

## Illinois Certification Testing System

## Summary of Aggregate Examinee Performance:

September 2011 to July 2012

|  | FIELD | TOTAL \# EXAMINEES | 1st ATTEMPT PASSING \%* | CUMULATIVE PASSING \%** |
| :---: | :---: | :---: | :---: | :---: |
| 038 | Computer Science | 12 | 92\% | 92\% |
| 055 | English Language Proficiency | 98 | 68\% | 62\% |
| 056 | TLP-Spanish | 827 | 89\% | 89\% |
| 057 | TLP-Arabic | 35 | 81\% | 77\% |
| 058 | TLP-Cantonese | 11 | 73\% | 73\% |
| 059 | TLP-Greek | 4 | -- | -- |
| 060 | TLP-Gujarati | 1 | -- | -- |
| 061 | TLP-Hindi | 1 | -- | -- |
| 062 | TLP-Japanese | 2 | -- | -- |
| 063 | TLP-Korean | 3 | -- | -- |
| 064 | TLP-Lao | 0 | -- | -- |
| 065 | TLP-Mandarin | 13 | 75\% | 77\% |
| 066 | TLP-Polish | 23 | 100\% | 100\% |
| 067 | TLP-Russian | 6 | -- | -- |
| 068 | TLP-Urdu | 10 | 88\% | 70\% |
| 069 | TLP-Vietnamese | 3 | -- | -- |
| 070 | TLP-Bulgarian | 0 | -- | -- |
| 071 | TLP-Assyrian | 3 | -- | -- |
| 072 | TLP-Bosnian | 2 | -- | -- |
| 073 | TLP-Serbian | 2 | -- | -- |
| 074 | TLP- Filipino | 2 | -- | -- |
| 084 | TLP-Malayalam | 1 | -- | -- |
| 085 | TLP-Burmese | 0 | -- | -- |
| 086 | TLP-Lithuanian | 0 | -- | -- |
| 087 | TLP-Nepali | 2 | -- | -- |
| 088 | TLP-Ukrainian | 2 | -- | -- |
| 089 | TLP-Telugu | 0 | -- | -- |
| 101 | APT: Birth to Grade 3 | 972 | 97\% | 97\% |

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***Assessment level results for examinees who took either all four subtests of the Basic Skills test or all four subtests of the Test of Academic Proficiency during the 2011-2012 program year. Results are not combined across the two versions of the test.

TOTAL \# EXAMINEES

1st ATTEMPT PASSING \%*

CUMULATAVE
PASSING \%**

| 102 | APT: Grades K-9 | 4700 | 94\% | 96\% |
| :---: | :---: | :---: | :---: | :---: |
| 103 | APT: Grades 6-12 | 3020 | 96\% | 97\% |
| 104 | APT: Grades K-12 | 4765 | 93\% | 95\% |
| 105 | Science: Biology | 428 | 88\% | 89\% |
| 106 | Science: Chemistry | 295 | 77\% | 81\% |
| 107 | Early Childhood Education | 939 | 85\% | 85\% |
| 108 | Science: Earth and Space Science | 60 | 71\% | 78\% |
| 109 | Social Science: Economics | 81 | 91\% | 91\% |
| 110 | Elementary/Middle Grades | 5462 | 93\% | 94\% |
| 111 | English Language Arts | 1068 | 94\% | 95\% |
| 112 | Science: Environmental Science | 47 | 98\% | 98\% |
| 113 | Social Science: Geography | 92 | 92\% | 95\% |
| 114 | Social Science: History | 912 | 91\% | 92\% |
| 115 | Mathematics | 884 | 80\% | 84\% |
| 116 | Science: Physics | 145 | 79\% | 83\% |
| 117 | Social Science: Political Science | 155 | 91\% | 90\% |
| 118 | Social Science: Psychology | 154 | 90\% | 92\% |
| 121 | Social Science: Sociology and Anthropology | 75 | 84\% | 83\% |
| 125 | English as a New Language | 47 | 84\% | 85\% |
| 126 | Foreign Language: Chinese (Mandarin) | 30 | 97\% | 97\% |
| 127 | Foreign Language: French | 63 | 85\% | 87\% |
| 128 | Foreign Language: German | 30 | 86\% | 83\% |
| 129 | Foreign Language: Hebrew | 4 | -- | -- |
| 130 | Foreign Language: Italian | 11 | 80\% | 73\% |
| 131 | Foreign Language: Japanese | 7 | -- | -- |
| 132 | Foreign Language: Korean | 2 | -- | -- |
| 133 | Foreign Language: Latin | 5 | -- | -- |
| 134 | Foreign Language: Russian | 0 | -- | -- |
| 135 | Foreign Language: Spanish | 431 | 82\% | 83\% |
| 136 | Foreign Language: Chinese (Cantonese) | 2 | -- | -- |
| 137 | Foreign Language: Arabic | 11 | 100\% | 100\% |
| 140 | Dance | 8 | -- | -- |
| 141 | Drama/Theatre Arts | 43 | 100\% | 100\% |

