STEM Programs of Study and Individual Learning Plans

"For districts serving grades 9-12, the district establishes two or more Programs of Study promoting critical STEM application areas; for other districts, as applicable, the district establishes an individual learning plan program, commencing in 7th grade, that aligns to a Programs of Study model in the predominant feeder schools for high schools implementing STEM Programs of Study."

- Grades 9-12: Research and select two Programs of Study
- Grades 7-8: Research and select an individual learning plan model
- Pilot "individual learning plan" model in 2013 2014
- Full implementation in 2014 2015

NOTE: For K-8 districts: If your predominant feeder schools for high schools that have Programs of Study – not just STEM Programs of Study, you are required to develop an individual learning plan program.

Race to the Top 3 Participating LEA Implementation Timeline

	2012	2012	2013	2013	2014	2014	2015	2015
	Jan - July	July - Dec	Jan – June	July - Dec	Jan - June	July - Dec	Jan - June	July - Dec
Learner Profiles and Pathways	• Identify STEM application areas	STEM POdesignedIndividuatePlan mode	Il Learning	 Continued design, presimplement Individual Plan piloted 	liminary ation I Learning	•	ementation of dual Learning P	

Illinois Pathways – STEM Learning Exchanges

Defining STEM Learning Exchanges

- Statewide public-private partnership networks organized to support local implementation of P-20 STEM Programs of Study by improving coordination and reducing the transaction cost among network partners.
- A separate statewide Learning Exchange will be launched in each of the identified STEM application areas.
- Designed to support participating Race to the Top districts, but are available to partner with and support other K-12, postsecondary, and workforce programs throughout the state.

Illinois Pathways – Learning Exchange Members

Who makes up a STEM Learning Exchange?

- Employers and employer-led organizations
- Labor unions
- Professional associations
- Secondary and postsecondary teachers and faculty

- Students and student organizations
- Community colleges and universities
- School districts and regional
- Economic and workforce agencies
- STEM education experts
- Federal labs and research centers
- Local workforce investment boards
- Museums and non-profit organizations
- Community-based organizations

Types of STEM Learning Exchanges

Implementation

- Agriculture, Food, and Natural Resources
- Manufacturing
- Information Technology
- Research and Development
- •Health Science

Planning

- Energy
- Transportation, Distribution, and Logistics

^{*} Note: Architecture and Construction, and Finance is neither Implementation nor Planning.

STEM Learning Exchange Implementation Clusters

Will Develop and Produce over the next 3 years:

- •E-learning curriculum resources
- •Expand access to classroom and laboratory space and equipment
- Support student organizations and their activities
- Provide internships and other work-based learning opportunities
- Sponsor challenges and project management resources
- Provide professional development resources for teachers and administrators
- Provide career development and outreach resources
- Provide tool and resources to assist students and schools with ILPs
- Review and report on performance of STEM Programs of Study.

STEM Learning Exchange Planning Clusters

Will undertake planning activities over the next year to:

- •E-learning curriculum resources
- •Expand access to classroom and laboratory space and equipment
- Support student organizations and their activities
- Provide internships and other work-based learning opportunities
- Sponsor challenges and project management resources
- Provide professional development resources for teachers and administrators
- Provide career development and outreach resources
- Provide tool and resources to assist students and schools with ILPs
- Review and report on performance of STEM Programs of Study.

9 STEM Learning Exchange Cluster Areas





















Development, production, processing, distribution of agricultural commodities and resources, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.



Lead Entity – Illinois Foundation FFA



Developing, planning, and managing the production of energy including renewable energy and clean coal technology and its distribution through smart grid technologies.



Lead Entity – Illinois State University



Product and process development and managing and performing the processing of materials into intermediate or final products and related support activities.



Lead Entity – Illinois Manufacturers' Association Education Foundation



Designing, developing, managing, supporting and integrating hardware and software systems.



Lead Entity - CompTIA



Designing, planning, managing, building, and maintaining the built environment, including the use of green technologies.



No Lead Entity



Planning, management, and movement of people, materials, and goods across all transportation modes as well as maintaining and improving transportation technologies.



Lead Entity - Illinois Chamber of Commerce Foundation



Scientific research and professional and technical services including laboratory and testing services as well as biomedical research and development.



Lead Entity - Illinois Science & Technology Institute



Planning, managing, and providing therapeutic, diagnostic, health informatics, and support services as well as biomedical research and development.



Lead Entity – University of Illinois at Chicago



Securities and investments, business finance, accounting, insurance, and banking services.



Lead Entity – No Lead Entity at this time