



Illinois State Board of Education

Gery J. Chico, Chairman

Dr. Christopher Koch, State Superintendent

The English Learners (EL) Data Elements on the Student Information System (SIS)

September 10-11, 2014

Seng Naolhu, Principal Consultant

Seon Hwa Eun, Principal Consultant

Division of English Language Learning (DELL)

ISBE



Clarification of Terms

- The three terms below are used interchangeably.
- The first one is commonly used in legal or regulatory documents.
- The second and third have been coined more recently and are employed in professional literature.
 - **LEP = Limited English Proficient**
 - **ELL = English Language Learner**
 - **EL= English Learner**



Purpose of this Presentation

To acquaint participants with essential English Learners (EL) data elements on SIS used for

- Calculating TBE/TPI, federal Title III LIPLEPS and Immigrant funding,
- Navigating the EL reports on SIS
- ACCESS for ELL records and
- Key dates for EL data in SIS.



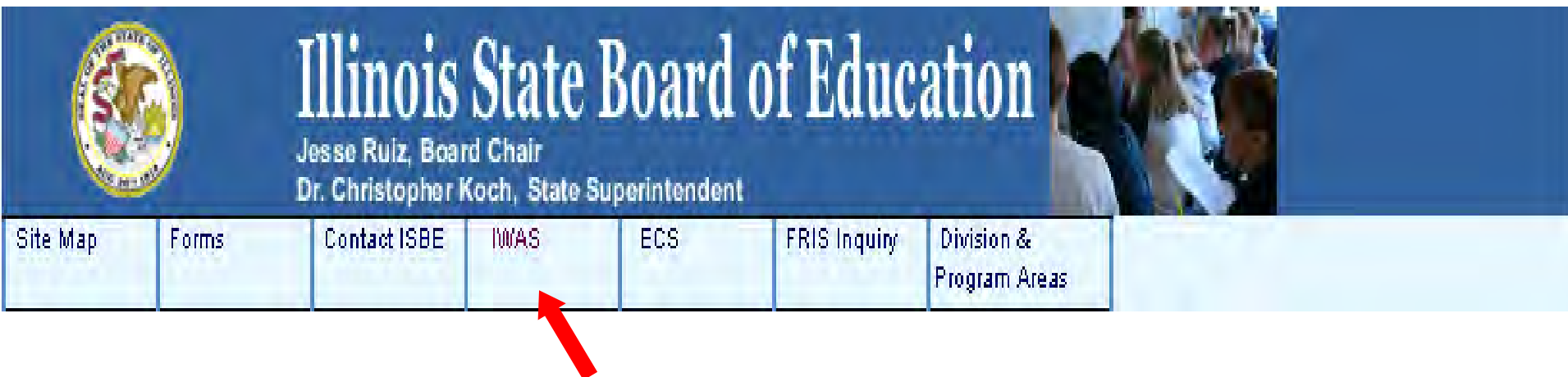
EL Definition in IL

- **LEP/EL/ELL Student:**
 - One who speaks or understands another language and whose performance on an English language proficiency assessment, using either the **ACCESS for ELLs™ test** or the **WIDA Model, W-APT screener**, shows a composite score lower than 5.0 on the Overall Composite Proficiency Level, **AND/OR**
 - One whose score is below 4.2 in one or both of reading and writing.



Accessing SIS

- Access SIS through ISBE's Web Application Security System (IWAS)
- Link to IWAS from ISBE's Homepage at www.isbe.net
- Find the IWAS User Guide on the IWAS Login Screen





Accessing SIS

File Edit View Favorites Tools Help



Illinois State Board of Education

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Accessing SIS



Illinois State Board of Education

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Login: ALLOWRY

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[IWAS Training Video](#)



About SSL Certificates

ISBE Administrator

Hello adam, you last logged in 6/23/2009 9:21:48 AM.

Messages :

- [20 unread Inbox message\(s\)](#)
- [0 unread Archived message\(s\)](#)

Require Action :

- [0 Sign-ups pending your approval](#)
- [0 Documents pending your approval](#)
- [0 Feedback messages pending review](#)

We have your email address listed as:
alowery@isbe.net
If this is NOT correct, [click here](#) to update.

News Items

New! Entity Profile System is available!

