



Participating LEA RttT Grants: Budget Webinar May 31, 2012



Agenda

1. Welcome and Introductions
2. LEA SOW Review Process
 - Content Review
 - Budget Review
 - Excel Budget Template
 - Timeline/Due Date
3. Question and Answer
4. Online System (eGMS) for Entering Budgets
5. Question and Answer



Welcome and Introductions

David Osta, Director of Policy & Program Implementation,
Race to the Top, dosta@isbe.net

Christi Chadwick, Director of Performance Management,
Race to the Top, cchadwic@isbe.net

Janet Allison, egrant Designer, Funding and
Disbursements, jallison@isbe.net



Logistics

We will have the participants on mute throughout the call

If you have questions, please feel free to send them to us through the “chat” box



Scope of Work Review

Process for review of scope of work (SOW)

- Conducted an initial review for conditional approval
- Now doing a targeted review on “priority expectations”

Priority Expectations

- Survey of Learning Conditions (CII1)
- Common Core State Standards and Curriculum (IC05)
- ISLE Integration (IA06)
- Local Assessment Systems (D7)
- STEM Programs of Study & Individual Learning Plans (D9)
- PERA Implementation (RT3-1)
- Induction and Mentoring (RT3-2)



Budget Information

Budget application is for the 2012 – 13 school year (FY13) only

Budget application will be required annually until the end of the grant (December 2015)

Budgeting for RttT will be a multi-step process

- Excel template for project-by-project budgeting
- Online system (eGMS)



LEA RttT Allotments

Allotments have changed since you originally submitted your budget

- New allotments can be found on the ISBE website

FY 2013 Allotment in the online system

- We loaded the amount you indicated for your first year of spending in the budget you submitted with your LEA scope of work
- We anticipate you may want to alter your original budget/spending plan
- We will approve and upload your revised FY 2013 budget once your Excel budget is approved



RttT Expectations

Seventeen RttT Expectations

- A plan is required for all RttT Expectations
- We will monitor both program activities and spending (if any) for all Expectations

RttT spending not required for all Expectations

- Rationale for spending/not spending is required for all Expectations



Excel Budget Template

Required to complete project-by-project budgeting through the Excel template

- Emailed to you on Friday May 25th
- Aligned to online budget application (eGMS)
- Summary tab generates totals needed for online application

Once approved, we can:

- Alter your FY 2013 budget total in online budget application (eGMS)



Excel Budget Template (cont.)

Indirect costs may be included in your budget

- Out of your overall RttT allocation
- Can be calculated using the directions in the “Summary” tab in the template



Spending

How can LEAs spend their funds?

- Generally, very flexible in terms of how LEAs spend their allocations
- However, funds must to used to:
 - Meet RttT Expectations
 - Complete the LEA SOW

Spending that differs from the approved LEA SOW will require a budget amendment (process to be discussed at a later date)



RttT Budget Guidance By Indicator

Some RttT expectations will require more funding in FY 2013 than others.

- These areas *may* require only minimal funding this year.

Indicator(s)	RttT Expectation
IB01	Establish PLCs for instructional improvement
IA01	Flexibility of time and resources to support RttT implementation
D11	Learning maps through ISLE <ul style="list-style-type: none">• Will not be ready this fiscal year
IA01, IA02, IA03	Engage stakeholders with performance information specifically related to ISLE and the Redesigned Report Card <ul style="list-style-type: none">• Plan this year, but ISLE data and new report cards will not be available



RttT Budget Guidance By Indicator

Some expectations apply to only some LEAs.

