### Inquiry Skills

**Developing Questions and Planning Inquiries**

**Constructing Essential Questions:**
- **SS.IS.1.K-2:** Create questions to help guide inquiry about a topic with guidance from adults and/or peers.

**Determining Helpful Sources:**
- **SS.IS.2.K-2:** Explore facts from various sources that can be used to answer the developed questions.

**Evaluating Sources and Using Evidence**

**Gathering and Evaluating Sources:**
- **SS.IS.3.K-2:** Gather information from one or two sources with guidance and support from adults and/or peers.

**Developing Claims and Using Evidence:**
- **SS.IS.4.K-2:** Evaluate a source by distinguishing between fact and opinion.

**Communicating Conclusions and Taking Informed Action**

**Communicating Conclusions:**
- **SS.IS.5.K-2:** Ask and answer questions about arguments and explanations.

**Taking Informed Action:**
- **SS.IS.6.K-2:** Use listening, consensus building, and voting procedures to decide on and take action in their classroom.

### Civics Standards

**Civic and Political Institutions**
- **SS.CV.1.K:** Describe roles and responsibilities of people in authority.

**Processes, Rules, and Laws**
- **SS.CV.2.K:** Explain the need for and purposes of rules in various settings, inside and outside of the school.

### Geography Standards

**Human-Environment Interaction: Place, Regions, and Culture**
- **SS.G.1.K:** Explain how weather, climate, and other environmental characteristics affect people’s lives.

**Human Population: Spatial Patterns and Movements**
- **SS.G.2.K:** Identify and explain how people and goods move from place to place.

### Economics and Financial Literacy Standards

**Economic Decision Making**
- **SS.EC.1.K:** Explain that choices are made because of scarcity (i.e. because we cannot have everything that we want).

### History Standards

**Change, Continuity, and Context**
- **SS.H.1.K:** Compare life in the past with life today.

**Perspectives**
- **SS.H.2.K:** Explain the significance of our national holidays and the heroism and achievements of the people associated with them.