

SERVICE IMPACT OF REGIONAL OFFICES OF EDUCATION

Program/Grant/Contract BRIEF DESCRIPTION	TOTAL FUNDED AMOUNT	SUGGESTION IF NOT PERFORMED BY THE ROE
<p>Nutrition Programs: By law, 105 ILCS 126/15 Schools who wish to opt out from school breakfast or summer feeding petition the ROE in their district</p>	<p align="center">0</p>	
<p>Bus Driver Training: Certifies all school bus driver instructors. Coordinates and schedules 8 hour initial and 2 hour refresher classes for all school bus drivers in the region (over 25,000 statewide). Collects class attendance, driver fees and driver testing information. Pays instructors per diem for each class.</p>	<p>\$70,000 statewide. ISBE has a separate \$42,000 GRF contract with Bob Ingraffia, Director of North Cook ISC to perform this function on ISBE's behalf for City of Chicago and all of Cook County</p>	<p>ROE cooperatives. ISBE cannot perform this function inhouse without additional staffing.</p>
<p>Approval of public school calendars: Reviews and approves all preliminary, amended and final public school calendars within the region. Reviews and approves institute and inservice days and activities as well as requests for interrupted days. Statute states that ROEs are to approve public school calendars (see 105 ILCS 5/10-19). This would need to be amended via legislation.</p>	<p align="center">0</p>	<p>Statute states that ROEs are to approve public school calendars (see 105 ILCS 5/10-19). This would need to be amended via legislation.</p>
<p>Facilitate grant funds via a distributive fund for local education agencies within a regional office.</p>	<p align="center">0</p>	
<p>ROE offices handle substitute certification and</p>	<p align="center">0</p>	

<p>approvals, compliance checks</p>	<p>McKinney-Vento Homeless Education:</p> <p>ROEs house Lead Area Liaisons (LAL) who act as fiscal agent for their grant funds, work directly with school district liaisons to enroll students and implement the law. ROEs also hold subgrant competition and provide oversight of program services to smaller ROEs and large schools districts. The ROE appoints the Ombudsperson to conduct Dispute Resolution hearings required by state and federal law.</p>	<p>The LAL (and the subgrant liaisons) will need space and additional funds for rent, secretarial staff support, IT support, and bookkeeping support. The current federal funding level will not support individual offices in each part of the state if partnering agencies are not found. Potential partners would include other agencies and not-for-profits. LEAs, because of compliance issues and the need for impartial hearings, etc., would not be adequate choices to take on the projects.</p>																																	
<p>McKinney-Vento Homeless Education</p>	<table border="1"> <thead> <tr> <th></th> <th>FY11 Budget</th> <th>FY12 Budget</th> </tr> </thead> <tbody> <tr> <td>REGIONAL OFFICE OF EDUCATION03</td> <td>255,944</td> <td>0</td> </tr> <tr> <td>CITY OF CHICAGO SD 299</td> <td>804,450</td> <td>0</td> </tr> <tr> <td>REGIONAL OFFICE OF EDUCATION21</td> <td>170,676</td> <td>0</td> </tr> <tr> <td>REGIONAL OFFICE OF EDUCATION26</td> <td>278,305</td> <td>0</td> </tr> <tr> <td>REGIONAL OFFICE OF EDUCATION32</td> <td>158,361</td> <td>0</td> </tr> <tr> <td>REGIONAL OFFICE OF EDUCATION47</td> <td>330,852</td> <td>0</td> </tr> <tr> <td>REGIONAL OFFICE OF EDUCATION56</td> <td>450,000</td> <td>0</td> </tr> <tr> <td>Learn and Serve</td> <td></td> <td></td> </tr> <tr> <td>INTERMEDIATE SERVICE CENTER 2</td> <td>12,500</td> <td>0</td> </tr> <tr> <td>REGIONAL OFFICE OF EDUCATION16</td> <td>10,000</td> <td>0</td> </tr> </tbody> </table>		FY11 Budget	FY12 Budget	REGIONAL OFFICE OF EDUCATION03	255,944	0	CITY OF CHICAGO SD 299	804,450	0	REGIONAL OFFICE OF EDUCATION21	170,676	0	REGIONAL OFFICE OF EDUCATION26	278,305	0	REGIONAL OFFICE OF EDUCATION32	158,361	0	REGIONAL OFFICE OF EDUCATION47	330,852	0	REGIONAL OFFICE OF EDUCATION56	450,000	0	Learn and Serve			INTERMEDIATE SERVICE CENTER 2	12,500	0	REGIONAL OFFICE OF EDUCATION16	10,000	0	<p>1. Transfer carryover funds to an LEA with a project which is willing to serve as fiscal agent for last year, or,</p> <p>2. Request all unexpended funds as of 8/31/11 be returned to ISBE for statewide project use and coordination (would require modification of federal application; however, permission likely to be granted).</p>
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<p>Learn and Serve:</p> <p>Funds provide support for LEAs in implementing service learning projects.</p>	<p>Learn and Serve</p>	<p>1. Transfer carryover funds to an LEA with a project which is willing to serve as fiscal agent for last year, or,</p> <p>2. Request all unexpended funds as of 8/31/11 be returned to ISBE for statewide project use and coordination (would require modification of federal application; however, permission likely to be granted).</p>																																	