Indicator(s)	RttT Expectation
D9	<p><u>For LEAs with grades 9-12:</u></p> <ul style="list-style-type: none">• Establish two or more STEM Programs of Study <p><u>For LEAs with grades 7-8:</u></p> <ul style="list-style-type: none">• Establish an individual learning plan program aligned to the Program of Study in schools students feed into
IA14	<p><u>For those districts with a High Poverty High Minority (HPHM) school</u></p> <ul style="list-style-type: none">• Recruit and retain instructional leaders with teacher preparation partners• For a list of districts with HPHM schools, see: http://www.isbe.net/racetothetop/PDF/phase3-hphm-districts.pdf



RttT Budget Guidance By Indicator

Some expectations will need to be specifically addressed this year, including ***Survey of Learning Conditions***:

Indicator(s)	RttT Expectation
CII1	<p>Implement the state-adopted survey of learning conditions</p> <ul style="list-style-type: none">• Conducted through Urban Education Institute at University of Chicago• Outreach and information on this will begin in the fall of 2012• Survey to be implemented early 2013 (January/February)• Online access to students grades 6-12, all teachers, all parents, and community members• Contractor will assist with survey implementation and data analysis/reporting <p><i>Consider. Are there funding needs for this?</i></p>



RttT Budget Guidance By Indicator

Some expectations will need to be specifically addressed this year, including ***Rising Star***.

Indicator(s)	RttT Expectation
CII1 and CII3	<p>Rising Star district and school continuous improvement processes</p> <ul style="list-style-type: none">• Training is offered throughout the year, with a focus on specific indicators each quarter.• System of support coaches will be assigned to each district sometime this fall <p><i>Consider. Are there funding needs for this?</i></p> <ul style="list-style-type: none">• Who might you want to send to training?



RttT Budget Guidance By Indicator

Some expectations will need to be specifically addressed this year, including **Local Assessments**:

Indicator(s)	RttT Expectation
D7	<p>Local Assessment System (at least 10% of budget)</p> <ul style="list-style-type: none">• Formative, through-course, summative• Type I, Type II, Type III assessments <p>Teacher performance evaluations</p> <ul style="list-style-type: none">• All must pilot the evaluations in the 2013 – 2014 school year and must include assessments to measure student growth <p>State work on assessments</p> <ul style="list-style-type: none">• State-wide RFSP for vendors for Type I and Type II assessments (enable reduced costs)• Working with a contractor to convene networks of teachers (200 RttT /200 non-RttT teachers) to create local (Type III) assessments



RttT Budget Guidance By Indicator

Local Assessments, continued:

Indicator(s)	RttT Expectation
D7, continued	<ul style="list-style-type: none">• Each district will send teachers to participate in developing local assessments (Spring 2013)• Number of teachers that the district should send is based on teacher headcount, 2010 – 2011• Wanted to ensure:<ul style="list-style-type: none">• All districts participate• Only 25% of workgroups comprised of CPS teachers to ensure diversity



RttT Budget Guidance By Indicator

Local Assessments, continued:

Indicator(s)	RttT Expectation																		
D7, continued	<p>Teacher participation designations:</p> <table border="1" data-bbox="531 601 1605 1179"> <thead> <tr> <th data-bbox="531 601 1045 719">Teachers in LEA</th> <th data-bbox="1045 601 1605 719">Participate in Developing Assessments</th> </tr> </thead> <tbody> <tr> <td data-bbox="531 719 1045 779">1-100 teachers</td> <td data-bbox="1045 719 1605 779">1 teacher</td> </tr> <tr> <td data-bbox="531 779 1045 839">101-200</td> <td data-bbox="1045 779 1605 839">2 teachers</td> </tr> <tr> <td data-bbox="531 839 1045 899">201-300</td> <td data-bbox="1045 839 1605 899">3 teachers</td> </tr> <tr> <td data-bbox="531 899 1045 959">301-450</td> <td data-bbox="1045 899 1605 959">4 teachers</td> </tr> <tr> <td data-bbox="531 959 1045 1019">451-600</td> <td data-bbox="1045 959 1605 1019">6 teachers</td> </tr> <tr> <td data-bbox="531 1019 1045 1079">601 – 750</td> <td data-bbox="1045 1019 1605 1079">8 teachers</td> </tr> <tr> <td data-bbox="531 1079 1045 1139">751-1000</td> <td data-bbox="1045 1079 1605 1139">10 teachers</td> </tr> <tr> <td data-bbox="531 1139 1045 1179">Chicago</td> <td data-bbox="1045 1139 1605 1179">100 teachers</td> </tr> </tbody> </table> <p data-bbox="450 1225 1850 1329">We will email you the list of Participating LEAs and the number of teachers we are requesting participate.</p>	Teachers in LEA	Participate in Developing Assessments	1-100 teachers	1 teacher	101-200	2 teachers	201-300	3 teachers	301-450	4 teachers	451-600	6 teachers	601 – 750	8 teachers	751-1000	10 teachers	Chicago	100 teachers
Teachers in LEA	Participate in Developing Assessments																		
1-100 teachers	1 teacher																		
101-200	2 teachers																		
201-300	3 teachers																		
301-450	4 teachers																		
451-600	6 teachers																		
601 – 750	8 teachers																		
751-1000	10 teachers																		
Chicago	100 teachers																		



