



Standards and Assessment

Information Sheet & Key Resources

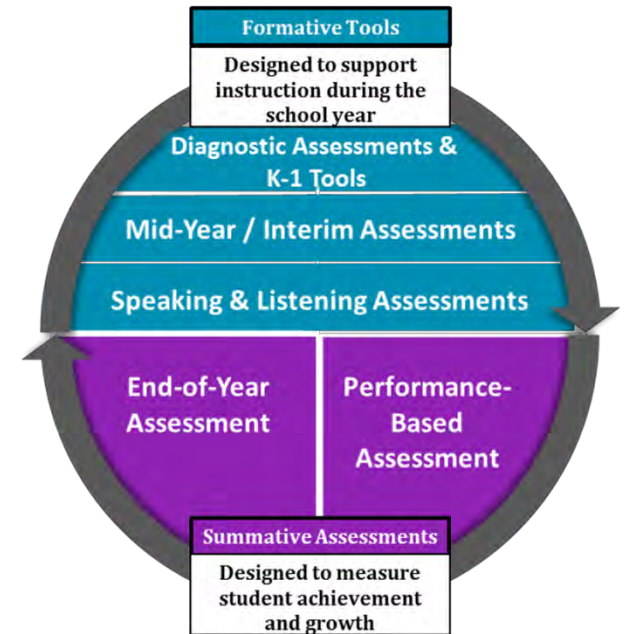
Instruction aligned to the new standards requires significant planning, time and dialogue among educators whether they work at the district level or classroom level. There are many documents available to inform and guide local efforts as educators determine the best course of action to support curricular and instructional changes. Along with instruction and curriculum, an important part of the learning process is assessment. A balanced assessment system is the strategic use of formative, interim, and summative measures of student performance to address immediate student needs, inform ongoing instructional changes, and guide long-term educational improvement. PARCC offers a system of assessment including formative, interim, and summative assessments. Currently, the only available components of the PARCC system are the summative assessments.

Common language and direct access to the most current information is necessary to conduct the critical conversations and guide ongoing efforts. This document highlights tools and resources readily accessible from PARCC and ISBE to support the commitment of Illinois' educators as they continue implementing new standards and planning for new assessments

Key PARCC Resources for General Information & Guidance:



- [Frequently Asked Questions](#)
- [PARCC Accommodations Manual](#)
- [ELA and Math Evidence Tables](#)
- [PARCC Sample Test Items](#)
- [PARCC Technology Specifications](#)



Illinois Administration of PARCC Assessment

School/District START DATE		Spring Regular Administration of Computer-Based Testing *Paper/Pencil administration should occur during the first two weeks of each designated testing window
On or before Sept. 1	PBA	March 9, 2015 to April 3, 2015
After Sept. 1		March 16, 2015 to April 10, 2015
On or before Sept. 1	EOY	April 27, 2015 to May 22, 2015
After Sept. 1		May 4, 2015 to May 29, 2015

WEBSITES:

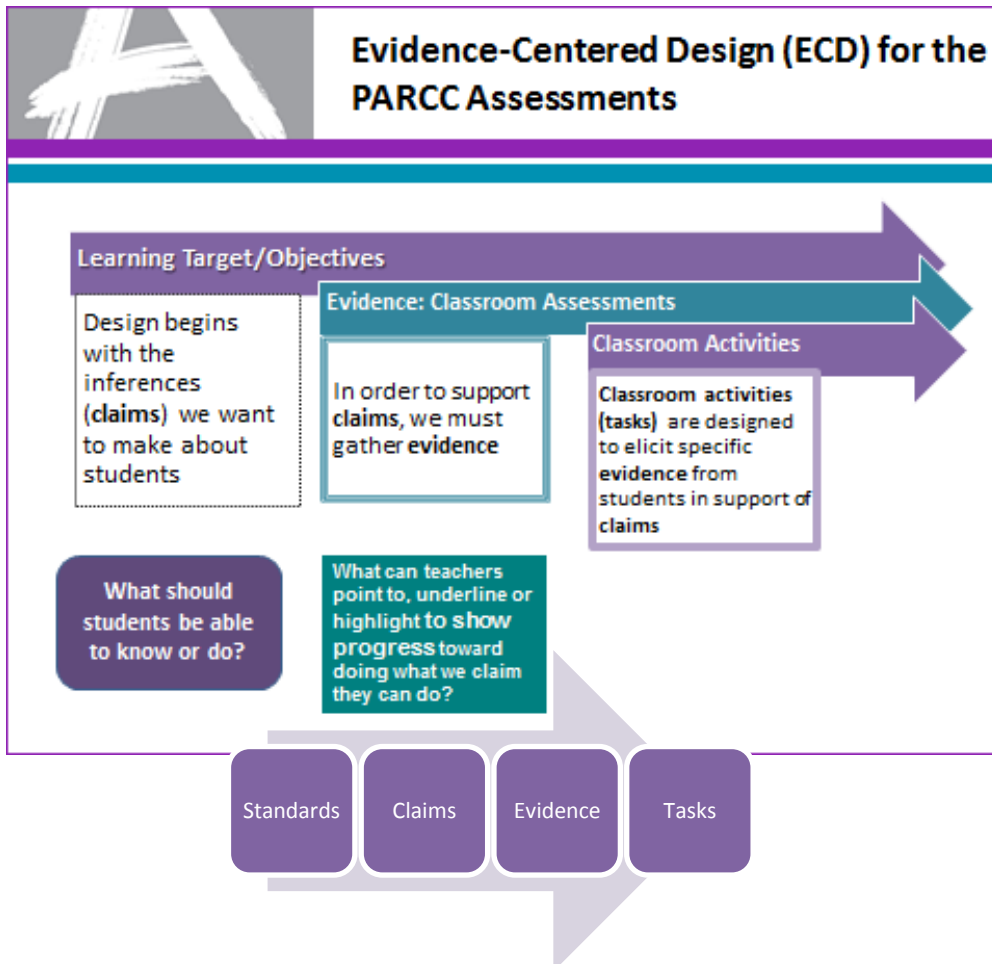
www.parcconline.org

www.isbe.net/assessment

Assessment Design

Evidence Centered Design can inform a deliberate and systematic approach to instruction that will help ensure daily work leads to meeting learning standards.

