



# Illinois State Board of Education

Gery J. Chico, Chairman

Dr. Christopher Koch, State Superintendent

## **The English Learners (EL) Data Elements on the Student Information System (SIS)**

**September 10-11, 2014**

**Seng Naolhu, Principal Consultant**

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**Division of English Language Learning (DELL)  
ISBE**



# Clarification of Terms

- The three terms below are used interchangeably.
- The first one is commonly used in legal or regulatory documents.
- The second and third have been coined more recently and are employed in professional literature.
  - **LEP = Limited English Proficient**
  - **ELL = English Language Learner**
  - **EL= English Learner**



# Purpose of this Presentation

To acquaint participants with essential English Learners (EL) data elements on SIS used for

- Calculating TBE/TPI, federal Title III LIPLEPS and Immigrant funding,
- Navigating the EL reports on SIS
- ACCESS for ELL records and
- Key dates for EL data in SIS.



## EL Definition in IL

- **LEP/EL/ELL Student:**
  - One who speaks or understands another language and whose performance on an English language proficiency assessment, using either the **ACCESS for ELLs™ test** or **the WIDA Model, W-APT screener**, shows a composite **score lower than 5.0 on the Overall Composite Proficiency Level**, **AND/OR**
  - One whose score is below **4.2 in one or both of** reading and writing.



# Accessing SIS

- Access SIS through ISBE's Web Application Security System (IWAS)
- Link to IWAS from ISBE's Homepage at [www.isbe.net](http://www.isbe.net)
- Find the IWAS User Guide on the IWAS Login Screen

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Site Map	Forms	Contact ISBE	IWAS	ECS	FRIS Inquiry	Division & Program Areas
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# Accessing SIS

File Edit View Favorites Tools Help

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*I W A S* *I W A S*

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**Password**

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Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

**Need Help?**

If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

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## Accessing SIS

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**I W A S      I W A S      I W A S      I W A S      I W A S      I W A S      I W A S      I W A S      I W A S      I W A S**  
Login: ALOWRY

**ISBE Administrator**

**Home**

Hello adam, you last logged in 6/23/2009 9:21:48 AM.

**System Listing** 

**Messages :**  
[20 unread Inbox message\(s\)](#)  
[0 unread Archived message\(s\)](#)

**Require Action :**  
[0 Sign-ups pending your approval](#)  
[0 Documents pending your approval](#)  
[0 Feedback messages pending review](#)

**News Items**

**New! Entity Profile System is available!**  
This year, the Spring Update of CDS information will **not** be mailed to Districts and ROEs, instead there is a new system available named... [More...](#)

**Changes in IWAS Administrative Accounts**  
Many organizations that do electronic business with ISBE have new administrators that officially take effect on July 1... [More...](#)

**Public School District Consolidations/Annexations/Convergence and IWAS**  
If your public school district is going through consolidation or annexation, the information below may be of interest to you... [More...](#)

**Managing IWAS Accounts - Has anyone left your organization?**  
Has anyone left your organization recently? Do they still have access to represent your organization

**IWAS Training Video**

**VERIFY**

**About SSL Certificates**

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# Accessing SIS

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I WAS      I WAS  
Login: ALOWRY

**My Systems**

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
<ul style="list-style-type: none"><li>Reporting</li><li>Monthly</li></ul>	   <b>Authorized</b>
... Student Information System - Statewide	

**Legend:**  : System Description - Detailed    : Due Dates    : Profile

[Want to Signup for Other Systems?](#)

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[IWAS Training Video](#)

  
VERIFY!

[About SSL Certificates](#)

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# Accessing SIS

## ■ SIS Homepage

**Student Information System**  
Illinois State Board of Education (ISBE) Student Information System (SIS)

SESSION TIMEOUT 19:48

Logon: LLANGER

**Illinois State Board of Education**

**Student** 

Search SID

Request New SID

Exit Enrollment

Assessment 

Adjusted Cohorts

Teacher

Batch Files 

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ISBE Internal

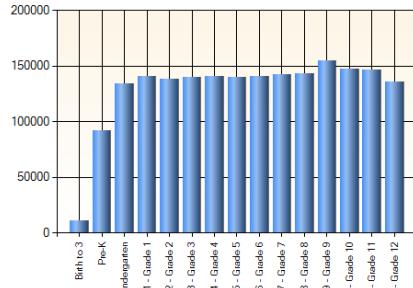
Log Out

**Current Enrollments & Program Indicators\***

District :

