

Assessments shall be defined according to three distinct types:

Type I	Type II	Type III
An assessment that measures a certain group of students in the same manner with the same potential assessment items, is scored by a non-district entity, and is widely administered beyond Illinois	An assessment developed or adopted and approved by the school district and used on a district-wide basis that is given by <u>all teachers in a given grade or subject area</u>	An assessment that is rigorous, aligned with the course's curriculum, and that the evaluator and teacher determine measures student learning
<i>Examples: Northwest Evaluation Association (NWEA) MAP tests, Scantron Performance Series</i>	<i>Examples: Collaboratively developed common assessments, curriculum tests, assessments designed by textbook publishers</i>	<i>Examples: teacher-created assessments, assessments of student performance</i>