

**NOTE:** SLIDE 16 and 22 updated on March 20, 2012



## Illinois Race to the Top Supporting Participating LEA Scopes of Work

# Presentation Team and Overview

- Presentation Team:
  - **David Osta**, Director of Policy & Program Implementation, Race to the Top 3
  - **Linda Shay**, Principal Consultant, Teaching and Learning Services for All Children, Division of Innovation and Improvement
  - **Maureen Richel**, Contracted Consultant, Teaching and Learning Services for All Children, Division of Innovation and Improvement
  - **Dr. Monique Chism**, Division Administrator, Innovation and Improvement
- Presentation Overview
  - General Award and Participation Information
  - RTTT3 Plan Overview
  - Participating LEA Timeline
  - Participating LEA Scope of Work
  - RTTT3 Expectations and Rising Star Indicators
  - Supporting Participating LEAs to Complete Scope of Work

# General Award and Participation Information

# The Award

1. Phase 3 funding only for the states that were high-scoring finalists in the 2010 RTTT competition
2. ED announced on 12/23/11 that Illinois will receive \$42.8 million as part RTTT3. Total of 7 states receiving funding through RTTT3
3. Requirement that 50% of award be allocated to Participating LEAs
  - \$21.4 million to Participating LEAs
    - Based on each LEA's relative share of funding under Title I, Part A of the ESEA (section 14006(c) subgrants)
    - Total No. of Title I Students in Subject LEA/Total No. of Title I Students from all potential Participating LEAs
    - No discretion in calculation of Participating LEA award
  - \$21.4 for supporting state activities
    - Sub-grants to Participating LEAs from the state portion

# Grant Timeline

## **Four-year grant period (12/23/11 – 12/22/15)**

- **Grant Year 1: 12/23/11 – 12/31/12**
  - Funds not available until State Scope of Work is approved
- **Grant Year 2: 1/1/13 – 12/31/13**
- **Grant Year 3: 1/1/14 – 12/31/14**
- **Grant Year 4: 1/1/15 – 12/22/15**

# Becoming a Participating LEA: Next Steps & Timeline

1. Feb. 29, 2012: Deadline for submission of “intent” to serve as Participating LEA
  - Open to all Illinois school districts
  - Must commit to all Participating LEA expectations
  - Local teachers’ union leader must agree to authorize early implementation of PERA
  - Submission of letter of “intent” required to serve as a Participating LEA
  - Consider including discussion of RTTT3 participation in Feb. and Mar. local school board meeting agendas
2. Early March, 2012: Tentative award notice (including tentative LEA RTTT3 allocation) to LEAs that expressed intent
3. Mar. 1-30, 2012: LEA development and submission of RTTT3 Scopes of Work
4. Apr. 2, 2012: Deadline for ISBE to submit executed Scopes of Work to ED
5. Month of April, 2012: Scope of Work finalized in consultation with ISBE

