

Supporting school and district leaders is a key component in Success for All's whole-school turn around model. Success for All Foundation (SFAF) will accomplish this goal with the following support framework:

1. Leadership training and support with data-driven reform services:

Success for All Foundation will use internally developed research processes to provide intensive, comprehensive leadership support training that will assist each school's leadership team, staff and community in supporting the successful implementation of the Success for All programs to improve student achievement as well as addressing other school-specific issues. This leadership support will include the development of:

- an achievement plan;
- monitoring of progress toward achievement plan targets;
- implementation of a results-based professional development system; and
- support for change through a concerns-based adoption model.

The leaders of each school in the Partnership Zone will also collaborate through SFAF Professional Leadership Communities that will allow them to draw upon the knowledge of their peers, Partnership Zone administrators, and Success for All consultants to refine their leadership skills through an emphasis on the collection and analysis of school data as they relate to students' achievement of the Illinois Standards Achievement Test (ISAT).

2. Success for All comprehensive educational program with ongoing professional development:

SFAF's implementation of the Success for All program will include ongoing professional development not only in core learning structures, but also in the program's relationship to the instruction and assessment of ISBE.2.

3. Partnership Zone Communication

To ensure that the services provided by SFAF continually address Partnership Zone concerns about the schools we serve, the SFAF Illinois Team Manager and consultants will meet individually with key administrators and state representatives in the area in which SFAF is elected to serve. These area representatives will participate in the eight Professional Leadership Community Sessions. These meetings will keep area administrators abreast of progress and needs of its restructured schools.

SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- [http://www.isbe.net/apl/pdf/ipz/proposals/success\\_for\\_all\\_lead.pdf](http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf) .