1ˢᵗ Annual Race To The Top Meeting

President Abraham Lincoln Hotel

Springfield, IL

October 24, 2012

Welcome

Race to the Top Overarching Goals

1. Participating Districts comprehensively address the RttT requirements, leading to dramatic student growth

2. Participating Districts serve as leaders of the reform agenda for the entire state

3. Build capacities for statewide implementation of key initiatives and systems

Meeting Objectives

Attendees will:

1. Discuss the commitment that Race to the Top districts made to participate and reaffirm the role of Race to the Top in helping districts meet their goals.

2. Learn new information about key Race to the Top Expectations from each other, ISBE, and other experts.

3. Network and learn with other attendees to build upon exiting relationships and start new ones.

4. Spend time individually and with a district team to discuss the content of the gathering, reflect on the implications and make commitments to action steps.

5. Share information and feedback to inform future technical assistance planning and meetings.

Illinois RttT Districts:
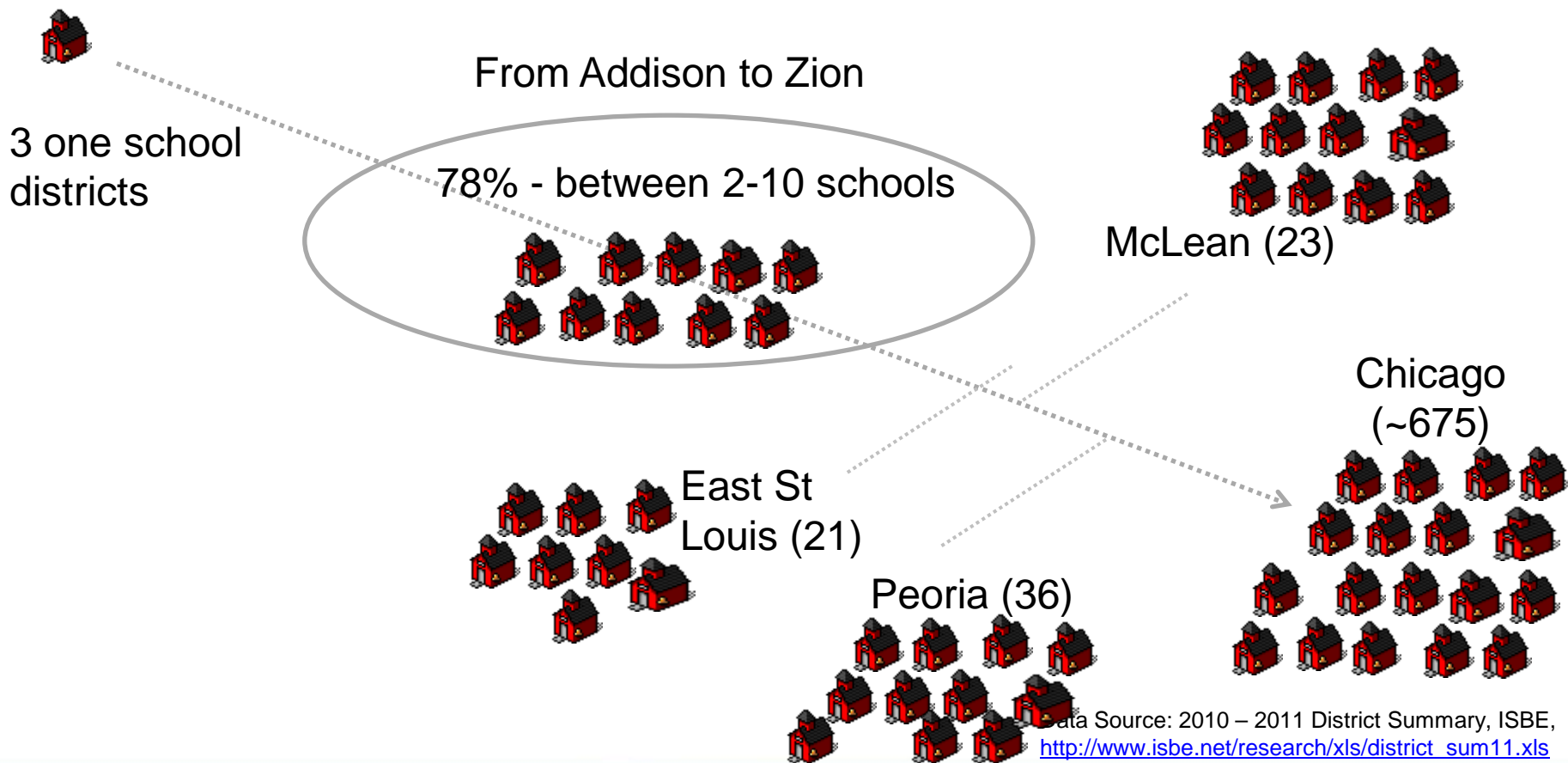# Who Are You?

Participating Districts

- 35 Districts

- As a proportion of state totals, these districts represent:
  - 20% of schools
  - 24% of public school children
  - 41% of low-income students

- Diversity in size, location, income levels, and allocation

District Size (# of schools)

Range from 1 – 675 schools

3 one school districts

From Addison to Zion

78% - between 2-10 schools

McLean (23)

Chicago (~675)

East St Louis (21)

Peoria (36)

District Location

There are RttT districts in each of the 9 of the 10 Statewide System of Support areas of the state.

(No district in West Cook)

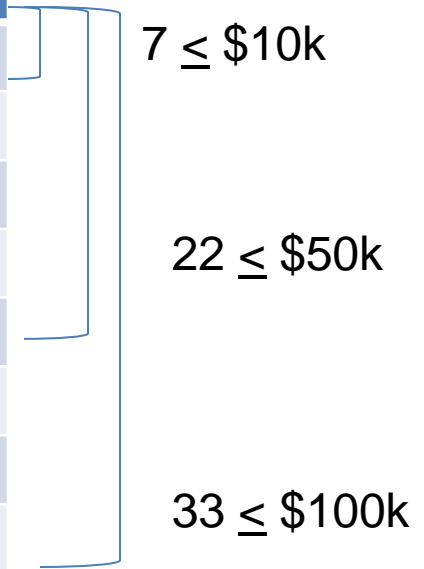Map of Areas: http://www.isbe.net/sos/pdf/respro_map.pdf

LEA Allocation Size

Range in RttT allocation (as of today): $6,082 - $19,026,386

Allocation Range	Number of LEAs
$ 6,082 - $10,000	7
>$10,000 - $20,000	3
>$20,000 - $30,000	3
>$30,000 - $40,000	6
>$40,000 - $50,000	3
>$50,000 - $75,000	4
>$75,000 - $100,000	4
Just over $100,000	2
Between $500,000 - $600,000	2
$19,026,386	1

7 ≤ $10k

22 ≤ $50k

33 ≤ $100k

Data Source: 2010 – 2011 District Summary, ISBE,
http://www.isbe.net/research/xls/district_sum11.xls

District Percent Low Income

Range in income: 20% low income to 95% low income

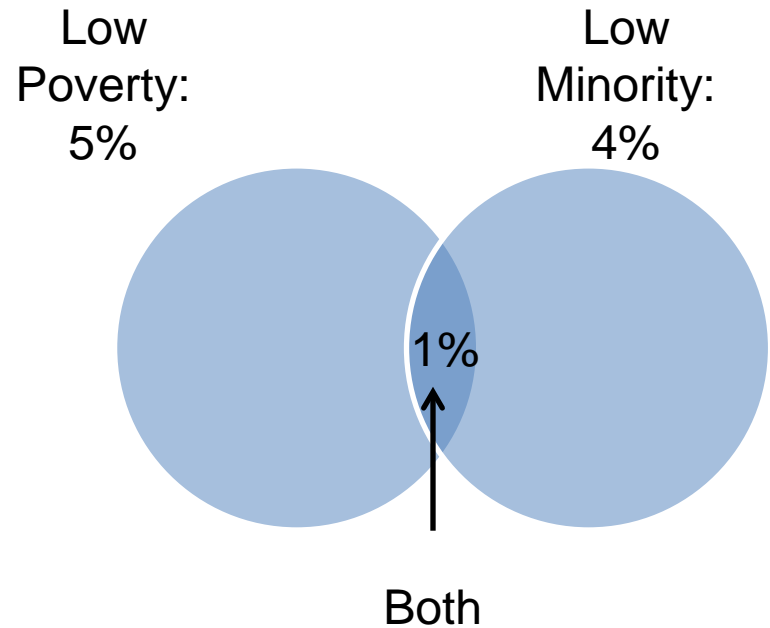| Percent Low Income	Number of LEAs
20% - 50%	13
51% - 75%	12
76% - 95%	10
Total	35

