



Roadmap for the 2013 Illinois Standards Achievement Test English Language Arts

As Illinois transitions to Common Core State Standards (CCSS) for English Language Arts (ELA), moving from the final administration of the Illinois Standards Achievement Test (ISAT) in 2013-2014 to the Partnership for Assessment of Readiness for College and Career (PARCC) Assessments in 2014-2015, this document has been created to help stakeholders address changes in assessment.

This, however, is not a scope and sequence document, nor should it be used to “teach to the test.” Rather, this roadmap provides some clarity and description of expectations. This document may assist educational leaders in continuing to work on the alignment of curriculum, instruction, and classroom assessments and maintaining of focus on the key areas in the preparation for full implementation of the Common Core State Standards and PARCC Assessments.

The document outlines what ELA CCSS will be assessed on the ISAT in 2013. The CCSS will make up 20% of the operational ISAT in 2013. The roadmap is intended to assist educational leaders as they consider learning progressions, instructional shifts, and rigor of the CCSS. Attention to this roadmap will assist in a seamless transition to the PARCC Assessment in 2014-2015.

Below are some guiding questions that educators may want to consider when reviewing this document.

- ***How have you engaged teachers in learning about CCSS?***
- ***How have you aligned your resources to CCSS?***
- ***Have you used the Tri-State Rubric which considers rigor, the key areas of focus, instructional support and aligned assessments to begin aligning lessons and units?***
- ***Have you reviewed the PARCC publishers’ criteria to evaluate your teaching materials?***
- ***Have you reviewed the PARCC Content Frameworks and the IL Guide to the Content Frameworks?***
- ***How are teachers adjusting their instruction to exemplify the shifts required by CCSS?***

Below are some additional guiding questions specific to ELA.

- ***Does instructional planning allow for a balance of literary and informative texts?***
- ***Does instructional planning allow for students to read multiple texts around central themes/ideas?***
- ***Does instruction allow for student engagement in reading, writing, and speaking that is grounded in evidence from both literary and informative texts?***
- ***Does instruction allow for regular practice with complex text and its academic vocabulary?***



Roadmap for the 2013 Illinois Standards Achievement Test

Grade 3 English Language Arts

Common Core State Standards (CCSS) on the 2013 ISAT (Illinois Assessment Framework – IAF* Goal 1)	
RI.3.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	
RI.3.2 Key Ideas and Details: Determine the main idea of a text; recount the key details and explain how they support the main idea.	
RI.3.3 Key Ideas and Details: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	
RI.3.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	
RI.3.9 Integration of Knowledge and Ideas: Compare and contrast the most important points and key details presented in two texts on the same topic.	
RL.3.5 Craft and Structure: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	
Common Core State Standards on the 2013 ISAT (IAF Goal 2)	
RL.3.2 Key Ideas and Details: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	

Grade 3	Past Targets OVERALL (%)	2013 ISAT		
		OVERALL (%)	%CCSS	%IAF
State Goal 1	65-80%	78%	18%	60%
Standard 1A – Vocabulary Development	10-15%	12%	6%	6%
Standards 1B, 1C – Reading Strategies	8-12%	12%	0%	12%
Standard 1C – Reading Comprehension	47-53%	54%	12%	42%
State Goal 2 – Literature	20-35%	22%	2%	20%
Standard 2A – Literary Elements and Techniques	12-31%	--	--	--
Standard 2B – Variety of Literary Works	4-8%	--	--	--
Total	100%	100%	20%	80%

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Roadmap for the 2013 Illinois Standards Achievement Test

Grade 4 English Language Arts

Common Core State Standards (CCSS) on the 2013 ISAT (Illinois Assessment Framework – IAF* Goal 1)	
RI.4.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
RI.4.2 Key Ideas and Details: Determine the main idea of a text and explain how it is supported by key details; summarize the text.	
RI.4.3 Key Ideas and Details: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	
RI.4.7 Integration of Knowledge and Ideas: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	
RI.4.9 Integration of Knowledge and Ideas: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	
RL.4.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	
Common Core State Standards on the 2013 ISAT (IAF Goal 2)	
RL.4.1 Key Ideas and Details: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
RL.4.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text; summarize the text.	
RL.4.3 Key Ideas and Details: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	

Grade 4	Past Targets OVERALL (%)	2013 ISAT		
		OVERALL (%)	%CCSS	%IAF
State Goal 1	65-80%	76%	14%	62%
Standard 1A – Vocabulary Development	10-15%	14%	2%	12%
Standards 1B, 1C – Reading Strategies	8-12%	14%	2%	12%
Standard 1C – Reading Comprehension	47-53%	48%	10%	38%
State Goal 2 – Literature	20-35%	24%	6%	18%
Standard 2A – Literary Elements and Techniques	12-31%	--	--	--
Standard 2B – Variety of Literary Works	4-8%	--	--	--
Total	100%	100%	20%	80%

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Grade 5 English Language Arts

Common Core State Standards (CCSS) on the 2013 ISAT (Illinois Assessment Framework – IAF* Goal 1)	
RI.5.3 Key Ideas and Details: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	
RI.5.5 Craft and Structure: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	
RI.5.8 Integration of Knowledge and Ideas: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	
Common Core State Standards on the 2013 ISAT (IAF Goal 2)	
RL.5.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	
RL.5.3 Key Ideas and Details: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	
RL.5.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	
RL.5.6 Craft and Structure: Describe how a narrator's or speaker's point of view influences how events are described.	