	<p>REGIONAL OFFICE OF EDUCATION45</p> <p>REGIONAL OFFICE OF EDUCATION51</p> <p>Math and Science Partnership Projects</p> <p>REGIONAL OFFICE OF EDUCATION28</p> <p>REGIONAL OFFICE OF EDUCATION45</p> <p>REGIONAL OFFICE OF EDUCATION45</p> <p>REGIONAL OFFICE OF EDUCATION45</p> <p>REGIONAL OFFICE OF EDUCATION45</p> <p>REGIONAL OFFICE OF EDUCATION47</p> <p>REGIONAL OFFICE OF EDUCATION47</p>	<p>12,500</p> <p>91,404</p> <p>FY11 Budget</p> <p>244,851</p> <p>169,345</p> <p>250,000</p> <p>175,000</p> <p>175,000</p> <p>96,294</p> <p>184,218</p>	<p>0</p> <p>0</p> <p>Project Year</p> <p>3</p> <p>2</p> <p>1</p> <p>1</p> <p>3</p> <p>2</p>	<p>Fiscal agent for PD activities and project coordination could be transferred to a participating LEA or IHE willing to do the work under 5% administrative cap.</p> <p>The required local evaluation component could be transferred to a pool of ISBE-selected evaluators or combined into work plan of statewide evaluation (RFSP required for both options).</p>
<p>Mathematics and Science Partnership Program</p> <p>Projects:</p> <p>Funds are awarded as 3 year competitive grants. These projects require a two-week summer workshop for teachers with 4 or more follow up coaching/workshop days during the remainder of the school year. Grants must have a local evaluator and participate in statewide evaluation.</p>				

	<p>REGIONAL OFFICE OF EDUCATION49 125,339 1</p> <p>REGIONAL OFFICE OF EDUCATION49 210,795 2</p> <p>REGIONAL OFFICE OF EDUCATION50 228,750 1</p> <p>REGIONAL OFFICE OF EDUCATION50 250,000 2</p>	
<p>Learning Technology Centers: The LTCs assist ISBE with statewide initiatives by supporting Illinois school districts with hardware and software infrastructure, as well as classroom and teacher readiness for integrating technology in the classroom and curriculum. In addition, LTCs provide technology-related professional development, eRate application support, network specialist support, and low-cost software and services.</p>	<p>Learning Technology Centers</p> <p>REGIONAL OFFICE OF EDUCATION04 125,583</p> <p>ISC 04 247,644</p> <p>REGIONAL OFFICE OF EDUCATION08 55,030</p> <p>REGIONAL OFFICE OF EDUCATION09 249,353</p> <p>REGIONAL OFFICE OF EDUCATION12 172,847</p>	<p>Each LTC has a governing board. One suggestion would be to find an LEA member of the Board willing to serve as the fiscal agent and provide space and support for the LTC. ISBE would coordinate with each governing board, as it did recently with one LTC which changed fiscal agents, to determine the new fiscal agent. Not all LTCs are following a fiscal model and business plan which would allow them to be an "attractive" partner to a new fiscal agent. A change from the ROE model would most likely have the effect of reducing the number of hubs back to the original seven due to the poor financial condition of</p>

