The Success for All turn around model is a comprehensive instructional reform program which serves students in grades K to 8 and is available to schools with any combination of these groups. Because of the success of cooperative learning strategies on student motivation, engagement, and achievement, SFAF believes in the necessity of student interaction to facilitate learning. SFAF instructional consultants will train school staff in the Illinois schools served in using cooperative learning across the content areas as well as in reading. In addition, the use of cooperative learning strategies provides a highly effective instructional strategy for both special education and English language learners by giving them inclusive opportunities to participate in the same rigorous curriculum available to all students. Through SFAF's cooperative learning structures, students will work together to learn and will also be responsible for their teammates' learning using proven strategies to help each other master academic content. This training in and implementation of cooperative learning will directly support school staff in improving instructional practices and, therefore, student achievement in all content areas and will provide consistency of instruction for students.

The cooperative-learning structures will be supported by an interactive instructional model known as the Cycle of Effective Instruction that assists teachers in effectively structuring learning. This framework is used successfully across the curriculum to teach learning behaviors, cooperative learning standards, academic content, processes, strategies, and skills.

Reading: The Success for All standards-based K-8 comprehensive reading program (Curiosity Corner, Kinder Corner, Reading Roots, Reading Wings, and Reading Edge) is a set of curricula and materials springing from a foundation of cooperative learning, a cycle of effective instruction, and the use of data and ongoing assessment to drive instruction. The Success for All program follows a scope and sequence that addresses the five areas of reading instruction and the specific reading skills within those areas.

Math: SFAF will retain existing math curricula of any district or school and overhaul the instructional methods or the PowerTeaching Math curriculum* can be used. SFAF consultants will assist each school in implementing SFAF's PowerTeaching program. PowerTeaching also draws upon the proven effectiveness of cooperative learning and the cycle of effective instruction. In doing so, PowerTeaching provides a lesson framework that establishes structured opportunities for cooperative learning. * *Please contact Amanda Nappier-Johnson at anappier@successforall.org for more information about this program.*

Writing: SFAF's Writing Wings program follows the same format as SFAF's comprehensive reading program.

All Other Subjects: SFAF will retain existing curricula, materials, and instructional methods and will assist school staff in incorporating the general instructional supports of cooperative learning and the cycle of effective instruction across the content areas.

SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf

Dr. Warletta Brookins, Superintendent/Principal, Lorenzo R. Smith Elementary School, Pembroke Community Consolidated School District #259, (815) 944-8168, wbrookins@pembroke.k12.il.us