

ILLINOIS

RACE TO THE TOP

Phase II, May 2010

Illinois Race to the Top



Four major reform areas addressed by Race to the Top:

- 1) Standards and assessments
- 2) Data systems to support instruction
- 3) Great teachers and leaders
- 4) Turning around the lowest achieving schools



Key Changes for Phase II

- 1) Additional funding for districts to assist with the implementation of STEM programs and additional professional development for math and science instruction, including Advanced Placement courses.
- 2) To reduce paperwork, we are allowing the already developed district improvement plan to be the basis of the scope of work plan to be submitted for Race to the top.



Key Changes for Phase II

- 3) Only Tier 1 and Tier II schools, as identified in ISBE's School Improvement Grant application, will have to use the four reform models introduced by the U.S. Department of Education, which may require the replacement of a principal.

Illinois Race to the Top



Reasons to partner with us

- Illinois has already set a course for strategic reforms that align with the four areas of Race to the Top. If Illinois earns a grant, it could bring \$400 million for the state and its schools.
- Teachers and administrators will be pursuing many of these reforms regardless of what happens with Race to the Top.
- It will allow Illinois to more rapidly develop a statewide shared technology infrastructure providing educators with real-time access to data, while reducing duplicative reporting.

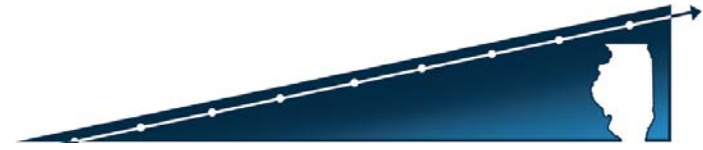
Illinois Race to the Top



Reasons to partner with us

- Teachers and principals will receive high quality induction and mentoring, including intensive training in the use of data to improve student growth.
- Districts will benefit from new statewide supports to bring relevance and practical application to more rigorous standards – steps that will help our students successfully compete on a global stage.
- A shared statewide infrastructure will allow districts to reduce Information Technology costs through “Cloud computing.”
- The statewide shared technology infrastructure will reduce and simplify district reporting to the state and allow districts to follow students through their entire educational career.

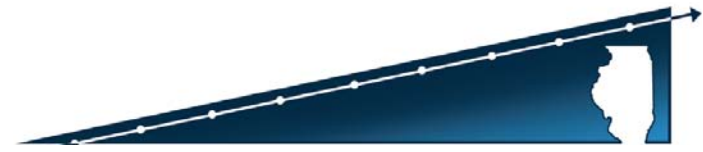
Illinois Race to the Top



Reasons to partner with us

An opt out provision is included which would go into effect simply by your decision not to submit a plan within 90 days.

Illinois Race to the Top



Standards and assessments

Illinois will adopt new learning standards

The state will:

- Provide technical assistance
- Collaborate with participating LEAs on comprehensive assessment system measuring student growth
- Develop and implement formative and summative assessments

Illinois Race to the Top



Standards and assessments

Illinois will adopt new learning standards

Participating LEAs will:

- Align curriculum to the revised learning standards
- Implement Assessments for Learning in at least grades K-10
- Ensure Response to Intervention plan provides targeted interventions and differentiated supports aligned to the revised Learning Standards

Illinois Race to the Top



Standards and assessments

Illinois will pursue the development of the STEM Learning Exchanges and continue to enhance the Illinois Programs of Study

The state will:

- Support the creation of eight STEM Learning Exchanges
- Develop curriculum resources, assessment tools, professional development systems and IT infrastructure necessary to implement Programs of Study in critical stem application area.

