



THE CENTER FOR INNOVATION AND IMPROVEMENT SYSTEM OF SUPPORT & DISTRICT INTERVENTION

PRESENTS: **RACE TO THE TOP TRAINING
FOLLOW-UP DISCUSSION FOR
STATEWIDE SYSTEM OF SUPPORT
CAPACITY BUILDERS**

WHEN: **SEPTEMBER 17, 2012
1:00 P.M. - 2:00 P.M.**

HOSTS: **DAVID OSTA AND ROBIN M. LISBOA**



AGENDA

- I. NEW TECHNICAL ASSISTANCE QUESTIONS**
- II. TRAINING FEEDBACK QUESTIONS**
- III. RACE TO THE TOP EXPECTATIONS**
- IV. DATES TO SAVE**



NEW TECHNICAL ASSISTANCE QUESTION TOPICS

- **COMPOSITION OF TEAMS (TEACHERS TOO)**
- **DOCUMENTATION (MEETING AGENDAS, MINUTES, ETC.)**
- **PACING GUIDE & SMART START, SMART PLAN, AND SMART DATA**
 - SMARTSTART INDICATORS (1 SMARTDATA)—SEPTEMBER 28TH**
 - SMARTPLAN INDICATORS (3 SMARTDATA)—OCTOBER 26TH**
- **PRIORITIZING INDICATORS (PACING GUIDE)**
- **DISTRICT IMPROVEMENT PLANNING SUBMISSION DEADLINES**
- **ACCESS TO THE DISTRICT AND SCHOOL DASHBOARDS**



NEW TECHNICAL ASSISTANCE QUESTION TOPICS

- **INDICATOR D9 -**

[HTTP://WWW.ISBE.NET/RACETOTHETOP/HTMLS/TRAINING.HTM](http://www.isbe.net/racetothetop/htmls/training.htm)

- **TRAINING FOR THE RT3 SCHOOLS PILOTING THE KIDS ASSESSMENT**

[HTTP://WWW.ISBE.NET/KIDS/DEFAULT.HTM](http://www.isbe.net/kids/default.htm)



TRAINING FEEDBACK TOPIC: **BIG PICTURE**

- **REGULARLY REVISITING THE 17 RT3 INDICATORS**
- **GUIDING AND SUPPORTING SCHOOL DISTRICTS TO MEET THE EXPECTATIONS OF RT3**
- **REMEMBERING THIS IS A CONTINUOUS IMPROVEMENT PROCESS**
- **WHAT IS ISBE'S RT3 EXPECTATION FOR CAPACITY BUILDERS?**



TRAINING FEEDBACK TOPIC: **COMMUNICATION**

- **TIMING OF INFORMATION/COMMUNICATIONS**
- **SHARING OF BEST IDEAS/PRACTICES, SUCCESSES, AND ROADBLOCKS**
- **OBTAINING INFORMATION ABOUT:**
 - **RT3 FEEDBACK**
 - **RT3 EVALUATION PROCESS**
 - **RT3 MONITORING PROCESS**
 - **RT3 PERFORMANCE MEASURES**



TRAINING FEEDBACK TOPIC: PROFESSIONAL DEVELOPMENT AND NETWORKING SCHOOL DISTRICTS & COACHES

- **AREA CLUSTER MEETINGS WITH RT3 SCHOOL DISTRICT LEADERSHIP TEAMS TO:**
 - **DIALOGUE AND NETWORK**
 - **PLANNING**
 - **SHARE COMMON CONCERNS**
 - **SHARE STRATEGIES**
 - **FOSTER COLLABORATION AND LEARNING**



TRAINING FEEDBACK TOPIC: PROFESSIONAL DEVELOPMENT AND NETWORKING COORDINATORS & COACHES

- **MEETINGS TO:**
 - **DIALOGUE AND NETWORK**
 - **SHARE COMMON CONCERNS/CHALLENGES**
 - **SHARE STRATEGIES**
 - **SHARE EXPERIENCES (WHAT WORKS/DOES NOT WORK)**
 - **SHARE RESOURCES AND INFORMATION**



TRAINING FEEDBACK TOPIC: **RESOURCE DEVELOPMENT**

REQUESTED ITEMS:

- **IMPORTANT DUE DATES**
- **ALIGNMENT OF RT3 EXPECTATIONS TO DUE DATES**
- **RT3 INDICATORS**
- **MASTER RESOURCE LIST (ISBE RESOURCES, RISING STAR, ETC. ALL TOGETHER)**
- **SCOPE OF WORK – HOW TO SUPPORT PARTICULAR ELEMENTS, YEAR 2, YEAR 3, ETC.**
- **“IT WOULD BE HELPFUL TO HAVE ALL COMPONENTS FOR RT3 ONLINE WITH A WORKSHEET DOWNLOADABLE FOR COACHES DENOTING ITEMS & INTENTION.”**



TRAINING FEEDBACK TOPIC: RESOURCE DEVELOPMENT CONTINUED

- **UPDATE ON STATE INITIATIVES THAT ARE STILL IN THE PROCESS OF BEING DEVELOPED OR IMPLEMENTED SUCH AS:**
 - **SURVEY OF LEARNING**
 - **INDUCTION MENTORING EXPECTATIONS**
 - **TEACHER & PRINCIPAL EVALUATION**
 - **ILLINOIS SHARED LEARNING ENVIRONMENT (ISLE)**
 - **ASSESSMENT**

- **A GLOSSARY OF TERMS AND ACRONYMS**

- **LIST OF PROFESSIONAL DEVELOPMENT OPPORTUNITIES AND PRESENTERS FOR EACH INDICATOR**



RACE TO THE TOP EXPECTATIONS:

CII1

THE DISTRICT IMPLEMENTS THE STATE-ADOPTED SURVEY OF LEARNING CONDITIONS OR APPROVED EQUIVALENT, SUBJECT TO AVAILABILITY OF RTTT3 OR STATE FUNDING.



RACE TO THE TOP EXPECTATIONS:

IAO6

THE DISTRICT A) PERFORMS REQUIREMENTS GATHERING, ANALYSIS, AND SYSTEMS ENHANCEMENTS NEEDED FOR INTEGRATING LOCAL STUDENT AND EDUCATOR DATA WITH ISLE; AND B) IMPLEMENTS A STRATEGY TO LINK STUDENT DATA ACROSS LOCAL SYSTEMS TO SUPPORT THE CREATION OF INTEGRATED LEARNER PROFILES.



RACE TO THE TOP EXPECTATIONS:

IC05

THE DISTRICT ESTABLISHES A COHESIVE CURRICULUM, ALIGNED TO STATE STANDARDS, THAT ADDRESSES AND INCORPORATES THE FOLLOWING: (A) CRITICAL STUDENT TRANSITION POINTS AS APPLICABLE (PRE-K TO ELEMENTARY, MIDDLE TO HIGH SCHOOL, AND HIGH SCHOOL TO POSTSECONDARY), INCLUDING THE USE OF ALIGNMENT TEAMS ACROSS THESE TRANSITION POINTS; (B) WRITING THROUGHOUT THE CURRICULUM; (C) CCSS IN MATH AND ELA ACROSS THE CURRICULUM, INCLUDING THE CONCEPT OF TEXT COMPLEXITY FOR ELA AND APPLICATION FOR MATH; AND (D) THE CCSS SCIENCE FRAMEWORK (WHEN ADOPTED).



RACE TO THE TOP EXPECTATIONS:

D7

THE DISTRICT ESTABLISHES (A) A LOCAL ASSESSMENT SYSTEM THAT INCLUDES THROUGH-COURSE, FORMATIVE, AND SUMMATIVE ASSESSMENTS IN A COHERENT FRAMEWORK THAT SUPPORTS STANDARDS-ALIGNED INSTRUCTION AND, WHERE APPROPRIATE, THE MEASUREMENT OF STUDENT GROWTH, AND (B) A STANDARDS-BASED REPORTING SYSTEM IN MATH, ELA, AND SCIENCE.



