

**Illinois State Board of Education
Band Example**

General Information

Academic Year	2015-2016
Educator Name	Example Teacher
Course/Subject	Band
Grade Level(s)	Grades 9-12
Interval of Instruction	9/1/15 – 2/15/16

Timeline

Initial Approval Date	9/1/15
Midcourse Check-In Date	11/15/15
Midcourse Check-In Notes: No changes were made.	

Element 1: Learning Goal

<input type="checkbox"/> Describe the learning goal.	Students will demonstrate their ability to perform a selected musical expert.
<input type="checkbox"/> Identify the content standards associated with the learning goal. <i>Include the text of the content standards.</i>	MU: Pr6.1.8: Perform the music with technical accuracy, stylistic expression, and culturally authentic practices in music to convey the creator’s intent.
<input type="checkbox"/> Describe the student population.	The student population includes sixty five ninth, tenth, eleventh, and twelfth grade students.
<input type="checkbox"/> Summarize the instructional strategies used to teach the learning goal.	The teacher will engage students in direct instruction and provide opportunities for students to participate regularly in sectional and individual practice.

Discussion Questions

- What “big idea” is supported by the learning goal?
- How does the learning goal support students’ development of critical thinking, problem solving, and analytical skills?

Element 2: Assessment

<input type="checkbox"/> Describe the assessment and evaluation procedures that measure students' understanding of the learning goal.	A common rubric will be used to evaluate students' progress over time. In addition, students will engage in self and peer assessment and record their individual performances. Recordings will be organized in an electronic portfolio to demonstrate their learning. See Example Instrumental Performance Assessment: http://www.isbe.state.il.us/assessment/pdfs/bal-asmt/example-asmts/instrumental-performance.pdf
<input type="checkbox"/> Describe how the assessment and evaluation procedures will be differentiated to meet the needs of all students described in the student population.	Students will be provided with different musical excerpts that are appropriate for their identified performance level. The teacher will also provide appropriate supports to students during the assessment process, and students may record their performance outside of class.

Discussion Questions

- How often will you collect data to monitor student progress toward this learning goal?
- How will you use this assessment information to monitor student progress and inform your instruction?

Element 3: Growth Targets

<input type="checkbox"/> Identify students' baseline data.		Group 1	Group 2	Group 3	Group 4
	Beginning	35			
	Developing		21		
	Proficient			5	4
	Advanced				
<input type="checkbox"/> Using students' baseline data identify appropriate growth targets for your student population.		Group 1	Group 2	Group 3	Group 4
	Beginning				
	Developing	30	5		
	Proficient	5	16	1	
	Advanced			4	4

Discussion Questions

- Explain how the growth targets demonstrate ambitious, yet realistic targets, for all students described in the student population.

Element 4: Outcome

<input type="checkbox"/> Document the number or percentage of students who achieved their identified growth targets.		Group 1	Group 2	Group 3	Group 4
	Beginning				
	Developing	28	4		
	Proficient	7	17		
	Advanced			5	4

Required for Evaluator

<input type="checkbox"/> Explain how the number or percentage of students who met their identified growth targets translates into an appropriate teacher rating.	All students either met or exceeded their identified growth targets.
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Element 5: Teacher Rating

Unsatisfactory	Needs Improvement	Proficient	Excellent
Less than 25% of Students Met the Indicated Growth Target(s). <input type="checkbox"/>	25% - 50% of Students Met the Indicated Growth Target(s). <input type="checkbox"/>	51% - 75% of Students Met the Indicated Growth Target(s). <input type="checkbox"/>	76% - 100% of Students Met the Indicated Growth Target(s). <input checked="" type="checkbox"/>
Date: 2/15/16	Evaluator Signature: <i>Example Evaluator</i>		
Date: 2/15/16	Teacher Signature: <i>Example Teacher</i>		