

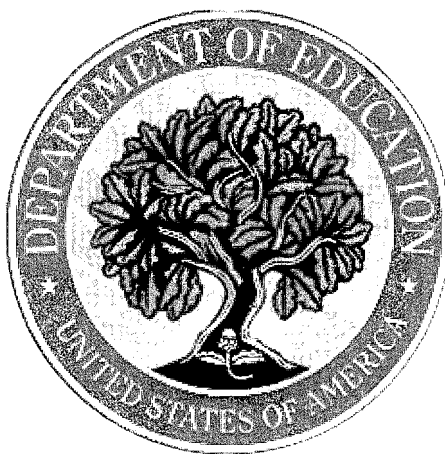
School Improvement Grants

Application for Fiscal years 2015 and 2016 New Awards Competition

**Section 1003(g) of the
Elementary and Secondary Education Act, as amended by the No Child Left
Behind Act of 2001**

CFDA Number: 84.377A

State Name:



U.S. Department of Education
Washington, D.C. 20202

OMB Number: 1810-0682
Expiration Date: September 30, 2016

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 100 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (authorized under section 1003(g) of title I of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind (ESEA). Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1810-0682. Note: Please do not return the completed School Improvement Grant application to this address.

SCHOOL IMPROVEMENT GRANTS

Purpose of the Program

School Improvement Grants (SIG), authorized under section 1003(g) of Title I of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind (Title I or ESEA), are grants to State educational agencies (SEAs) that SEAs use to make competitive subgrants to local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. The Department published final requirements for the SIG program in the *Federal Register* on October 28, 2010 (<http://www.gpo.gov/fdsys/pkg/FR-2010-10-28/pdf/2010-27313.pdf>). In 2015, the Department revised the final requirements to implement language in the Consolidated Appropriations Act, 2014, and the Consolidated and Further Continuing Appropriations Act, 2015, that allows LEAs to implement additional interventions, provides flexibility for rural LEAs, and extends the grant period from three to five years. The revisions to the requirements also reflect lessons learned from four years of SIG implementation. Finally, since the final requirements for the SIG program were published in 2010, 44 SEAs received approval to implement ESEA flexibility, pursuant to which they no longer identify Title I schools for improvement, corrective action, or restructuring. To reflect this change, the revised requirements make an LEA with priority schools, which are generally a State's lowest-achieving Title I schools, and focus schools, which are generally the schools within a State with the largest achievement gaps, eligible to receive SIG funds. The SIG final requirements, published on February 9, 2015, are available at <https://www.federalregister.gov/articles/2015/02/09/2015-02570/final-requirements-school-improvement-grants-title-i-of-the-elementary-and-secondary-education-act>.

Availability of Funds

The Consolidated and Further Continuing Appropriations Act, 2015, provided approximately \$506 million for School Improvement Grants in fiscal year (FY) 2015 and the Consolidated Appropriations Act, 2016 provided approximately \$450 million in FY 2016.

State and LEA Allocations

Each State (including the District of Columbia and Puerto Rico), the Bureau of Indian Education, and the outlying areas is eligible to apply to receive a SIG grant. The Department will allocate FY 2015 and FY 2016 SIG funds in proportion to the funds received in FY 2015 and FY 2016 by the States, the Bureau of Indian Education, and the outlying areas under Parts A, C, and D of Title I of the ESEA. An SEA must allocate at least 95 percent of its SIG funds directly to LEAs in accordance with the final requirements. The SEA may retain an amount not to exceed five percent of its allocation for State administration, evaluation, and technical assistance.

SUBMISSION INFORMATION

Electronic Submission:

The Department strongly prefers to receive an SEA's FY 2015/2016 SIG application electronically. The application should be sent as a Microsoft Word document, **not** as a PDF.

Each SEA should submit its FY 2015/2016 application to its individual State mailbox address at: [OSS.\[State\]@ed.gov](mailto:OSS.[State]@ed.gov)

In addition, the SEA must submit a paper copy of the cover page signed by the SEA's authorized representative to the address listed below under "Paper Submission."

Paper Submission:

If an SEA is not able to submit its application electronically, it may submit the original and two copies of its SIG application to the following address:

Michael Wells, Group Leader
Office of State Support, OESE
U.S. Department of Education
400 Maryland Avenue, SW, Room 3W103
Washington, DC 20202-6132

Due to potential delays in government processing of mail sent through the U.S. Postal Service, SEAs are encouraged to use alternate carriers for paper submissions.

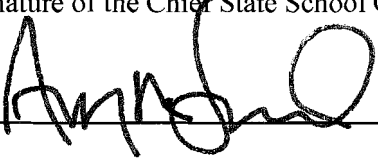
Application Deadline

Applications are due no later than May 27, 2016.

For Further Information

If you have any questions, please contact your OSS State contact or Michael Wells at (202) 453-6689 or by e-mail at Michael.Wells@ed.gov. Additional technical assistance, including webinars for State staff, will be provided in the spring.

APPLICATION COVER SHEET
SCHOOL IMPROVEMENT GRANTS

<p>Legal Name of Applicant: Illinois State Board of Education</p>	<p>Applicant's Mailing Address: 100 North First St. Springfield, IL 62777-0001</p>
<p>State Contact for the School Improvement Grant</p> <p>Name: A. Rae Clementz</p> <p>Position and Office: Principal Consultant, System of Support and District Intervention</p> <p>Contact's Mailing Address: 100 North First St. N-242 Springfield, IL 62777-0001</p> <p>Telephone: 217-524-4832</p> <p>Fax: 217-785-9031</p> <p>Email address: aclement@isbe.net</p>	
<p>Chief State School Officer (Printed Name): Tony Smith, Ph.D.</p>	<p>Telephone: 217-782-4321</p>
<p>Signature of the Chief State School Officer:</p> <p>X </p>	<p>Date:</p> <p>5/27/16</p>
<p>The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.</p>	

PART I: SEA REQUIREMENTS

The directions below indicate information an SEA must provide in its application for a School Improvement Grant. Where relevant, these directions distinguish between the information that must be provided by SEAs that have approved requests for ESEA flexibility and those that do not. For any section that is not applicable to a particular SEA, the SEA should write "Not Applicable."

A. ELIGIBLE SCHOOLS

Not Applicable – Illinois will make Continuation Awards only.

For SEAs approved for ESEA flexibility: Eligible Schools List:

Not Applicable – Illinois will make Continuation Awards only.

For all SEAs: Awards not renewed, or otherwise terminated: All SEAs are required to list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed for the 2016-2017 school year. For each such school, note the date of nonrenewal or termination, reason for nonrenewal or termination, the amount of unused remaining funds, and explain how the SEA or LEA plans to use those funds. **If all schools have been renewed, please indicate not applicable ("N/A") in the chart:**

LEA NAME	SCHOOL NAME	DATE OF NONRENEWAL OR TERMINATION	REASON FOR NONRENEWAL OR TERMINATION	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
N/A	N/A	N/A	N/A	N/A	N/A
Kankakee SD 111	Lafayette Primary School	06/30/2016	Restructuring of the district and closure of the SIG school.	Disbursed to other schools in the same cohort for sustainability activities.	\$1,000,000
TOTAL AMOUNT OF REMAINING FUNDS:					\$1,000,000

B. STATE-DETERMINED MODEL (OPTIONAL)

☒ SEA is not submitting a State-determined model.

C. EVALUATION CRITERIA: An SEA must provide the criteria it will use to evaluate the information below in an LEA's application for a School Improvement Grant.

Not Applicable – Illinois will make Continuation Awards only.

D. LEA BUDGETS: In addition to the evaluation criteria listed in Section C, the SEA must describe how it will evaluate an LEA's budget and application.

Not Applicable – Illinois will make Continuation Awards only.

E. TIMELINE: An SEA must describe its process and timeline for approving LEA applications.

Not Applicable – Illinois will make Continuation Awards only.

F. DESCRIPTIVE INFORMATION: An SEA must include the information below.

- (1) Describe the SEA's process for reviewing an LEA's annual goals for student achievement to ensure they are rigorous, relevant, and attainable for its Tier I and Tier II schools, or for its priority and focus schools, as applicable, and describe how the SEA will determine whether to renew an LEA's School Improvement Grant with respect to one or more Tier I or Tier II schools, or one or more priority or focus schools, in an LEA that is not meeting those goals and making progress on the leading indicators in section III of the final requirements.

F.(1) This Section is unchanged from the FY 2014 approved application.