	<p>CITY OF CHICAGO SD 299 152,000 125,762</p> <p>REGIONAL OFFICE OF EDUCATION19 105,600 87,371</p> <p>REGIONAL OFFICE OF EDUCATION30 131,860 109,098</p> <p>REGIONAL OFFICE OF EDUCATION31 66,233 54,800</p> <p>REGIONAL OFFICE OF EDUCATION34 87,194 72,143</p> <p>REGIONAL OFFICE OF EDUCATION35 42,841 38,341</p> <p>REGIONAL OFFICE OF EDUCATION41 295,000 244,077</p> <p>REGIONAL OFFICE OF EDUCATION48 225,902 186,907</p> <p>REGIONAL OFFICE OF EDUCATION49 87,137 72,095</p> <p>REGIONAL OFFICE OF EDUCATION56 131,312 108,645</p>	<p>many of the LTCs</p>
<p>Illinois Virtual High School: The IVS provides courses directly to Illinois students. It also provides platform space and professional services to support LEAs in designing and implementing their own virtual</p>	<p>FY12 Contract amount is \$1,200,000 Contractor: Peoria Regional Office of Education</p>	<p>The IVS has a Governing Board. If the Peoria ROE is unable to continue as the fiscal agent, ISBE staff should meet with the Governing Board to determine a new fiscal agent.</p>

courses. Finally, the IVS hosts ISBE-sponsored and LEA-sponsored educator professional development.

Career & Technical Education:

These ROEs provide oversight and act as fiscal agent for the Education for Employment System.

- 04 REGIONAL OFFICE OF EDUCATION**
- CAREER ED ASSOC N CEN IL-EFE**
- 08 REGIONAL OFFICE OF EDUCATION**
- EAGLE RIDGE DELIVERY SYS-EFE**
- 10 REGIONAL OFFICE OF EDUCATION**
- CHRISTIAN-MONTGOMERY SYS-EFE**
- 12 REGIONAL OFFICE OF EDUCATION**
- TWIN RIVERS REG DEL SYST-EFE**
- 13 REGIONAL OFFICE OF EDUCATION**
- MARION-CLINTON WASHINGTON CNTY**
- 16 REGIONAL OFFICE OF EDUCATION**
- KISHWAUKEE ED CONSORTIUM-EFE**
- 21 REGIONAL OFFICE OF EDUCATION**
- FRANKLIN COUNTY REG SYST-EFE**
- 25 REGIONAL OFFICE OF EDUCATION**
- PREND LAKE REG DEL SYSTEM-EFE**
- 30 REGIONAL OFFICE OF EDUCATION**

JACKSON-PERRY REG DEL SY-EFE
 REGIONAL OFFICE OF EDUCATION
 31
 VALLEY EDUC EMPLMT SYSTM-EFE
 REGIONAL OFFICE OF EDUCATION
 32
 KANKAKEE AREA CAREER CTR
 KANKAKEE AREA REG SYSTEM-EFE
 IROQUOIS AREA DEL SYSTEM-EFE
 REGIONAL OFFICE OF EDUCATION
 35
 LASALLE PERU AREA VOCCTR
 REGIONAL OFFICE OF EDUCATION
 38
 LINCOLN LAND REG DEL SYST-EFE
 REGIONAL OFFICE OF EDUCATION
 39
 IL HEARTLAND REGN PLAN - EFE
 REGIONAL OFFICE OF EDUCATION
 40
 CENTRAL ILLINOIS RURAL REGION
 REGIONAL OFFICE OF EDUCATION
 41
 MADISON COUNTY VOC ADJ COUNS
 REGIONAL OFFICE OF EDUCATION
 45
 BECK AREA CAREER CENTER
 OKAW REGIONAL VOC SYSTEM-EFE
 REGIONAL OFFICE OF EDUCATION

