

## Success For All Foundation, Inc. – Use of Data to Drive Instruction

The use of data to drive instruction plays a central role in Success for All's whole-school turn around model.

The SFAF leadership and instructional consultants will develop an ongoing approach to data analysis for school leaders to ensure that concrete data is being used to drive instructional decisions, particularly in struggling schools. With the emphasis on accountability and high-stakes testing, it is essential that school leaders understand how to analyze testing and accountability data and effectively use that data to move their schools and students toward meeting expected gains. The Leading for Solutions Network is designed to do just that, refining school leaders' ability to look at data on an ongoing basis and develop plans for achieving specific goals and targets, while also helping them develop and refine their processes for school management. By focusing on school leadership, Solutions ensures that professional development within the school community is purposeful and targeted toward improving the school's achievement results.

Through the SFAF program of data analysis, school leaders from all schools in the selected Illinois district will work with a highly qualified SFAF leadership consultant-as well as experienced school leaders and district representatives- to focus on helping their students achieve proficiency on the ISAT and IAA. This process will allow school leaders to develop clear yearly, quarterly, and monthly goals for student progress in conjunction with the requirements of the Illinois Learning Standards, and their intervention plan. And, schools will be able to measure growth toward their established goals by using quarterly benchmark assessments, or existing benchmarks, which will be developed to match the ISAT and the IAA as well as to predict outcomes and growth in sub-skills on the ISAT. Through the data-analysis process of Leading for Solutions, the SFAF leadership consultant will assist each school in developing a concrete plan for reaching established achievement targets aligned to their Restructuring Plan.

The SFAF leadership consultant will assist school staff in fully understanding the assessment and accountability standards governing the Illinois public schools and help them understand their level of success in terms of the ISBE accountability system. The SFAF leadership consultant will also assist each school with the implementation of the benchmark assessments and/or existing benchmarks and will use summative and formative assessment data as well as regular progress monitoring (through classroom walk-throughs and examination of student work products) to engage schools in identifying student strengths and areas of concern.

SFAF programs have been used in over 1,800 schools over the past 20 years, improving the achievement of more than two million children. Over 52 studies of the effectiveness of Success for All in increasing student achievement have been conducted by over 30 researchers. Independent reviews of the research on Success for All have consistently found that implementation of Success for All resulted in significant increases in student achievement in a variety of settings. For a detailed Success for All research summary see- [http://www.isbe.net/apl/pdf/ipz/proposals/success\\_for\\_all\\_lead.pdf](http://www.isbe.net/apl/pdf/ipz/proposals/success_for_all_lead.pdf)

Dr. Warletta Brookins, Superintendent/Principal, Lorenzo R. Smith Elementary School, Pembroke Community Consolidated School District #259, (815) 944-8168, [wbrookins@pembroke.k12.il.us](mailto:wbrookins@pembroke.k12.il.us)