Grade 5	Past Targets OVERALL (%)	2013 ISAT		
		OVERALL (%)	%CCSS	%IAF
State Goal 1	65-80%	78%	12%	66%
Standard 1A – Vocabulary Development	10-15%	8%	2%	6%
Standards 1B, 1C – Reading Strategies	8-12%	20%	2%	18%
Standard 1C – Reading Comprehension	47-53%	50%	8%	42%
State Goal 2 – Literature	20-35%	22%	8%	14%
Standard 2A – Literary Elements and Techniques	12-31%	--	--	--
Standard 2B – Variety of Literary Works	4-8%	--	--	--
Total	100%	100%	20%	80%

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Grade 6 English Language Arts

Common Core State Standards (CCSS) on the 2013 ISAT (Illinois Assessment Framework – IAF* Goal 1)	
RI.6.2 Key Ideas and Details: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	
RI.6.8 Integration of Knowledge and Ideas: Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	
RL.6.1 Key Ideas and Details: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
RL.6.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	
Common Core State Standards on the 2013 ISAT (IAF Goal 2)	
RI.6.3 Key Ideas and Details: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	
RI.6.6 Craft and Structure: Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	

Grade 6	Past Targets OVERALL (%)	2013 ISAT		
		OVERALL (%)	%CCSS	%IAF
State Goal 1	65-75%	71%	16%	55%
Standard 1A – Vocabulary Development	10-15%	8%	4%	4%
Standards 1B, 1C – Reading Strategies	8-10%	6%	0%	6%
Standard 1C – Reading Comprehension	47-50%	57%	12%	45%
State Goal 2 – Literature	25-35%	29%	4%	25%
Standard 2A – Literary Elements and Techniques	17-31%	--	--	--
Standard 2B – Variety of Literary Works	4-8%	--	--	--
Total	100%	100%	20%	80%

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Grade 7 English Language Arts

Common Core State Standards (CCSS) on the 2013 ISAT (Illinois Assessment Framework – IAF* Goal 1)
RI.7.2 Key Ideas and Details: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
RI.7.3 Key Ideas and Details: Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
RI.7.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
RI.7.6 Craft and Structure: Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
RI.7.8 Integration of Knowledge and Ideas: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
Common Core State Standards on the 2013 ISAT (IAF Goal 2)
RI.7.5 Craft and Structure: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

Grade 7	Past Targets OVERALL (%)	2013 ISAT		
		OVERALL (%)	%CCSS	%IAF
State Goal 1	65-75%	84%	18%	66%
Standard 1A – Vocabulary Development	10-15%	14%	2%	12%
Standards 1B, 1C – Reading Strategies	8-10%	8%	0%	8%
Standard 1C – Reading Comprehension	47-50%	62%	16%	46%
State Goal 2 – Literature	25-35%	16%	2%	14%
Standard 2A – Literary Elements and Techniques	17-31%	--	--	--
Standard 2B – Variety of Literary Works	4-8%	--	--	--
Total	100%	100%	20%	80%

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Grade 8 English Language Arts

Common Core State Standards (CCSS) on the 2013 ISAT (Illinois Assessment Framework – IAF* Goal 1)	
RI.8.2 Key Ideas and Details: Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	
RI.8.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	
RI.8.9 Integration of Knowledge and Ideas: Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	
RL.8.1 Key Ideas and Details: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	
Common Core State Standards on the 2013 ISAT (IAF Goal 2)	
RL.8.3 Key Ideas and Details: Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	
RL.8.6 Craft and Structure: Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.	

Grade 8	Past Targets OVERALL (%)	2013 ISAT		
		OVERALL (%)	%CCSS	%IAF
State Goal 1	65-75%	78%	10%	68%
Standard 1A – Vocabulary Development	10-15%	16%	4%	12%
Standards 1B, 1C – Reading Strategies	8-10%	16%	2%	14%
Standard 1C – Reading Comprehension	47-50%	46%	4%	42%
State Goal 2 – Literature	25-35%	22%	10%	12%
Standard 2A – Literary Elements and Techniques	17-31%	--	--	--
Standard 2B – Variety of Literary Works	4-8%	--	--	--
Total	100%	100%	20%	80%

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