



ILLINOIS STATE BOARD OF EDUCATION

Prairie State Achievement Examination

Grade 11

School Roster of Individual Student Results

Home School Code: 123456789012345
 Home School Name: SAMPLE HIGH SCHOOL
 Home District Name: SAMPLE DISTRICT 22
 Test Date: SPRING 2014
 Report Date: SEPTEMBER 07, 2014

THIS REPORT DOES NOT CONTAIN ACTUAL 2014 DATA

The **Prairie State Achievement Examination (PSAE)** measures student achievement relative to the Illinois Learning Standards for reading, mathematics, science, and writing. PSAE Day 1 consists of tests in English, reading, mathematics, science, and writing developed by ACT. PSAE Day 2 consists of tests in reading and mathematics developed by ACT and a test in science developed by the Illinois State Board of Education with assistance from Illinois teachers.

The table to the right gives brief descriptions of the four performance levels and the score range for each subject at each performance level. The tables below show your school's performance in comparison to the performance of students throughout the district and state.

Your students' individual results are listed by subject starting on page 2 of this report.

Performance Levels	Performance Level Descriptions	Score Ranges by Subject			
		Reading	Mathematics	Science	Writing
EXCEEDS STANDARDS (Level 4)	Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.	178 - 200	179 - 200	178 - 200	183 - 200
MEETS STANDARDS (Level 3)	Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.	155 - 177	156 - 178	158 - 177	156 - 182
BELOW STANDARDS (Level 2)	Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.	135 - 154	136 - 155	136 - 157	131 - 155
ACADEMIC WARNING (Level 1)	Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.	120 - 134	120 - 135	120 - 135	120 - 130

Students scoring at the EXCEEDS STANDARDS performance level will receive a Prairie State Achievement Award.

Percent of Student Scores by Subject at Each Performance Level

		Number of Student Scores	ACADEMIC WARNING (Level 1)	BELOW STANDARDS (Level 2)	MEETS STANDARDS (Level 3)	EXCEEDS STANDARDS (Level 4)
READING	School	400	6.5%	28.6%	47.6%	17.3%
	District	1,200	6.1%	28.2%	47.1%	17.6%
	State	3,500	8.1%	35.0%	44.6%	12.4%
MATHEMATICS	School	400	7.7%	28.0%	53.6%	10.7%
	District	1,200	7.3%	27.5%	53.0%	12.2%
	State	3,500	9.0%	37.1%	42.8%	11.1%
SCIENCE	School	400	10.1%	24.4%	51.2%	14.3%
	District	1,200	9.9%	23.0%	50.6%	14.6%
	State	3,500	10.6%	36.5%	41.0%	11.9%
WRITING	School	400	8.3%	26.5%	49.0%	16.2%
	District	1,200	8.5%	25.9%	48.3%	17.3%
	State	3,500	8.7%	34.8%	46.9%	9.6%

Average PSAE and Component Test Scores

	Score Ranges	Average Scores		
		School	District	State
PSAE Reading	120-200	135	141	149
PSAE Day 1 Reading	1-36	15	14	20
PSAE Day 2 Reading	<3, 3-7	3	4	5
PSAE Mathematics	120-200	138	143	157
PSAE Day 1 Mathematics	1-36	13	16	20
PSAE Day 2 Mathematics	<3, 3-7	4	4	5
PSAE Science	120-200	137	148	158
PSAE Day 1 Science	1-36	16	19	20
PSAE Day 2 Science	40-100	56	70	71
Life Sciences	40-100	63	62	65
Physical Sciences	40-100	45	68	70
Earth and Space Sciences	40-100	65	73	68
Science, Technology & Society	40-100	51	75	72
PSAE Writing	120-200	140	144	152
PSAE Day 1 English	1-36	19	17	20
PSAE Day 1 Writing	2-12	8	7	9

The scores of all grade 11 students tested with PSAE are included in this report, regardless of their enrollment date. Results for the school, district, and state include scores for only grade 11 students. Due to rounding, percents may not sum to 100. NA=Score is not available.



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Student Name State Student ID	Date of Birth	Enrollment Status	READING						MATHEMATICS				SCIENCE								WRITING					
			Performance Level	Percentile Rank	SCORES				Performance Level	Percentile Rank	SCORES				Performance Level	Percentile Rank	SCORES									
					PSAE	Day 1 Reading	Day 2 Reading	Day 3 Reading			PSAE	Day 1 Mathematics	Day 2 Mathematics	Day 3 Mathematics			PSAE	Day 1 Science	Day 2 Science	Day 3 Science	Life Sciences	Physical Sciences	Earth and Space Sciences	Science, Tech & Society	Performance Level	Percentile Rank
SAMPLE, STUDENT A. 123456789	01/25/1991	SD	AW	25%	130	12	3	BS	38%	140	18	4	BS	43%	141	19	59	60	62	58	58	BS	40%	142	15	4
SAMPLE, STUDENT B. 22222222	10/19/1991		BS	40%	145	19	5	AW	27%	132	15	3	BS	39%	136	16	55	54	55	55	54	AW	28%	133	12	3
SAMPLE, STUDENT C. 33333333	12/29/1991	SD	MS	69%	170	26	6			NA	NA	NA	MS	72%	162	27	84	82	80	87	86	MS	68%	169	26	8
SAMPLE, STUDENT D. 88888888	11/05/1991	SD	ES	85%	190	33	7	ES	87%	193	34	7	ES	90%	194	34	92	100	92	95	94	ES	84%	180	31	10
SAMPLE, STUDENT E. 25555555	09/13/1992	SD	BS	36%	134	13	4	AW	25%	130	12	3			NA	12	NA					BS	38%	140	18	5
SAMPLE, STUDENT F. 99999999	02/05/1992	SD			NA	NA	4	BS	40%	145	19	5	BS	38%	134	14	52	52	53	54	50			NA	NA	NA
SAMPLE, STUDENT G. 24444444	03/09/1992	SD	MS	76%	160	22	6	MS	69%	170	26	6	MS	75%	166	26	82	83	80	82	81	BS	40%	154	16	6
SAMPLE, STUDENT G. 19191919	12/25/1992	SD	ES	84%	183	32	7	ES	85%	190	33	7	ES	88%	195	34	94	95	93	94	94	ES	87%	193	34	12
SAMPLE, STUDENT H. 11111111	12/05/1992	SD	AW	25%	130	12	3	BS	38%	140	18	4	BS	43%	141	19	59	60	62	58	58	BS	40%	142	15	5
SAMPLE, STUDENT I. 22222221	02/21/1992	SD	BS	40%	145	19	5	AW	27%	132	15	3	BS	39%	136	16	55	54	55	55	54	AW	28%	133	12	2
SAMPLE, STUDENT J. 33333331	03/12/1992	SD	MS	69%	170	26	6	BS	40%	154	25	5	MS	72%	162	27	84	82	80	87	86	MS	68%	169	26	9
SAMPLE, STUDENT K. 44444441	09/13/1992		ES	85%	190	33	7	ES	87%	193	34	7	ES	86%	192	34	92	90	92	89	94	ES	84%	180	31	11
SAMPLE, STUDENT L. 55555551	10/21/1991	D	BS	36%	134	13	4	AW	25%	130	12	3	AW	39%	121	9	44	41	46	44	45	BS	38%	140	18	6
SAMPLE, STUDENT M. 66666661	08/23/1992		AW	28%	133	12	3	BS	40%	145	19	5			NA	NA	NA					AW	27%	132	11	3
SAMPLE, STUDENT N. 54445551	06/07/1992	D	MS	76%	160	22	6	MS	69%	170	26	6	MS	75%	166	26	82	83	80	82	81	BS	40%	154	16	4
SAMPLE, STUDENT O. 65556666	04/13/1991	SD	ES	87%	193	34	7	ES	85%	190	33	7	ES	88%	195	34	94	95	93	94	94	ES	88%	195	34	11
SAMPLE, STUDENT P. 49494494	07/29/1992				NA	NA	NA			NA	14	NA	BS	43%	141	19	59	60	62	58	58			NA	NA	6

Enrollment Status: A designation of "S" or "D" indicates the student was enrolled in this school or district, respectively, on or before May 1, 2013.
Performance Level: AW = ACADEMIC WARNING, BS = BELOW STANDARDS, MS = MEETS STANDARDS, ES = EXCEEDS STANDARDS
Percentile Rank: The percent of grade 11 scores in the school at or below the student's PSAE score for this subject.
 NA = Score is not available. Blank = Student did not take this portion of the PSAE.