RttT Budget Guidance By Indicator

Local Assessments, continued:

Indicator(s)	RttT Expectation
D7, continued	<p>To consider when budgeting:</p> <ul style="list-style-type: none"><li data-bbox="459 619 1760 796">• Budget for at least four days per teacher who will participate in assessment development (substitutes, travel)<li data-bbox="459 839 1831 1210">• Are funds needed to determine:<ul style="list-style-type: none"><li data-bbox="556 936 1818 1053">• Appropriate Type I assessments to purchase and request the state to include in the statewide RFSP<li data-bbox="556 1096 1831 1210">• Type II and Type III assessments to include in your District's local assessment system <p><i>Consider: Are there other funding needs for this?</i></p>



RttT Budget Guidance By Indicator

Others RttT Expectations to consider:

Indicator: Expectation	Things to consider in budgeting
IA06: ISLE	ISLE – what will it take to integrate local data with ISLE? (Webinars to come)
IC05 and D13: Standards, Curriculum, and Instruction	What will be needed to: <ul style="list-style-type: none">• Ensure Standards and Rtl plan aligned to Common Core• Develop a plan for writing across the curriculum (implement 2013/2014)• Review/adopt Common Core science standards (when available)



RttT Budget Guidance By Indicator

Other RttT Expectations to consider:

Indicator: Expectation	Things to consider in budgeting
RT3 – 2: Mentoring and Induction	<p>What resources will be required to establish, expand, or enhance the district’s mentoring and induction program for:</p> <ul style="list-style-type: none">• First and second year teachers• First year principals <p>Planning in 2012-13 school year; implement in 2013-14 school year</p> <p>Technical assistance from state contractor (available in early 2013)</p> <p>During this planning year, consider outlining program specifications, selecting and training mentors, etc.</p>



Supplemental Funds-Mentoring & Induction

In the RttT application, IL requested supplemental funding for LEAs to develop and implement educator **mentoring and induction programs**

- We will allocate these funds through a separate process
- We will be sending out a template soon requesting information about how you will spend additional funds for mentoring and induction



Timeline for SOW and Budget Review

Date	Activity	Notes
June 5	Online budget system available	
June 11 -15	ISBE sends feedback on SOW	
June 5 9am – 1pm	ISBE RttT “Office Hours” to answer any questions (optional)*	ISBE Springfield Office (Rm 1 South A)
June 7 10am – 2pm	ISBE RttT “Office Hours” to answer any questions (optional)*	ISBE Chicago Office (Rm TBD)
June 30	Due to ISBE: <ul style="list-style-type: none">• Revised SOW• Detailed budgets	Required for July 1 start date
July 12	ISBE provides feedback/ approval to LEAs	

**Appointments (phone or in-person) are preferred! Please email us at RT3@isbe.net to make an appointment if you are interested.*



Questions and Answers

Please feel free to send us questions through the chat box on your screen. We will answer as many questions as we can in the time allowed.

If we do not get to your question, we will post responses at a later time or get back to you individually via email.