Home  Serving

\*Reflects data as of Jun 16 2014 02:12 PM



Current Enrollment  LEP  IEP  Homeless  FRL

**Upcoming Key Dates**

Activity	Date
ISAT Scores Posted on SIS	06/20/2014
ISAT Last Day for Assessment Correction	06/30/2014
IAA Scores Posted on SIS	07/01/2014
PSAE Scores Posted on SIS	07/10/2014
ACCESS Final Scores Posted	07/14/2014
IAA Last Day for Assessment Correction	07/15/2014
PSAE Last Day of Assessment Correction	07/17/2014
Final Scores Posted - ISAT	07/21/2014
College Course Assignment data submission finalized	07/31/2014
Birth to 3 data submissions finalized	07/31/2014

**Current Enrollment Data Completion Status\***

Collection	Total Required	Complete	% Complete
Birth To 3	10793	7391	68%
Birth To 3 Caregiver Demographics	10793	8358	77%
Early Childhood Outcomes(ECO) Entry	27068	24090	88%
Early Childhood Outcomes(ECO) Progress	18394	12242	66%
English Language Learners(ELL)	191733	189862	99%
ELL Screener	55825	45227	81%
Homeless	43649	40642	93%
Regional Safe Schools Program (RSSP)	2444	1965	80%
Secondary Courses Missing Final Letter Grade	506648	0	0%

**Course Data Quality (K-12)** Serving Location : All Districts

Unique Student Count	2109429
Unique Teacher Count	95360
Student Teacher Ratio	22
Unique Course Count	1021363
Courses Missing Students	211005
Courses Missing Teachers	170442
Students Missing Courses	609724

# Batch Process Overview

## SIS Homepage

SIS HOME | ISBE HOME | LOGOFF  
SESSION TIMEOUT 19:51

Student Information System  
Illinois State Board of Education (ISBE) Student Information System (SIS)

Logon: ISBEADMZZ

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**Batch Files**

Upload File

Download File

**Request File**

Web Service

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ISBE Internal

Log Out

District : -- All Districts --

Home  Serving

\*Reflects data as of Jun 17 2014 10:13 AM

**Current Enrollments & Program Indicators\***

Bar chart showing Current Enrollment by Grade Level:

Grade Level	Current Enrollment
Birth to 3	~10,000
Pre-K	~95,000
Kindergarten	~145,000
1 - Grade 1	~155,000
2 - Grade 2	~150,000
3 - Grade 3	~155,000
4 - Grade 4	~150,000
5 - Grade 5	~150,000
6 - Grade 6	~150,000
7 - Grade 7	~150,000
8 - Grade 8	~150,000
9 - Grade 9	~165,000
10 - Grade 10	~155,000
11 - Grade 11	~155,000
12 - Grade 12	~145,000

Current Enrollment  LEP  IEP  Homeless  FRL

**Upcoming Key Dates**

Activity	Date
IAA Scores Posted on SIS	07/01/2014
PSAE Scores Posted on SIS	07/10/2014
ACCESS Final Scores Posted	07/14/2014
IAA Last Day for Assessment Correction	07/15/2014
PSAE Last Day of Assessment Correction	07/17/2014
Final Scores Posted - ISAT	07/21/2014
Early Childhood Outcomes data submissions finalized	07/31/2014
Early Childhood data submissions finalized	07/31/2014
College Course Assignment data submission finalized	07/31/2014
Birth to 3 data submissions finalized	07/31/2014

**Current Enrollment Data Completion Status\***

Collection	Total Required	Complete	% Complete
Birth To 3	11112	7643	68%
Birth To 3 Caregiver Demographics	11112	8592	77%
Early Childhood Outcomes(ECO) Entry	28275	24413	86%
Early Childhood Outcomes(ECO) Progress	19356	8580	44%
English Language Learners(ELL)	200623	198135	98%
ELL Screener	59349	47612	80%
Homeless	46176	42583	92%
Regional Safe Schools Program (RSSP)	2506	1593	63%
Secondary Courses Missing Final Letter Grade	798807	0	0%

**Course Data Quality (K-12)** Serving Location : All Districts

Unique Student Count	210816
Unique Teacher Count	89012
Student Teacher Ratio	23
Unique Course Count	915045
Courses Missing Students	232364
Courses Missing Teachers	155779
Students Missing Courses	804170

# Search SID

## ■ Search SID – Student Details

 Illinois State Board of Education

SID HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:59

Login: RCDT432

Home

Student 

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Log Out

Click on the tabs to view the student details.

SID: 1123456789

Legal Last Name: Smith

Legal First Name: John

Legal Middle Name: Michael

**Student Demographic** **Student Enrollment** **Program Indicators** **ELL Information**

**Student Demographic**

Date of Birth	01/31/2000	Gender	Female
Race/Ethnicity	White	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	<a href="#">View Details</a>		

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# 2015 SIS Key Dates for EL Data

Events	Date
First Day of School Year 2015 Enrollments: Begin ELL data, ELL screener data and immigrant data submissions	Aug. 1, 2014
2015 Enrollment data submissions due	Oct. 16, 2014
ACCESS files sent to Vendor for Label printing	Nov. 7, 2014
2015 ACCESS – last day of testing	Feb. 13, 2015
ELL data due for population of eGMS ceiling calculator	Mar. 2, 2015
Immigrant data extracted from SIS	Mar. 2, 2015
2015 ACCESS Scores posted on SIS	May 4, 2015
2015 ACCESS – last day of score corrections	May 22, 2015
2015 ACCESS posting of Final Scores	Mid-July, 2015

# Program Indicator in SIS

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Student Information System  
Student Details

SIS HOME | ISBE HOME | LOGOFF  
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Login: RCDT432

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Log Out

Legal Last Name: Brad Legal First Name: Smith Legal Middle Name:

**Program Indicators**

**Mandatory Indicators**

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Career/Technical Education	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
Individualized Education Program (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Title 1	Not a Participant in Title I Pro
Native Language	English	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	English	Eligible for Immigrant Education	<input type="radio"/> Yes <input checked="" type="radio"/> No

**Optional Indicators**

Reading 1st	<input type="checkbox"/> Yes <input type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input type="checkbox"/> No
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**Next** 

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# ELL Data Edit

SIS HOME | ISBE HOME | LOGOFF  
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Illinois State Board of Education

Login: RCDT432

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

Home

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**Student Information System**  
Search SID - Student Details

**SID:** 442645654      **Legal Last Name:** Smith      **Legal First Name:** John      **Legal Middle Name:**

**ELL Record: Current**

<b>RCDT for Home:</b> <a href="#">50082090004</a>	<b>School Year:</b> 2012		
<b>Mandatory</b>			
<b>Date First Enrolled in District/LEA</b>	<input type="text"/>	<b>New Arrival to U.S.</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>ELL Placement - Entry Status</b>	<input type="text"/>	<b>Date Student Enrolled or Re-entered to Receive ELL Services</b>	<input type="text"/>
<b>Class Periods Provided per Week</b>		<b>Pull-Out Services</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>Title III Status</b>		<b>504 Accommodation Indicator</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>Developmental Bilingual Education</b>		<b>Dual Language &amp; Two-Way Immersion</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>Transitional Bilingual</b>		<b>Sheltered English Instruction</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>Push-In Services</b>		<b>English as a Second Language (ESL)</b>	<input type="radio"/> Yes <input type="radio"/> No
<b>Self-Contained</b>		<b>Reason for Ending ELL Services</b>	<input type="text"/>
<b>ELL Services End Data</b>		<b>Date ELL Services Ended</b>	<input type="text"/>
		<b>Next</b>	<input type="button" value=""/>

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# TBE/TPI/Title III Grant Application

- ELL data Imported from SIS
  - ELL count
  - ELL placement: TBE full time, part time, TPI, parent refused, other
  - Class periods per week: none, low, moderate, high
  - Language under ELL placement
  - Program models



# Verify ELL data accuracy in SIS

At each attendance center, check:

- ELL placement with type of program (TBE full-time or part-time, TPI)
- Program model (i.e. dual language, sheltered instruction, etc.)
- Level of services provided (class periods per week)