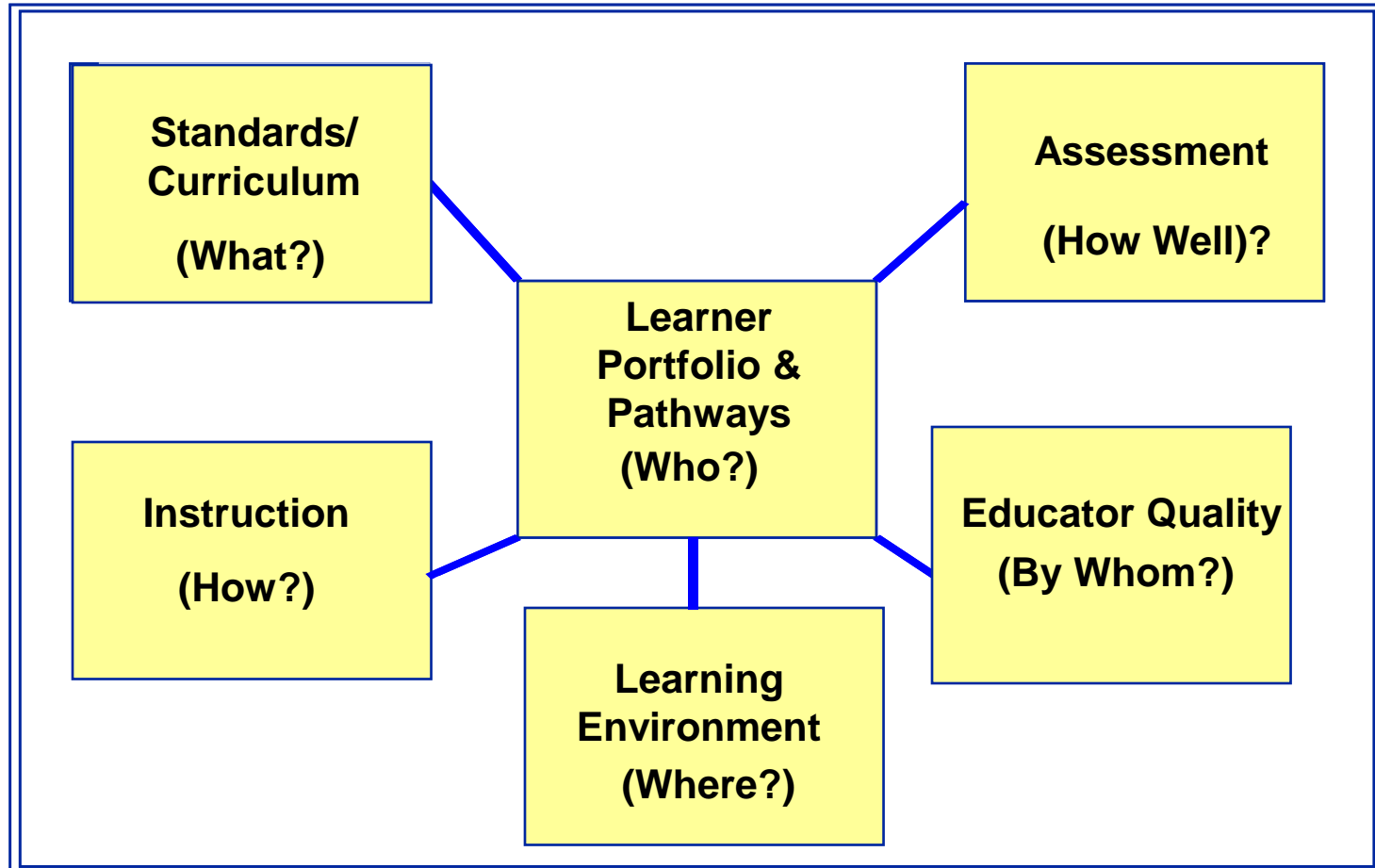
# RTTT3 Plan Overview

# Overarching Goals

1. Participating LEAs comprehensively address the RTTT3 strategy components, leading to dramatic student growth
2. Participating LEAs serve as leaders of the reform agenda for the entire State
3. Build capacities for statewide implementation of key initiatives and systems