Online Budget System: eGMS



Application Select Page

Click the "Yes" box

http://webqa1.isbe.net/eGrant_web/StaticPages/FakeLogin.as

Select an Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 58:53

Illinois State Board of Education

eGMS - Grants Application

District Name: PAYSON CUSD 1 RCDT: 01-001-0010-26 County: Adams

Application Select [Instructions](#)

This Program Allows you to have multiple projects.
Would you like to create a new project for the current year? Yes

Select an application from the list(s) below and press one of the following buttons:

Print All

This Organization has not created any Applications

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)
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4:49 PM 4/13/2012



Year and Project

There will be just one option in the Year dropdown list, and the Project Title will be filled in



Overview Page

General information about the grant

The screenshot shows a web browser window with the URL http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx. The page title is "eGMS - Grants Application". The user is logged in as "EGMS HOME | ISBE HOME | LOGOFF". The session timeout is 59:54.

Applicant: LIBERTY CUSD 2
 Application: 2011-2012 Race to the Top - Cycle: Original Application
 Project Number: 12-4901--01-001-0020-26-Year 1
 County: Adams

Navigation tabs: Overview (selected), Applicant Information, FFATA, Objectives, Assessment Development, Budget Pages, Assurance Pages, Submit, Application History, Page Lock Control, Application Print.

Overview


Program: Race to the Top
 Purpose: The purpose of this grant is to create the systems and supports necessary to implement the Common Core Standards, advance teacher and principal effectiveness, and provide educators with actionable data.
 Program Type: Federal grant
 Guidance: [USDE Website for Race to the Top](#), [USDE Question and Answer Document](#), [State Rules](#)
 Use of Funds: [Allowable and Unallowable Uses of Funds](#)
 Application Due Date: As soon as possible, but no later than June 30 if a July 1 start date is required
 Amendment Due Date: Prior to obligation of funds and not later than 30 calendar days prior to the end of the program
 Grant Period: July 1 through June 30 each year
 Begin Date: July 1 OR the submission date of the original application, whichever is later
 End Date: June 30 unless an extension is approved on the Applicant Information page
 Expenditure Reports: Cumulative expenditure reports and a final completion report are required.
 Fiscal Information: [Requirements for Accounting, Budgeting, Financial Reporting and Auditing](#), [Fiscal Policies and Procedures](#)
 Funding: **Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.**

System tray: 1:45 PM, 5/29/2012



Applicant Information Page

Work from left to right on tabs



Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT **59:53**

Applicant: LIBERTY CUSD 2 **County:** Adams [Race to the Top](#) ▾

Application: 2011-2012 Race to the Top - [Printer-Friendly](#)

Cycle: Original Application [Click to Return to Application Select](#)

Project Number: 12-4901--01-001-0020-26-Year 1

[Spell Check](#)

[Overview](#)

[Applicant Information](#)

[FFATA](#)

[Objectives](#)

[Assessment Development](#)

[Budget Pages](#)

[Assurance Pages](#)

[Submit](#)

[Application History](#)

[Page Lock Control](#)

[Application Print](#)

Applicant Information [Instructions](#)

Budget Contact Person

Last Name*	First Name*	Middle Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address 1*		
<input type="text"/>		
Address 2		
<input type="text"/>		
City*	State*	Zip +4 *
<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
Phone*	Extension	Fax
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Summer Phone	Extension	Email *
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>



Applicant Information (cont.)

General Education Provisions Act *

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

(0 of 500 maximum characters used)

Grant Period:

Begin Date: July 1, or the submission date of the original application, whichever is later

End Date: Project activities must be complete and expenses must be incurred by June 30. In the rare event that an extension is needed, contact your grant coordinator no later than 30 days prior to the end date.*

Applicant Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

(0 of 1500 maximum characters used)

*Required field

Save Page



FFATA Page

http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?Dit Grant Application

Overview Applicant Information **FFATA** Objectives Assessment Development Budget Pages Assurance Pages Submit Application History Page Lock Control Application Print

Federal Funding Accountability and Transparency Act (FFATA) [Instructions](#)

The Federal Funding Accountability and Transparency Act (P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010.

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:
Race to the Top provides funding to plan and implement seventeen Race to the Top expectations. Funds must be used to complete activities agreed upon between the state and LEAs through the LEA Scope of Work.

Project Description (do not use the & symbol):
(0 of 255 maximum characters used)

Agency DUNS Number *:

[Click here for additional DUNS information](#)

Agency's Annual Gross Revenues*:
 Yes No In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;
AND
 (b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

* Required field

[Save Page](#)

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FFATA Page (cont.)

