IT Pathways & Courses of Study



Yr. 1					High School Classes
Yr. 2					Dual Credit/
Yr. 3					Enrollment Classes
Yr. 4					IT Classes (HS/College)
Yr. 5				ר -	Some students may
Yr. 6					require an additional 1-2 years

- Students have access to three IT Pathways (Web Development and Programming; Database and Cloud Management; Network Engineering and Security). Each articulates with 2 & 4 year post-secondary partners.
- Each Pathway designed to coincide with student working toward HS Diploma and Associates Degree simultaneously.
- Courses of study range from 4-6 years depending on individual student's pace.
- All students participate in work-based learning and college-going experiences,
 some of which is embedded in the coursework

Path Forward 3 Key Areas of Focus for Next Year



- IT Pathways, course of study, associated coursework
 - Secondary and post-secondary partners, working in collaboration
 - Alignment to academic and IT pathway skills and learning outcomes
 - Six year scope and sequence over 4-6 year trajectories

Work-based Learning/College-going Experiences

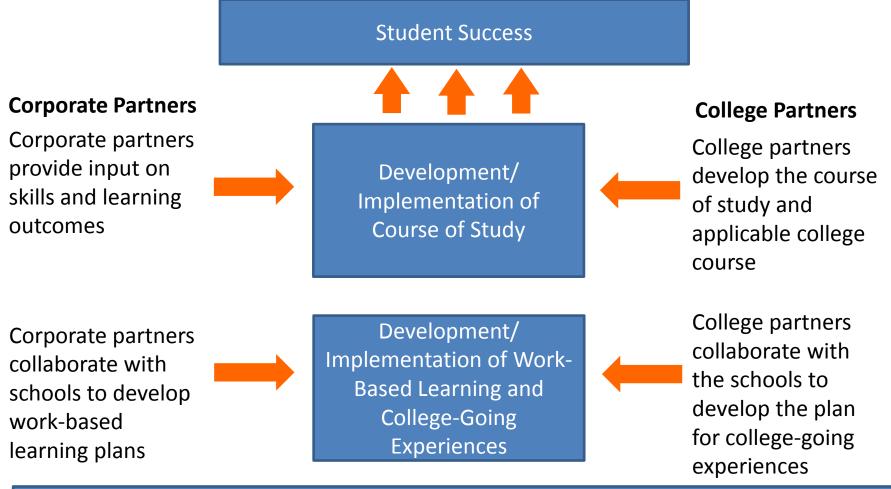
- Central office planning teams develop frameworks for guidance, embed work-based learning in IT coursework
- School teams (principals and partners) develop continuum of activities, experiences that supplement and reinforce classroom learning

Student Supports

- School teams in collaboration with Network, central planning team, partners
- Focus on addressing learning gaps and accelerating student learning toward readiness for college level coursework

Partner Engagement The Key to our Path Forward





Facilitators of & Contributors to the Work – CPS Central Office

Information Technology: Use of software and hardware tools to solve problems. Academic Pathways lead towards degrees in business programs with stackable credentials earned along the way.

New courses/programs to consider rolling out "Ready to go": existing courses **High School-Level Courses** College-level / Associate's Network Engineering & **Level 1 Networking Technology Level 2 Networking Technology Intro to STEM** 4 courses 4 courses Net-Tec 101/201 & 121/122 Net-Tec 202/203 & 221/222 Computer Network Security **Technology** Science (BS) **Level 1 Networking Technology Networking Security and Forensics** College 4 courses 5 courses Readiness Net-Tec 101/201 & 121/122 CSFI 103/109/200/209/221 **Eligibility for** Web Development & **English 101** Programming Careers Careers Data System Data **Information** And SQL **Program** Design Structures & Structures & Management Design & Discrete Math Discrete (BS) **High School** Database 1 Access Math 118 / Oracle Math 2 Common Core 143 (207) **Components** in English / **Completion of** Math **CIS 101 IT Problem** Database & Cloud **Solving** Management Computational Data Data Computer **Programmin Program** Math * **Structures &** Structures & Science Design 1 & 2 Calculus Discrete Discrete **Practicum** (BS) Pre-Req Math 1 Math 1

- (1) Programs in Network Technology exist in some capacity and need to be re-aligned with industry expectations.
- (2) Programs in Database Management align most closely with information technology programs frequently housed in business degrees at four year institutions.
- 3) Programs in Computer Science align with expectations in the UIC Computer Science program, which is an engineering degree. Students in this track must be eligible for Calculus early in their academic career.

REINVENTION

Specific Timeline for Course Creation / Alignment Approval (Draft)

Event	Date / Deadline	Description	Outcome	Contributors
IT Summit	Sept. 7 th , 2012	Meeting of 4 year colleges & industry partners	Aligned and vetted college curriculum.	ECSS Industry Partners Postsecondary Partners CPS
Develop course of study for each IT Pathway	Oct. 2012	Define courses based on industry skills and work ready standards, and academic learning outcomes	Course of Study for each Pathway aligned to academic and industry learning outcomes.	ECSS Industry Partners CPS CTE Curriculum Team
Course Creation & Re-alignment	Oct. & Nov. 2012	Creation of syllabi for new and existing collegiate courses.	Renewed Master Syllabi for new and existing courses.	ECSS Industry Partners (vet)
Local Course Approval ^{1,2}	Dec. 8 th , 2012	Local approval for prioritized courses.	Following (PAC) process, approval through college and district levels.	
Regional Course Approval	Dec 2012 & Jan 2013	Transfer agreements to four year institutions. (Form 13s).	Local 4YCs agree to accept courses.	
Submit courses to ICCB	Jan & Feb 2013	Courses submitted to ICCB for approval	ICCB approves courses. May be offered through CCC in the following semester.	
Submit courses to IAI ³	Feb & Mar. 2013	Courses submitted to IAI	IAI approves or denies courses for IAI in general education and majors level courses.	

NOTES:

- 1. Depending on outcomes of IT Summit, some courses may have a higher priority than others.
- 2. Local approvals start with an individual campus, proceed through campus and district committees.
- . IAI approval takes place on IAI timeline. Submission takes place twice per year in general education and majors units. Computer Science Panel meets in September 2012.

REINVENTION