Student Learning Objectives. . . . Evidence to Support Claims Tasks and Activities to Demonstrate Progress



Checklist of Key Resources Available for Reference and Review

- ELA Evidence Tables & Claims
- Mathematics Evidence Tables & Claims
- Model Content Frameworks for planning



Aligning Curriculum and Instruction to Assessment

PARCC ELA/Literacy and Math Claims



Master Claim:

Students are on track for college and career readiness

Sub Claims for Math

Sub-claim A: Students solve problems involving the major content for their grade level with connections to practices

Sub-Claim B: Students solve problems involving the additional and supporting content for their grade level with connections to practices

Sub-claim C: Students express mathematical reasoning by constructing mathematical arguments and critiques

Sub-Claim D: Students solve real world problems engaging particularly in the modeling practice

Major Claims and Sub claims for ELA/Literacy

Major Claim: Reading Complex Text

Major Claim: Writing

SC:
Vocabulary
Interpretation
and Use

SC: Reading
Literature

SC: Reading
Informational
Text

SC: Written
Expression

SC: Conventions and
Knowledge of Language

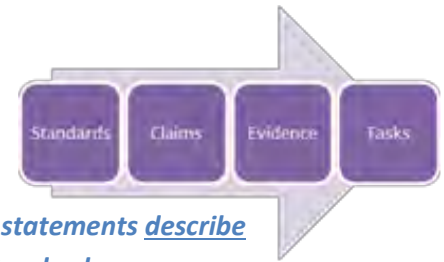
SC: Research

Understanding the structure of the claims helps to identify the learning standards to target and to determine the evidence needed to demonstrate progress or mastery.

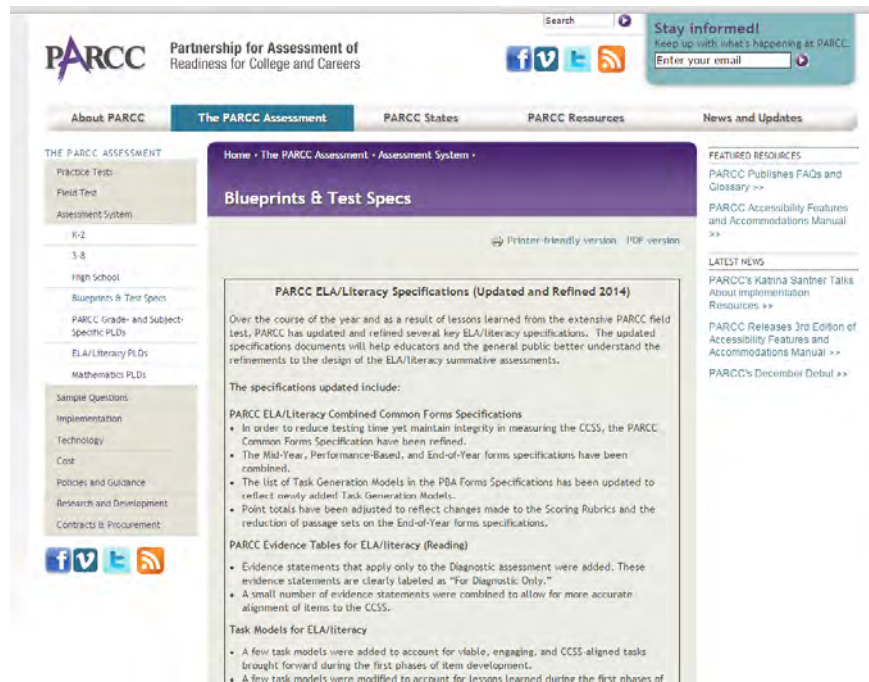
What should students know or be able to do?

Aligning Curriculum and Instruction to Assessment

Utilizing PARCC Evidence Tables to Guide Instruction



Evidence Tables are resources designed to help teachers as they target instruction to meet the learning standards. Evidence statements describe the knowledge and skills that an assessment item or a task elicits from students. These are aligned directly to the learning standards.



www.parcconline.org/assessment-blueprints-test-specs

Key Resources for Information about the Evidence Tables:

- [PARCC Evidence Tables](#) located on PARCC Website
- [Math Evidence Table Video](#)
- [ELA Evidence Tables Narrative PPT](#)



How can evidence tables be used?

- To see ways to combine standards naturally when designing instructional tasks
- To determine a curriculum's scope and sequence
- To help determine alignment of a complex text with standards for instructional passage selection
- To develop the stem for questions/tasks for instruction aligned with the standards
- To develop rubrics and scoring tools for classroom use
- To see how the evidence tables are tied to the standards and the language of the standards.

KEY RESOURCES TO SUPPORT ALIGNMENT OF INSTRUCTION TO STANDARDS:

- [IL Guide to the Model Content Frameworks](#)
- [IL Guiding Principles for Classroom Assessment](#)
- [Student Learning Objectives](#)
- [IL Model Math Curriculum](#)



- [Educators Evaluating Quality Instructional Products \(EQIP\) rubric and aligned units](#)
- [Mathematics Implementation Guides](#)
- [ELA Implementation Guides](#)

VISIT THESE WEBSITES FOR UPDATES AND LISTSERV OPTIONS:

www.isbe.net/assessment

AND

www.classroomsinaction.org