RACE TO THE TOP EXPECTATIONS:

D9

FOR DISTRICTS SERVING GRADES 9-12, THE DISTRICT ESTABLISHES TWO OR MORE PROGRAMS OF STUDY PROMOTING CRITICAL STEM APPLICATION AREAS; FOR OTHER DISTRICTS, AS APPLICABLE, THE DISTRICT ESTABLISHES AN INDIVIDUAL LEARNING PLAN PROGRAM, COMMENCING IN 7TH GRADE, THAT ALIGNS TO A PROGRAMS OF STUDY MODEL IN THE PREDOMINANT FEEDER SCHOOLS FOR HIGH SCHOOLS IMPLEMENTING STEM PROGRAMS OF STUDY.



RACE TO THE TOP EXPECTATIONS:

RT3 - 1

THE SCHOOL DISTRICT IMPLEMENTS PERA'S TEACHER EVALUATION REQUIREMENTS ON A TIMELINE THAT IS AT LEAST AS AGGRESSIVE AS THE FOLLOWING: (1) FOR CHICAGO PUBLIC SCHOOLS, WHEN REQUIRED BY PERA; (2) BY SEPTEMBER 1, 2014 FOR PARTICIPATING LEAs WITHIN THE LOWEST PERFORMING 20% OF DISTRICTS, AS DEFINED BY ISBE; OR (3) BY SEPTEMBER 1, 2015 FOR ALL OTHER SCHOOL DISTRICTS. PARTICIPATING LEAs MUST IMPLEMENT PERA WITH A "NO STAKES" STUDENT GROWTH COMPONENT BY SEPTEMBER 1, 2013. THE DISTRICT MUST ALSO ESTABLISH A FORMAL PEER EVALUATION SYSTEM THAT IS USED FOR A SIGNIFICANT PORTION OF SUMMATIVE EVALUATIONS AND CAN BE USED AS PART OF EVALUATIONS DURING TEACHER REMEDIATION. THE DISTRICT MUST USE POSITIVE PERFORMANCE EVALUATIONS AS ONE OF THE CRITERIA FOR SELECTING PEER EVALUATORS.



RACE TO THE TOP EXPECTATIONS:

RT3-2

THE DISTRICT ESTABLISHES A ONE-YEAR INDUCTION AND MENTORING PROGRAM FOR BEGINNING PRINCIPALS AND A TWO-YEAR INDUCTION AND MENTORING PROGRAM FOR BEGINNING TEACHERS, SUBJECT TO THE AVAILABILITY OF RTTT3 OR STATE FUNDING. IN ADDITION, THE DISTRICT USES POSITIVE PERFORMANCE EVALUATIONS AS ONE OF THE CRITERIA FOR SELECTING MENTORS.



SAVE-THE-DATE

**SCHOOL DISTRICT TRAINING MEETING
OCTOBER 24, 2012
BLOOMINGTON/NORMAL, ILLINOIS**

BI-WEEKLY CHECK-IN MEETINGS:

**OCTOBER 1ST, & OCTOBER 15TH
NOVEMBER 1ST & NOVEMBER 15TH
DECEMBER 3RD & DECEMBER 17TH**



MISCELLANEOUS UPDATES

- **MIGRATION OF CENTER FOR INNOVATION & IMPROVEMENT DATA TO THE ILLINOIS INTERACTIVE REPORT CARD**
- **MASTER LIST SPREADSHEET UPDATE**



HOW TO CONTACT US:

ROBIN M. LISBOA RLISBOA@ISBE.NET

312-814-2220 (CHICAGO OFFICE)

312-814-3618 (DESK)