School Improvement Grant Resources

Federal Resources

US Department of Education Guidance Documents

Updated SIG Guidance - http://www2.ed.gov/programs/sif/legislation.html#guidance **SIG Final Requirements, Federal Register** - http://www2.ed.gov/programs/sif/2010-27313.pdf

USED School Turnaround Learning Community

Anyone may register to this free learning community which houses webinars, documents, and discussion groups within the following learning communities.

Home Page: http://www.schoolturnaroundsupport.org/

Resources: http://www.schoolturnaroundsupport.org/resources

Resources, including case studies, policy, issue or information briefs, presentations, research or technical reports, tools and toolkits, webinars and more. They are organized into the following areas:

- 1. Organizing and Strengthening Capacity to Implement Reforms
- 2. Using Data to Support Effective Turnaround
- 3. Selecting and Monitoring External Partners
- 4. Optimizing Teaching and Learning
- 5. Supporting Teacher Recruitment, Selection, and Development
- 6. Supporting Leader Recruitment, Selection, and Development
- 7. Engaging Stakeholders
- 8. Cultivating a Positive School Culture and Climate

USED Center on School Turnaround - http://centeronschoolturnaround.org/

- Principal Leadership Competencies http://www.darden.virginia.edu/web/uploadedFiles/Darden/Darden_Curry_PLE/UVA_School_T
 urnaround/School_Principal_Turnaround_Competencies.pdf
- Leader Performance Assessment http://centeronschoolturnaround.org/wp-content/uploads/2013/01/No Time to Lose.pdf
- School Boards in School in School Accountability and Transformation -http://centeronschoolturnaround.org/wp-content/uploads/2013/04/Moving Beyond the Killer Bs.pdf
- Lead Turnaround Partners
 http://centeronschoolturnaround.org/wp-content/uploads/2012/12/LeadPartnersPartners-Corbett.pdf

Illinois State Board of Education Resources

- School Improvement Grant WebPage http://www.isbe.net/sos/htmls/sip 1003.htm
 The RFP, Needs Assessment, and Forms are located on this site.
- FY2013 Exemplar Proposal Packet http://www.isbe.net/sos/pdf/sig-exemplar-proposal-13.pdf
- SIG Webinar Archives
 - o Introduction to the 1003(g) School Improvement Grant Webinar February 13, 2013 http://isbe.state.il.us/grants/html/webinar_archive.htm#sig021313
 - Developing the SIG 1003(g) Needs Assessment Webinar -March 6, 2013
 http://isbe.state.il.us/grants/html/webinar-archive.htm#sig030613
 - FY 2014 SIG Request for Proposal (RFP) Bidders' Webinar March 22, 2013 http://isbe.state.il.us/grants/html/webinar archive.htm#sig061813b
 - Applications by Design Webinar April 5, 2013
 http://isbe.state.il.us/grants/html/webinar_archive.htm#sig040513
 - East St. Louis: Overcoming Barriers and Engaging Stakeholders Webinar http://ilprincipals.adobeconnect.com/p1kefkv68ed
- Teacher/Principal Performance Evaluation http://www.isbe.net/PEAC/default.htm
- The New Illinois Learning Standards Implementing the Common Corehttp://www.isbe.net/common core/
- The Common Core Professional learning Series http://www.isbe.net/common core/pls/default.htm
- Illinois Interactive Report Card -

http://iirc.niu.edu/

- Illinois 5-essentials Survey
 http://www.isbe.net/5essentials/default.htm
- NCES School ID List http://www.isbe.net/sos/excel/nces id list.xls
- Lead Partner Website http://www.isbe.net/apl/default.htm
- ISBE State and Federal Grant Administration Policy, Fiscal Requirements and Procedures http://www.isbe.net/funding/pdf/fiscal_procedure_handbk.pdf

Other Organizations

Center on Innovation and Improvement

- Home Page http://www.centerii.org/
- Effective Implementation of School Improvement Grants http://www.centerii.org/handbook/Resources/Handbook on Effective Implementation of School Improvement Grants.pdf