The Illinois State Board of Education was granted a priority schools list waiver, valid through 2016. Only priority schools on this list are eligible to apply for a SIG 1003(g) in 2015.

As part of the application, LEAs are required to submit academic achievement goals and information on the school's status for 9 leading indicators. LEAs will need to submit a quarterly self-evaluation, an annual cumulative report that includes the 15 leading indicators, and supporting data that is needed for the school-level reporting metrics to demonstrate satisfactory progress (RFP – Appendix B, p.35).

Annually, ISBE will review the academic achievement goals set by the LEA to determine if each school is meeting their goals and making progress on the leading indicators.

ISBE will renew a SIG award if the LEA can show that its priority schools are meeting the annual goals for student achievement established by the LEA and that have been approved by ISBE. ISBE may renew an LEA's SIG award with respect to a particular school, if:

- a) The school is making progress toward meeting the annual goals for student achievement established by the LEA consistent with section II.A.8 of the final requirements;*
- b) The school is making progress on the leading indicators in the RFP Appendix B, p.35; and*
- c) The LEA is implementing interventions in the school with fidelity to applicable requirements and to the LEA's application.*

Failure on the part of an LEA to meet their annual achievement goals, considered to be not complying with the terms of its grant, will result in ISBE taking appropriate action such as the provision of more intense technical support or termination of funding.

- (2) Describe the SEA's process for renewing the SIG award of an LEA that received SIG funds for a school year of planning and other pre-implementation activities for a school, including the SEA's process for reviewing the performance of the school against the LEA's approved application to determine whether

the LEA will be able to fully implement its chosen intervention for the school beginning the first day of the following school year.

F.(2) This Section is amended slightly from the FY 201414 approved application.

One competition was held under the approved FY 2014 Illinois State Application. For these awarded schools, in the LEA's continuing application for funding, ISBE will require the LEA to submit a revised narrative that describes any changes that have occurred as a result of their planning and pre-implementation activities, or levels of funding.

ISBE will review the SIG award of an LEA that received SIG funds through the approved FY 2014 competition for a school year of planning and other pre-implementation activities for a school to determine if the LEA has demonstrated (e.g., through a monitoring visit) and provided sufficient evidence that its Priority school will be able to fully implement its chosen intervention beginning the first day of the following school year. The monitoring visit will focus on how the LEA and school will implement a plan that meets the requirements outlined in the FY 2017 to FY2020 SIG Monitoring Manual (pgs 5-9) <http://www.isbe.net/sos/pdf/sig-monitoring-manual.pdf>.

Failure on the part of an LEA that received SIG funds through the approved FY 2014 competition to demonstrate and provide sufficient evidence for a Priority school that received SIG funds for a school year of planning and other pre-implementation activities that its Priority school will be able to fully implement its chosen intervention beginning the first day of the following school year will result in termination of SIG funding.

- (3) Describe how the SEA will monitor, including the frequency and type of monitoring (e.g., on-site, desk, self-reported) each LEA that receives a School Improvement Grant to ensure that it is implementing a school intervention model fully and effectively in the Tier I and Tier II schools, or priority and focus schools, as applicable, the LEA is approved to serve.

F.(3) This Section is amended slightly from the previously approved application.

See the description on pages 11-16 of the ISBE FY 2017- FY 2020 SIG Monitoring Manual at <http://www.isbe.net/sos/pdf/sig-monitoring-manual.pdf> for a full description of the types of monitoring ISBE conducts for each LEA that receives a grant. Additionally, Attachment A: SIG FY 2016 – 2020 Monitoring Cycle depicts the monitoring and data collection activities required of LEAs as part of the SIG 1003(g) grant.

- (4) Describe how the SEA will prioritize School Improvement Grants to LEAs if the SEA does not have sufficient school improvement funds to serve all eligible schools for which each LEA applies.

F.(4) Not Applicable – Illinois will make Continuation Awards only.

- (5) For SEAs not approved for ESEA flexibility, describe the criteria, if any, which the SEA intends to use to prioritize among Tier III schools.

F.(5) Not Applicable – Illinois is approved for ESEA flexibility.

- (6) For SEAs not approved for ESEA flexibility, describe the SEA's process for reviewing the goals an LEA establishes for its Tier III schools (subject to approval by the SEA) to ensure they are rigorous, relevant, and attainable and how the SEA will determine whether to renew an LEA's School Improvement Grant with respect to one or more Tier III schools in the LEA that are not meeting those goals.