# ELL Placement & Level of Services

- ELL Placement - Entry Status: TBE Full Time
- ELL Placement - Entry Status: TBE Part Time
- ELL Placement - Entry Status: TPI
- ELL Placement - Entry Status: Parents Refused
- Class Periods Provided Per Week: Low (01)
- Class Periods Provided Per Week: Moderate (02)
- Class Periods Provided Per Week: High (03)
- Class Periods Provided Per Week: None (00)



# EL Program Indicators

## ■ EL Program Indicator Validations

- If the student has **Limited English Proficiency (LEP)**, the Native Language cannot be English
- Once set to “Yes”, the **LEP Indicator** can not be updated to “No” until the ELL record contains all the mandatory data and the appropriate **Date ELL Services Ended** and **Reason for Ending ELL Services**
- Effective January 1, 2014, rules have changed for transitioning students out of the ELL program based on ACCESS test results. The minimum overall composite proficiency level has been increased from 4.8 to 5.0. As appropriate, a minimum threshold of 4.2 is now required for both the Reading score AND the Writing score, instead of using just one combined ‘Literacy’ threshold.
- If ALL requirements are met, the student's LEP indicator should be ‘No’, otherwise it should remain set to ‘Yes’.
- For additional information, please visit: [www.isbe.net/bilingual/](http://www.isbe.net/bilingual/)



# ELL Data in SIS

- **ELL Validations**
  - A student can not be both Parents Refused and Parents Withdrawn.
  - The Date ELL Services Ended must be during current school year.
  - If a student receives an ACCESS Score, then the ELL Reason for Ending Services can not be Erroneous.
  - If current student EL records are set to Erroneous but they receive ACCESS score, the ELL Services End Reason and the ELL Services End Date will be removed when the ACCESS Score is attached to the student.

**Note:** Only students who are identified as LEP and whose LEP Indicator is Yes can take the ACCESS test. (Grades K-12 only)



# ELL Data in SIS

## ■ Parents Refuse Services

- If a student is identified as having Limited English Proficiency, and the parents refuse ELL services:
  - The student's LEP Indicator remains Yes
  - ELL Placement-Entry Status = Parents Refused
  - Date Entered/ Re-entered to Receive ELL Services = Enrollment Date
  - Date and Reason ELL Services Ended = Null (remain blank)

## ■ Parents Withdraw Student from Services

- If the student begins to receive ELL services and the parents decide to have them withdrawn:
  - If the parents withdraw the student while receiving ELL Services (not the same as Parents Refused services)
  - The student's LEP Indicator remains Yes
  - Date Entered/ Re-entered to Receive ELL Services = Enrollment Date
  - Date and Reason ELL Services Ended = Date parents removed student from services
  - Reason for Ending Services = Withdrawn by Parents



# ELL Screener

- ELL Screener is mandatory when specific conditions apply.
  - ELL screener will be mandatory for LEP and Non-LEP students that meet all the following criteria:
    - Home Language or Native Language other than English
    - SID created after August 1<sup>st</sup>, 2013
    - Enrolled in grades K-12
    - No ELL Screener data exists in ISBE SIS
  - More than one ELL Screener may be provided if needed.



# ELL Screener

- Student must be enrolled in your district to provide the Screener data in SIS; student can take the screening test prior to start of school
- School districts receiving a transfer student will be able to review the Screener data prior to enrollment
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, Other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, Other Process, Model, W-APT, ACCESS for ELLs (for ELLs transferred from other WIDA states), Other State Assessment Results, Private Schooled Student, and (if applicable) an option for “Not Tested”. (Some options are only applicable to Pre-K, as noted in the Data Elements.)



# ELL screener in SIS

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Student Information System  
Search SID - Student Details

SID HOME | ISBE HOME | LOGOFF  
SESSION TIMEOUT 19:59

Login: RCDT432

Home

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Click on the tabs to view the student details.

SID: 1123456789

Legal Last Name: Smith

Legal First Name: John

Legal Middle Name: Michael

Student Demographic Student Enrollment Program Indicators

**Student Demographic**

Date of Birth	01/31/2000	Gender	Female
Race/Ethnicity	White	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	<a href="#">View Details</a>		

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# ELL screener in SIS

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Student Information System

ELL Screener Data

Login: RCDT432

SID : 442645654 Legal Last Name : Smith Legal First Name : John Date Of Birth : Home RCDTS : 500820900041003

Screener Test: W-APT

Test Date: 08/27/2011 Grade Tested: 11 - Grade 11 Semester: Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level	3	3	3	3	----- NA -----		
Proficiency Level	1.0	1.0	1.0	1.0	1.0	1.0	1.0

Was the student determined LEP?  Yes  No

**Next** **Cancel**

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# ELL screener in SIS

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**Student Information System**  
ELL Screener Data

Login: RCDT432

**SID :** 442645654    **Legal Last Name :** Smith    **Legal First Name :** John    **Date Of Birth :**    **Home RCDTS :** 500820900041003

**Student**

**Review ELL Screener Test details : Press CHANGE button to correct any information or Press SUBMIT button to submit your request.**

<b>Screener Test</b>	W-APT	<b>Tested Home RCDTS</b>	500820900041003
<b>Test Date</b>	08/27/2011	<b>Grade Tested</b>	11 - Grade 11
		<b>Semester</b>	Semester 1

**Assessment**

**Adjusted Cohorts**

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**Log Out**

**Was the student determined LEP?** Yes

**Submit**

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# Eligible for Immigrant Program

- Eligible Immigrant student means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.
  - Beginning with school year 2015, if the Student ID was created within the last 3 years, the “Country of Birth” and “Date First Enrolled in a U.S. School” must be submitted before the student can be exited.
    - If the **Country of Birth** is other than the “United States”, the District of Columbia or Puerto Rico, a **Date first Enrolled in a U.S. School** must also be provided.
  - Immigrant data can be submitted either online or via the batch process.
  - On March 2<sup>nd</sup>, 2015, the Eligible for Immigrant Education count for each district is populated into the ELL ceiling (grant application).
    - Students that exceed three years in SIS will not be counted.
    - Birth to 3 students will be excluded.



# Immigrant Data in SIS

- Country of Birth: - Country codes.
  - SIS Data Elements:  
[http://www.isbe.net/sis/html/data\\_elements.htm](http://www.isbe.net/sis/html/data_elements.htm)
- First Date of Entry into a U.S. School will be optional if the “Country of Birth” is one of the following:
  - 1000 (*U.S.*)
  - 9030 (*Puerto Rico*)
  - (*District of Columbia*)
- If a student leaves the U.S. and then re-enrolls, enter the number of months the student was gone (online only)
  - Optional unless the student left the U.S. and then returned to school here



# Immigrant data entry in SIS

## Eligible for Immigrant link - Demographics Tab

Illinois State Board of Education

**Student Information System**  
Search SID - Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

Login: RCDT432

Click on the tabs to view the student details.

**Student** SID: 123456789  
Legal Last Name: Doe Legal First Name: Jane Legal Middle Name: E

[Home](#) [Student Demographic](#) [Student Enrollment](#) [Program Indicators](#)

[Search SID](#) [Request New SID](#) [Exit Enrollment](#)

[Assessment](#) [Adjusted Cohorts](#) [Teacher](#) [Batch Files](#) [Reports](#) [Help](#) [Log Out](#)

**Student Demographic**

Date of Birth	01/01/2000	Gender	Female
Race/Ethnicity	Hispanic or Latino	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	<a href="#">View Details</a>	Eligible For Immigrant Education	<a href="#">View Details</a>

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# Immigrant Data in SIS

- Eligible for Immigrant Data Collection Screen

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:37

**Student Information System**  
ELL Screener Data

Login: RCDT432

**Home**

**Student**

Search SID

Request New SID

Exit Enrollment

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Log Out

**SID : 497171297**

**Legal Last Name : Doe**

**Legal First Name : Jane**

**Date Of Birth : 01/01/2000**

**Home RCDTS : 12345678901234**

**Country of Birth**  **Date First Enrolled in a U.S. School**

**\*Optional**  
If student leaves U.S. then re-enrolls, enter the number of months the student was gone.

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# ELL data extracted to TBE/TPI/Title III Grant Application

