

# Targeted Assistance School Programs & Schoolwide Programs

## Crosswalk of Required Components

	Targeted Assistance	Schoolwide
Restrict Title I, Part A resources to help eligible, participating children meet the Illinois Learning Standards that are expected for all children.	X	
Expand Title I, Part A resources to provide opportunities to all children in the school to meet the Illinois Learning Standards.		X
Ensure that planning for students served under this part is incorporated into existing school planning.	X	
Conduct a comprehensive needs assessment of the entire school.		X
Use effective methods and instructional strategies that are based on scientifically based research that:	X	X
<ul style="list-style-type: none"> <li>strengthen the core academic program of the school,</li> </ul>	X	X
<ul style="list-style-type: none"> <li>give primary consideration to providing or increasing extended learning time, such as an extended school year, before-and after-school, and summer programs and opportunities,</li> </ul>	X	X
<ul style="list-style-type: none"> <li>help provide an enriched and accelerated, high-quality curriculum,</li> </ul>	X	X
<ul style="list-style-type: none"> <li>include strategies for meeting the educational needs of underserved populations,</li> </ul>		X
<ul style="list-style-type: none"> <li>minimize removing children from the regular classroom during regular school hours for instruction provided under this part,</li> </ul>	X	
<ul style="list-style-type: none"> <li>include strategies to address the needs of all children in the school, but particularly low achieving children and those at risk of not meeting the Illinois Learning Standards who are members of target populations of any program that is consolidated in the schoolwide program which may include:                             <ul style="list-style-type: none"> <li>counseling, pupil services, and mentoring services,</li> <li>college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies, and</li> <li>the integration of vocational and technical education programs,</li> </ul> </li> </ul>		X
<ul style="list-style-type: none"> <li>address how the school will determine if the needs of low achieving children and those at risk of not meeting the Illinois Learning Standards who are members of target populations of any program that is consolidated in the schoolwide program have been met, and</li> </ul>		X
<ul style="list-style-type: none"> <li>are consistent with, and are designed to implement, State and local improvement plans, if any.</li> </ul>		X
Coordinate with and support the regular education program.	X	

Coordinate services/develop plans to assist preschool children in the transition from early childhood programs such as Head Start, Even Start, Early Reading First, or State-run preschool programs to elementary school programs.	X	X
Provide opportunities for professional development with resources provided under this part, and, to the extent practicable, from other sources, for teachers, principals, and paraprofessional, including, if appropriate, pupil services personnel, parents, and other staff, who work with participating children in programs under this section or in the regular education program.	X	
Provide high quality and on-going professional development for teachers, principals, and paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the Illinois Learning Standards.		X
Provide instruction by highly qualified teachers.	X	X
Employ strategies to attract high-quality, highly qualified teachers to high-need schools.		X
Employ strategies to increase parental involvement, such as family literacy services.	X	X
Implement measures to include teachers in the decisions regarding the use of academic assessment in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.		X
Implement activities to ensure that students who experience difficulty mastering the proficient (meets) or advanced (exceeds) levels of academic achievement standards are provided with effective, timely additional assistance which include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.		X
Coordinate and integrate Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.	X	X