This year, the Spring Update of CDS information will **not** be mailed to Districts and ROEs, instead there is a new system available named... [More...](#)

Changes in IWAS Administrative Accounts

Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1... [More...](#)

Public School District Consolidations/Annexations/Convergence and IWAS

If your public school district is going through consolidation or annexation, the information below may be of interest to you... [More...](#)

Managing IWAS Accounts - Has anyone left your organization?

Has anyone left your organization recently? Do they still have access to represent your organization



Accessing SIS



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[IWAS Training Video](#)



About SSL Certificates

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

 [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
 Reporting	
 Monthly	
Student Information System - Statewide	   Authorized


Legend:  : System Description - Detailed  : Due Dates  : Profile

[Want to Signup for Other Systems?](#)

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Accessing SIS

■ SIS Homepage

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Student Information System
Illinois State Board of Education (ISBE) Student Information System (SIS)

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Login: LLANGER

Home

Student

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Assessment

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ISBE Internal

Log Out



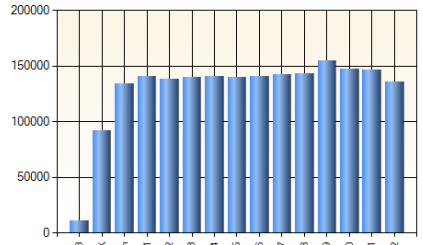
- Please [click here](#) to register for SIS Summer Training.
- ISAT UPDATE:** We anticipate posting the 2014 preliminary ISAT results next Friday, June 20. We will continue to provide updates. Thank you for your continued patience. Districts will be provided with 10 days from the date the preliminary results are posted to make corrections.

District : -- All Districts --

☒ Home ☐ Serving

*Reflects data as of Jun 16 2014 02:12 PM

Current Enrollments & Program Indicators*



Birth to 3
Pre-K
Kindergarten
1 - Grade 1
2 - Grade 2
3 - Grade 3
4 - Grade 4
5 - Grade 5
6 - Grade 6
7 - Grade 7
8 - Grade 8
9 - Grade 9
10 - Grade 10
11 - Grade 11
12 - Grade 12

Current Enrollment

☒ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL [Refresh](#)

Course Data Quality (K-12) Serving Location : All Districts

Unique Student Count	2109429
Unique Teacher Count	95360
Student Teacher Ratio	22

Unique Course Count	1021363
Courses Missing Students	211005
Courses Missing Teachers	170442
Students Missing Courses	609724

Upcoming Key Dates


Activity	Date
ISAT Scores Posted on SIS	06/20/2014
ISAT Last Day for Assessment Correction	06/30/2014
IAA Scores Posted on SIS	07/01/2014
PSAE Scores Posted on SIS	07/10/2014
ACCESS Final Scores Posted	07/14/2014
IAA Last Day for Assessment Correction	07/15/2014
PSAE Last Day of Assessment Correction	07/17/2014
Final Scores Posted - ISAT	07/21/2014
College Course Assignment data submission finalized	07/31/2014
Birth to 3 data submissions finalized	07/31/2014

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	10793	7391	68%
Birth To 3 Caregiver Demographics	10793	8358	77%
Early Childhood Outcomes(ECO) Entry	27068	24090	88%
Early Childhood Outcomes(ECO) Progress	18394	12242	66%
English Language Learners(ELL)	191733	189862	99%
ELL Screener	55825	45227	81%
Homeless	43649	40642	93%
Regional Safe Schools Program (RSSP)	2444	1955	80%
Secondary Courses Missing Final Letter Grade	506548	0	0%

Batch Process Overview

SIS Homepage



Illinois State
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Student Information System
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Login: ISBEADMZZZ

Home

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Note: Any uploaded Multiple SID files will be saved and processed at a later time due to current maintenance on that process. Further updates will be provided.

Please [click here](#) to register for SIS Summer Training.

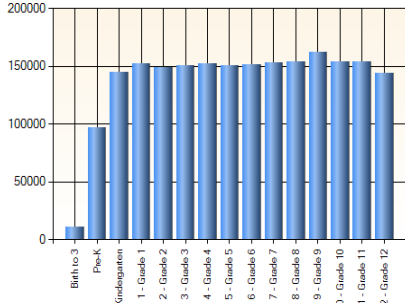
We are preparing to post ISAT scores in SIS. An update will be provided when scores are posted, and the correction window will not begin until that time.

District : -- All Districts --

☒ Home ☐ Serving

*Reflects data as of Jun 17 2014 10:13 AM

Current Enrollments & Program Indicators*



Current Enrollment

☒ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL [Refresh](#)

Course Data Quality (K-12)

Serving Location : All Districts

Unique Student Count	2108186
Unique Teacher Count	89012
Student Teacher Ratio	23
Unique Course Count	915045
Courses Missing Students	232364
Courses Missing Teachers	155779
Students Missing Courses	804170

Upcoming Key Dates


Activity	Date
IAA Scores Posted on SIS	07/01/2014
PSAE Scores Posted on SIS	07/10/2014
ACCESS Final Scores Posted	07/14/2014
IAA Last Day for Assessment Correction	07/15/2014
PSAE Last Day of Assessment Correction	07/17/2014
Final Scores Posted - ISAT	07/21/2014
Early Childhood Outcomes data submissions finalized	07/31/2014
Early Childhood data submissions finalized	07/31/2014
College Course Assignment data submission finalized	07/31/2014
Birth to 3 data submissions finalized	07/31/2014

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	11112	7643	68%
Birth To 3 Caregiver Demographics	11112	8592	77%
Early Childhood Outcomes(ECO) Entry	28275	24413	86%
Early Childhood Outcomes(ECO) Progress	19356	8580	44%
English Language Learners(ELL)	200623	198135	98%
ELL Screener	59349	47612	80%
Homeless	46176	42583	92%
Regional Safe Schools Program (RSSP)	2506	1593	63%
Secondary Courses Missing Final Letter Grade	798807	0	0%

Search SID

■ Search SID – Student Details

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Student Information System
Search SID - Student Details

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Login: RCDT432

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[Assessment](#)
[Adjusted Cohorts](#)
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Click on the tabs to view the student details.

SID: 1123456789

Legal Last Name: Smith

Legal First Name: John

Legal Middle Name: Michael

[Student Demographic](#) | [Student Enrollment](#) | [Program Indicators](#) | [ELL Information](#)

Student Demographic

Date of Birth	01/31/2000	Gender	Female
Race/Ethnicity	White	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	View Details		

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2015 SIS Key Dates for EL Data

Events	Date
First Day of School Year 2015 Enrollments: Begin ELL data, ELL screener data and immigrant data submissions	Aug. 1, 2014
2015 Enrollment data submissions due	Oct. 16, 2014
ACCESS files sent to Vendor for Label printing	Nov. 7, 2014
2015 ACCESS – last day of testing	Feb. 13, 2015
ELL data due for population of eGMS ceiling calculator	Mar. 2, 2015
Immigrant data extracted from SIS	Mar. 2, 2015
2015 ACCESS Scores posted on SIS	May 4, 2015
2015 ACCESS – last day of score corrections	May 22, 2015
2015 ACCESS posting of Final Scores	Mid-July, 2015

Program Indicator in SIS

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Student Information System
Student Details

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Legal Last Name: Brad
Legal First Name: Smith
Legal Middle Name:

Program Indicators


Mandatory Indicators			
Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Career/Technical Education	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
Individualized Education Program (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Title 1	Not a Participant in Title I Pro
Native Language	English	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	English	Eligible for Immigrant Education	<input type="radio"/> Yes <input checked="" type="radio"/> No
Optional Indicators			
Reading 1st	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

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ELL Data Edit



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[Log Out](#)

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 442645654
Legal Last Name: Smith
Legal First Name: John
Legal Middle Name:[Student Demographic](#) [Student Enrollment](#) [Program Indicators](#) [ELL Information](#)

ELL Record: Current

RCDT for Home: 50082090004

School Year: 2012

Mandatory

Date First Enrolled in District/LEA	<input type="text"/>	New Arrival to U.S.	<input type="radio"/> Yes <input type="radio"/> No
ELL Placement - Entry Status	<input type="text"/>	Date Student Enrolled or Re-entered to Receive ELL Services	<input type="text"/>
Class Periods Provided per Week	<input type="text"/>	Pull-Out Services	<input type="radio"/> Yes <input type="radio"/> No
Title III Status	<input type="radio"/> Yes <input type="radio"/> No	504 Accommodation Indicator	<input type="radio"/> Yes <input type="radio"/> No
Developmental Bilingual Education	<input type="radio"/> Yes <input type="radio"/> No	Dual Language & Two-Way Immersion	<input type="radio"/> Yes <input type="radio"/> No
Transitional Bilingual	<input type="radio"/> Yes <input type="radio"/> No	Sheltered English Instruction	<input type="radio"/> Yes <input type="radio"/> No
Push-In Services	<input type="radio"/> Yes <input type="radio"/> No	English as a Second Language (ESL)	<input type="radio"/> Yes <input type="radio"/> No
Self-Contained	<input type="radio"/> Yes <input type="radio"/> No		