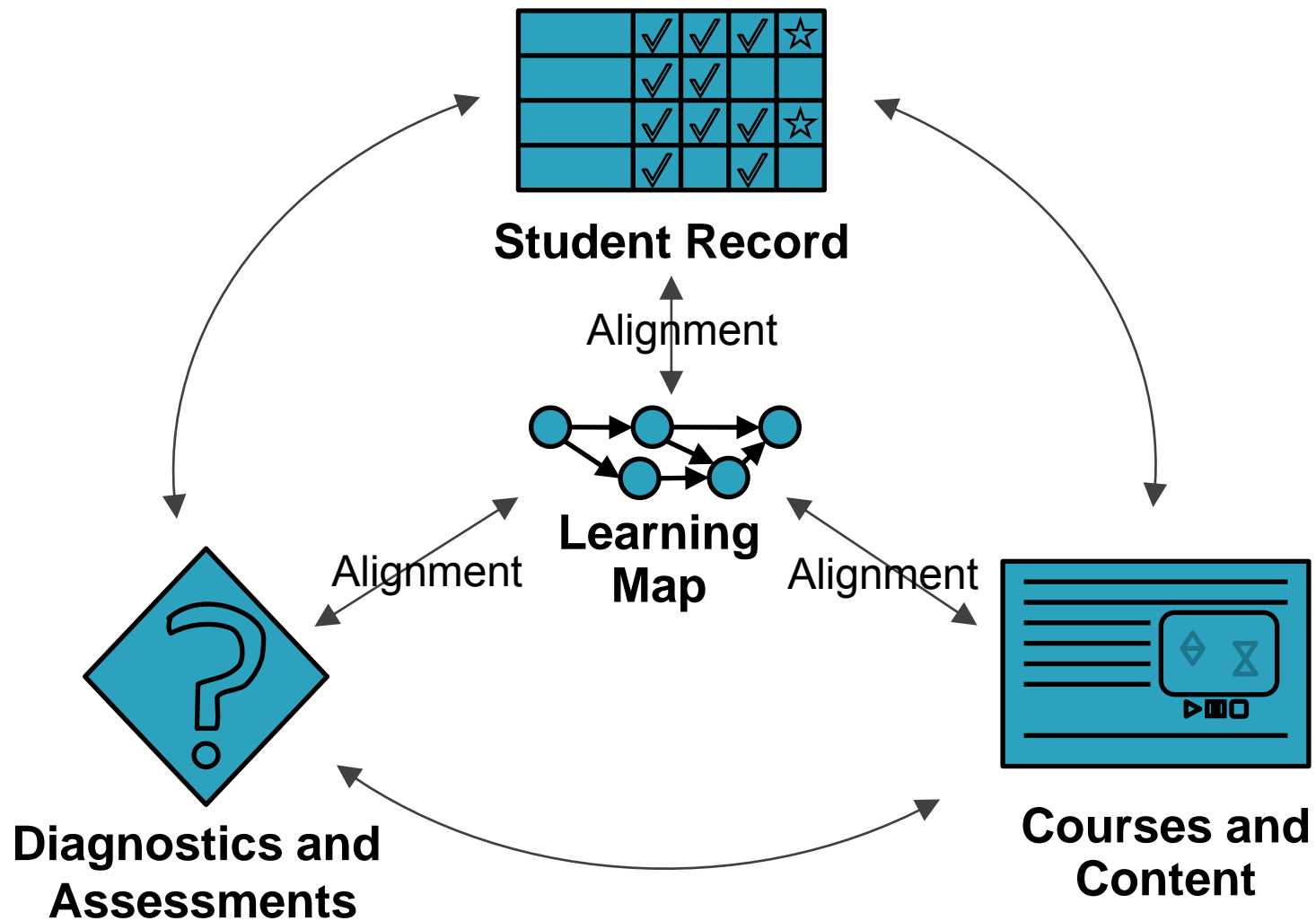


# Illinois RTTT3 Strategy Components: Learners at the Center



**Illinois Shared Learning Environment &  
Instructional Improvement System**

# Illinois Shared Learning Environment (ISLE) is leveraged to support personalized learning



# At the heart of a comprehensive instructional improvement process (Rising Star or equivalent)

## For the District

- 48 Indicators of Effective Practice, organized into 4 areas:
  1. District context and support
  2. District change process
  3. District-School expectations
  4. Teacher Leader Effectiveness

## For the school and classroom

- 100+ indicators of effective practice, organized into 4 categories that align with 8 essential elements

Category	Essential Element
Continuous Improvement	Comprehensive Planning
Learning Environment	Climate and Culture Community and Family Engagement
Educator Quality	Professional Development Leadership
Teaching and Learning	Curriculum Instruction Assessment

# Participating LEA Expectations

- General Capacity and Commitments
- Learner Profile and Pathways
- Standards Implementation: Instructional Practices
- Standards Implementation: Curriculum, Grading & Reporting
- High Quality Assessments
- Educator Performance Evaluations
- Educator Quality: HPHM Schools and Induction and Mentoring

For more information including a timeline for LEA Implementation Timeline and State Supports visit:

[http://www.isbe.net/racetothetop/PDF/rttt3\\_lea\\_expectations\\_timeline.pdf](http://www.isbe.net/racetothetop/PDF/rttt3_lea_expectations_timeline.pdf)