Federal Funding Accountability and Transparency Act (FFATA) [Instructions](#)

The Federal Funding Accountability and Transparency Act (P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010.

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Project Description (do not use the & symbol):
(0 of 255 maximum characters used)

Agency DUNS Number *:

[Click here for additional DUNS information](#)

Agency's Annual Gross Revenues*:

Yes No In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

Provide the names and the total compensation package (using the preceding fiscal year's compensations) of the top five highest paid individuals within your organization, regardless of the funding source*.

[Regulations for Reporting Executive Compensation and First Tier Subcontract Awards \(JUL 2010\)](#)

Name:	Total Compensation:
1. <input type="text"/>	<input type="text"/>
2. <input type="text"/>	<input type="text"/>
3. <input type="text"/>	<input type="text"/>
4. <input type="text"/>	<input type="text"/>
5. <input type="text"/>	<input type="text"/>



Objectives Page

Opens another subtab strip

EGMS HOME | ISBE HOME | LOGOFF

eGMS - Grants Application

Applicant: LIBERTY CUSD 2
County: Adams
Race to the Top ▼

Application: 2011-2012 Race to the Top -
Cycle: Original Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Project Number: 12-4901--01-001-0020-26-Year 1
Spell Check

Overview	Applicant Information	FFATA	Objectives	Assessment Development	Budget Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Objectives 1-7				Objectives 8-14						
Survey of Learning Conditions	Continuous Improvement Process	Building Partnerships	Professional Learning Communities	Recruitment and Preparation	ISLE Integration	Professional Development Flexibility				

Survey of Learning Conditions [Instructions](#)

LEA Expectations: The district implements the State-adopted survey of learning conditions or approved equivalent, subject to availability of RTTT3 or State funding. (CII1)

A. Indicate how this objective will be funded.

Race to the Top 3 funds only

Race to the Top 3 AND other federal/state/local fund sources

Other federal/state/local fund sources only

B. Explain the rationale for using or not using RTTT3 funds to support this objective.
(0 of 1500 maximum characters used)

C. RTTT Funds Only: Indicate the amount of *Race to the Top only* funds that will be used in 2012-2013 to support this objective.



Objectives Page (cont.)

http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?Dis Grant Application

Survey of Learning Conditions Continuous Improvement Process Building Partnerships Professional Learning Communities Recruitment and Preparation ISLE Integration Professional Development Flexibility

Survey of Learning Conditions [Instructions](#)

LEA Expectations: The district implements the State-adopted survey of learning conditions or approved equivalent, subject to availability of RTTT3 or State funding. (CII1)

A. Indicate how this objective will be funded.

Race to the Top 3 funds only

Race to the Top 3 AND other federal/state/local fund sources

Other federal/state/local fund sources only

B. Explain the rationale for using or not using RTTT3 funds to support this objective.
(0 of 1500 maximum characters used)

C. RTTT Funds Only: Indicate the amount of *Race to the Top only* funds that will be used in 2012-2013 to support this objective.

D. Indicate other funds that will support this objective. Check all that apply.

Title I funds

Title II funds

Title III funds

E-rate R or D funds

General State Aid funds

State grant funds

Local funds

Foundation funds

Other private funds

No other funding sources will be used

Save Page

1:55 PM 5/29/2012



Assessment Development Page

http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?Di: Grant Application

EGMS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education **eGMS - Grants Application** SESSION TIMEOUT 59:59

Applicant: LIBERTY CUSD 2 **County:** Adams **Race to the Top** [Printer-Friendly](#)
Application: 2011-2012 Race to the Top - [Click to Return to Application Select](#)
Cycle: Original Application

Project Number: 12-4901--01-001-0020-26-Year 1

[Overview](#) [Applicant Information](#) [FFATA](#) [Objectives](#) [Assessment Development](#) [Budget Pages](#) [Assurance Pages](#) [Submit](#) [Application History](#) [Page Lock Control](#) [Application Print](#)

Race to the Top Assessment Development [Instructions](#)

Applicants are required to set-aside 10% of the total multi-year Race to the Top grant award for assessment development. Complete the chart below to indicate in which years it is anticipated that Race to the Top funding will be used for this activity.

