

Success For All Foundation, Inc. – Rewards Associated with (Improving Student) Achievement or Graduation Rate

In the Success for All whole-school turn around model, all teachers whose students demonstrated the most growth as identified by the IL accountability measures and formative assessments would be asked to be part of the leadership team.

Leadership team members would receive an additional stipend in recognition of the accomplishments and additional responsibilities related to the school's success. The additional teacher pay and stipends would be part of the budget plan done in collaboration with the district during the planning stage or the reallocation of school and district resources.

SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf .