## Requirements for School Support Personnel Programs

<table>
<thead>
<tr>
<th></th>
<th>School Social Worker</th>
<th>School Counselor</th>
<th>School Psychologist</th>
<th>School Nurse</th>
<th>Speech Lang. Path. (Non-Teaching)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IPTS</strong></td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td><strong>State Content Standards</strong></td>
<td>Part 23.140 <em>Standards for the School Social Worker</em></td>
<td>Part 23.110 <em>Standards for the School Counselor</em></td>
<td>Part 23.130 <em>Standards for the School Psychologist</em></td>
<td>Part 23.120 <em>Standards for the School Nurse</em></td>
<td>Part 28.230 <em>Standards for the Speech-Language Pathologist</em></td>
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<td><strong>National Standards Required</strong></td>
<td>National Association of Social Workers (NASW)</td>
<td>Council for Accreditation of Counseling and Related Educational Programs</td>
<td>National Association of School Psychologists (NASP)</td>
<td>National Association of School Nurses (NASN)</td>
<td>American Speech Language Hearing Association (ASHA)</td>
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<td><strong>Tests Required</strong></td>
<td>School Social Worker (184) <em>and</em> TAP (400)/ACT/SAT (basic skills)</td>
<td>School Counselor (181) <em>and</em> TAP (400)/ACT/SAT (basic skills)</td>
<td>School Psychologist (183) <em>and</em> TAP (400)/ACT/SAT (basic skills)</td>
<td>School Nurse (182) <em>and</em> TAP (400)/ACT/SAT (basic skills)</td>
<td>Speech Language Pathologist (non-teaching) (154) <em>and</em> TAP (400)/ACT/SAT (basic skills)</td>
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</table>
| **General Requirements** | Each candidate shall:  
  a) hold a master's or higher degree in social work with a specialization in school social work awarded by a graduate school of social work accredited by the Council on Social Work  
  b) have completed an Illinois program approved for the preparation of school counselors or equivalent program in  
  c) have met the Illinois requirements for the preparation of school counselors  
  d) have met the Illinois requirements for the preparation of school psychologists  
  e) have met the Illinois requirements for the preparation of school nurses  
  f) have met the Illinois requirements for the preparation of non-teaching speech-language pathologists | Each candidate shall:  
  a) hold a master's or higher degree in school counseling, another counseling or related field or an educational field;  
  b) have completed an Illinois program approved for the preparation of school counselors or equivalent program in  
  c) have met the Illinois requirements for the preparation of school counselors  
  d) have met the Illinois requirements for the preparation of school psychologists  
  e) have met the Illinois requirements for the preparation of school nurses  
  f) have met the Illinois requirements for the preparation of non-teaching speech-language pathologists | Each candidate shall:  
  a) hold a master's or higher degree in psychology or educational psychology with a specialization in school psychology;  
  b) have completed an Illinois program approved for the preparation of school counselors or equivalent program in  
  c) have met the Illinois requirements for the preparation of school counselors  
  d) have met the Illinois requirements for the preparation of school psychologists  
  e) have met the Illinois requirements for the preparation of school nurses  
  f) have met the Illinois requirements for the preparation of non-teaching speech-language pathologists | Each candidate shall:  
  a) hold a bachelor’s degree;  
  b) be licensed as a registered professional nurse in IL;  
  c) have completed an Illinois program approved for the preparation of school nurses or comparable approved program in another  
  d) have met the Illinois requirements for the preparation of school nurses  
  e) have met the Illinois requirements for non-teaching speech-language pathologists | Each applicant shall:  
  a) hold one of the licenses identified in Section 14-1.09b(b)(1) of the School Code;  
  b) hold a master's or doctoral degree earned through completion of a program that meets the requirements;  
  c) have met the Illinois requirements for the preparation of school nurses or comparable approved program in another  
  d) have met the Illinois requirements for non-teaching speech-language pathologists |
### Requirements for School Support Personnel Programs

| Work Education; b) have completed an Illinois program approved for the preparation of school social workers or a comparable approved program in another state or country or hold a comparable certificate or license issued by another state or country; c) have completed a supervised counseling practicum of at least 100 clock hours and included at least 40 hours of direct service work. Each applicant, except those who hold an OOS license and have at least 1 yr full-time experience, shall have completed a structured and supervised internship that is part of an approved program. | another state or country or hold a comparable certificate or license issued by another state or country;  

c) have completed a supervised counseling practicum of at least 250 hours in a school setting and/or child study center and either a one-year, full-time internship under the direction of an intern supervisor or one year of full-time work experience as a school psychologist on a valid out-of-state school psychology certificate or license or on an Illinois educator license with stipulations endorsed for provisional educator with a school support personnel endorsement for state or country or hold a comparable certificate or license issued by another state or country;  

d) have completed an internship that:  

1A) was determined by the approved program to be sufficient in length for the candidate to meet the standards set forth at 23 Ill. Adm. Code 23.120, but in no case consisted of fewer than 300 hours of experiences; and  

1B) was supervised by a school nurse who holds an endorsement issued under this Section with at least two full school years of fulltime experience as a school nurse and at least one full school year of full-time experience with the current employer.  

OR  
2) Completion of two years of experience as a school nurse prior to July 1, 1972. |  

1) A program of study that meets the content-area standards for speech-language pathologists approved by the State Board of Education in consultation with the SEPLB is a relevant preparation program that has been approved pursuant to Subpart C.  

2) A comparable out-of-state program is one that leads to qualification as either a teaching or a non-teaching speech-language pathologist.  

3) A comparable out-of-state certificate is one authorizing employment in the public schools in either capacity.  

4) The required 150 clock hours of supervised, school-based professional experience shall consist of activities related to the aspects of practice that are addressed in the content-area standards for speech-language pathologists (see Section 25.250 and 23 Ill. Adm. Code 23.120). |  

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**04/28/2015**
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<tr>
<th>stipulations for provisional educator with a school support personnel endorsement for school social worker.</th>
<th>groups of school age.</th>
<th>school psychologist;</th>
<th>e) be required to pass the applicable content-area test, as well as the test of basic skills;</th>
<th>Adm. Code 28 (Standards for Certification in Special Education)) with respect to:</th>
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<td>d) be required to pass the applicable content-area test, as well as the test of basic skills;</td>
<td>2) The internship shall occur in a school setting except that, at the discretion of the institution, a maximum of one-third of the hours required may be credited for experiences in other related settings such as hospitals or day care settings that, in the judgment of the institution, expose the candidate to the needs of school-aged children and prepare the candidate to function as a school counselor.</td>
<td>d) be required to pass the applicable content-area test, as well as the test of basic skills;</td>
<td>4A) planning and intervention; 4B) the learning environment; 4C) service delivery; 4D) professional conduct and ethics; and 4E) facilitation and advocacy.</td>
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<td>d) Except those who hold an OOS license or have completed an OOS approved program, each applicant shall either:</td>
<td>1) hold or be qualified to hold a PEL endorsed for teaching; or 2) have completed required coursework.</td>
<td>e) be required to pass the applicable content-area test, as well as the test of basic skills.</td>
<td>5) The required evidence of completion for the 150 clock hours of supervised, school-based professional experience shall be a letter signed by the chief administrator or other designated official of the employing school district or nonpublic school documenting the nature and duration of the individual's experience with students with disabilities in a school setting. This letter shall indicate how the experience related to the knowledge and/or performance aspects of each of the standards identified in subsection (c)(4).</td>
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04/28/2015
| Requirements for School Support Personnel Programs | as well as the test of basic skills. |