

## Success For All Foundation, Inc. – Operational Flexibility

The Success for All whole-school turn around model will support schools as they determine operational flexibility needs to successfully implement the SFAF programs. Schools may require flexibility in district policies and collective bargaining agreements in order to select and assign their own staff, develop an extended day schedule and extended school year calendar and control the financial resources necessary to reallocate resources to secure staff for extended time and use the selected instructional model and materials.

During the needs assessment and planning stage the Success for All Foundation (SFAF) facilitator will work with the district leadership and the newly identified school leadership to ensure the needed waivers and procedures are in place to provide the school the flexibility it needs to have success. This will be a major function of the SFAF consultant during the needs analysis phase to identify where this flexibility is needed and to ensure the district provides this flexibility and the school has the support needed to use the flexibility in a productive manner.

SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- [http://www.isbe.net/apl/pdf/ipz/proposals/success\\_for\\_all\\_lead.pdf](http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf) .