

# Illinois Learning Standards for Social Science-1st Grade

<b>Inquiry Skills</b>
<b>Developing Questions and Planning Inquiries</b>
<b>Constructing Essential Questions</b> SS.IS.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers
<b>Determining Helpful Sources</b> SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions.
<b>Evaluating Sources and Using Evidence</b>
<b>Gathering and Evaluating Sources</b> SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers.
<b>Developing Claims and Using Evidence</b> SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.
<b>Communicating Conclusions and Taking Informed Action</b>
<b>Communicating Conclusions</b> SS.IS.5.K-2: Ask and answer questions about arguments and explanations.
<b>Taking Informed Action</b> SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom.
<b>Civics Standards</b>
<b>Civic and Political Institutions</b> SS.CV.1.1: Explain how all people, not just official leaders, play important roles in a community.
<b>Processes, Rules, and Laws</b> SS.CV.2.1: Identify and explain how rules function in various settings, inside and outside of the school.
<b>Geography Standards</b>
<b>Geographic Representations: Spatial Views of the World</b> SS.G.1.1: Construct and interpret maps and other representations to navigate a familiar place.
<b>Economics and Financial Literacy Standards</b>
<b>Economic Decision Making</b> SS.EC.1.1: Explain and give examples of when choices are made that something else is given up. SS.EC.2.1: Describe the skills and knowledge required to produce certain goods and services.
<b>Financial Literacy</b> SS.EC.FL.3.1: Explain how people earn pay or income in exchange for work.
<b>History Standards</b>
<b>Change, Continuity, and Context</b> SS.H.1.1: Create a chronological sequence of multiple events. SS.H.2.1: Describe individuals and groups who have shaped a significant historical change.
<b>Perspectives</b> SS.H.3.1: Compare perspectives of people in the past to those of people in the present.