

## **LEAD PARTNER**

Houghton Mifflin Harcourt (HMH), a team of the country’s top leadership and instructional specialists, works shoulder-to-shoulder with educators to develop great leaders, foster effective teaching, and transform school performance. The result is school turnaround and transformation that is research-based, effective, and designed for scale and sustainability. HFM develops and implements school improvement initiatives for urban and suburban schools in all 50 states.

The HMH approach in working with schools is based on focus — we understand that implementation is key, and that in order to implement effectively, it is necessary to identify the most critical activities and tasks and align resources to focus on these areas. Our overall research-based reform framework and foundation for our professional development/school improvement services is grounded in the *Daggett System for Effective Instruction* (DSEI), which helps school/district leadership maintain and enhance the school improvement process. It is a way to transform traditional systems, approaches, and schools into efficient and effective models that more fully prepare students to succeed.

Implementing high-level initiatives to assist districts and schools with complex issues and deep-rooted challenges requires a team of experienced, credentialed consultants. With over 500 instructional and leadership coaches (including six former state commissioners, three former deputy commissioners, 120 district leaders, and over 70 former school leaders), HMH leads the process to improve performance of low-performing schools in Illinois through services that are sustained, intensive, and classroom-focused in order to have a positive and lasting impact on instruction, teachers, and, most important, student performance.

**Evidence of Effectiveness:** Intense PD and leadership for a literacy initiative at Poughkeepsie High School in Poughkeepsie, New York, resulted in higher Regents scores.