F.(6) Not Applicable – Illinois is approved for ESEA flexibility.

G. ASSURANCES: The SEA must provide the assurances set forth below.

By submitting this application for new awards, the SEA assures that it will do or has done the following (check each box):

- ☒ Comply with the final requirements and ensure that each LEA carries out its responsibilities outlined in the final requirements.
- ☒ Consult with its Committee of Practitioners regarding the information set forth in this application.
- ☒ Award each approved LEA a School Improvement Grant in an amount that is of sufficient size and scope to implement the selected intervention in each Tier I and Tier II school, or each priority or focus school, as applicable, that the SEA approves the LEA to serve.
- ☒ Award each School Improvement Grant to an LEA based on an individual review of each application and a case-by-case determination of the amount needed to plan for implementation, as applicable, to fully implement a model, and sustain the model, as applicable, rather than make grant awards based on a formula.
- ☒ Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers, including charter school operators and CMOs, to ensure their quality and regularly review and hold accountable such providers for their performance.
- ☒ Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends.
- ☒ If a school implementing the restart model becomes a charter school LEA, hold the charter school operator or CMO accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- ☒ Post on its Web site, within 30 days of awarding School Improvement Grants, all final LEA applications and a summary of the grants that includes the following information: name and NCES identification number of each LEA awarded a grant; amount of each LEA's grant; name and NCES identification number of each school to be served; and type of intervention to be implemented in each Tier I and Tier II school or priority and focus school, as applicable. An SEA must post all LEA applications, including those of applicants that did not receive awards, as well as applications to serve Tier III schools. Additionally, if an LEA amends an application, the SEA will post the amended application.

☒ Report the specific school-level data required in section III of the final SIG requirements, including baseline data for the year prior to SIG implementation.

☒ If the SEA intends to provide services directly to any schools in the absence of a takeover, seek and obtain approval from the LEA to have the SEA provide the services directly prior to providing services.

☒ Prior to submitting its School Improvement Grant application, provide all LEAs in the State that are eligible to receive School Improvement Grants with notice and a reasonable opportunity to comment on its waiver request(s) and attach a copy of that notice as well as copies of any comments received from LEAs to this application. The SEA also assures that it has provided notice and information regarding the waiver request(s) described below, if applicable, to the public in the manner in which the SEA customarily provides such notice and information to the public (e.g., by publishing a notice in the newspaper; by posting information on its Web site) and has attached a copy of, or link to, that notice.

H. SEA RESERVATION: The SEA may reserve an amount not to exceed five percent of its School Improvement Grant for administration, evaluation, and technical assistance expenses.

This section is unchanged from the FY 2014 approved application.

The SEA must briefly describe the activities related to administration, evaluation, and technical assistance (e.g. funding staff positions, supporting statewide support, etc.) that the SEA plans to conduct with any State-level funds it chooses to reserve from its School Improvement Grants allocation.

ISBE will use its administration funds to pay for additional staff, evaluate the LEAs and the state 1003(g) program, and provide professional development training to the staff and contractors. In order to provide additional technical assistance that is meaningful to the LEAs to assist them in the implementation of the intervention models and other school improvement efforts, ISBE will also allow approved Lead Partners to submit an addendum to the RFSP they submitted in 2013. ISBE has also created the Illinois Center for School Improvement (Illinois CSI).

ISBE and Illinois CSI staff will share accountability and responsibility for overseeing and coordinating targeted and coordinated services in the following areas:

- 1. Standards-aligned instructional systems;*
- 2. Data-driven decision making for continued improvement;*
- 3. Educator effectiveness;*
- 4. Continuous LEA and school improvement; and*
- 5. Interventions for the lowest-performing schools.*

Illinois CSI personnel will design and support the use of a connected set of tools to improve instructional practice and student performance on a continuing basis. The Illinois CSI will help articulate a systemic and coherent approach to improving LEAs and schools not just for the short term, but by helping to change fundamental structures and processes that will lead to sustainable improvement. Additionally, the Illinois CSI will have a specific unit dedicated to supporting the implementation of effective turnaround strategies.

