

# A Partnership Between Hopewell Schools and Argo Community School District 217



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# History of Partnership



- Hopewell was known for quality transition services in the non-public world that focused on individual career interest areas with meaningful experiences and interventions to reach that goal.

# Argo Community High School's Needs for Partnership



- **Improve Indicator 13 & 14 Results**
- **Improve Transition Services Delivery Model**
- **Implement Data Driven Transition Services**
- **Implement Career Pathway Model**

# Hopewell's Service Delivery Model



- **Staffing**
- **Transition/Career Assessments (Material for 4 Years)**
- **Development of Career Pathway**
- **Career Transition Goals and Objectives**
- **Career Exploration/Pre-Employment Training**
- **Needs and Services Training**

# Staffing



- **1 Transition Specialist**
  - Coordination of Services
  - Transition Plan Development
  - Transition Goals & Objectives
- **1.5 Career Facilitators**
  - Surveys (Parent & Student)
  - Assessments (Formal & Informal)
  - Community Work Training Logistics
  - Job Development

# Transition/Career Assessments



- **Formal Assessments**
  - Interest Inventories
  - Aptitude Tests
  - Learning Styles
  - Personality Assessment
  - Transferable Skills

# Transition/Career Assessments



- **Informal Assessments**
  - Job Shadows
  - Career Tours and Speakers
  - Workshops
  - Technical Skills Assessments (Task Analysis)
  - General Work Place Skills Evaluation

# Development of Career Pathway



- **Career Cluster (Top 3)**
- **Course of Study**
- **Post Secondary Education Plan**
- **Work Experience Plan**
- **Career Activities**
- **Transition Outcomes (Current Interest)**
- **Post Secondary Education Course of Study**



# Transition Goals and Objectives



- **Indicator 13 Compliance**
- **Measureable Transition Goals & Objectives**
- **Data Collection & Analysis**
- **Progress Monitoring**

# Career Exploration/Pre-Employment Training



- **Community Work Training Partnerships**
  - Job Placement for Students
  - Technical Skill Evaluation
  - General Work Place Skill Evaluation

# Hopewell Needs for Partnership



- **Four (4) Schools – Systemize How to Write & Monitor Goals**
- **Align Curriculum to Common Assessments**
- **Align Curriculum to Common Core Standards**

# Argo's Service Delivery Model



- **Workshop Presentations**
  - Initial SMART Goal Training
  - Curriculum Mapping Across All Areas
  - Common Modified Assessment to Track Student Progress with Common Core Standards

# SMART Goal Training Process



- **Four 1/2 Day Presentations**
  - 2 Initial Trainings
  - 2 Refresher Trainings
- **Follow up Sessions**
  - Teachers work on an upcoming IEP and sit with Mr. Clark to show the application of the new skills.

# Curriculum Mapping



- **Workshops with all discipline areas (Therapeutic, Career and Technical, and Academic) to map the curriculum.**
  - Teachers will have resources and goals will be tied to the Common Core Standards.
  - When this step is complete, teachers will create common assessments for the curriculum to help with writing measurable goals and tracking achievement progress.

# Hopewell's Outcomes from Partnership



- 100% of teachers are trained in writing SMART goals
- Hopewell's policy is to have data sheets developed and entered into the system before the IEP date for the team's review.
- We have up the the minute progress monitoring on all goals.

# Next Steps



- **Complete the curriculum mapping and create the common assessments.**
- **Plan and organize professional development for teachers to connect the relationship between curriculum, common assessments, and writing measurable goals.**