

## **Southern Regional Education Board – High Schools That Work:**

### **Rewards Associated with Achievement or Graduation Rate**

SREB develops a Memorandum of Agreement with each partner school outlining the outcomes to be expected by the end of the SIG support based on the schools' standing at the beginning of the partnership. This aspect is also about teachers and leaders taking ownership. The table below displays the minimum outcomes and measurable indicator of progress for each.

<b>Indicator</b>	<b>Measure of Progress</b>
<b>Student participation rate on PSAE in reading/language arts and mathematics by subgroup</b>	School participation rate for each subgroup will equal or exceed the average for the subgroup in the state
<b>Dropout rate</b>	The dropout rate for the school will equal or better the average dropout rate for the state or region (whichever is lower)
<b>Student Attendance Rate</b>	The student attendance rate for the school will equal or better the average attendance rate for the state, region or district (for multiple high schools) high schools (whichever is higher)
<b>Number and percentage of students completing advanced coursework</b>	The number and percentage of students completing advanced coursework will increase by 100 percent
<b>Distribution of teachers by performance level on the LEA's teacher evaluation system</b>	Teachers' performance on the LEA teacher evaluation system will improve by 25 percent in the two highest levels on the system's evaluation system
<b>Teacher Attendance Rate</b>	Teacher attendance rate will improve by 5 percent
<b>School Climate and Culture</b>	Teacher, student and parent perception surveys will show a 25 percent improvement in positive perceptions of school and classroom practices
<b>Teacher and principal effectiveness</b>	Student achievement on PSAE will increase to exceed the state or region (whichever is higher) average for each content area.