

# ILLINOIS STATE BOARD OF EDUCATION Prairie State Achievement Examination Grade 11

**School Performance Profile** 

Home School Code: 123456789012345

Home School Name: SAMPLE HIGH SCHOOL

Home District Name: SAMPLE DISTRICT 22

Test Date: SPRING 2014

Report Date: SEPTEMBER 07, 2014

THIS REPORT DOES NOT CONTAIN ACTUAL 2014 DATA

#### The Prairie State Achievement Examination (PSAE)

measures student achievement relative to the Illinois Learning Standards for reading, mathematics, science and writing. PSAE Day 1 consists of tests in English, reading, mathematics, science and writing developed by ACT. PSAE Day 2 consists of tests in reading and mathematics developed by ACT and a test in science developed by the Illinois State Board of Education with assistance from Illinois teachers.

The table to the right gives brief descriptions of the four performance levels and the score range for each subject at each performance level. The tables below show your school's performance in comparison to the performance of students throughout the district and state.

Results for demographic groups are listed by subject starting on page 2 of this report.

Performance	B. dament I was Bread Nove	Score Ranges by Subject							
Levels	Performance Level Descriptions	Reading	Mathematics	Science	Writing				
EXCEEDS STANDARDS (Level 4)	Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.	178 – 200	179 – 200	178 – 200	183 – 200				
MEETS STANDARDS (Level 3)	Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.	155 - 177	156 - 178	158 - 177	156-182				
BELOW STANDARDS (Level 2)	Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.	135 - 154	136 - 155	136 - 157	131 -155				
ACADEMIC WARNING (Level 1)	Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.	120 - 134	120 - 135	120 - 135	120 -130				

Students scoring at the EXCEEDS STANDARDS performance level will receive a Prairie State Achievement Award.

### Percent of Student Scores by Subject at Each Performance Level

		Number of Student Scores	ACADEMIC WARNING (Level 1)	BELOW STANDARDS (Level 2)	MEETS STANDARDS (Level 3)	EXCEEDS STANDARDS (Level 4)
READING	School	400	6.5%	28.6%	47.6%	17.3%
	District	1,200	6.1%	28.2%	47.1%	17.6%
	State	3,500	8.1%	35.0%	44.6%	12.4%
MATHEMATICS	School	400	7.7%	28.0%	53.6%	10.7%
	District	1,200	7.3%	27.5%	53.0%	12.2%
	State	3,500	9.0%	37.1%	42.8%	11.1%
SCIENCE	School	400	10.1%	24.4%	51.2%	14.3%
	District	1,200	9.9%	23.0%	50.6%	14.6%
	State	3,500	10.6%	36.5%	41.0%	11.9%
WRITING	School	400	8.3%	26.5%	49.0%	16.2%
	District	1,200	8.5%	25.9%	48.3%	17.3%
	State	3,500	8.7%	34.8%	46.9%	9.6%

The scores of all grade 11 students tested with PSAE are included in this report, regardless of their enrollment date. Results for the school, district, and state include scores for only grade 11 students.

Due to rounding, percents may not sum to 100. NA=Score is not available.

### Average PSAE and Component Test Scores

The second second	Score	Av	erage Sco	res
	Ranges	School	District	State
PSAE Reading	120-200	135	141	149
PSAE Day 1 Reading	1-36	15	14	20
PSAE Day 2 Reading	<3, 3-7	3	4	5
PSAE Mathematics	120-200	138	143	157
PSAE Day 1 Mathematics	1-36	13	16	20
PSAE Day 2 Mathematics	<3, 3-7	4	4	5
PSAE Science	120-200	137	148	158
PSAE Day 1 Science	1-36	16	19	20
PSAE Day 2 Science	40-100	56	70	71
Life Sciences	40-100	63	62	65
Physical Sciences	40-100	45	68	70
Earth and Space Sciences	40-100	65	73	68
Science, Technology & Society	40-100	51	75	72
PSAE Writing	120-200	140	144	152
PSAE Day 1 English	1-36	19	17	20
PSAE Day 1 Writing	2-12	8	7	9