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Login: SNAOLHU

**My Systems**

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
<input type="checkbox"/> Grants	<b>Authorized</b>
<input type="checkbox"/> ELL - Enrollment Summary and Ceiling Calculator	<b>Authorized</b>
<input type="checkbox"/> ELL - TBE/TPI and Title III Application	<b>Authorized</b>
<input type="checkbox"/> Reporting	
<input type="checkbox"/> Monthly	
<input type="checkbox"/> Student Information System - Statewide	<b>Authorized</b>
<input type="checkbox"/> Annual	
<input type="checkbox"/> Bilingual Education Program Delivery Report	<b>Authorized</b>
<input type="checkbox"/> ISBE Internal	

**I W A S   I W A S   I W A S   I W A S   I W A S   I W A S   I W A S   I W A S   I W A S**



# ELL enrollment worksheet

Attendance Center: VIENNA ELEM SCHOOL DIST 55

**TBE Grade Level Information**

Full or Part Time	Language	Current Enrollment By Grade Level										Total # of Students PreK - 8	Ells Claimed for TBE Reimbursement					
		Ells Served											Student class periods per week					
		PreK	K	1	2	3	4	5	6	7	8		At least 5	K	At least 5 but < 10	10 or more Grades 1-8	Total # of Students Claimed	Delete Row
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Full Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>TBE Totals</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

**TPI Grade Level Information**

Language	Current Enrollment By Grade Level										Total # of Students PreK - 8	Ells Claimed for TPI Reimbursement					
	Ells Served											Student class periods per week					
	PreK	K	1	2	3	4	5	6	7	8		At least 5	K	At least 5 but < 10	10 or more Grades 1-8	Total # of Students Claimed	Delete Row
SPANISH	0	1	2	0	0	0	0	0	0	0	3	0	1	2	0	3	
ALBANIAN/TOSK (ALBANIA)	0	0	1	1	0	0	0	0	0	0	2	0	0	2	0	2	
<b>TPI Totals</b>	0	1	3	1	0	0	0	0	0	0	5	0	1	4	0	5	

Totals	Total Current Enrollment	Total # of PreK Students receiving at least 5 class periods per week	Total # of K Students receiving at least 5 class periods per week	Total # of Students receiving at least 5 but fewer than 10 class periods per week Grades 1-8	Total # of Students receiving 10 class periods or more per week. Grades 1-8	Total # of Students Claimed.
TBE Totals	0	0	0	0	0	0
TPI Totals	5	0	1	4	0	5
Grand Total	5	0	1	4	0	5

Click to Insert



# ELL Students Report on SIS

Login: SNAOLHU

**Home**

**Student**

Search SID

Request New SID

Exit Enrollment

**Assessment**

**Adjusted Cohorts**

Teacher

Batch Files

Reports

Help

ISBE Internal

**Log Out**

**ISBE Internal**

**Log Out**

**Student**

- Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual** (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline**
- Early Learning**
- Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)

**Bilingual**

- ELL Screener
- ELL**
- ACCESS Pre-Id
- ACCESS Assessment Correction
- ACCESS Score
- Student ELL History
- Former ELL Students Report
- Student ACCESS Scores History
- Unassigned Test Results
- eGMS Ceiling Calculator Grant
- eGMS Ceiling Calculator Funding

Click to Insert



# ELL Enrollment Summary

## Student ELL Report (Summary)

**School Year**

Active Enrollments Only

**School**

All Schools

Home  Serving  Home But Not Serving  Serving But Not Home

**Grade**

All Grades

**Native Language**

All Languages

**Race/Ethnicity**

All Races

**ELL Placement - Entry Status**

All

**Class Periods Provided Per Week**

All

**New Arrival To US**

Both  Yes  No

**Migrant Indicator**

Both  Yes  No

**Special Education IEP Indicator**

Both  Yes  No

**Title III Status**

Both  Yes  No

**Immigrant Education Program**

Both  Yes  No



# ELL Enrollment Placement

Selection Criteria: None

Grade: All	Total
Total Students:	521
Grade Level: Pre-K	54
Grade Level: Kindergarten	96
Grade Level: 1 - Grade 1	81
Grade Level: 2 - Grade 2	71
Grade Level: 3 - Grade 3	77
Grade Level: 4 - Grade 4	27
Grade Level: 5 - Grade 5	30
Grade Level: 6 - Grade 6	12
Grade Level: 7 - Grade 7	18
Grade Level: 8 - Grade 8	14
Grade Level: 9 - Grade 9	23
Grade Level: 10 - Grade 10	12
Grade Level: 11 - Grade 11	2
Grade Level: 12 - Grade 12	4
New Arrival To U.S.: Yes	21
New Arrival To U.S.: No	500
New Arrival To U.S.: Not Provided	0
ELL Placement - Entry Status: TBE Full Time (10)	287
ELL Placement - Entry Status: TBE Part Time (11)	166
ELL Placement - Entry Status: TPI (12)	54
ELL Placement - Entry Status: Parents Refused (14)	14



# ELL Students Report on SIS

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**Assessment**

**Adjusted Cohorts**

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**ISBE Internal**

**Log Out**

**ISBE Internal**

**Log Out**

**Student**

- Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
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- Discipline**
- Early Learning**
- Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)

**Bilingual**

- ELL Screener [Summary](#) [Detail](#)
- ELL [Summary](#) [Detail](#)
- ACCESS Pre-Id [Summary](#) [Detail](#)
- ACCESS Assessment Correction [Summary](#) [Detail](#)
- ACCESS Score [Summary](#) [Detail](#)
- Student ELL History [Summary](#) [Detail](#)
- Former ELL Students Report [Detail](#)
- Student ACCESS Scores History [Detail](#)
- Unassigned Test Results [Detail](#)
- eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
- eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)

Click to Insert



# Number of ELLs Receiving EL Services

https://script1.isbe.net/ - WebReportsCR - Windows Internet Explorer

File Edit View Favorites Tools Help

1 / 1 Main Report 100% BusinessObjects

2015 EGMS Ceiling Calculator Grant Report Summary 8/20/2014 4:14 pm

Selection Criteria:

Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Number of LIPLEPS	Number of ELLs Eligible for TBE/TPI

No Student Records Match The Selected Criteria

•This reports include students that have Other/Alternative, Returning, No Placement as their enrollment placement.



# ELs Eligible for Funding

https://secrept1.isbe.net/ - WebReportsCR - Windows Internet Explorer

File Edit View Favorites Tools Help

100% BusinessObjects

2015 EGMS Ceiling Calculator Funding Report Summary 8/20/2014 4:19 pm

Selection Criteria:

Attendance Center	Language	Grade	EL Placement Status	Class Periods Provided Per Week	Number of LIPLEPS	Number of ELLs Eligible for TBE/TPI

No Student Records Match The Selected Criteria

\* This report excludes ELs placed under Other/Alternative, Returning or No Placement



# ACCESS for ELLs

- Pre-ID label file sent to testing vendor in November – All students Kindergarten thru grade 12 identified as LEP
- On the last day of testing, the ACCESS Assessment Correction is created in SIS
- Student scores sent to ISBE from testing vendor
- Scores are matched to the ELL students that have an ACCESS Assessment Correction records in SIS
- Scores that are not matched fall into Unassigned Test Results report
- Automated process runs nightly to match Unassigned Test Results to ACCESS Assessment Correction
- Please call help desk (217) 558-3600 for records that are unable to be matched.



# Reason for not taking ACCESS

01	Medically Exempt (Exempt from State Testing)
02	Homebound Exempt(Exempt from State Testing)
03	In Jail/Locked Facility(Exempt from State Testing)
04	Out of State/Country(Exempt from State Testing)
05	Not Enrolled
06	Not In Valid Grade *K-12 for ACCESS
07	Transferred Out During Testing
08	Transferred In During Testing
09	Deceased
10	Absent from Testing
15	Refusal but Present to Test
16	Part-Time Enrollment(Exempt from State Testing for Applicable Content Areas) *Not for ACCESS
17	Student Not Required to Participate in State Assessment(Exempt from State Testing) *Not for ACCESS
18	PSS-SIS Use Only(Exempt from State Testing) *Not for ACCESS
19	Reserved for Internal Use
20	Obtained proficiency in a prior year or proficient based on screening tests

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Resources:

[Application webinars](#)

Questions?

Contact your DELL Consultant  
at (312) 814-3850



# Illinois State Board of Education

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# Illinois State Board of Education

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