

## **COMPREHENSIVE INSTRUCTIONAL REFORM**

Illinois schools must improve. To ensure ALL students have world-class learning to compete in a global world, Houghton Mifflin Harcourt (HMH) will deliberately and strategically help school leaders, teachers, and instructional staff define, develop, and embrace a culture of high expectations for student achievement in each school and every classroom. This will occur through the cultivation of a common vision for instructional excellence with well-defined instructional areas of focus for each school, and the skill sets necessary to empower staff. Through a school-wide approach, teachers and instructional staff will strive to cultivate, develop, and deliver highly rigorous curriculum, instruction, and assessment that provide students with the greatest opportunity to learn and to be prepared to compete in a global world.

HMH comprehensive instructional reform is research-based, effective, and designed for scale and sustainability. HMH helps build capacity to fully understand and apply the skills needed to: implement a school-wide instructional focus aimed at maximizing student learning, greatly improve the quality and alignment between how teachers teach and leaders lead, advocate for programs and best practices that speak to what children need, and understand and apply strategies and best practices of successful instructional leadership. HMH uses a well-orchestrated four-phase approach to providing professional development services consisting of needs assessment and gap analysis; strategic planning; professional development services; and evaluation, progress monitoring, and sustainment planning.

**Evidence of Effectiveness:** College and career readiness has increased using a school-wide approach in 11 comprehensive high schools in the School District of Philadelphia as shown by significant changes in school climate and achievement as measured by college bound and graduation rates, literacy gains, and survey data.