# Participating LEA Timeline

# Scopes of Work: Timeline - March

- March, 2012: LEA development and submission of Scopes of Work
  - Scope of Work Planning Template (received on March 7, 2012) mirrors the web-based system and is designed to facilitate the planning process
  - IIRC web-based Scope of Work system available – March 15, 2012
  - CII web-based Scope of Work system – March 15, 2012
  - Given short time frame, districts are strongly encouraged to utilize the Planning Template to gather required data and prepare draft implementation plans

# Scopes of Work: Timeline - April

- March 30, 2012 (no later than 4pm): District deadline for submission of Scopes of Work
  - Districts failing to submit Scopes of Work by deadline are ineligible to serve as Participating LEAs
- April 2, 2012: Conditional approval of Scopes of Work (unless previously informed otherwise) and deadline for ISBE to submit executed Scopes of Work to ED
- Month of April, 2012: Scopes of Work finalized in consultation with ISBE

# Scopes of Work: Timeline - Overall

## Stage 1

Scope of Work  
Development and  
Preliminary Approval

- **Timeline:** Now – March 30th
- Complete LEA Scope of Work
- High level planning and budgeting for life of grant – till Dec. 2015
- Detailed planning and budgeting for activities over the next 12-15 months

## Stage 2

Scope of Work Revision  
and Completion

- **Timeline:** April 2nd – April 30th
- Access additional ISBE resources and guidance
- Refine and revise Scope of Work incorporating feedback and new information
- Refine project level budgets for submission via ISBE eGrants

## Stage 3

Final Approval

- **Timeline:** Between mid-April – June 1st
- Finalize and submit Scope of Work including budget in eGrants
- Submission dates TBD - based on FY12 or FY 13 implementation
- Final approval of Scope of Work and Budget from ISBE

## Stage 4

Implementation

- **Timeline:**
  - FY12 implementation - late April / early May
  - FY13 implementation - July 1
- Begin Implementation!



# Participating LEA Scopes of Work

# Scopes of Work: Definition and Purpose

## Participating LEA Scope of Work

1. Detailed work plans that include specific goals, activities, timelines, budgets, key personnel and annual targets for key performance measures
2. Participating LEA Scopes of Work **must** be aligned with State's RTTT3 Plan
3. Monitored and updated for compliance throughout grant period
4. Integrated into District Continuous Improvement Plan (no separate RTTT3 Plan)
5. Roadmap for achieving RTTT3 Participating LEA Expectations

# Scopes of Work: Structure

## **Participating LEA Scope of Work**

- Integration of RTTT3 planning and monitoring requirements into the District Continuous Improvement Plan to provide for ease of planning and reporting
- Participating LEA Expectations tied to Rising Star continuous improvement plan indicators
- New indicators to address Teacher and Leader Effectiveness areas of the Participating LEA Expectations
- Creation of plans to achieve the Participating LEA Expectations

# Scopes of Work: Key Components and Planning Template

- **Participating LEA Assurances**
  - Certifications and representations that must be acknowledged and accepted by the district superintendent (pg. 3 of Scope of Work Planning Template)
  - Incorporated into web-based Scope of Work system
- **Participating LEA Data Request**
  - State required submission to U.S. Dept. of Education
  - Baseline information and data to inform RTTT3 goals and performance measures (pg. 5 of Scope of Work Planning Template)
- **District Data Analysis**
  - District will analyze data that will guide development and creation of data-informed implementation plans

# Scopes of Work: Key Components and Planning Template

## **RTTT3 Expectation Explanations**

- To provide additional detail and information about the RTTT3 Expectations
- RTTT3 Version of Wise Ways
- Paper version and also incorporated into web-based system for easy access and reference

For more information visit:

[http://www.isbe.net/racetothetop/PDF/phase3\\_dist\\_sow\\_expect\\_expl.pdf](http://www.isbe.net/racetothetop/PDF/phase3_dist_sow_expect_expl.pdf)

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# Tools and Resources for Scope of Work Completion

- **Previous Webinars**
- **Frequently Asked Questions (FAQ) document**
  - To be continuously updated, as needed
- **RTTT3 Expectation Explanations**
- **Future Webinars/Technical Assistance Sessions**
  - Ideas/areas of need, email to David Osta, [dosta@isbe.net](mailto:dosta@isbe.net)
  - Specific dates coming soon!

[www.isbe.net/racetothetop.htm](http://www.isbe.net/racetothetop.htm)

# Questions and Answers