<p>48</p> <p>PEORIA EDUCATION AL REGN-EFE</p> <p>53</p> <p>REGIONAL OFFICE OF EDUCATION TAZEWELL COUNTY DEL SYSTE EFE</p> <p>56</p> <p>REGIONAL OFFICE OF EDUCATION WILCO AREA CAREER CENTER</p>	<p>ISBE could go through HR hiring process to select full-time staff to fill these part-time positions.</p>	<p>PEORIA EDUCATION AL REGN-EFE</p> <p>REGIONAL OFFICE OF EDUCATION</p> <p>TAZEWELL COUNTY DEL SYSTE EFE</p> <p>REGIONAL OFFICE OF EDUCATION</p> <p>WILCO AREA CAREER CENTER</p>	<p>ISBE could go through HR hiring process to select full-time staff to fill these part-time positions.</p>
<p>Special Projects IGA:</p> <p>ROE 51 provides personnel for special projects. Federal SEA administration funds are used to provide support for Title IIB, Title IID, Learn and Service and McKinney-Vento programs.</p>	<p>FY12 IGA amount is \$143,000</p> <p>Contractor: Sangamon County Regional Office of Education</p>	<p>REGIONAL OFFICE OF EDUCATION</p> <p>WILCO AREA CAREER CENTER</p>	<p>ISBE could go through HR hiring process to select full-time staff to fill these part-time positions.</p>
<p>Statewide System of Support:</p> <p>The purpose of the Statewide System of Support (SSOS) is to supply a comprehensive continuum of research-based support services and resources designed to improve student outcomes for all Illinois districts and schools.</p>	<p>\$24,304,015 per year</p>	<p>REGIONAL OFFICE OF EDUCATION</p> <p>WILCO AREA CAREER CENTER</p>	<p>Bid the work out through a request for sealed proposals.</p>
<p>1003(g) School Improvement Grant:</p> <p>LEAs that are awarded SIG 1003(g) funds through a competitive process are required to work with an approved Lead Partner to implement the selected intervention model. IARSS is an approved Lead Partner in Illinois and is working with three districts to support the implementation of the SIG grants.</p>	<p>3,000,000 per year.</p>	<p>REGIONAL OFFICE OF EDUCATION</p> <p>WILCO AREA CAREER CENTER</p>	<p>Districts would have to select another approved Lead Partner.</p>
<p>Gifted and Talented:</p>	<p>\$0.00</p>	<p>REGIONAL OFFICE OF EDUCATION</p> <p>WILCO AREA CAREER CENTER</p>	<p></p>

<p>Creation of training modules. The gifted training provided to the teachers for the past two years has been run through the ROEs. The ROEs provide the training to the teachers for the Gifted Education Seminar</p>	<p>\$177,000 was earmarked out of this \$250,000 grant to be run through the ROEs.</p>	<p>\$20,000</p>	<p>\$100,000</p>
<p>Building State Capacity Grant: This grant was from the U.S. Department of Education. It is to provide sustainability to the schools and districts on areas such as bullying, suicide, drug and violence. The ROEs were going to be trained on these areas and in student assistance programs in order for them to be trainers and to support the schools and districts because the districts' funding for Safe and Drug Free Schools was eliminated this year. The agency may lose this grant because if we change the scope the Department of Education will not allow us to keep the grant.</p>	<p>SES: We currently have a contract with Champaign-Ford ROE 9 which is used to fund SES provider application readers and SES district monitors. Monitoring of district implementation in some fashion is a mandated activity for SEAs (34 CFR 80.40).</p>	<p>NCLB Application Readers and Quality Assurance Reviewers: We have a contract with ROE 51 which is used to fund NCLB Consolidated Application reviewers and a quality assurance reviewer. The quality assurance review allows for the agency to provide spot checking on the applications being reviewed to ensure consistency and accuracy with the law.</p>	

	<p>Shift all GED preparations and testing to Adult Education</p> <p>ISBE would need to obtain boundary information directly from districts- ISBE (or some other entity) would need to become arbiter for any boundary disputes between or among districts</p>
<p>Regulatory functions as defined by the Illinois School Code:</p> <ul style="list-style-type: none"> • Administering GED Programs • Participating in registration and recognition of non-public schools • Providing maps of school districts and keeping such maps current as boundaries change • Providing information and direction on home schooling and working with parents to insure that students are receiving an adequate education <p>Maintaining and updating monthly listings of all unfilled teaching positions within the region</p>	
<p>School Services:</p> <ul style="list-style-type: none"> • Gifted Education services • Computer Technology Education • Staff Development Services in the Fundamental Learning Areas • Administrators' Academy <p>Establish and maintain a director of cooperating consultants</p> <p>Voluntary Ombudsman:</p> <p>Regional Superintendents seek resources through sources such as grants or intergovernmental agreements to meet various needs of the communities they serve</p> <p>Examples include:</p> <ul style="list-style-type: none"> • TAOEP (Truants Alternative and Optional Education Program) • TEEN Reach grants • Project Success grants • Homeless grants • Early childhood grants • ELL (English Language Learners) grants 	