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READING		Sch	iool			Dis	trict		State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Female Male	2.4% 11.4%	25.8% 31.6%	55.1% 39.2%	16.9% 17.7%	9.6% 9.8%	39.2% 35.0%	42.8% 42.9%	8.4% 12.3%	10.4% 9.7%	49.5% 44.1%	34.4% 35.5%	5.7% 10.7%
Hispanic or Latino American Indian or Alaska Native	2	1	9	1.1	12.5% 3.3%	44.4% 21.6%	35.3% 49.4%	7.8% 25.6%	6.4% 13.9%	44.4% 51.2%	35.3% 30.4%	13.9% 4.6%
Asian Black or African American Native Hawaiian or Other Pacific Islander	-	-	5	<u>-</u>	25.0% 15.2% 3.3%	54.4% 53.9% 21.6%	19.6% 28.8% 49.4%	1.0% 2.0% 25.6%	1.8% 2.8% 13.9%	30.0% 31.7% 51.2%	53.1% 50.9% 30.4%	15.1% 14.5% 4.6%
White Two or More Races	6.7%	28.7%	47.0%	17.7%	9.3% 5.9%	46.7% 31.6%	37.3% 49.7%	6.6% 12.8%	6.9% 12.8%	52.6% 52.6%	28.8% 28.8%	8.7% 5.8%
Low Income Non-Low Income LEP	6.1%	28.8%	47.9%	17.2%	20.6% 6.6% 21.0%	53.7% 32.4% 52.4%	23.9% 48.2% 24.0%	1.7% 12.8% 2.6%	2.3% 12.2% 0.5%	30.5% 51.5% 13.0%	51.7% 30.2% 57.8%	15.5% 6.1% 28.6%
Non-LEP IEP	6.5% 40.9%	28.6% 54.5%	47.6% 4.5%	17.3% 0.0%	9.6% 41.1%	37.0% 44.9%	43.0% 12.5%	10.4% 1.5%	10.1% 2.2%	47.1% 15.7%	34.8% 43.9%	8.0% 38.1%
Non-IEP Migrant Non-Migrant	40.9% - 1.4%	54.5% - 24.7%	4.5%  51.4%	0.0%  19.9%	42.6% 6.4% 6.1%	45.1% 40.8% 36.3%	11.3% 42.0% 46.3%	1.1% 10.9% 11.3%	1.8% 13.8% 10.9%	14.4% 46.1% 50.3%	44.4% 33.5% 34.0%	39.4% 6.6% 4.8%

MATHEMATICS		Sch	lool		District				State				
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Female Male	2.4% 11.4%	25.8% 31.6%	55.1% 39.2%	16.9% 17.7%	9.6% 9.8%	39.2% 35.0%	42.8% 42.9%	8.4% 12.3%	10.4% 9.7%	49.5% 44.1%	34.4% 35.5%	5.7% 10.7%	
Hispanic or Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races	6.7%	28.7%	47.0%	17.7%	12.5% 3.3% 25.0% 15.2% 5.9% 9.3% 3.3%	44.4% 21.6% 54.4% 53.9% 31.6% 46.7% 21.6%	35.3% 49.4% 19.6% 28.8% 49.7% 37.3% 49.4%	7.8% 25.6% 1.0% 2.0% 12.8% 6.6% 25.6%	6.4% 13.9% 1.8% 2.8% 12.8% 6.9% 13.9%	44.4% 51.2% 30.0% 31.7% 52.6% 52.6% 51.2%	35.3% 30.4% 53.1% 50.9% 28.8% 28.8% 30.4%	13.9% 4.6% 15.1% 14.5% 5.8% 8.7% 4.6%	
Low Income Non-Low Income LEP Non-LEP IEP Non-IEP Migrant Non-Migrant	6.1% 6.5% 40.9% 40.9%	28.8% 	47.9% 47.6% 4.5% 4.5% 51.4%	17.2%  17.3% 0.0% 0.0%  19.9%	20.6% 6.6% 21.0% 9.6% 41.1% 42.6% 6.4% 6.1%	53.7% 32.4% 52.4% 37.0% 44.9% 45.1% 40.8% 36.3%	23.9% 48.2% 24.0% 43.0% 12.5% 11.3% 42.0% 46.3%	1.7% 12.8% 2.6% 10.4% 1.5% 1.1% 10.9% 11.3%	2.3% 12.2% 0.5% 10.1% 2.2% 1.8% 13.8% 10.9%	30.5% 51.5% 13.0% 47.1% 15.7% 14.4% 46.1% 50.3%	51.7% 30.2% 57.8% 34.8% 43.9% 44.4% 33.5% 34.0%	15.5% 6.1% 28.6% 8.0% 38.1% 39.4% 6.6% 4.8%	

Dashes (--) indicate there are from 1 to 9 scores in this demographic group. No results are reported to protect the privacy of these students. Blanks indicate there are no scores in this demographic group.

Due to rounding, percents may not sum to 100.