ELL Services End Data

Date ELL Services Ended

Reason for Ending ELL Services

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TBE/TPI/Title III Grant Application

- ELL data Imported from SIS
 - ELL count
 - ELL placement: TBE full time, part time, TPI, parent refused, other
 - Class periods per week: none, low, moderate, high
 - Language under ELL placement
 - Program models



Verify ELL data accuracy in SIS

At each attendance center, check:

- ELL placement with type of program (TBE full-time or part-time, TPI)
- Program model (i.e. dual language, sheltered instruction, etc.)
- Level of services provided (class periods per week)



ELL Placement & Level of Services

- ELL Placement - Entry Status: TBE Full Time
- ELL Placement - Entry Status: TBE Part Time
- ELL Placement - Entry Status: TPI
- ELL Placement - Entry Status: Parents Refused
- Class Periods Provided Per Week: Low (01)
- Class Periods Provided Per Week: Moderate (02)
- Class Periods Provided Per Week: High (03)
- Class Periods Provided Per Week: None (00)



EL Program Indicators

■ EL Program Indicator Validations

- If the student has **Limited English Proficiency (LEP)**, the Native Language cannot be English
- Once set to “Yes”, the **LEP Indicator** can not be updated to “No” until the ELL record contains all the mandatory data and the appropriate **Date ELL Services Ended** and **Reason for Ending ELL Services**
- Effective January 1, 2014, rules have changed for transitioning students out of the ELL program based on ACCESS test results. The minimum overall composite proficiency level has been increased from 4.8 to 5.0. As appropriate, a minimum threshold of 4.2 is now required for both the Reading score AND the Writing score, instead of using just one combined ‘Literacy’ threshold.
- If ALL requirements are met, the student's LEP indicator should be ‘No’, otherwise it should remain set to ‘Yes’.
- For additional information, please visit: www.isbe.net/bilingual/



ELL Data in SIS

- **ELL Validations**
 - A student can not be both Parents Refused and Parents Withdrawn.
 - The Date ELL Services Ended must be during current school year.
 - If a student receives an ACCESS Score, then the ELL Reason for Ending Services can not be Erroneous.
 - If current student EL records are set to Erroneous but they receive ACCESS score, the ELL Services End Reason and the ELL Services End Date will be removed when the ACCESS Score is attached to the student.

Note: Only students who are identified as LEP and whose LEP Indicator is Yes can take the ACCESS test. (Grades K-12 only)



ELL Data in SIS

■ Parents Refuse Services

- If a student is identified as having Limited English Proficiency, and the parents refuse ELL services:
 - The student's LEP Indicator remains Yes
 - ELL Placement-Entry Status = Parents Refused
 - Date Entered/ Re-entered to Receive ELL Services = Enrollment Date
 - Date and Reason ELL Services Ended = Null (remain blank)

■ Parents Withdraw Student from Services

- If the student begins to receive ELL services and the parents decide to have them withdrawn:
 - If the parents withdraw the student while receiving ELL Services (not the same as Parents Refused services)
 - The student's LEP Indicator remains Yes
 - Date Entered/ Re-entered to Receive ELL Services = Enrollment Date
 - Date and Reason ELL Services Ended = Date parents removed student from services
 - Reason for Ending Services = Withdrawn by Parents



ELL Screener

- ELL Screener is mandatory when specific conditions apply.
 - ELL screener will be mandatory for LEP and Non-LEP students that meet all the following criteria:
 - Home Language or Native Language other than English
 - SID created after August 1st, 2013
 - Enrolled in grades K-12
 - No ELL Screener data exists in ISBE SIS
 - More than one ELL Screener may be provided if needed.