This document contains research based summaries of many facets of school turnaround such as **Organizational Structures**

A. Creating a Turnaround Office (CII) B. Implementing New School Models (CII) C. Restarting with a Charter School (CII) D. Restarting with an Education Management Organization (CII) E. Closing Schools (CII) F. Implementing Community-Oriented School Structures (CII) Changing High School Structures and Programs (NHSC) A. Dual Enrollment/Early-College High Schools (NHSC) B. Thematic Learning Academies (NHSC) C. Credit-Recovery Programs (NHSC) D. Re-engagement Strategies (NHSC) E. Smaller Learning Communities (NHSC)

Leadership and Decision Making

A. Establishing Team Structures to Drive Improvement (CII) B. Granting Waivers and Exemptions (CII) C. Providing Flexibility in Staffing, Scheduling, Budgeting (CII) D. Establishing Early-Warning Systems (NHSC) E. Hiring and Evaluating External Providers (CII) F. Using Operational Data, Including Classroom Observations (COI/CII) G. Monitoring Fidelity of Implementation (CII) H. Documenting and Reporting Progress (CII) I. Sustaining Reforms (CII)

Human Capital

A. Recruiting Staff and Attracting High-Quality Staff to Hard-to-Staff Schools (TQ CENTER) B. Improving Staff Evaluation Systems (TQ CENTER) C. Providing Performance-Based Incentives (TQ CENTER) D. Differentiating Roles, Re-assigning Staff, and Aligning Staff Competencies with School/Student Needs (TQ CENTER) E. Retaining Staff (TQ CENTER) F. Providing Career Growth Ladders (TQ CENTER) G. Providing Professional Development (TQ CENTER)

Curriculum and Instruction

A. Aligning Instruction (COI) B. Differentiating Instruction (COI) C. Using Student Data to Drive Instruction (COI) D. Using Instructional Practice Data to Alter Strategies (COI) E. Determining Teacher Effectiveness (TQ CENTER) F. Using Response to Intervention (COI/NHSC) G. Choosing and Implementing Technology Wisely (NHSC) H. Using Performance-Based Student Assessments (AACC) I. Accelerating Acquisition of Basic Reading Skills: Elementary and Middle School (COI) J. Accelerating Acquisition of Basic Mathematics Skills: Elementary and Middle School (COI) K. Accelerating Instruction in Reading: Grades 9-12 (NHSC) L. Accelerating Instruction in Mathematics: Grades 9-12 (NHSC) M. Providing Advanced Coursework in High Schools (NHSC) N. Implementing Competency-Based Instruction in High Schools (NHSC)

Scheduling and Learning Time

A. Restructuring and Extending the School Day (NHSC) B. Providing Full-Day Kindergarten (COI) C. Providing Pre-school Programs (COI) D. Providing Adequate and Structured Teacher Instructional Planning Time(COI) Hyperlinks are current as of 04/05/13 4 of 5

E. Increasing Time on Task and Student Engagement (COI/NHSC) F. Applying Mastery Learning Techniques (COI)

Student Supports

A. Understanding and Addressing Learner Diversity (AACC) B. Identifying Students in Need of Support, Intervention (COI) C. Support for Students with Disabilities (COI) D. Support for English Language Learners (COI) E. Addressing Social and Emotional Learning (CII) F. Providing Community Supports and Resources (CII) G. Providing Effective Tutoring (COI) H. Addressing Middle to High School Transitions (NHSC) I. Engaging Families in Student Learning (CII) J. Establishing a Supportive School Climate and an Effective Approach to Discipline (CII) K. Strategies that Build Relationships (NHSC)

National High School Center

Home Page - http://www.betterhighschools.org/default.asp

Webinars - http://www.betterhighschools.org/webinar/default.aspx

These webinars include:

- Early Warning Systems Trainings Webinars and Resources
- What Matters for Staying on Track for Graduation (CPS Schools) for English Language Learners
- District and State Perspectives in Implementing RTI in Colorado High Schools
- College and Career Readiness

The Center for Comprehensive School Reform and Improvement

Home Page - http://www.centerforcsri.org/

Public Impact

Home Page - http://publicimpact.com/

School Turnaround - http://publicimpact.com/school-turnarounds/

Webinars and associated documents and tools are available at this site. These include:

- Principal Competencies and Hiring Toolkits
- Teacher Competencies and Hiring Toolkits
- Building Community and Family Demand for Dramatic Change in Schools
- Leading Indicators of School Turnarounds, How To Know When Dramatic Change is On Track

State Development Network (Mass Insight) School Turnaround Group Research Documents -

Research Documents Page http://www.massinsight.org/stg/research/

Documents include:

- A Primer on Leading/Lagging Indicators
- The Lead Partner Playbook
- Working with Collective Bargaining Agreements

University of Chicago Research Documents

Home Page - http://ccsr.uchicago.edu/

Publications Page - http://ccsr.uchicago.edu/publications

With topics including:

- Turning Around Low-Performing Schools in Chicago: Full Report
- Organizing Schools for Improvement: Lessons from Chicago
- CCSR: A New Model for the Role of Research in Supporting Urban School Reform

Research Page: http://ccsr.uchicago.edu/research/in-progress

- Rigor and Readiness in High Schools a Preparation for the Future
- Middle Grades and the Transition to High School
- Human Capital and Professional Capacity
- Schools as Organizations
- Other Lines of Work

Southeast and Texas Comprehensive Center

http://secc.sedl.org/ESS/regional_institute/presenter_materials.php

This organization holds regional institutes, and these are the materials from the sessions held. In particular you may want to look at:

- Monitoring and Evaluating Turnaround Efforts
 http://secc.sedl.org/ESS/regional_institute/files/benedict_SSEST_Reg_Institute_presentation_fi
 nal.pdf
- Sustaining Turnaround and Rapid Improvement
 http://secc.sedl.org/ESS/regional_institute/files/mccauley_SSEST_Reg_Institute_presentation_fi
 nal.pdf
- Recruiting and Maintaining Turnaround Leaders
 http://secc.sedl.org/ESS/regional institute/files/meyers SSEST Reg Institute presentation turnaround principal final.pdf
- AIR Quality School Leadership Toolbox Handout
 http://secc.sedl.org/ESS/regional institute/files/meyers SSEST Reg Institute handout excerpt
 AIR turnaround QSL toolbox final.pdf
- Planning and Implementing Extended Learning Time
 http://secc.sedl.org/ESS/regional_institute/files/middleton_SSEST_Reg_Institute_presentation_final.pdf
- Creating Healthy Learning Environments
 http://secc.sedl.org/ESS/regional_institute/files/muhammad_SSEST_Reg_Institute_presentation
 moving the bus forward final.pdf
- Sustaining Effective Turnaround Processes and Programs with Reduced Funding
 http://secc.sedl.org/ESS/regional institute/files/turner SSEST Reg Institute presentation sust aining outcomes final.pdf

Massachusetts Department of Elementary & Secondary Education, School Improvement Grant Development Resources

http://www.doe.mass.edu/apa/sss/turnaround/grants/

- Sustainability Toolkit
 http://www.doe.mass.edu/apa/sss/turnaround/grants/SustainabilityToolkit.zip
 The turnaround sustainability toolkit contains tools, frameworks and resources that will help district and school leaders effectively plan for sustainability of turnaround efforts after School Redesign Grant (SRG) and other short-term funding sources run out.
- Emerging Practices Report: 2012 & 2013
 http://www.doe.mass.edu/apa/sss/turnaround/grants/2013-EmergingPractices.pdf
 The Emerging Practices reports highlight practices and strategies observed in schools that have shown significant and rapid gains in student achievement.