Illinois CSI staff will help transform evidence-based research into practice and train school improvement teams, coaches, and regional providers across the state in these effective practices. Thus, the Illinois CSI will bring coordination and coherence to the statewide system of support and provide training, professional development, tools, and resources for school improvement coaches, teams, and service providers throughout Illinois to better support the state's lowest-performing schools.

ISBE will generally use its 1003(a) School Improvement funds and state funding to establish and operate the Illinois CSI and to fund the required monitoring activities and technical assistance provided by ISBE staff to funded schools and LEAs.

ISBE will reserve 5 percent.

I. WAIVERS: SEAs are invited to request waivers of the requirements set forth below. An SEA must check the corresponding box(es) to indicate which waiver(s) it is requesting.

Illinois requests a waiver of the requirements it has indicated below. The SEA believes that the requested waiver(s) will increase its ability to implement the SIG program effectively in eligible schools in the State in order to improve the quality of instruction and raise the academic achievement of students in Tier I, Tier II, and Tier III schools or in its priority and focus schools, as applicable, or will allow any LEA in the State that receives a School Improvement Grant to use those funds in accordance with the final requirements for School Improvement Grants and the LEA's application for a grant.

Part 1: Waivers Available to All States

Waiver 1: Period of availability of FY 2015 funds waiver

Note: This waiver only applies to FY 2015 funds for the purpose of making three- to five-year awards to eligible LEAs.

☒ In order to extend the period of availability beyond September 30, 2017, waive section 421(b) of the General Education Provisions Act (20 U.S.C. § 1225(b)) to extend the period of availability of FY 2015 school improvement funds for the SEA and all of its LEAs to September 30, 2021.

Waiver 2: Period of availability of FY 2016 funds waiver

Note: This waiver only applies to FY 2016 funds for the purpose of making three- to five-year awards to eligible LEAs.

☒ In order to extend the period of availability beyond September 30, 2018, waive section 421(b) of the General Education Provisions Act (20 U.S.C. § 1225(b)) to extend the period of availability of FY 2016 school improvement funds for the SEA and all of its LEAs to September 30, 2021.

Part 2: Waivers Available Only to States Not Approved for ESEA Flexibility

Waiver 1: Tier II waiver

☐ In order to enable the State to generate new lists of Tier I, Tier II, and Tier III schools for its FY 2015/2016 competition, waive paragraph (a)(2) of the definition of "persistently lowest-achieving schools" in Section I.A.3 of the SIG final requirements and incorporation of that definition in identifying Tier II schools under Section I.A.1(b) of those requirements to permit the State to include, in the pool of secondary schools from which it determines those that are the persistently lowest-achieving schools in the State, secondary schools participating

under Title I, Part A of the ESEA that have not made adequate yearly progress (AYP) for at least two consecutive years or are in the State's lowest quintile of performance based on proficiency rates on the State's assessments in reading/language arts and mathematics combined.

Assurance

☐ The State assures that it will include in the pool of schools from which it identifies its Tier II schools all Title I secondary schools not identified in Tier I that either (1) have not made AYP for at least two consecutive years; or (2) are in the State's lowest quintile of performance based on proficiency rates on the State's assessments in reading/language arts and mathematics combined. Within that pool, the State assures that it will identify as Tier II schools the persistently lowest-achieving schools in accordance with its approved definition. The State is attaching the list of schools and their level of achievement (as determined under paragraph (b) of the definition of "persistently lowest-achieving schools") that would be identified as Tier II schools without the waiver and those that would be identified with the waiver. The State assures that it will ensure that any LEA that chooses to use SIG funds in a Title I secondary school that becomes an eligible Tier II school based on this waiver will comply with the SIG final requirements for serving that school.

Waiver 2: n-size waiver

☐ In order to enable the State to generate new lists of Tier I, Tier II, and Tier III schools for its FY 2015/2016 competition, waive the definition of "persistently lowest-achieving schools" in Section I.A.3 of the SIG final requirements and the use of that definition in Section I.A.1(a) and (b) of those requirements to permit the State to exclude, from the pool of schools from which it identifies the persistently lowest-achieving schools for Tier I and Tier II, any school in which the total number of students in the "all students" group in the grades assessed is less than [Please indicate number].

Assurance

☐ The State assures that it determined whether it needs to identify five percent of schools or five schools in each tier prior to excluding small schools below its "minimum n." The State is attaching, and will post on its Web site, a list of the schools in each tier that it will exclude under this waiver and the number of students in each school on which that determination is based. The State will include its "minimum n" in its definition of "persistently lowest-achieving schools." In addition, the State will include in its list of Tier III schools any schools excluded from the pool of schools from which it identified the persistently lowest-achieving schools in accordance with this waiver.