ELL Screener

- Student must be enrolled in your district to provide the Screener data in SIS; student can take the screening test prior to start of school
- School districts receiving a transfer student will be able to review the Screener data prior to enrollment
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, Other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, Other Process, Model, W-APT, ACCESS for ELLs (for ELs transferred from other WIDA states), Other State Assessment Results, Private Schooled Student, and (if applicable) an option for "Not Tested". (Some options are only applicable to Pre-K, as noted in the Data Elements.)



ELL screener in SIS


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Click on the tabs to view the student details.

SID: 1123456789
Legal Last Name: Smith
Legal First Name: John
Legal Middle Name: Michael

[Student Demographic](#) [Student Enrollment](#) [Program Indicators](#)

Student Demographic


Date of Birth	01/31/2000	Gender	Female
Race/Ethnicity	White	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	View Details		

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ELL screener in SIS

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ELL Screener Data

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SID : 442645654
Legal Last Name : Smith Legal First Name : John Date Of Birth : Home RCDTS : 500820900041003

Screener Test	W-APT		Tested Home RCDTS	500820900041003	
Test Date	08/27/2011	Grade Tested	11 - Grade 11	Semester	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level	3	3	3	3	----- NA -----		
Proficiency Level	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Was the student determined LEP?	<input checked="" type="radio"/> Yes <input type="radio"/> No						


Next

Cancel

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ELL screener in SIS

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ELL Screener Data

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Help

Log Out

SID : 442645654

Legal Last Name : Smith

Legal First Name : John

Date Of Birth :

Home RCDTS : 500820900041003

Review ELL Screener Test details : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

Screener Test	W-APT	Tested Home RCDTS	500820900041003
Test Date	08/27/2011	Grade Tested	11 - Grade 11
		Semester	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level	3	3	3	3	----- NA -----		
Proficiency Level	1.0	1.0	1.0	1.0	1.0	1.0	1.0

Was the student determined LEP? Yes

Submit

Change

Cancel

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Eligible for Immigrant Program

- Eligible Immigrant student means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.
 - Beginning with school year 2015, if the Student ID was created within the last 3 years, the “Country of Birth” and “Date First Enrolled in a U.S. School” must be submitted before the student can be exited .
 - If the **Country of Birth** is other than the “United States”, the District of Columbia or Puerto Rico, a **Date first Enrolled in a U.S. School** must also be provided.
 - Immigrant data can be submitted either online or via the batch process.
 - On March 2rd, 2015, the Eligible for Immigrant Education count for each district is populated into the ELL ceiling (grant application).
 - Students that exceed three years in SIS will not be counted.
 - Birth to 3 students will be excluded.




Immigrant Data in SIS

- Country of Birth: - Country codes.
 - SIS Data Elements:
http://www.isbe.net/sis/html/data_elements.htm
- First Date of Entry into a U.S. School will be optional if the “Country of Birth” is one of the following:
 - 1000 (*U.S.*)
 - 9030 (*Puerto Rico*)
 - (*District of Columbia*)
- If a student leaves the U.S. and then re-enrolls, enter the number of months the student was gone (online only)
 - Optional unless the student left the U.S. and then returned to school here



Immigrant data entry in SIS

Eligible for Immigrant link - Demographics Tab

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
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Search SID - Student Details

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Home

Student 

Search SID


Request New SID

Exit Enrollment

Assessment 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: Doe

Legal First Name: Jane

Legal Middle Name: E

Student Demographic

Student Enrollment

Program Indicators

Student Demographic

Date of Birth	01/01/2000	Gender	Female
Race/Ethnicity	Hispanic or Latino	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	View Details	Eligible For Immigrant Education	View Details


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Immigrant Data in SIS

- Eligible for Immigrant Data Collection Screen




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Home

Student 

Search SID


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Exit Enrollment

Assessment 

Adjusted Cohorts

Teacher

Batch Files 


Reports

Help

Log Out

Student Information System
ELL Screener Data

SID : 497171297
Legal Last Name : Doe Legal First Name : Jane Date Of Birth : 01/01/2000 Home RCDTS : 12345678901234


Country of Birth	-- Select -- 	Date First Enrolled in a U.S. School	<input type="text"/>
*Optional If student leaves U.S. then re-enrolls, enter the number <input type="text"/> Months of months the student was gone.			