Poverty and Minority

78% of schools are either High Poverty or High Minority, or both
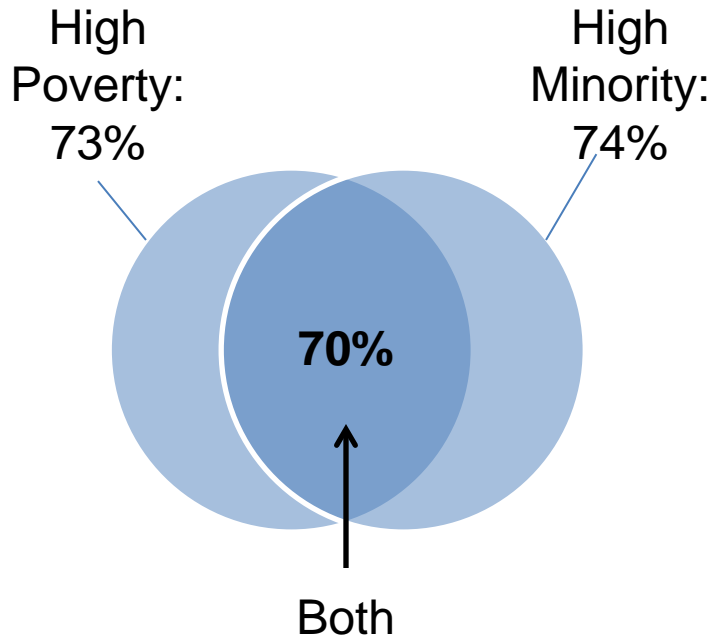
8% of schools are either Low Poverty or Low Minority, or both

High Poverty: 73%

High Minority: 74%

Low Poverty: 5%

Low Minority: 4%

70%

1%

Both

Both

14% of schools are "neither"

Measuring Student Growth

From our survey, as of last year……

Many/most districts were measuring student growth in some subjects and some grade levels.

HOWEVER

No district was measuring student growth in all grades and subject areas.

This may be different for the 2012-2013 school year, as at least Chicago is implementing their new teacher evaluation.

Illinois State Board of Education

Mentoring and Induction

From our survey, as of last year……

Many districts were implementing two-year teacher mentoring and induction programs (47%) and some were implementing principal induction programs (22%)

HOWEVER

Only 15% of second year teachers completed these programs.

More on survey data

From our survey, as of last year……

The data that we requested from you via survey will be coming out soon in our first Annual Performance Report from the US Department of Education.

Most of the data for this year will be listed as N/A for our districts because most projects are in the planning phase and not the implementation phase.

RttT Expectations and Areas of Focus

You are faced with some ambitious goals and expectations.

Remember:

- **17:** Total RttT expectations

- **7:** Zeroed in on as "priority areas" this year

- **4:** We are focusing on today those that may require the most immediate attention

Rising Star

Illinois Rising Star RT3 Indicators and Expectations

			INDICATORS	EXPECTATIONS
			Continuous Improvement - District Vision and Direction	
CII1	RT3		The district and school(s) have an aligned vision/mission statement that supports a learning environment which is emotionally safe and conducive to learning. (2321)	RT3 Expectations: The district implements the State-adopted survey of learning conditions or approved equivalent, subject to availability of RTTT3 or State funding.
CII2	RT3		The district improvement process is aimed at student academic, physical, social, emotional, and behavioral development. (2323)	RT3 Expectations: The district implements a comprehensive district continuous improvement process (either Rising Star or an approved equivalent).
CII3	RT3		The district's school improvement process is aimed at student academic, physical, social, emotional, and behavioral development. (2324)	RT3 Expectations: The district supports a comprehensive school continuous improvement process (either Rising Star or an approved equivalent).
IA01	SC RT3		The district builds partnerships with municipal and civic leaders, includes them in district and school improvement planning, and maintains regular communication with them. (1117)	RT3 Expectations: The district uses school and district performance information from resources such as the Illinois Shared Learning Environment (ISLE) and the redesigned State Report Card to support and build partnerships with municipal and civic leaders.
IA02	SC RT3		The district builds partnerships with community organizations in district and school improvement planning and maintains regular communication with them. (1118)	RT3 Expectations: The district uses school and district performance information from resources such as the Illinois Shared Learning Environment and the redesigned State Report Card to support and build partnerships with community organizations.
IA03	SC RT3		The district builds partnerships with parent organizations in district and school improvement planning and maintains regular communication with them. (1119)	RT3 Expectations: The district uses school and district performance information from resources such as the Illinois Shared Learning Environment and the redesigned State Report Card to support and build parental engagement.
IB01	SS RT3		The district operates with district-level and school-level improvement teams. (1132)	RT3 Expectations: The district establishes professional learning communities to support all aspects of the instructional improvement process.

Priority Indicators

Seven Priority Indicators

RttT Expectation	Implementation Date
Integrating Data With ISLE	January/February 2013
Survey of Learning Conditions	February and March 2013
PERA Implementation	SY 2013 - 14
Local Assessment/Student Growth	SY 2013 – 14 (no stakes)
Mentoring and Induction	Implement SY 2013 – 14
STEM Programs of Study	Pilot SY 2013-14
Common Core Implementation	Begin implementing in SY 2013-14