Illinois Race to the Top



Standards and assessments

Illinois will pursue the development of the STEM Learning Exchanges and continue to enhance the Illinois Programs of Study

Participating LEAs serving grades 9-12 will:

- Establish two or more Programs of Study based on the Illinois design principles identified in the MOU

Participating LEAs serving grades 6-8 will:

- Establish systems for educators to align curriculum with high schools into which middle schools feed to support
- Implement education and career guidance systems

Illinois Race to the Top



Data systems to support instruction

Illinois will implement a statewide longitudinal data system

The state will:

- Continue to develop and implement the system
- Support the establishment of the Illinois Collaborative for Education Policy Research

Illinois Race to the Top



Data systems to support instruction

Illinois will implement a statewide longitudinal data system

Participating LEAs will:

- Cooperate with ISBE on necessary data collections
- Provide information and cooperate with the ICEPR to build local capacity to support policy research and development activities.
- Share data in a manner consistent with all state and federal privacy protection laws.

Illinois Race to the Top



Data systems to support instruction

Illinois will develop and implement a Learning and Performance Management System

- The LPMS will serve as a platform upon which instructional improvement tools and systems can be delivered.
- The LPMS will host an integrated set of data elements and provide high-value applications that support instruction.
- Illinois will be able to support school and classroom level applications with frequent and timely data to assist teachers in tailoring curricular and instructional responses to the needs of individual students.

Illinois Race to the Top



Data systems to support instruction

Learning and Performance Management System

A key focus is to ensure that teachers receive timely, structured and relevant access to student data to inform instruction, including:

- Access to detailed student reports, organized by classroom, on academic performance, attendance and services provided
- View of classroom data showing integrated views of current and historical high-stakes assessment data alongside interim assessment data
- Early warning system reports on individual students
- Readiness reports on individual students to identify if they are on track for success

Illinois Race to the Top



Data systems to support instruction

Learning and Performance Management System

- **Now:** Difficult to integrate data across state and local systems
Future: Integrated set of data elements, sourced from districts and the state
- **Now:** 870 district-specific software/hardware solutions due to wide local system variance
Future: Common platform to launch a myriad of applications and innovations, easily customizable
- **Now:** Multitude of local systems expensive to maintain
Future: Centrally hosted system with updates for all users. District resources can focus on customization and use of data.

Illinois Race to the Top



Data systems to support instruction

Learning and Performance Management System

- **Now:** State applications and reporting are not integrated into district views
Future: Districts receive advanced reporting and instructional tools, with integrated state/local data
- **Now:** Small districts can't afford to develop and maintain robust systems
Future: Standard applications and freely available (or low cost) third-party applications so that all districts have access to have high quality information management tools
- **Now:** Relevant state data accessible to only a limited number of users
Future: Appropriate, role-based access to relevant data to a broad number of users. Frequent access to data by teachers/administrators provides a “self-cleansing” mechanism.

Illinois Race to the Top



Data systems to support instruction

Learning and Performance Management System

The state will:

- Work with participating districts to develop a governance structure
- Establish a pilot program of the LPMS focused on participating LEAs during the 2012-13 school year, with full statewide implementation during the 2013-14 school year.
- Provide professional development, training and support

Illinois Race to the Top



Data systems to support instruction

Learning and Performance Management System

Participating LEAs will:

- Share data in a manner consistent with all state and federal privacy protection laws
- By the start of the 2012-13 school year, directly rely on the LPMS as its primary platform for offering an instructional improvement system serving all teachers and principals or implement a locally developed system
- LEAs not relying directly on the LPMS will integrate local systems with the LPMS to ensure teacher and principal access to key system features.

Illinois Race to the Top



Data systems to support instruction Learning and Performance Management System

Report 1 ... to show Summary Data multiple data points ...

