

Success For All Foundation, Inc. – Lead Partner

The Success for All Foundation is highly qualified to serve as a Lead Partner for Illinois schools implementing a turnaround model.

For over 20 years, The Success for All Foundation has comprehensively partnered with schools to turn around low performing schools and significantly increase student achievement. SFAF is ready to implement its Lead Partner turnaround model in an estimated 50 Illinois K-8 schools. This translates to roughly three districts in a region. SFAF is capable and willing to serve any of the listed geographical regions. Since SFAF has capacity limitations on the total number of schools they can serve, priority to services will be given on a first-come, first-served bases. Success for All provides guidance and support to transform school structures, instruction, student engagement, community involvement, and provide data-driven decision making.

The Success for All Foundation's current resources, including field consulting staff, support staff and facilities are more than adequate to implement the projected activities in this Lead Partner proposal. Our total staff of 220 employees includes approximately 100 full time/part time field consulting staff. Two thirds of these field staff has more than 5 years of experience with the Foundation. All have established records of strong and successful delivery service.

If it becomes necessary to increase staff, the Success for All Foundation maintains an aggressive and rigorous recruiting/training program to ensure its capacity to meet the initial and ongoing needs for on-site program implementation and contract fulfillment. This process is employed for all client training/service staff, as well as infrastructure support positions, to ensure the highest level of customer service to partner schools. This sustainable model includes identifying highly qualified educators, primarily from schools who have demonstrated exceptional implementation of the SFA program.

The school's SFA facilitator, Leading for Solutions coordinator, and district point staff receive additional training and coaching to prepare them for assuming the coaching role. In year three they receive training and coaching in the process of GREATER Coaching which provides the skills and practice to provide coaching to colleagues using a data-driven decision making model. By the end of year three, all schools in the SFA network have the option of maintaining a minimal association with the network in order to obtain online data tools support, updates to program materials, access to online professional learning communities and yearly conferences, and limited onsite support if they are achieving their state's accountability goals. It is expected that IL schools using the SFA TurnAround model will be achieving these goals before year three and be well positioned to support the refinement of the model with their own staff and only minimal support from SFAF.

SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf

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