

Success For All Foundation, Inc. – Extended Time

Although the length of day will sometimes vary based on the individual school climate, the Success for All Foundation (SFAF) has a standard school-day format that will be recommended as part of the turn around plan. The typical school day - consisting of 6.5 hours of instruction and a 40 minute lunch period, with teachers working 7.5 hour days - will be adjusted. SFAF will increase the length of school day by one hour, giving students 7.5 hours of instruction and a 40 minute lunch period, and teachers an 8.5 hour day. This adjustment will allow for substantial blocks of uninterrupted learning time in the core subjects.

Break-down of SFAF school day: The daily schedule will be operated on a two-day rotating program. Teachers will be grouped into instructional teams of four. This team will be responsible for approximately 90 students and can regroup students and divide instruction among themselves as they desire, with the exception that classes will have a common reading block and a common math block. In addition, the students will be regrouped for reading across instructional teams.

Sample Instructional Schedule:

<i>Day one:</i> 5 minute opening 90 minute reading block 45 minute writing block 90 minute math block 90 minute specials block <ul style="list-style-type: none">• 45 minutes art• 45 minutes PE 20 minutes Class Council 45 minutes social science 60 minutes determined by Student Data 5 minutes closing	<i>Day two:</i> 5 minute opening 90 minute reading block 45 minute writing block 90 minute math block 90 minute specials block <ul style="list-style-type: none">• 45 minutes music• 45 minutes science lab 20 minutes Class Council 45 minutes social science 60 minutes determined by Student Data 5 minutes closing
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SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf .