



ILLINOIS STATE BOARD OF EDUCATION

Prairie State Achievement Examination

Grade 11

Home School Code: 123456789012345
 Home School Name: SAMPLE HIGH SCHOOL
 Home District Name: SAMPLE DISTRICT 22
 Test Date: SPRING 2014
 Report Date: SEPTEMBER 07, 2014

School Performance Profile

THIS REPORT DOES NOT CONTAIN ACTUAL 2014 DATA

The Prairie State Achievement Examination (PSAE) measures student achievement relative to the Illinois Learning Standards for reading, mathematics, science and writing. PSAE Day 1 consists of tests in English, reading, mathematics, science and writing developed by ACT. PSAE Day 2 consists of tests in reading and mathematics developed by ACT and a test in science developed by the Illinois State Board of Education with assistance from Illinois teachers.

The table to the right gives brief descriptions of the four performance levels and the score range for each subject at each performance level. The tables below show your school's performance in comparison to the performance of students throughout the district and state.

Results for demographic groups are listed by subject starting on page 2 of this report.

Performance Levels	Performance Level Descriptions	Score Ranges by Subject			
		Reading	Mathematics	Science	Writing
EXCEEDS STANDARDS (Level 4)	Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.	178 – 200	179 – 200	178 – 200	183 – 200
MEETS STANDARDS (Level 3)	Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.	155 - 177	156 - 178	158 - 177	156-182
BELOW STANDARDS (Level 2)	Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.	135 - 154	136 - 155	136 - 157	131 -155
ACADEMIC WARNING (Level 1)	Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.	120 - 134	120 - 135	120 - 135	120 -130

Students scoring at the EXCEEDS STANDARDS performance level will receive a Prairie State Achievement Award.

Percent of Student Scores by Subject at Each Performance Level

		Number of Student Scores	ACADEMIC WARNING (Level 1)	BELOW STANDARDS (Level 2)	MEETS STANDARDS (Level 3)	EXCEEDS STANDARDS (Level 4)
READING	School	400	6.5%	28.6%	47.6%	17.3%
	District	1,200	6.1%	28.2%	47.1%	17.6%
	State	3,500	8.1%	35.0%	44.6%	12.4%
MATHEMATICS	School	400	7.7%	28.0%	53.6%	10.7%
	District	1,200	7.3%	27.5%	53.0%	12.2%
	State	3,500	9.0%	37.1%	42.8%	11.1%
SCIENCE	School	400	10.1%	24.4%	51.2%	14.3%
	District	1,200	9.9%	23.0%	50.6%	14.6%
	State	3,500	10.6%	36.5%	41.0%	11.9%
WRITING	School	400	8.3%	26.5%	49.0%	16.2%
	District	1,200	8.5%	25.9%	48.3%	17.3%
	State	3,500	8.7%	34.8%	46.9%	9.6%

Average PSAE and Component Test Scores

	Score Ranges	Average Scores		
		School	District	State
PSAE Reading	120-200	135	141	149
PSAE Day 1 Reading	1-36	15	14	20
PSAE Day 2 Reading	<3, 3-7	3	4	5
PSAE Mathematics	120-200	138	143	157
PSAE Day 1 Mathematics	1-36	13	16	20
PSAE Day 2 Mathematics	<3, 3-7	4	4	5
PSAE Science	120-200	137	148	158
PSAE Day 1 Science	1-36	16	19	20
PSAE Day 2 Science	40-100	56	70	71
Life Sciences	40-100	63	62	65
Physical Sciences	40-100	45	68	70
Earth and Space Sciences	40-100	65	73	68
Science, Technology & Society	40-100	51	75	72
PSAE Writing	120-200	140	144	152
PSAE Day 1 English	1-36	19	17	20
PSAE Day 1 Writing	2-12	8	7	9

The scores of all grade 11 students tested with PSAE are included in this report, regardless of their enrollment date. Results for the school, district, and state include scores for only grade 11 students. Due to rounding, percents may not sum to 100. NA=Score is not available.



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READING	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
Male	11.4%	31.6%	39.2%	17.7%	9.8%	35.0%	42.9%	12.3%	9.7%	44.1%	35.5%	10.7%
Hispanic or Latino	--	--	--	--	12.5%	44.4%	35.3%	7.8%	6.4%	44.4%	35.3%	13.9%
American Indian or Alaska Native	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Asian	--	--	--	--	25.0%	54.4%	19.6%	1.0%	1.8%	30.0%	53.1%	15.1%
Black or African American	--	--	--	--	15.2%	53.9%	28.8%	2.0%	2.8%	31.7%	50.9%	14.5%
Native Hawaiian or Other Pacific Islander	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%
Two or More Races	--	--	--	--	5.9%	31.6%	49.7%	12.8%	12.8%	52.6%	28.8%	5.8%
Low Income	--	--	--	--	20.6%	53.7%	23.9%	1.7%	2.3%	30.5%	51.7%	15.5%
Non-Low Income	6.1%	28.8%	47.9%	17.2%	6.6%	32.4%	48.2%	12.8%	12.2%	51.5%	30.2%	6.1%
LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
Non-LEP	6.5%	28.6%	47.6%	17.3%	9.6%	37.0%	43.0%	10.4%	10.1%	47.1%	34.8%	8.0%
IEP	40.9%	54.5%	4.5%	0.0%	41.1%	44.9%	12.5%	1.5%	2.2%	15.7%	43.9%	38.1%
Non-IEP	40.9%	54.5%	4.5%	0.0%	42.6%	45.1%	11.3%	1.1%	1.8%	14.4%	44.4%	39.4%
Migrant	--	--	--	--	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%
Non-Migrant	1.4%	24.7%	51.4%	19.9%	6.1%	36.3%	46.3%	11.3%	10.9%	50.3%	34.0%	4.8%

MATHEMATICS	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
Male	11.4%	31.6%	39.2%	17.7%	9.8%	35.0%	42.9%	12.3%	9.7%	44.1%	35.5%	10.7%
Hispanic or Latino	--	--	--	--	12.5%	44.4%	35.3%	7.8%	6.4%	44.4%	35.3%	13.9%
American Indian or Alaska Native	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Asian	--	--	--	--	25.0%	54.4%	19.6%	1.0%	1.8%	30.0%	53.1%	15.1%
Black or African American	--	--	--	--	15.2%	53.9%	28.8%	2.0%	2.8%	31.7%	50.9%	14.5%
Native Hawaiian or Other Pacific Islander	--	--	--	--	5.9%	31.6%	49.7%	12.8%	12.8%	52.6%	28.8%	5.8%
White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%
Two or More Races	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Low Income	--	--	--	--	20.6%	53.7%	23.9%	1.7%	2.3%	30.5%	51.7%	15.5%
Non-Low Income	6.1%	28.8%	47.9%	17.2%	6.6%	32.4%	48.2%	12.8%	12.2%	51.5%	30.2%	6.1%
LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
Non-LEP	6.5%	28.6%	47.6%	17.3%	9.6%	37.0%	43.0%	10.4%	10.1%	47.1%	34.8%	8.0%
IEP	40.9%	54.5%	4.5%	0.0%	41.1%	44.9%	12.5%	1.5%	2.2%	15.7%	43.9%	38.1%
Non-IEP	40.9%	54.5%	4.5%	0.0%	42.6%	45.1%	11.3%	1.1%	1.8%	14.4%	44.4%	39.4%
Migrant	--	--	--	--	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%
Non-Migrant	1.4%	24.7%	51.4%	19.9%	6.1%	36.3%	46.3%	11.3%	10.9%	50.3%	34.0%	4.8%

Dashes (--) indicate there are from 1 to 9 scores in this demographic group. No results are reported to protect the privacy of these students.
 Blanks indicate there are no scores in this demographic group.
 Due to rounding, percents may not sum to 100.



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SCIENCE	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
Male	11.4%	31.6%	39.2%	17.7%	9.8%	35.0%	42.9%	12.3%	9.7%	44.1%	35.5%	10.7%
Hispanic or Latino	--	--	--	--	12.5%	44.4%	35.3%	7.8%	6.4%	44.4%	35.3%	13.9%
American Indian or Alaska Native	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Asian	--	--	--	--	25.0%	54.4%	19.6%	1.0%	1.8%	30.0%	53.1%	15.1%
Black or African American	--	--	--	--	15.2%	53.9%	28.8%	2.0%	2.8%	31.7%	50.9%	14.5%
Native Hawaiian or Other Pacific Islander	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%
Two or More Races	--	--	--	--	5.9%	31.6%	49.7%	12.8%	12.8%	52.6%	28.8%	5.8%
Low Income	--	--	--	--	20.6%	53.7%	23.9%	1.7%	2.3%	30.5%	51.7%	15.5%
Non-Low Income	6.1%	28.8%	47.9%	17.2%	6.6%	32.4%	48.2%	12.8%	12.2%	51.5%	30.2%	6.1%
LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
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Non-IEP	40.9%	54.5%	4.5%	0.0%	42.6%	45.1%	11.3%	1.1%	1.8%	14.4%	44.4%	39.4%
Migrant	--	--	--	--	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%
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WRITING	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All Students	6.5%	28.6%	47.6%	17.3%	9.7%	37.1%	42.8%	10.3%	10.0%	46.8%	35.0%	8.2%
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
Male	11.4%	31.6%	39.2%	17.7%	9.8%	35.0%	42.9%	12.3%	9.7%	44.1%	35.5%	10.7%
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LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
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Migrant	--	--	--	--	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%
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