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FIELD

| 142 | Health Education | 450 | 96\% | 97\% |
| :---: | :---: | :---: | :---: | :---: |
| 143 | Music | 444 | 99\% | 99\% |
| 144 | Physical Education | 716 | 88\% | 90\% |
| 145 | Visual Arts | 243 | 94\% | 96\% |
| 150 | Teacher of Students-Blind/Visually Impaired | 24 | 100\% | 100\% |
| 151 | Teacher of Students-Deaf/Hard of Hearing | 32 | 93\% | 97\% |
| 152 | Early Childhood Special Education | 83 | 100\% | 100\% |
| 153 | Speech-Language Pathologist: Teaching | 42 | 95\% | 100\% |
| 154 | Speech-Language Pathologist: Nonteaching | 443 | 97\% | 97\% |
| 155 | Learning Behavior Specialist I | 2798 | 95\% | 96\% |
| 156 | LBS II: Behavior Intervention Specialist | 21 | 69\% | 76\% |
| 157 | LBS II: Bilingual Special Ed Specialist | 3 | -- | -- |
| 158 | LBS II: Curriculum Adaptation Specialist | 14 | 82\% | 79\% |
| 159 | LBS II: Deaf-Blind Specialist | 1 | -- | -- |
| 160 | LBS II: Multiple Disabilities Specialist | 12 | 67\% | 67\% |
| 161 | LBS II: Technology Specialist | 2 | -- | -- |
| 162 | LBS II: Transition Specialist | 1 | -- | -- |
| 163 | Special Education General Curriculum | 2085 | 86\% | 90\% |
| 170 | Agricultural Education | 30 | 100\% | 100\% |
| 171 | Business, Marketing, and Computer Education | 128 | 80\% | 81\% |
| 172 | Family and Consumer Sciences | 73 | 99\% | 100\% |
| 173 | Health Careers | 0 | -- | -- |
| 174 | Technology Education | 47 | 72\% | 74\% |
| 175 | Library Information Specialist | 171 | 97\% | 96\% |
| 176 | Reading Specialist | 961 | 96\% | 96\% |
| 177 | Reading Teacher | 347 | 83\% | 87\% |
| 178 | Technology Specialist | 164 | 82\% | 82\% |
| 180 | Director of Special Education | 211 | 99\% | 99\% |
| 181 | School Counselor | 889 | 96\% | 96\% |
| 182 | School Nurse | 29 | 97\% | 97\% |
| 183 | School Psychologist | 237 | 97\% | 99\% |
| 184 | School Social Worker | 353 | 98\% | 98\% |
| 185 | Chief School Business Official | 56 | 88\% | 91\% |

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## FIELD

TOTAL \#
EXAMINEES

1st ATTEMPT
PASSING \%*

CUMULATAVE
PASSING \%**

| 186 | Principal | 4098 | $96 \%$ | $96 \%$ |
| :--- | :--- | :---: | :---: | :---: |
| 187 | Superintendent | 260 | $99 \%$ | $99 \%$ |
| 300 | Basic Skills*** | 11163 | $34 \%$ | $44 \%$ |
| 400 | Test of Academic Proficiency (TAP)*** | 2070 | $35 \%$ | $38 \%$ |

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