Instruction aligned to the new standards requires significant planning, time and dialogue among educators whether they work at the district level or classroom level. There are many documents available to inform and guide local efforts as educators determine the best course of action to support curricular and instructional changes. Along with instruction and curriculum, an important part of the learning process is assessment. A balanced assessment system is the strategic use of formative, interim, and summative measures of student performance to address immediate student needs, inform ongoing instructional changes, and guide long-term educational improvement. PARCC offers a system of assessment including formative, interim, and summative assessments. Currently, the only available components of the PARCC system are the summative assessments.

Common language and direct access to the most current information is necessary to conduct the critical conversations and guide ongoing efforts. This document highlights tools and resources readily accessible from PARCC and ISBE to support the commitment of Illinois’ educators as they continue implementing new standards and planning for new assessments.

**Key PARCC Resources for General Information & Guidance:**

- **Frequently Asked Questions**
- **PARCC Accommodations Manual**
- **ELA and Math Evidence Tables**
- **PARCC Sample Test Items**
- **PARCC Technology Specifications**

**WEBSITES:**

- [www.parcconline.org](http://www.parcconline.org)
- [www.isbe.net/assessment](http://www.isbe.net/assessment)
Assessment Design

Evidence Centered Design can inform a deliberate and systematic approach to instruction that will help ensure daily work leads to meeting learning standards.

Student Learning Objectives. . . . Evidence to Support Claims . . . . Tasks and Activities to Demonstrate Progress

Checklist of Key Resources Available for Reference and Review

- ELA Evidence Tables & Claims
- Mathematics Evidence Tables & Claims
- Model Content Frameworks for planning
Understanding the structure of the claims helps to identify the learning standards to target and to determine the evidence needed to demonstrate progress or mastery.

What should students know or be able to do?
Aligning Curriculum and Instruction to Assessment
Utilizing PARCC Evidence Tables to Guide Instruction

Evidence Tables are resources designed to help teachers as they target instruction to meet the learning standards. Evidence statements describe the knowledge and skills that an assessment item or a task elicits from students. These are aligned directly to the learning standards.

Key Resources for Information about the Evidence Tables:

- PARCC Evidence Tables located on PARCC Website
- Math Evidence Table Video
- ELA Evidence Tables Narrative PPT

How can evidence tables be used?

- To see ways to combine standards naturally when designing instructional tasks
- To determine a curriculum’s scope and sequence
- To help determine alignment of a complex text with standards for instructional passage selection
- To develop the stem for questions/tasks for instruction aligned with the standards
- To develop rubrics and scoring tools for classroom use
- To see how the evidence tables are tied to the standards and the language of the standards.

KEY RESOURCES TO SUPPORT ALIGNMENT OF INSTRUCTION TO STANDARDS:

- IL Guide to the Model Content Frameworks
- IL Guiding Principles for Classroom Assessment
- Student Learning Objectives
- IL Model Math Curriculum
- Educators Evaluating Quality Instructional Products (EQuIP) rubric and aligned units
- Mathematics Implementation Guides
- ELA Implementation Guides

VISIT THESE WEBSITES FOR UPDATES AND LISTSERV OPTIONS:

www.isbe.net/assessment AND www.classroomsinaction.org

Dec. 2014