<ul style="list-style-type: none"> • STANCE (National Boards for Professional Teaching Standards) • On-line Application 	
<p>HR Solutions</p> <p>Reviewing and approving school treasurer bonds</p> <p>Receives school treasurer bonds, reviews for accuracy and adequate bonding, files affidavit containing all districts in region with ISBE</p>	<p>ISBE could take over responsibility with difficulty. Instead of reviewing 47 affidavits from ROE/ISC as currently, ISBE would have to review approximately 868 district treasurer bonds for accuracy, effective dates, and adequate bonding.</p>
<p>School District Reorganization</p> <p>Acts as hearing officer for all petitions filed under Article 11E of the School Code including administrative functions to set up hearing, serve as hearing officer, and make decision within statutory timelines</p> <p>Acts as support to Regional Board of School Trustees for all petitions filed under Article 7 of the School Code including administrative functions to set up hearing and communication of final Regional Board decision</p> <p>Serve as election authority for all petitions filed under Article 11E and dissolution/annexation petitions filed under Article 7; for options that create new district acts as election authority for new school board election including distribution and collection of nominating petitions</p>	<p>Transfer authority to an existing locally elected board. If the Regional Board of School Trustees remains in existence, that board could take over responsibility for Article 11E petitions in same manner as Article 7 petitions. But, the board would need administrative support, as that is currently supplied by the ROE</p> <p>ISBE could take over responsibility with great difficulty. Hearings for school district reorganization traditionally conducted at local venue. Would entail a large amount of additional travel for ISBE to visit local venue. Alternatively, would entail a hardship for the local community to travel to Springfield to be able to participate in hearing. As an example, the April 2011 election had 5 school district reorganization</p>

<p>questions (3 consolidations; 2 dissolution/annexations), all of which had local public hearings.</p>	
<p>ISBE could easily take over this function. ISBE already independently reviews the study agreement, final study, and payment form prior to ISBE approval. The ROE step was instituted as a way to keep that office in touch with school district reorganization issues within their area as they would be involved in the local hearing process if a reorganization was pursued.</p> <p>No statutory requirement. ROE responsibility contained within ISBE's procedures for feasibility studies</p>	<p>Reorganization Feasibility Studies: Receives and approves feasibility study agreement, final study, and payment approval form</p>
<p>ISBE staff can collect, scan and store these records</p>	<p>Health/Life and Safety: Review monitor and maintain official records for all school health/life safety projects, new construction, additions, rehabilitations, repairs and reconstructions.</p>
<p>ISBE staff can coordinate the review process with the design firms and the qualified plan reviewers.</p>	<p>Reviewing and approving the drawings and specifications for all school health/life and safety projects, new construction, additions, rehabilitations, repairs and reconstructions.</p>
<p>ISBE staff can collect the technical submissions for this process and coordinate with local and county building officials.</p>	<p>Issuing school construction permits and temporary and final occupancy permits</p>

<p>Reviewing and approving health /life and safety amendments and ten year surveys.</p> <p>Reviewing and approving school maintenance and energy efficiency grant</p>	<p>ISBE staff currently performs this function. This can be done by ISBE staff.</p>
<p>Closing and condemning unsafe buildings</p>	<p>ISBE staff currently assists with this function.</p>
<p>Annual inspections and coordination of fire safety inspections for all schools</p>	<p>ISBE can coordinate the fire safety inspections with the Illinois State Fire Marshalls Office and the local fire officials.</p>
<p>Annual Report Summary Report</p>	<p>This process is currently on IWAS and can be populated with the assistance of ISBE staff</p>
<p>Annual Financial Report</p>	<p>These processes can be assumed by ISBE with additional staff and time</p>
<p>Annual Financial Report Audit Questionnaire</p> <p>Statutorily required School Regulatory functions:</p> <ul style="list-style-type: none"> • Administering GED programs • Participating in registration and recognition of non-public schools • Providing maps of school districts and keeping such maps current as boundaries change • Providing information and direction on home schooling and working with parents to insure that students are receiving an adequate education 	<p>Shift all GED preparation and testing to Adult Education – premise would be that all students for whom the K-12 public school districts are responsible should be working toward receipt of a regular high school diploma rather than a GED, even if doing so in an alternative setting</p> <p>ISBE would need to obtain boundary information directly from districts – ISBE (or some other entity) would</p>