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SCIENCE		Sch	lool			Dis	trict		State				
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	
All Students	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Female Male	2.4% 11.4%	25.8% 31.6%	55.1% 39.2%	16.9% 17.7%	9.6% 9.8%	39.2% 35.0%	42.8% 42.9%	8.4% 12.3%	10.4% 9.7%	49.5% 44.1%	34.4% 35.5%	5.7% 10.7%	
Hispanic or Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or More Races	    6.7%	28.7%	47.0%	17.7%	12.5% 3.3% 25.0% 15.2% 3.3% 9.3% 5.9%	44.4% 21.6% 54.4% 53.9% 21.6% 46.7% 31.6%	35.3% 49.4% 19.6% 28.8% 49.4% 37.3% 49.7%	7.8% 25.6% 1.0% 2.0% 25.6% 6.6% 12.8%	6.4% 13.9% 1.8% 2.8% 13.9% 6.9% 12.8%	44.4% 51.2% 30.0% 31.7% 51.2% 52.6% 52.6%	35.3% 30.4% 53.1% 50.9% 30.4% 28.8% 28.8%	13.9% 4.6% 15.1% 14.5% 4.6% 8.7% 5.8%	
Low Income Non-Low Income LEP Non-LEP IEP Non-IEP Migrant Non-Migrant	6.1%  6.5% 40.9% 40.9% 	28.8% 	47.9% 47.6% 4.5% 4.5% 51.4%	17.2% 17.3% 0.0% 0.0%	20.6% 6.6% 21.0% 9.6% 41.1% 42.6% 6.4% 6.1%	53.7% 32.4% 52.4% 37.0% 44.9% 45.1% 40.8% 36.3%	23.9% 48.2% 24.0% 43.0% 12.5% 11.3% 42.0% 46.3%	1.7% 12.8% 2.6% 10.4% 1.5% 1.1% 10.9% 11.3%	2.3% 12.2% 0.5% 10.1% 2.2% 1.8% 13.8% 10.9%	30.5% 51.5% 13.0% 47.1% 15.7% 14.4% 46.1% 50.3%	51.7% 30.2% 57.8% 34.8% 43.9% 44.4% 33.5% 34.0%	15.5% 6.1% 28.6% 8.0% 38.1% 39.4% 6.6% 4.8%	

WRITING		Sch	lool			Dis	trict		State				
Within	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	
All Students	6.5%	28.6%	47.6%	17.3%	9.7%	37.1%	42.8%	10.3%	10.0%	46.8%	35.0%	8.2%	
Female Male	2.4% 11.4%	25.8% 31.6%	55.1% 39.2%	16.9% 17.7%	9.6% 9.8%	39.2% 35.0%	42.8% 42.9%	8.4% 12.3%	10.4% 9.7%	49.5% 44.1%	34.4% 35.5%	5.7% 10.7%	
Hispanic or Latino	*	÷	199	-	12.5%	44.4%	35.3%	7.8%	6.4%	44.4%	35.3%	13.9%	
American Indian or Alaska Native	led.	-	/www.	- 40	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%	
Asian		26		-	25.0%	54.4%	19.6%	1.0%	1.8%	30.0%	53.1%	15.1%	
Black or African American	⊕ =	- 1	The second	1	15.2%	53.9%	28.8%	2.0%	2.8%	31.7%	50.9%	14.5%	
Native Hawaiian or Other Pacific Islander	44	944	100	100	5.9%	31.6%	49.7%	12.8%	12.8%	52.6%	28.8%	5.8%	
White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%	
Two or More Races		20.7 70		-	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%	
Low Income	+	-	1200		20.6%	53.7%	23.9%	1.7%	2.3%	30.5%	51.7%	15.5%	
Non-Low Income	6.1%	28.8%	47.9%	17.2%	6.6%	32.4%	48.2%	12.8%	12.2%	51.5%	30.2%	6.1%	
LEP		A12 - 10	4	-	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%	
Non-LEP	6.5%	28.6%	47.6%	17.3%	9.6%	37.0%	43.0%	10.4%	10.1%	47.1%	34.8%	8.0%	
IEP	40.9%	54.5%	4.5%	0.0%	41.1%	44.9%	12.5%	1.5%	2.2%	15.7%	43.9%	38.1%	
Non-IEP	40.9%	54.5%	4.5%	0.0%	42.6%	45.1%	11.3%	1.1%	1.8%	14.4%	44.4%	39.4%	
Migrant	**		15.	2	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%	
Non-Migrant	1.4%	24.7%	51.4%	19.9%	6.1%	36.3%	46.3%	11.3%	10.9%	50.3%	34.0%	4.8%	

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