School Year 2012-2013	<input type="text"/>
School Year 2013-2014	<input type="text"/>
School Year 2014-2015	<input type="text"/>
School Year 2015-2016 (ends December 2015)	<input type="text"/>
Total Assessment Development Set-Aside	<input type="text"/>
10% Required Set-Aside (must match total above)	<input type="text" value="9999.8"/>
Total Multi-Year Grant Award	<input type="text" value="99998"/>

[Save Page](#)

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1:56 PM 5/29/2012



Assessment Development Page (cont.)

Example of an incorrect assessment development page

The screenshot shows a web browser window with the URL http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?Di:. The page title is "eGMS - Grants Application". The user is logged in as "LIBERTY CUSD 2" in "Adams County". The application is for "Race to the Top - Original Application" with project number "12-4901--01-001-0020-26-Year 1".

The page has not been saved due to the following errors:

- Total assessment development set-aside must be at least 10% of the total multi-year grant award

The page contains a navigation menu with buttons for: Overview, Applicant Information, FFATA, Objectives, Assessment Development, Budget Pages, Assurance Pages, Submit, Application History, Page Lock Control, and Application Print.

Race to the Top Assessment Development

Applicants are required to set-aside 10% of the total multi-year Race to the Top grant award for assessment development. Complete the chart below to indicate in which years it is anticipated that Race to the Top funding will be used for this activity.

School Year 2012-2013	1000
School Year 2013-2014	
School Year 2014-2015	
School Year 2015-2016 (ends December 2015)	
Total Assessment Development Set-Aside	1000
10% Required Set-Aside (must match total above)	9999.8
Total Multi-Year Grant Award	99998

Save Page

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us
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Assessment Development Page (cont.)

Example of a correct assessment development page

The screenshot shows a web browser window with the URL http://webqa1.isbe.net/eGrant_web/ApplicationShell.aspx?Dis. The page title is "eGMS - Grants Application". The user is logged in as "LIBERTY CUSD 2" in Adams County, with a session timeout of 59:54. The application is for "Race to the Top" (Original Application) with Project Number 12-4901--01-001-0020-26-Year 1.

The "Assessment Development" tab is selected in the navigation menu. The page title is "Race to the Top Assessment Development".

Applicants are required to set-aside 10% of the total multi-year Race to the Top grant award for assessment development. Complete the chart below to indicate in which years it is anticipated that Race to the Top funding will be used for this activity.

School Year 2012-2013	<input type="text" value="1000"/>
School Year 2013-2014	<input type="text" value="2000"/>
School Year 2014-2015	<input type="text" value="3000"/>
School Year 2015-2016 (ends December 2015)	<input type="text" value="4000"/>
Total Assessment Development Set-Aside	<input type="text" value="10000"/>
10% Required Set-Aside (must match total above)	<input type="text" value="9999.8"/>
Total Multi-Year Grant Award	<input type="text" value="99998"/>

A "Save Page" button is located below the table.

At the bottom of the page, there is contact information for the Call Center (217)558-3600 and a copyright notice for 2012, Illinois State Board of Education.



Allotment Page (cont.)

Example

http://webqa1.isbe.net/eGrant_web/StaticPages/transferabilit eGMS Transferability

Illinois State Board of Education **eGMS - Grants Application** SESSION TIMEOUT 59:50

Applicant: LIBERTY CUSD 2 County: Adams Race to the Top
 Application: 2011-2012 Race to the Top - Cycle: Original Application
 Project Number: 12-4901--01-001-0020-26-Year 1

Printer-Friendly
[Click to Return to Application Select](#)

Overview Applicant Information FFATA Objectives Assessment Development Budget Pages Assurance Pages Submit Application History Page Lock Control Application Print

Allotment Budget Detail Budget

Allotment [Instructions](#)

	RTTT-4901
Current Year Allotment	\$9,999
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$9,999
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$9,999
TOTAL AVAILABLE	\$9,999

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Budget Detail Page

Example

Project Number: 12-4901--01-001-0020-26-Year 1

[Spell Check](#)

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[Allotment](#) |
 [Budget Detail](#) |
 [Budget](#)

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization		Delete Row
2210	300	Teacher preparation training	800	<input type="checkbox"/>
2640	300	Recruiting efforts	9000	<input type="checkbox"/>

[Create Additional Entries](#)

	Total Direct Costs	9800
	- Capital Outlay Costs	0
	Allowable Direct Costs	9800
	Indirect Cost Rate %	1.66
	Maximum Indirect Cost *	0
Indirect Cost		0
Total Allotment	9999	
Grand Total		9800
Allotment Remaining		199

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Budget Summary Page

Example

http://webqa1.isbe.net/eGrant_web/StaticPages/Budget.aspx Grant Application

Overview Information FFAIA Objectives Development Pages Pages Submit History Control Print

Allotment Budget Detail Budget

Budget (Read Only) [Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
7	2210	Improvement of Instruction Services			800					800
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*			9,000					9,000
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
26	4000	Payment to Other Districts and Governmental Units								
27	Total Direct Costs				9,800					9,800
28	Approved Indirect Costs X 1.66%									
29	Total Budget									9,800

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Assurances Page

Opens another substrip tab

Illinois State Board of Education
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Program Assurances Debarment Lobbying State Assurances GEPA 442 ARRA Assurances Assurances

Specific Terms of the Grant [Instructions](#)

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below.

1. The signing individual has all requisite power and authority to execute the assurances and submit the Participating LEA Scope of Work.
2. The signing individual is familiar with, supportive of, and committed to working on and implementing the Participating LEA Expectations as set forth on the Race to the Top 3, Participating LEA Expectations and State Supports Chart in accordance with the district ISBE-approved Scope of Work. [Click here to link to Expectations document](#)
3. The LEA will comply with all of the terms of the Race to the Top 3 program and the SEA subgrant to the LEA.
4. The baseline information provided as part of the Participating LEA Data Request is accurate and complete.
5. The LEA will participate in all State-led efforts to undertake district networking activities, disseminate implementation models, and evaluate program results relating to implementation of the Participating LEA Expectations, as referenced above, and the State Race to the Top Phase 3 Plan.
6. The LEA will be responsive to State or U.S. Department of Education requests for information including on the status of the Participating LEA Scope of Work, its implementation, outcomes and any problems anticipated or encountered.
7. The LEA will participate in meetings, webinars and telephone conferences with the State to discuss (a) progress of the Participating LEA in implementation of its Scope of Work; (b) potential dissemination of resulting non-proprietary products and lessons learned; (c) plans for the subsequent year of the Race to the Top 3 grant period; and (d) other matters related to the Race to the Top Phase 3 grant and associated plans.
8. The LEA will work with State Race to the Top 3 personnel to determine appropriate timelines for project updates and status reports throughout the grant period.
9. If the Participating LEA has any Tier I or Tier II schools, it will seek to leverage School Improvement Grant funds to support implementation of the Participating LEA Expectations, as referenced above.
10. The LEA will only allocate its Participating LEA RTT3 allocation for expenditures relating to implementation of the Participating LEA



Assurances Signature Page

IWAS will fill in the district administrator's name

The screenshot shows a web browser window displaying the 'Assurances' page of the 'eGMS - Grants Application' system. The page header includes the Illinois State Board of Education logo and navigation links. The main content area contains application details for 'LIBERTY CUSD 2' in Adams County, with a 'Race to the Top' application cycle. A navigation menu includes tabs for 'Overview', 'Applicant Information', 'FFATA', 'Objectives', 'Assessment Development', 'Budget Pages', 'Assurance Pages', 'Submit', 'Application History', 'Page Lock Control', and 'Application Print'. The 'Assurances' section is active, showing a list of checkboxes for various certification categories, all of which are checked. Below the list, there are two signature lines: one for the 'Signature of School District Superintendent / Agency Administrator' and another for the 'Signature of Board-Certified Delegated Authority for the School District Superintendent'. The first signature line contains the text 'Not calling IWAS Web' and the second is empty. An 'Organization Approves' button is located at the bottom of the signature section. The Windows taskbar at the bottom shows the system time as 2:08 PM on 5/29/2012.



Submit Page

Consistency check and submission buttons

http://webqa1.isbe.net/eGrant_web/StaticPages/Submit.aspx Submit

Illinois State Board of Education eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 59:59

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Overview Applicant Information FFATA Objectives Assessment Development Budget Pages Assurance Pages Submit Application History Page Lock Control Application Print

Submit Instructions

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

Consistency Check Lock Application Unlock Application

Assurances
District Data Entry
Business Manager
District Administrator
ISBE Program Administrator 1
ISBE Program Administrator 2
ISBE Fiscal Administrator

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us
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Application History

Consistency check and submission buttons

- [Overview](#)
- [District Information](#)
- [NCLB Plan](#)
- [Gun-Free](#)
- [Allotment](#)
- [Grant Summary](#)
- [Assurance Pages](#)
- [Submit](#)
- [Application History](#)
- [Page Lock Control](#)
- [Application Print](#)

Application History(Read Only)

[Instructions](#)

Status Change	UserId	Action Date
Final Approved	klewis	12-12-2011
2nd Program Review Complete	mewright	12-09-2011
1st Program Review Complete	gailbuoy	12-06-2011
Submitted to ISBE	dveile1	12-05-2011
Returned for Changes	gailbuoy	12-05-2011
Submitted to ISBE	dveile1	12-02-2011
Returned for Changes	gailbuoy	11-21-2011
Submitted to ISBE	dveile1	11-21-2011



Application Print Page

The screenshot shows a web browser window with the URL http://webqa1.isbe.net/eGrant_web/StaticPages/SelectivePrint. The page title is "eGMS - Grants Application" and it includes a session timeout of 59:57. A navigation bar contains buttons for Overview, Applicant Information, FFATA, Objectives, Assessment Development, Budget Pages, Assurance Pages, Submit, Application History, Page Lock Control, and Application Print. The main content area is titled "Selectable Application Print" and includes a "Request Print Job" section with a list of items to be printed, each with a checked checkbox:

- [Race to the Top](#)
- Overview
- Applicant Information
- FFATA
- [Objectives](#)
- Assessment Development
- [Budget Pages](#)
- [Assurance Pages](#)
- Submit
- Application History
- Page_Lock Control
- Application Print

Below the list is a "Request Print" button. To the right, there are empty boxes for "Requested Print Jobs" and "Completed Print Jobs". A "Instructions" link is also present.



Submission Process

Steps

1. Complete and save all pages
2. Run the consistency check on the submit page
3. Submit to the next review level (through the District Administrator)
4. Have District Administrator “sign” all assurances pages
5. District Administrator should submit to ISBE



Review Process

ISBE reviewers will review the application and note questions/concerns on the Review Checklist document

- If staff review finds no questions/concerns, the application will be approved and the budget loaded into FRIS
- If there are questions/concerns, the ISBE reviewer will return the budget to the district



Review Process (cont.)

Steps for review when questions/concerns:

- Open the checklist, which will also open the application
- Address all issues and re-run the Consistency Check on submit page
- Resubmit to ISBE...
- And the process continues.....(will return again if outstanding questions/concerns...)



Important Notes

Start Date: This is your initial submission date
OR July 1 – whichever is later

End Date: June 30, 2013

- If summer activities required,
request end date of 8/31/13

Amendment Due Dates:

- All amendments must be submitted
at least 30 days prior to the
approved end of the project



Important Contact Information

Program questions:

- E-mail at David and Christi at RT3@isbe.net or call Jeannie Schulze at 217-782-0354.

Budget and eGMS questions:

- Helpdesk staff at 217/558-3600 for technical issues such as IWAS signups and pages not displaying correctly



Questions and Answers

Please feel free to send us questions through the chat box on your screen. We will answer as many questions as we can in the time allowed.

If we do not get to your question, we will post responses at a later time or get back to you individually via email.