Next Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)



ELL data extracted to TBE/TPI/Title III Grant Application



Illinois State Board of Education

Gery J. Chico, Chairman Christopher A. Koch, State Superintendent

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S


Login: SNAOLHU


























- Home
- System Listing
- Pending Sign Ups
- Pending Documents
- Change Password
- Preferences
- Search
- Help
- Log Out

[IWAS Training Video](#)

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

 [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
 Grants	
 eGMS Reports	   Authorized
 ELL - Enrollment Summary and Ceiling Calculator	   Authorized
 ELL - TBE/TPI and Title III Application	   Authorized
 Reporting	
 Monthly	
 Student Information System - Statewide	   Authorized
 Annual	
 Bilingual Education Program Delivery Report	   Authorized
 ISBE Internal	



ELL enrollment worksheet



Attendance Center: VIENNA ELEM SCHOOL DIST 55

TBE Grade Level Information

Full or Part Time	Language	ELLs Served										Total # of Students PreK - 8	ELLs Claimed for TBE Reimbursement					Total # of Students claimed	Delete Row
		Current Enrollment By Grade Level											Student class periods per week						
		PreK	K	1	2	3	4	5	6	7	8		At least 5		At least 5 but < 10 Grades 1-8	10 or more Grades 1-8			
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TBE Totals		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

[Difference between Full and Part Time](#)




TPI Grade Level Information

ELLs Served															ELLs Claimed for TPI Reimbursement					
Language	Current Enrollment By Grade Level										Total # of Students PreK - 8	Student class periods per week					10 or more Grades 1-8	Total # of Students Claimed	Delete Row	
	PreK	K	1	2	3	4	5	6	7	8		At least 5	K	At least 5 but < 10	Grades 1-8					
SPANISH	0	1	2	0	0	0	0	0	0	0	3	0	1	2	0	3				
ALBANIAN/TOSK (ALBANIA)	0	0	1	1	0	0	0	0	0	0	2	0	0	2	0	2				
TPI Totals	0	1	3	1	0	0	0	0	0	0	5	0	1	4	0	5				

Totals	Total Current Enrollment	Total # of PreK Students receiving at least 5 class periods per week	Total # of K Students receiving at least 5 class periods per week	Total # of Students receiving at least 5 but fewer than 10 class periods per week Grades 1-8	Total # of Students receiving 10 class periods or more per week. Grades 1-8	Total # of Students Claimed.
TBE Totals	0	0	0	0	0	0
TPI Totals	5	0	1	4	0	5
Grand Total	5	0	1	4	0	5



ELL Students Report on SIS

Login: SNAOLHU
Home
Student 
Search SID
Request New SID
Exit Enrollment
Assessment 
Adjusted Cohorts
Teacher
Batch Files 
Reports
Help
ISBE Internal
Log Out
ISBE Internal
Log Out

Student

Assessments

(Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)

Bilingual

(ELL Screener, ELL, ACCESS)

Demographics and Enrollment

(Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning

Assessments

(Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)

Bilingual

ELL Screener

[Summary](#)

[Detail](#)

ELL

[Summary](#)

[Detail](#)

ACCESS Pre-Id

[Summary](#)

[Detail](#)

ACCESS Assessment Correction

[Summary](#)

[Detail](#)

ACCESS Score

[Summary](#)

[Detail](#)

Student ELL History

[Summary](#)

[Detail](#)

Former ELL Students Report

[Detail](#)

Student ACCESS Scores History

[Detail](#)

Unassigned Test Results

[Detail](#)

eGMS Ceiling Calculator Grant

[Summary](#)

[Detail](#)

eGMS Ceiling Calculator Funding

[Summary](#)

[Detail](#)



ELL Enrollment Summary

Student ELL Report (Summary)