Reporting Services - SA1 - Student Assessment Summary - Windows Internet Explorer provided by District 87 Internet Explorer

https://eportal.illinoischools.org/d87/_layouts/ReportServer/RSViewerPage.aspx?RelativeReportUrl=%2fd87%2freports1%2f%2fsa1+++student+assessment+sur

IlliniData D87 > Reports

1 of 2 Find Next 100%

Student Assessment Summary

School	Student Name	Grade	Race	IEP	ISAT Math	ISAT Reading	ISAT Science	SAT-10 Math	SAT-10 Reading	SAT-10 Science	DIBELS-B ORF	DIBELS-M ORF	DIBELS-E ORF
009	ALANIS, ARMAND	05	MULTI		266	247	269	69.3	56.4	99	126	130	147
009	BARBER, KEVIN	05	BLACK					13.1	27.2	41.9	92		99
009	BLUMENSHINE, SAMUEL	05	WHITE	IEP	229	222		55.3	45.2	59.8	136	148	153
009	BRAUN, KAYLEE	05	WHITE		241	222	244	45.7	55.3	64.2	135	144	159
009	BURROUGHS, JOHNATHON	05	WHITE		196	194	198				114		
009	BURTON, JAMES	05	MULTI		189	187	176				108		100
009	CARTER, ISAAC	05	BLACK		231	206	241	49.5	66.3	69.3	96	114	113
009	CHAUDHARI, SHREYASH	05	ASIAN		316	256	259	99	79.6	74.7	240	220	248
009	CHILLA, SPHURTHY	05	ASIAN		248	228	204	61	45.2	52.6	116	111	127
009	CLAY, MILLICENT	05	WHITE	IEP	178	204	183	29.1	38.3	29.9	165	169	176
009	CORDILL, ALEXANDRA	05	WHITE		254	262	275	59.3	86.9	99	177	181	210
009	DIVIZIO, ALEXIS	05	WHITE		201	199	172	23	24.2	41.9	101	81	97
009	DOUD, JACK	05	WHITE		251	225	223	99	58.7	45.2	147	129	131
009	EIDSMOE, SIERRA	05	WHITE		219	230	204	33.7	60.4	74.7	111	106	106
009	ETHERTON, JACQULYN	05	WHITE	IEP	231	197	216	38.3	38.3	35.8		70	68
009	FAGERLAND, EMMA	05	WHITE		260	233	230	71.8	71.8	55.9	127	124	148
009	GARRETT, IAN	05	WHITE		274	251	241	71.8	64.2	74.7	114	111	120
009	GARZA, ZOIE	05	WHITE		266	228	247	71.8	62.3	74.7	101	101	107
009	GIBSON, CHRISTOPHER	05	WHITE		254	247	247	57	60.4	59.8	173	176	219
009	GRADY, MOLLY	05	WHITE		248	256	241	61	75.8	86.9	168	151	147
009	GUPTA, AKRITI	05	ASIAN		248	247	214	41.9	53.2	59.8	127		130
009	GUTTSCHOW, BENJAMIN	05	WHITE		251	230	244	49.5	53.2	81.1	99	112	95
009	HAWKINS, DEONTAE	05	BLACK		222	187	198	44.1	29.1	64.2	117	105	101
009	HINTHORN, PAIGE	05	WHITE	504	191	192	176	17.3	18.9	41.9	104	113	124

Illinois Race to the Top



Great teachers and leaders

Illinois will work with LEAs to redesign performance evaluations that meet the requirements of the recently enacted Performance Evaluation Reform Act

The state will:

- Collaboratively work to establish parameters to ensure validity and reliability
- Identify and improve measurement tools for principal and teacher evaluations
- Provide direct support for implementation of local performance evaluation systems

Illinois Race to the Top



Great teachers and leaders

Illinois will work with LEAs to redesign performance evaluations that meet the requirements of recently enacted Performance Evaluation Reform Act

Participating LEAs will:

- Design a principal and teacher evaluation system

Illinois Race to the Top



Great teachers and leaders

Principal and teacher evaluation system

- At least 50% of teacher and principal performance evaluations will be based on student growth.
- All district evaluation systems for both tenured teachers and principals will include rating categories of excellent, proficient, needs improvement and unsatisfactory.
- All principals and non-tenured teachers must be evaluated annually. Each tenured teacher must receive a summative evaluation at least once in the course of every two years.

Illinois Race to the Top



Great teachers and leaders

Illinois will ensure that effectiveness data is used to address systemic barriers to recruit and retain highly effective educators.

The state will:

- Develop and provide human capital performance metrics
- Design a plan to link student achievement and student growth data to teachers and principals
- Include the means to link the information regarding teacher prep programs within the state
- Publicly report the data for each credentialing program in the state.
- Expand preparation credentialing options and programs that are successful

Illinois Race to the Top



Great teachers and leaders

Illinois will ensure that effectiveness data is used to address systemic barriers to recruit and retain highly effective educators.

Participating LEAs:

- With one or more high poverty and/or minority schools, perform a comprehensive review of institutional policies and constraints that may prevent attracting top talent and develop strategies
- Starting in 2011-12 school year the review must consider human capital performance metrics reported by ISBE
- Cooperate with ISBE and IBHE to establish placement sites for pre-service teachers and principals from programs that are successful at producing effective teachers and leaders.

Illinois Race to the Top



Great teachers and leaders

Illinois will scale up support for all beginning teachers and principals, and will promote intensive educator support for critical P-20 transition points.

The state will:

- Provide technical assistance and accountability infrastructure
- Provide targeted funding and assistance for implementation of a developmentally appropriate kindergarten readiness assessment
- Establish a consistent testing window for EXPLORE and PLAN
- Continue to support implementation of the College and Career Readiness Act

Illinois Race to the Top



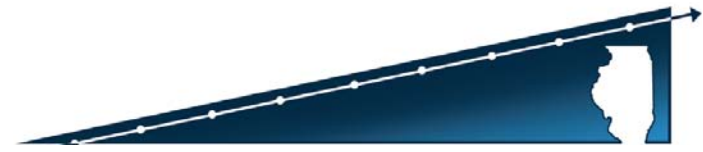
Great teachers and leaders

Illinois will scale up support for all beginning teachers and principals, and will promote intensive educator support for critical P-20 transition points.

Participating LEAs will:

- Establish mentoring programs for all new teachers
- Participate in the state's technical assistance and accountability infrastructure
- Implement the state kindergarten readiness assessment and integrate and align professional development across early learning and grades K-3
- Administer EXPLORE during eighth grade.

Illinois Race to the Top



Great teachers and leaders

Illinois will scale up support for all beginning teachers and principals, and will promote intensive educator support for critical P-20 transition points.

Participating LEAs will:

- Communicate to educators, students and parents that a student's eighth-grade and high school assessment are a predictor of student readiness for non-remedial course work.
- Establish a system aligned with feeder elementary and middle schools to examine data and instructional needs of students for the purpose of early identification of remedial assistance
- Collaborate with the primary community colleges in the area.

Illinois Race to the Top



Turning around the lowest achieving schools

This section is only applicable to participating LEAs with one or more Tier I and Tier II Schools

The state will:

- Coordinate the requirements of the School Improvement 1003(g) grant program with Race to the Top activities.
- Provide specialized support to lowest achieving schools.



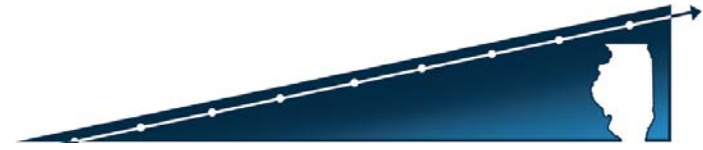
Turning around the lowest achieving schools

This section is only applicable to participating LEAs with one or more Tier I and Tier II Schools

Participating LEAs will:

- Participate in the IL Partnership Zone initiative or undertake one of the four school intervention models in all Tier I and Tier II schools within the LEA.
- If requested, participate in a reorganization study funded by the state.

Illinois Race to the Top



Questions?