Waiver 3: School improvement timeline waiver

Note: An SEA that requested and received the school improvement timeline waiver for the FY 2014 competition and wishes to also receive the waiver for the FY 2015/2016 competition must request the waiver again in this application.

Schools that started implementation of a SIG model in the 2013-2014, 2014-2015, 2015-2016 school years cannot request this waiver to "start over" their school improvement timeline again.

☐ Waive section 1116(b)(12) of the ESEA to permit LEAs to allow their Tier I or Tier II title I participating schools that will fully implement a SIG model beginning in the 2016–2017 school year to "start over" in the

school improvement timeline.

Assurances

- ☐ The State assures that it will permit an LEA to implement this waiver only if the LEA receives a School Improvement Grant and requests the waiver in its application as part of a plan to implement a SIG model beginning in the 2016–2017 school year in a school that the SEA has approved it to serve. As such, the LEA may only implement the waiver in Tier I and Tier II schools, as applicable, included in its application.
- ☐ The State assures that, if it is granted this waiver, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver.

Waiver 4: Schoolwide program waiver

Note: An SEA that requested and received the schoolwide program waiver for the FY 2014 competition and wishes to also receive the waiver for the FY 2015/2016 competition must request the waiver again in this application.

- ☐ Waive the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit LEAs to implement a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the poverty threshold and is fully implementing one of the seven school intervention models.

Assurances

- ☐ The State assures that it will permit an LEA to implement this waiver only if the LEA receives a School Improvement Grant and requests to implement the waiver in its application. As such, the LEA may only implement the waiver in Tier I and Tier II schools, as applicable, included in its application.
- ☐ The State assures that, if it is granted this waiver, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver.

PART II: LEA APPLICATION

An SEA must develop an LEA application form that it will use to make subgrants of School Improvement Grant funds to eligible LEAs. SEAs should attach their LEA application.

LEA APPLICATION REQUIREMENTS

The LEA application form that the SEA uses must contain, at a minimum, the information set forth below. An SEA may include other information that it deems necessary in order to award school improvement funds to its LEAs.

A. SCHOOLS TO BE SERVED: An LEA must include the following information with respect to the schools it will serve with a School Improvement Grant.

Not Applicable – Illinois will make Continuation Awards only. No new LEA applications will be accepted.

B. DESCRIPTIVE INFORMATION: An LEA must include the following information in its application for a School Improvement Grant.

Not Applicable – Illinois will make Continuation Awards only. No new LEA applications will be accepted.

C. BUDGET: An LEA must include a budget that indicates the amount of school improvement funds the LEA will use each year in each Tier I, Tier II, and Tier III school, or each priority and focus school, it commits to serve.

Not Applicable – Illinois will make Continuation Awards only. No new LEA applications will be accepted.

D. ASSURANCES: An LEA must include the following assurances in its application for a School Improvement Grant.

Not Applicable – Illinois will make Continuation Awards only. No new LEA applications will be accepted.

E. WAIVERS: If an SEA not approved for ESEA flexibility has requested any waivers of requirements applicable to the LEA's School Improvement Grant, an LEA must indicate which of those waivers it intends to implement.

Not Applicable – Illinois will make Continuation Awards only. No new LEA applications will be accepted.

Continuation Awards Application for Fiscal Year (FY) 2015/2016 School

Improvement Grants (SIG) Program

In the table below, list the schools that will receive continuation awards using FY 2015 and/or FY 2016 SIG funds. If no continuation awards will be made with FY 2015 and/or FY 2016 funds, indicate not applicable ("N/A") in the chart:

LEA NAME	SCHOOL NAME	YEAR SCHOOL BEGAN SIG IMPLEMENTATION	PROJECTED AMOUNT OF FY 15/FY 16 ALLOCATION
Bloom Township HS District 206	Bloom High School	2014-2015	\$793,584
Brooklyn USD 188	Lovejoy Elementary	2014-2015	\$793,584
City of Chicago SD 299	Burke Elementary	2014-2015	\$793,584
City of Chicago SD 299	Hirsch Metropolitan High School	2014-2015	\$793,584
City of Chicago SD 299	Holmes Elementary	2014-2015	\$793,584
City of Chicago SD 299	Horace Mann Elementary	2014-2015	\$793,584
City of Chicago SD 299	Marshall High School	2014-2015	\$793,584
City of Chicago SD 299	Gage Park High School	2015-2016	\$1,366,433*
East St Louis SD 189	Lincoln Middle School	2014-2015	\$793,584
East St Louis SD 189	Mason-Clark Middle School	2014-2015	\$793,584
East St Louis SD 189	Bush Elementary School	2015-2016	\$6,125,000
JS Morton HS District 201	JS Morton High School	2014-2015	\$793,584
Meridian CUSD 101	Meridian Elementary	2014-2015	\$793,584
Meridian CUSD 101	Meridian High School	2014-2015	\$793,584
North Chicago SD 187	Neal Math and Science Academy	2014-2015	\$793,584
Rock Island-Milan SD 41	Frances Willard Elementary	2014-2015	\$793,584
Rock Island-Milan SD 41	Rock Island Academy	2014-2015	\$793,584
Rockford SD 205	Kennedy Middle School	2015-2016	\$6,286,262
Sandoval CUSD 501	Sandoval High School	2015-2016	\$5,675,101
Springfield SD 186	Matheny-Withrow Elementary School	2015-2016	\$7,000,000
TOTAL AMOUNT OF CONTINUATION FUNDS PROJECTED FOR ALLOCATION IN FY 15/FY16:			\$38,356,556

*The bulk of this award is coming from existing funds.

In the table below, list any LEAs with one or more schools for which funding under previously awarded SIG grants will not be renewed. For each such school, note the date of nonrenewal or termination, description of reason for nonrenewal or termination, amount of unused remaining funds and explain how the SEA or LEA plans to use those funds as well as noting the explicit reason and process for reallocating those funds (e.g., reallocate to rural schools with SIG grants in cohort 2 who demonstrate a need for technology aimed at increasing student literacy interaction). If all schools have been renewed, please indicate not applicable (“N/A”) in the chart:

LEA NAME	SCHOOL NAME	DATE OF NONRENEWAL OR TERMINATION	DESCRIPTION OF REASON FOR NONRENEWAL OR TERMINATION	DESCRIPTION OF HOW REMAINING FUNDS WERE OR WILL BE USED	AMOUNT OF REMAINING FUNDS
Kankakee SD 111	Lafayette Primary School	06/30/2016	Restructuring of the district and closure of the SIG school.	Disbursed to other schools in the same cohort for sustainability activities.	\$1,000,000
TOTAL AMOUNT OF REMAINING FUNDS:					\$1,000,000

School Improvement Grants (SIG) Program FY 2015/2016 Assurances

By submitting this continuation awards application, the SEA assures that it will do the following (check each box):

- ☒ Use FY 2015/2016 SIG funds solely to make continuation awards and will not make any new awards¹ to its LEAs unless the SEA has an approved new awards application.
- ☒ Use the renewal process described in Section II(C) of the final requirements to determine whether to renew an LEA’s School Improvement Grant.
- ☒ Monitor and evaluate the actions an LEA has taken, as outlined in its approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality and regularly review and hold accountable such providers for their performance.
- ☒ Monitor and evaluate the actions the LEA has taken, as outlined in its approved SIG application, to sustain the reforms after the funding period ends and provide technical assistance to LEAs on how they can sustain progress in the absence of SIG funding.
- ☒ If a school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.

¹ A “new award” is defined as an award of SIG funds to an LEA for a school that the LEA was not previously approved to serve with SIG funds in the school year for which funds are being awarded—in this case, the 2016–2017 school year. New awards may be made with the FY 2015 or FY 2016 funds or any remaining SIG funds not already committed to grants made in earlier competitions.

☒ If the SEA approves any amendments to an LEA application, post the LEA's amended application on the SEA website.

☒ Report the specific school-level data required in section III of the final SIG requirements, including baseline data for the year prior to SIG implementation.

For states planning to use FY 2015 and FY 2016 SIG funds for continuation awards only: By submitting the assurances and information above, the SEA agrees to carry out its most recently approved SIG application and does not need to submit a FY 2015/2016 SIG application for new awards; however, the State must submit the signature page included in the application for new awards (page 3).