School Year

Active Enrollments Only ▼

School

All Schools ▼

☒ Home ☐ Serving ☐ Home But Not Serving ☐ Serving But Not Home

Grade

All Grades ▼

Native Language

All Languages ▼

Race/Ethnicity

All Races ▼

ELL Placement - Entry Status

All ▼

Class Periods Provided Per Week

All ▼

New Arrival To US

☒ Both ☐ Yes ☐ No

Migrant Indicator

☒ Both ☐ Yes ☐ No

Special Education IEP Indicator

☒ Both ☐ Yes ☐ No

Title III Status

☒ Both ☐ Yes ☐ No

Immigrant Education Program

☒ Both ☐ Yes ☐ No



ELL Enrollment Placement

Selection Criteria: None

Grade: All	Total
Total Students:	521
Grade Level: Pre-K	54
Grade Level: Kindergarten	96
Grade Level: 1 - Grade 1	81
Grade Level: 2 - Grade 2	71
Grade Level: 3 - Grade 3	77
Grade Level: 4 - Grade 4	27
Grade Level: 5 - Grade 5	30
Grade Level: 6 - Grade 6	12
Grade Level: 7 - Grade 7	18
Grade Level: 8 - Grade 8	14
Grade Level: 9 - Grade 9	23
Grade Level: 10 - Grade 10	12
Grade Level: 11 - Grade 11	2
Grade Level: 12 - Grade 12	4
New Arrival To U.S.: Yes	21
New Arrival To U.S.: No	500
New Arrival To U.S.: Not Provided	0
ELL Placement - Entry Status: TBE Full Time (10)	287
ELL Placement - Entry Status: TBE Part Time (11)	166
ELL Placement - Entry Status: TPI (12)	54
ELL Placement - Entry Status: Parents Refused (14)	14



ELL Students Report on SIS

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Bilingual

ELL Screener

Summary

Detail

ELL

Summary

Detail

ACCESS Pre-Id

Summary

Detail

ACCESS Assessment Correction

Summary

Detail

ACCESS Score

Summary

Detail

Student ELL History

Summary

Detail

Former ELL Students Report

Detail

Student ACCESS Scores History

Detail

Unassigned Test Results

Detail

eGMS Ceiling Calculator Grant

Summary

Detail

eGMS Ceiling Calculator Funding

Summary

Detail



Number of ELLs Receiving EL Services

https://secrpt1.isbe.net/ - WebReportsCR - Windows Internet Explorer

File Edit View Favorites Tools Help

1 / 1 Main Report 100% BusinessObjects

2015 EGMS Ceiling Calculator Grant Report Summary

8/20/2014 4:14 pm

Selection Criteria:

Attendance Center	Language	Grade	IL Placement Status	Class Periods Provided Per Week	Number of LIPEPS	Number of ELLs Eligible for TBE/TPI
No Student Records Match The Selected Criteria						

- This reports include students that have Other/Alternative, Returning, No Placement as their enrollment placement.



ELs Eligible for Funding

https://secrpt1.isbe.net/ - WebReportsCR - Windows Internet Explorer

File Edit View Favorites Tools Help

1 / 1 Main Report 100% BusinessObjects

2015 EGMS Ceiling Calculator Funding Report Summary

8/20/2014 4:19 pm

Selection Criteria:

Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Number of LIPLEPS	Number of ELLs Eligible for TBE/TPI
No Student Records Match The Selected Criteria						

* This report excludes ELs placed under Other/Alternative, Returning or No Placement



ACCESS for ELLs

- Pre-ID label file sent to testing vendor in November – All students Kindergarten thru grade 12 identified as LEP
- On the last day of testing, the ACCESS Assessment Correction is created in SIS
- Student scores sent to ISBE from testing vendor
- Scores are matched to the ELL students that have an ACCESS Assessment Correction records in SIS
- Scores that are not matched fall into Unassigned Test Results report
- Automated process runs nightly to match Unassigned Test Results to ACCESS Assessment Correction
- Please call help desk (217) 558-3600 for records that are unable to be matched.



Reason for not taking ACCESS

01	Medically Exempt (Exempt from State Testing)
02	Homebound Exempt(Exempt from State Testing)
03	In Jail/Locked Facility(Exempt from State Testing)
04	Out of State/Country(Exempt from State Testing)
05	Not Enrolled
06	Not In Valid Grade *K-12 for ACCESS
07	Transferred Out During Testing
08	Transferred In During Testing
09	Deceased
10	Absent from Testing
15	Refusal but Present to Test
16	Part-Time Enrollment(Exempt from State Testing for Applicable Content Areas) *Not for ACCESS
17	Student Not Required to Participate in State Assessment(Exempt from State Testing) *Not for ACCESS
18	PSS-SIS Use Only(Exempt from State Testing) *Not for ACCESS
19	Reserved for Internal Use
20	Obtained proficiency in a prior year or proficient based on screening tests



Resources:

[Application webinars](#)

Questions?

Contact your DELL Consultant
at (312) 814-3850









