

Success For All Foundation, Inc. – Planning and Pre-implementation

Planning and pre-implementation are critical elements in Success for All's whole-school turn around model. During the planning and pre-implementation phase Success for All Foundation (SFAF) consultants will conduct a needs assessment that consists of a thorough review that assesses all aspects of the educational environment for each school within the assigned district. This review will result in a summary of school instructional strengths and areas of concern. Specific areas to be reviewed will include: ISAT and IAA student achievement data; student demographic data; number of teachers and class size; curriculums and instructional programs used for reading, math and writing and if they are research-proven; tutoring programs used and number of students tutored; existence and use of student management protocols; collection and use of formative data, and school structures to support student achievement.

This process includes an interview with the principal to collect details relevant to the turnaround plan, classroom walk-throughs to observe instruction and student engagement, and a meeting with top education officials in the district to discuss the process of review and how the information from the review will be reported.

The plan would begin with clear identification of yearly academic outcomes to be achieved by the school. These outcomes would guide the developments of structures for delivering instruction including: curriculum; student groupings; professional development; school calendar and daily schedule; and the school leadership team. The instructional delivery model would then inform the development of the rest of the plan addressing the system support needs to be implemented in order to support instruction such as selecting of staff; negotiating waivers in district policies and collective bargaining agreements to facilitate the needed change; parent involvement opportunities and support; budgeting; developing community partnerships to provide wraparound services; and physical plant modifications.

SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf .