

Illinois State Board of Education

Illinois Truants' Alternative and Optional Education Program (TAOEP)

FY 2010 Data Summary

Data Analysis and Progress Reporting Division

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TAOEP EDUCATIONAL AGENCIES

Table 1 – The budget for Truants’ Alternative and Optional Education Program (TAOEP) in 2010 amounting to \$17,878,000 was distributed to 80 educational agencies (7 community colleges, 36 school districts, and 37 regional offices of education). These 80 educational agencies served a total of 73,597 students. Chicago Public School District 299 (CPS), one of the recipients, received 26.8 percent of the total TAOEP funds. The number of students served by these educational agencies is found in **Appendix A**.

Table 1. TAOEP Funding, by Type of Educational Agency and by Number and Percentage of Students Served: FY10

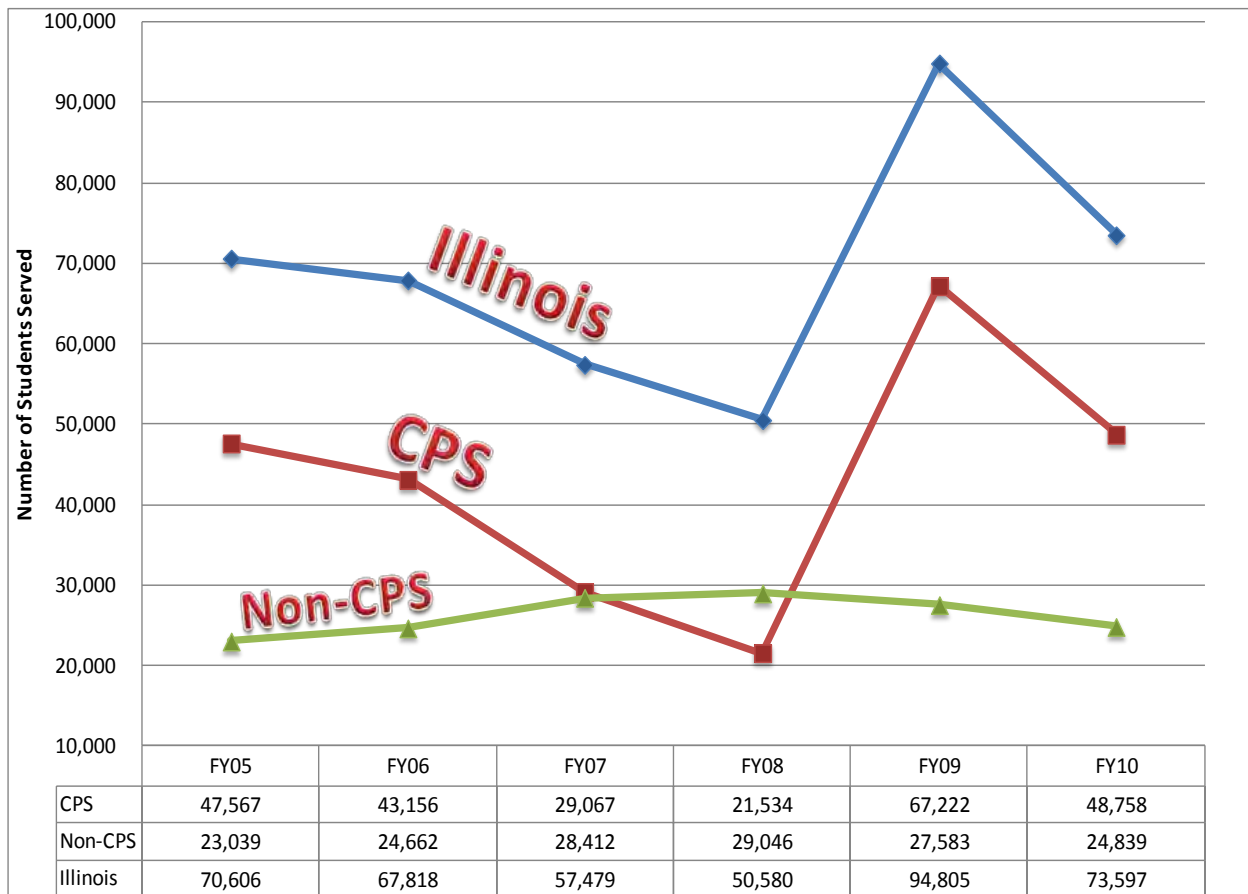
Type of Educational Agency	TAOEP Grantees		Students Served with Primary Services Received						Total TAOEP Budget*	Average Budget	Cost Per Student
			Supplemental		Optional Education		Total Served				
	No.	Pct	No.	Pct	No.	Pct	No.	Pct			
Community College	7	8.8%	359	20.1%	1,425	79.9%	1,784	2.4%	\$2,710,000	\$387,143	\$1,519
School District	36	45.0%	54,973	96.8%	1,823	3.2%	56,796	77.2%	\$9,100,000	\$252,778	\$160
Regional Office of Education (ROE)	37	46.2%	13,230	88.1%	1,787	11.9%	15,017	20.4%	\$6,068,000	\$164,000	\$404
Total	80	100%	68,562	93.2%	5,035	6.8%	73,597	100%	\$17,878,000	\$223,475	\$243

*The amount reflected only includes that appropriated for direct student services. It also does not include the General State Aid (GSA) that some educational agencies (which offered programs toward a high school diploma) received.

ANNUAL TAOEP STUDENT ENROLLMENTS

Chart 1 - Within a six-year period (FY05 to FY10), TAOEP served the highest number of students in FY09 (94,805) and the lowest number in FY08 (50,580). Except for FY07 and FY08, CPS accounted for at least half of the students served in TAOEP. The statewide (Illinois) numbers reflect CPS numbers.

Chart 1. TAOEP Enrollment: FY05–FY10



In view of CPS serving at least half of the students in TAOEP, some subsequent tables and charts show disaggregation of analyses by CPS versus non-CPS to provide better explanations of the student trends occurring in TAOEP.

STUDENT DEMOGRAPHICS

Truancy Status

Table 2 - TAOEP served 73,597 students in FY10. Close to 82 percent of students served in TAOEP were truants and close to 87 percent of the truants were served by the school districts. CPS served 66 percent of students in TAOEP. All students served by CPS were truants.

Table 2. Number and Percentage of Students Served by TAOEP, by Location, Truancy Status, and Type of Administrative Agency: FY10

CPS	Community College		School District		Regional Office of Education		Truancy Status Total	
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Agency Total/ Grand Total
Truant			48,758	100%			48,758	100%
Agency Total			48,758	100%			48,758	66.2%
Non-CPS	Community College		School District		Regional Office of Education		Truancy Status Total	
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Agency Total/ Grand Total
Retrieved Dropout	1,227	57.8%	417	19.7%	478	22.5%	2,122	8.5%
Chronic Truant	89	1.3%	1,913	27.6%	4,921	71.1%	6,923	27.9%
Truant	231	2.0%	3,561	31.0%	7,678	66.9%	11,470	46.2%
Potential Dropout	237	5.5%	2,147	49.7%	1,940	44.9%	4,324	17.4%
Agency Total	1,784	7.2%	8,038	32.4%	15,017	60.5%	24,839	33.8%
Illinois	Community College		School District		Regional Office of Education		Truancy Status Total	
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Totals	No.	Pct. of Grand Total
Retrieved Dropout	1,227	57.8%	417	19.7%	478	22.5%	2,122	2.9%
Chronic Truant	89	1.3%	1,913	27.6%	4,921	71.1%	6,923	9.4%
Truant	231	0.4%	52,319	86.9%	7,678	12.7%	60,228	81.8%
Potential Dropout	237	5.5%	2,147	49.7%	1,940	44.9%	4,324	5.9%
Grand Total	1,784	2.4%	56,796	77.2%	15,017	20.4%	73,597	100%

Grade Level and Gender

Table 3 – Slightly more male students (51.6 percent) than female students (48.4 percent) were served in TAOEP. Over half of TAOEP served students in grades 11 and 12 are female.

Table 3. Number and Percentage of Students Served in TAOEP by Grade Level and Gender:
FY10

Grade Level	Gender				Total	
	Female		Male			
	No.	Pct.	No.	Pct.	No.	Pct. of Total
Kindergarten	1,280	49.6%	1,303	50.4%	2,583	3.5%
Grade 1	2,482	49.2%	2,566	50.8%	5,048	6.9%
Grade 2	1,631	49.0%	1,700	51.0%	3,331	4.5%
Grade 3	1,572	46.8%	1,784	53.2%	3,356	4.6%
Grade 4	1,412	46.9%	1,600	53.1%	3,012	4.1%
Grade 5	1,427	45.4%	1,717	54.6%	3,144	4.3%
Grade 6	1,613	46.0%	1,896	54.0%	3,509	4.8%
Grade 7	1,824	46.6%	2,093	53.4%	3,917	5.3%
Grade 8	2,050	46.5%	2,359	53.5%	4,409	6.0%
Grade 9	5,118	46.4%	5,909	53.6%	11,027	15.0%
Grade 10	5,739	49.0%	5,985	51.0%	11,724	15.9%
Grade 11	4,448	51.2%	4,236	48.8%	8,684	11.8%
Grade 12	4,971	51.2%	4,736	48.8%	9,707	13.2%
Ungraded	63	43.2%	83	56.8%	146	0.2%
Total	35,630	48.4%	37,967	51.6%	73,597	100.0%

Grade Group and Truancy Status

Table 4 - The grade levels of students served in TAOEP include 3.5 percent, Kindergarten; 40.3 percent, grades 1-8; 56 percent, high school; and less than 1 percent, ungraded. Over half of students served in both locations (CPS and non-CPS) were in high school. Close to 93 percent of retrieved dropouts were in high school.

Table 4. Number and Percentage of Students Served by TAOEP, by Location, Grade Group, and Truancy Status: FY10

CPS	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Grade Group Total	
Grade Group	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Grade Group Total
Kindergarten					1,961	4.0%			1,961	4.0%
Elementary (1-8)					18,506	38.0%			18,506	38.0%
High School (9-12)					28,291	58.0%			28,291	58.0%
Ungraded (13)					-	0.0%			-	0.0%
Truancy Status Total					48,758	100%			48,758	100%
Non-CPS	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Grade Group Total	
Grade Group	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Grade Group Total
Kindergarten	-	0.0%	135	1.9%	418	3.7%	69	1.6%	622	2.5%
Elementary (1-8)	9	0.5%	3,250	46.8%	6,639	57.8%	1,322	30.5%	11,220	45.1%
High School (9-12)	1,971	92.8%	3,538	51.3%	4,410	38.5%	2,932	67.9%	12,851	51.8%
Ungraded (13)	142	6.7%	-	0.0%	3	0.0%	1	0.0%	146	0.6%
Truancy Status Total	2,122	100%	6,923	100%	11,470	100%	4,324	100%	24,839	100%
Illinois	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Grade Group Total	
Grade Group	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Grand Total
Kindergarten	-	0.0%	135	1.9%	2,379	4.0%	69	1.6%	2,583	3.5%
Elementary (1-8)	9	0.5%	3,250	46.8%	25,145	41.7%	1,322	30.5%	29,726	40.3%
High School (9-12)	1,971	92.8%	3,538	51.3%	32,701	54.3%	2,932	67.9%	41,142	56.0%
Ungraded (13)	142	6.7%	-	0.0%	3	0.0%	1	0.0%	146	0.2%
Grand Total	2,122	2.9%	6,923	75.7%	60,228	81.8%	4,324	5.9%	73,597	100%

Secondary Reasons for Referring Students to TAOEP

Table 5 - The greatest number of students served by TAOEP came from low-income families (86.6 percent), which is most common among truants (92.4 percent).

Table 5. Number and Percentage of Students Served by TAOEP, by Secondary Reasons (Referrals) and Truancy Status: FY10

Secondary Referral	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Secondary Referral Totals	
	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.
Low Income	557	34.8%	3,239	68.3%	50,701	92.4%	1,566	45.1%	56,063	86.6%
Credit Deficient	1,096	68.4%	1,378	29.0%	15,940	29.0%	1,905	54.8%	20,319	31.4%
Physical or Emotional	116	7.2%	1,024	21.6%	10,804	19.7%	631	18.2%	12,575	19.4%
Low Achievement	679	42.4%	2,209	46.6%	2,372	4.3%	1,741	50.1%	7,001	10.8%
High Failure Rate	543	33.9%	1,911	40.3%	3,203	5.8%	1,115	32.1%	6,772	10.5%
Tardiness	115	7.2%	1,208	25.5%	1,523	2.8%	698	20.1%	3,544	5.5%
Other	120	7.5%	661	13.9%	795	1.4%	415	11.9%	1,991	3.1%
Law or Court Mandated	154	9.6%	484	10.2%	273	0.5%	159	4.6%	1,070	1.7%
Teen Parent	212	13.2%	213	4.5%	132	0.2%	167	4.8%	724	1.1%
Drugs/Alcohol	93	5.8%	176	3.7%	131	0.2%	159	4.6%	559	0.9%
Unduplicated Total	1,602		4,744		54,893		3,474		64,713	

TAOEP STUDENT SERVICES

Table 6 – Ninety-three (93) percent of students served in TAOEP received supplemental services. The remaining 7 percent enrolled in optional education programs. The majority of potential dropouts, truants, and chronic truants, received supplemental services (69.1 percent, 99.0 percent, and 85.2 percent, respectively), while the majority of retrieved dropouts were enrolled in optional education programs (96.7 percent).

Table 6. Number and Percentage of TAOEP Students, by Truancy Status, Primary Service and Location: FY10

CPS	Supplemental		Optional Education		Truancy Status Total
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	
Truant	48,758	100%	0	0%	48,758
Service Total	48,758	100%	0	0%	48,758
Non-CPS	Supplemental		Optional Education		Truancy Status Total
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	
Retrieved Dropout	71	3.3%	2,051	96.7%	2,122
Chronic Truant	5,897	85.2%	1,026	14.8%	6,923
Truant	10,846	94.6%	624	5.4%	11,470
Potential Dropout	2,990	69.1%	1,334	30.9%	4,324
Service Total	19,804	79.7%	5,035	20.3%	24,839
Illinois	Supplemental		Optional Education		Truancy Status Total
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	
Retrieved Dropout	71	3.3%	2,051	96.7%	2,122
Chronic Truant	5,897	85.2%	1,026	14.8%	6,923
Truant	59,604	99.0%	624	1.0%	60,228
Potential Dropout	2,990	69.1%	1,334	30.9%	4,324
Service Total	68,562	93.2%	5,035	6.8%	73,597

Table 7 - The majority of students served in TAOEP received tutoring services (65.7 percent), and most of the students receiving these services were truants (75.6 percent).

Table 7. Number and Percentage of TAOEP Students, by Specific Type of Service Received and Truancy Status: FY10

Specific Type of Service	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Specific Service Totals	
	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.
Tutoring	528	24.9%	1,076	15.5%	45,561	75.6%	1,206	27.9%	48,371	65.7%
Monitoring	825	38.9%	5,582	80.6%	8,854	14.7%	2,755	63.7%	18,016	24.5%
Credit Recovery	212	10.0%	500	7.2%	10,462	17.4%	1,220	28.2%	12,394	16.8%
Academic Counseling	1,882	88.7%	3,106	44.9%	4,452	7.4%	2,718	62.9%	12,158	16.5%
Home Visits	185	8.7%	3,499	50.5%	6,553	10.9%	667	15.4%	10,904	14.8%
Personal Counseling	1,000	47.1%	2,472	35.7%	3,387	5.6%	1,449	33.5%	8,308	11.3%
Support Services for Parents	449	21.2%	3,026	43.7%	2,192	3.6%	852	19.7%	6,519	8.9%
Mentoring	900	42.4%	2,453	35.4%	1,605	2.7%	1,212	28.0%	6,170	8.4%
Life Skills Training	1,433	67.5%	1,873	27.1%	1,330	2.2%	1,261	29.2%	5,897	8.0%
Transportation	408	19.2%	765	11.1%	3,818	6.3%	537	12.4%	5,528	7.5%
Academic Instruction	1,666	78.5%	995	14.4%	607	1.0%	1,318	30.5%	4,586	6.2%
Referral for Social Services	222	10.5%	1,566	22.6%	977	1.6%	463	10.7%	3,228	4.4%
Career Service	777	36.6%	858	12.4%	620	1.0%	802	18.5%	3,057	4.2%
Court-Related	159	7.5%	926	13.4%	1,217	2.0%	208	4.8%	2,510	3.4%
Health-Related	88	4.1%	371	5.4%	200	0.3%	279	6.5%	938	1.3%
GED Instruction	755	35.6%	49	0.7%	18	0.0%	65	1.5%	887	1.2%
Enrolled in Summer School	133	6.3%	79	1.1%	206	0.3%	457	10.6%	875	1.2%
Work Experience	222	10.5%	342	4.9%	76	0.1%	222	5.1%	862	1.2%
Enrolled in Evening School	118	5.6%	118	1.7%	50	0.1%	497	11.5%	783	1.1%
Parenting Classes for Students	298	14.0%	197	2.8%	113	0.2%	169	3.9%	777	1.1%
Enrolled in Community College	420	19.8%	28	0.4%	13	0.0%	89	2.1%	550	0.7%
Day Care	36	1.7%	36	0.5%	24	0.0%	51	1.2%	147	0.2%

Table 8 - Retrieved dropouts received more services than other students.

Table 8. Specific Type of Service Received by 50 Percent or More of TAOEP Students by Truancy Status, FY10

Truancy Status			
Retrieved Dropout	Chronic Truant	Truant	Potential Dropout
•Academic Instruction (78.5%)	•Home Visits (50.5%)	•Tutoring (75.6%)	•Academic Counseling (62.9%)
•Academic Counseling (88.7%)	•Monitoring (80.6%)		•Monitoring (63.7%)
•Life Skills Training (67.5%)			

TAOEP STUDENT OUTCOMES

I. School Attendance

A. *Mean Attendance Rates/Gains in School Attendance*

There were three types of attendance collected in FY10:

Original attendance- the student's school attendance prior to receiving services in TAOEP,

Prior year attendance - the student's school attendance from the previous year when the student was receiving TAOEP services, and

Current year attendance - the student's school attendance in the current year while receiving services in TAOEP.

Table 9 - Retrieved dropouts made the highest gain in attendance (11.7 points from original to current year attendance), followed by chronic truants (8.4 points). In contrast, truants made negative gains (-4.5 points). Both retrieved dropouts and chronic truants consistently made increases in attendance.

Table 9. Gains in School Attendance of TAOEP Students* by Truancy Status and Location, FY10

Location	Primary Referral	Number of Students	Mean Attendance Rates			Change		
			Original	Prior Year	Current Year	Original from Prior Year	Prior Year from Current Year	Original from Current Year
CPS	Truant	41,422	77.4	74.9	72.0	-2.5	-2.9	-5.4
	CPS Total	41,422	77.4	74.9	72.0	-2.5	-2.9	-5.4
Non-CPS	Retrieved Dropout	202	71.1	79.1	82.8	8.0	3.7	11.7
	Chronic Truant	2,755	73.1	80.9	81.5	7.8	0.6	8.4
	Truant	4,677	83.8	88.5	87.7	4.7	-0.8	3.9
	Potential Dropout	1,156	82.5	87.0	86.0	4.5	-1.0	3.5
	Non-CPS Total	8,790	80.0	85.7	85.4	5.7	-0.3	5.4
Illinois	Retrieved Dropout	202	71.1	79.1	82.8	8.0	3.7	11.7
	Chronic Truant	2,755	73.1	80.9	81.5	7.8	0.6	8.4
	Truant	46,099	78.1	76.3	73.6	-1.8	-2.7	-4.5
	Potential Dropout	1,156	82.5	87.0	86	4.5	-1.0	3.5
	Grand Total	50,212	77.9	76.8	74.4	-1.1	-2.4	-3.5

*For consistency, the students included in this table are those with reported original, prior, and current attendance only.

Table 10 - High school students served in TAOEP made negative gains in school attendance (-6.7 points), while elementary students made a modest gain (1.1 points).

Table 10. Gains in School Attendance of TAOEP Students* by Grade Group and Truancy Status, FY10

Truancy Status	Grade Group	Number of Students	Mean Attendance Rates			Change		
			Original	Prior Year	Current Year	Original from Prior Year	Prior Year from Current Year	Original from Current Year
Retrieved Dropout	High School (9-12)	199	71.2	79.2	83.4	8	4.2	12.2
	Ungraded (13)	3	60.4	69.6	45.8	9.2	-23.8	-14.6
	Total	202	71.1	79.1	82.8	8	3.7	11.7
Chronic Truant	Elementary (1-8)	1,349	74.9	83	85	8.1	2	10.1
	High School (9-12)	1,406	71.4	78.9	78.1	7.5	-0.8	6.7
	Total	2,755	73.1	80.9	81.5	7.8	0.6	8.4
Truant	Kindergarten	809	86.3	68.9	86.9	-17.4	18	0.6
	Elementary (1-8)	18,176	86.6	86.6	87	0	0.4	0.4
	High School (9-12)	27,114	72.1	69.6	64.3	-2.5	-5.3	-7.8
	Total	46,099	78.1	76.3	73.6	-1.8	-2.7	-4.5
Potential Dropout	Elementary (1-8)	438	85.9	90.2	88.9	4.3	-1.3	3
	High School (9-12)	718	80.4	85	84.2	4.6	-0.8	3.8
	Total	1,156	82.5	87	86	4.5	-1	3.5
Illinois	Kindergarten	809	86.3	68.9	86.9	-17.4	18	0.6
	Elementary (1-8)	19,963	85.8	86.4	86.9	0.6	0.5	1.1
	High School (9-12)	29,437	72.3	70.5	65.6	-1.8	-4.9	-6.7
	Ungraded (13)	3	60.4	69.6	45.8	9.2	-23.8	-14.6
	Grand Total	50,212	77.9	76.8	74.4	-1.1	-2.4	-3.5

*For consistency, the students included in this table are those with reported original, prior, and current attendance only.

B. School Attendance by Student Truancy Status

Table 11 – Comparing students’ original attendance to current year attendance, about 51 percent of students served in TAOEP increased attendance. Less than 50 percent (47.7 percent) of truants increased attendance, whereas, 64 percent or more of retrieved dropouts, chronic truants, and potential dropouts increased attendance.

Table 11. Number and Percentage of TAOEP Students by Attendance Status and by Truancy Status and Location: FY10

Location	Truancy Status	Decreased Attendance		No Change in Attendance		Increased Attendance		Total
		No.	Pct.	No.	Pct.	No.	Pct.	
CPS	Truant	25,641	57.4%	142	0.3%	18,925	42.3%	44,708
	Total	25,641	57.4%	142	0.3%	18,925	42.3%	44,708
Non-CPS	Retrieved Dropout	226	29.5%	3	0.4%	538	70.1%	767
	Chronic Truant	1,657	25.0%	44	0.7%	4,928	74.3%	6,629
	Truant	3,315	30.2%	55	0.5%	7,621	69.3%	10,991
	Potential Dropout	1,204	34.8%	45	1.3%	2,208	63.9%	3,457
	Total	6,402	29.3%	147	0.7%	15,295	70.0%	21,844
Illinois	Retrieved Dropout	226	29.5%	3	0.4%	538	70.1%	767
	Chronic Truant	1,657	25.0%	44	0.7%	4,928	74.3%	6,629
	Truant	28,956	52.0%	197	0.4%	26,546	47.7%	55,699
	Potential Dropout	1,204	34.8%	45	1.3%	2,208	63.9%	3,457
	Grand Total	32,043	48.1%	289	0.4%	34,220	51.4%	66,552

C. School Attendance by TAOEP Primary Service

Table 12 - There was a higher percentage of students enrolled in optional education programs that increased attendance (74.3 percent) compared to students that received supplemental services (70.1 percent).

Table 12. Number and Percentage of TAOEP Students by Attendance Status and by Primary Service and Location: FY10

Location	Primary Service	Decreased Attendance		No Change in Attendance		Increased Attendance		Total
		No.	Pct.	No.	Pct.	No.	Pct.	
CPS	Supplemental	25,641	57.4%	142	0.3%	18,925	42.3%	44,708
	Total	25,641	57.4%	142	0.3%	18,925	42.3%	44,708
Non-CPS	Supplemental	5,487	29.5%	125	0.4%	13,291	70.1%	18,903
	Optional Education	915	25.0%	22	0.7%	2,004	74.3%	2,941
	Total	6,402	29.3%	147	0.7%	15,295	70.0%	21,844
Illinois	Supplemental	31,128	29.5%	267	0.4%	32,216	70.1%	63,611
	Optional Education	915	25.0%	22	0.7%	2,004	74.3%	2,941
	Grand Total	32,043	48.1%	289	0.4%	34,220	51.4%	66,552

D. School Attendance and Years in the Program

Table 13 – Significantly higher percentages of students who were in the program longer than one year or were continuing, increased attendance (70.5 percent and 71.4 percent, respectively) compared to students who were in the program less than one year (45.4 percent).

Table 13. Number and Percentage of TAOEP Students by Attendance Status and by Years in the Program: FY10

Year(s) in the Program	Decreased attendance		No change		Increased attendance		Total
	No.	Pct	No.	Pct	No.	Pct	
Less than one year	27,680	54.2%	216	0.4%	23,175	45.4%	51,071
One year or more	488	29.0%	8	0.5%	1,186	70.5%	1,682
Continuing (not exited)	3,875	28.1%	65	0.5%	9,859	71.4%	13,799
Total	32,043	48.1%	289	0.4%	34,220	51.4%	66,552

II. PERFORMANCE OF TAOEP STUDENTS ON THE STATE ACHIEVEMENT TESTS

Table 14 – About 96 percent of TAOEP’s grades 3-8 students were tested on the Illinois Standards Achievement Test (ISAT) and 79 percent of TAOEP’s grade 11 students were tested on the Prairie State Achievement Examination (PSAE). Overall, close to 91 percent of TAOEP students in grades 3-8 and 11 were tested on the state achievement tests.

Table 14. Number and Percentage of TAOEP Students Tested on the ISAT and PSAE, 2010

Type of State Test	Grade Level	Not Tested on the ISAT/PSAE	Tested on the ISAT/PSAE	Total	Pct Tested
Illinois Standards Achievement Test (ISAT)	3	151	3,205	3,356	95.5%
	4	118	2,894	3,012	96.1%
	5	129	3,015	3,144	95.9%
	6	136	3,373	3,509	96.1%
	7	177	3,740	3,917	95.5%
	8	234	4,175	4,409	94.7%
	Sub-total	945	20,402	21,347	95.6%
Prairie State Achievement Examination (PSAE)	11	1,791	6,893	8,684	79.4%
	Sub-total	1,791	6,893	8,684	79.4%
Total		2,736	27,295	30,031	90.9%

The performance levels of TAOEP students are presented in Charts 2 to 5. Chart 5, in particular, compares the performance of TAOEP students with non-TAOEP students.

Chart 2. Percentage of TAOEP Students Met or Exceeded State Standards in Reading and Mathematics, by Location: 2010

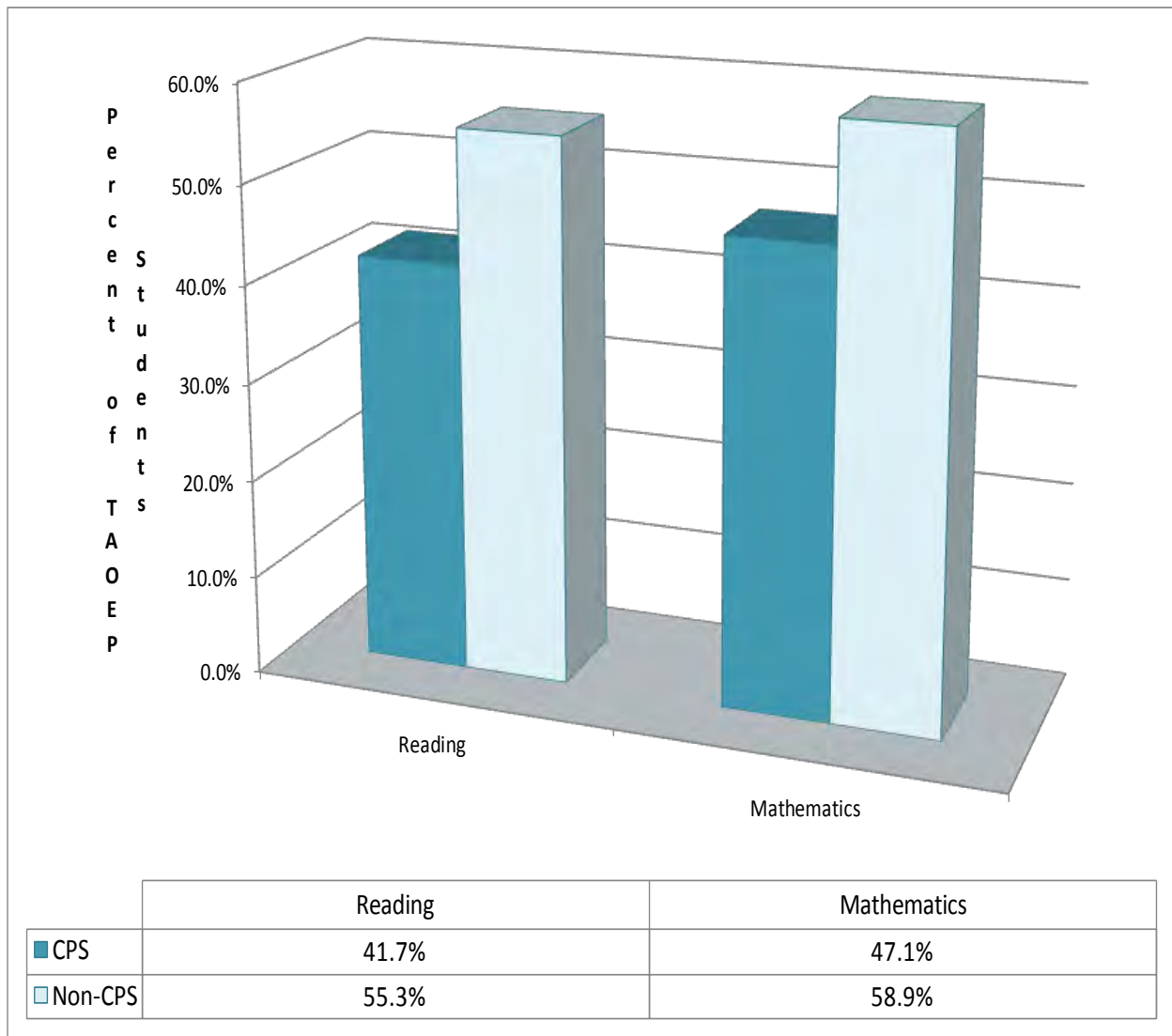


Chart 3. Percentage of TAOEP Students Met or Exceeded State Standards in Reading and Mathematics by Student's Truancy Status: 2010

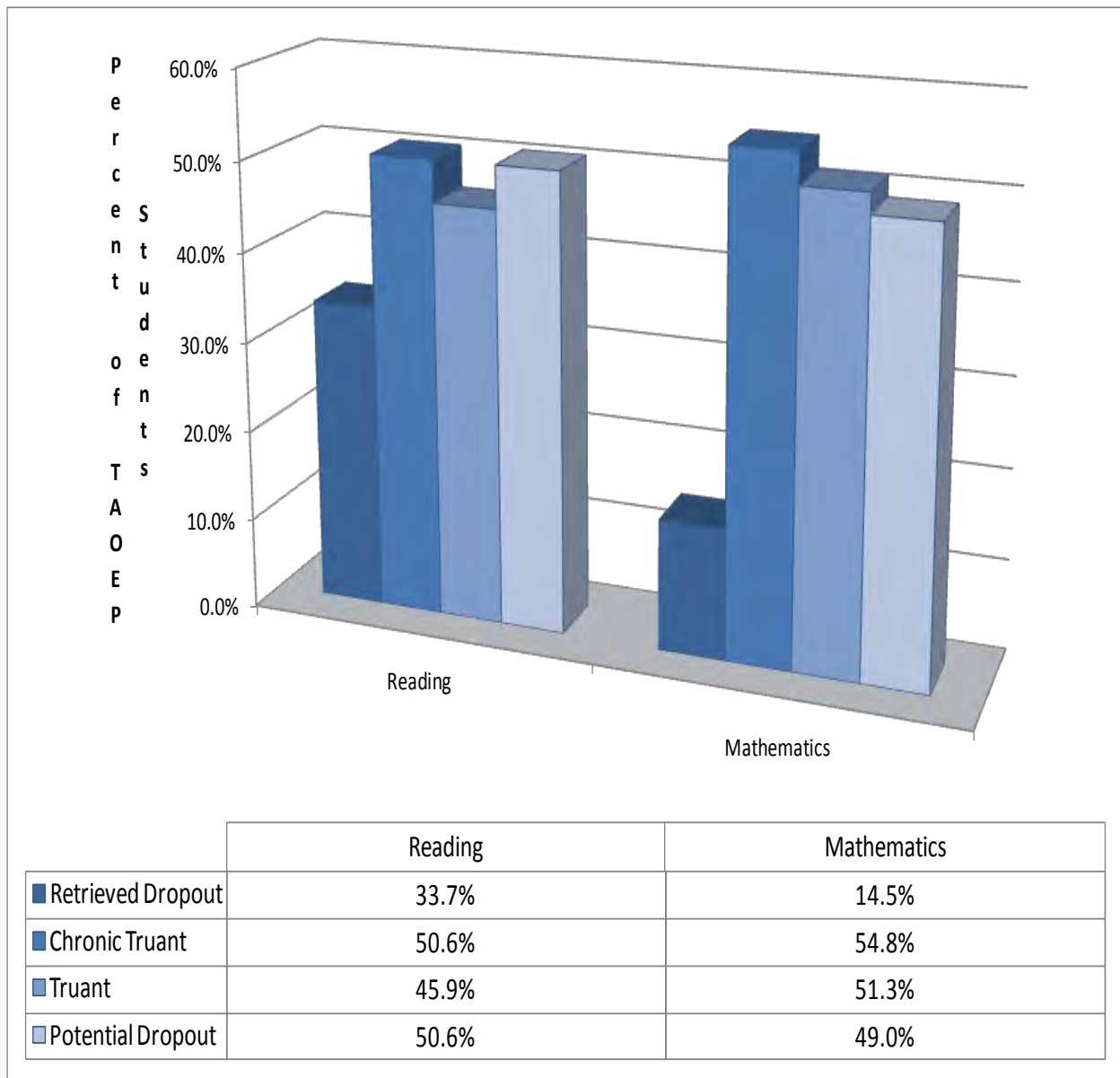


Chart 4. Percentage of TAOEP Students Met or Exceeded State Standards in Reading and Mathematics by Student's School Attendance Status: 2010

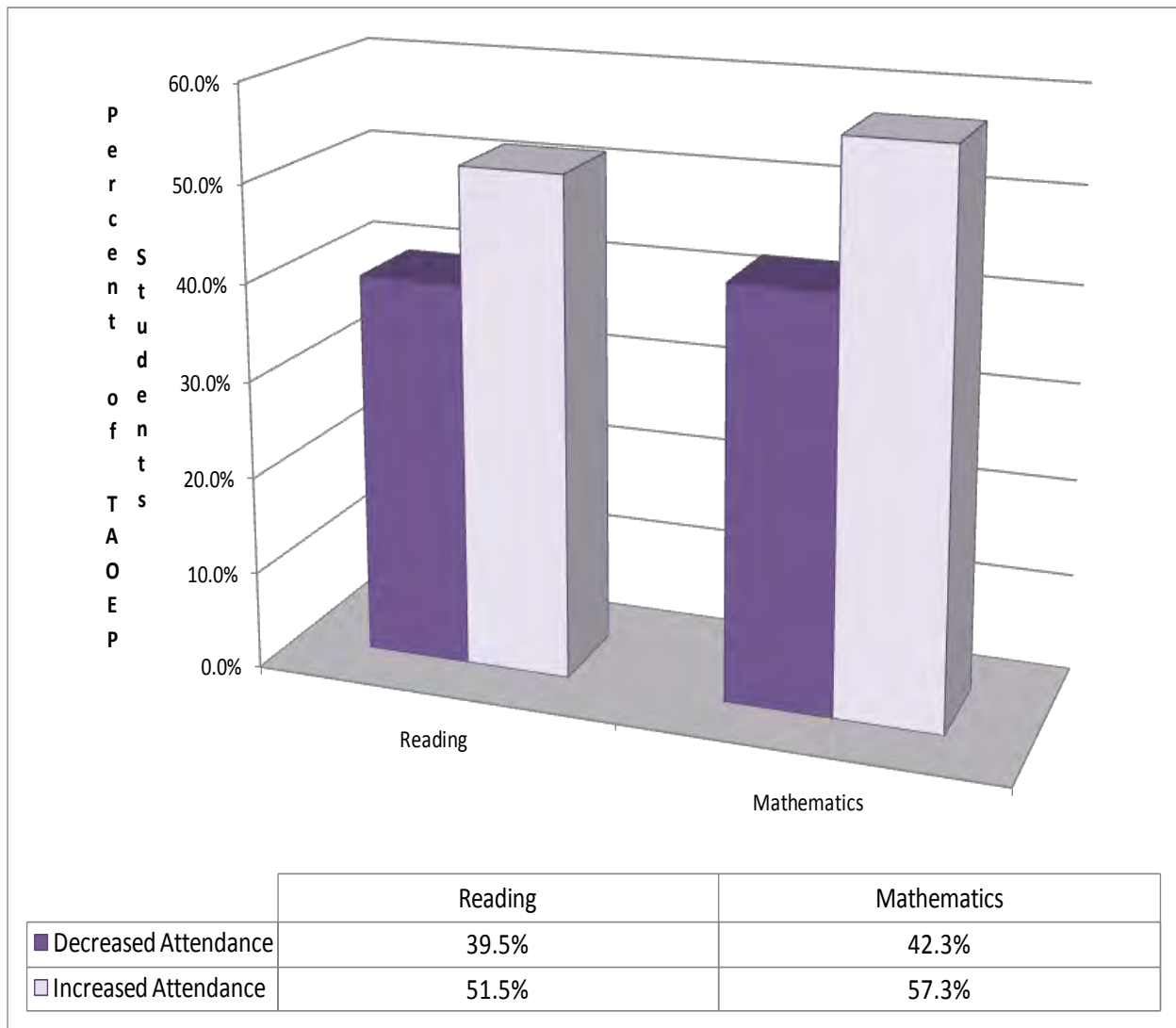
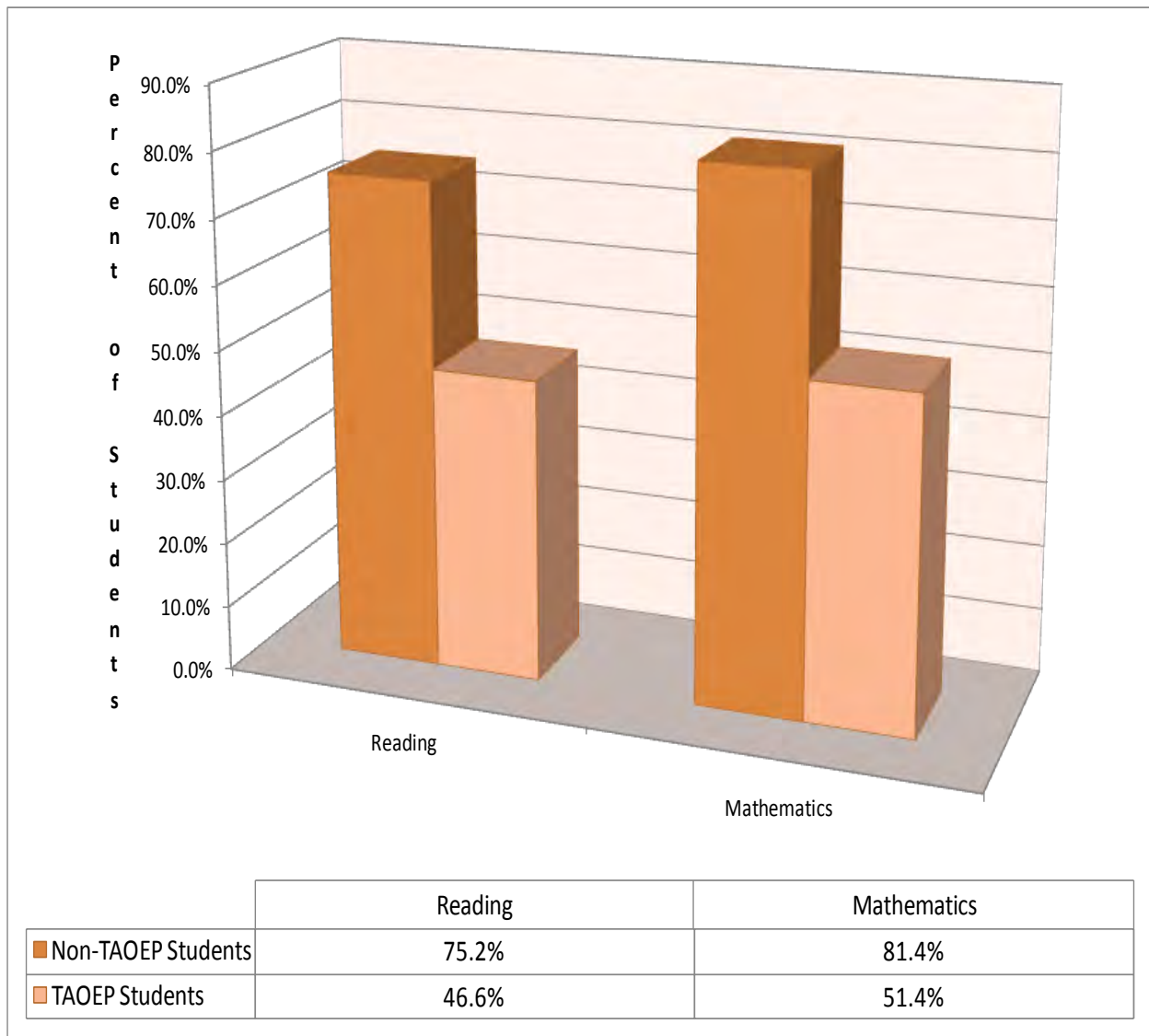


Chart 5. Percentage of Students Met or Exceeded State Standards in Reading and Mathematics, by Enrollment in TAOEP: 2010



III. TAOEP Student Outcomes (Summary)

Table 15 - The highest positive outcome in TAOEP was obtained by high school students with close to 98 percent of them earning high school credits. In addition, close to 67 percent of grade 12 students graduated from high school. On the other hand, 51.4 percent of students improved attendance. Another 51.4 percent of students in grades 3-8 and 11 met or exceeded the state learning standards in mathematics.

Table 15. Outcomes Achieved by TAOEP Students: FY10

Student Outcome	Attained Outcome		Description of Cohort (Denominator)
	No. of Students	Percent Attained Outcome	
Earned high school credits (9-12)	40,224	97.7%	High school students
Graduated from high school	6,647	66.9%	Grade 12 students
Increased (improved) attendance after participation in TAOEP	66,552	51.4%	K-13 students with original, prior and current year attendance reported
Met/exceeded state learning standards in mathematics	13,203	51.4%	Grades 3-8 and 11 students with ISAT or PSAE test record in math
Met/exceeded state learning standards in reading	12,000	46.6%	Grades 3-8 and 11 students with ISAT or PSAE test record in reading
Received GED certificate (9-12)	298	39.8%	High school students enrolled in GED programs
Promoted to the next grade	9,928	30.8%	Grades K-8 students
Retained in grade	5,640	17.5%	Grades K-13 students
Met Individualized Education Plan (IEP) objectives	10,507	14.3%	Grades K-13 students
Moved out of district	4,382	6.0%	Grades K-13 students
Dropped out of school	814	1.1%	Grades K-13 students
Removed from TAOEP	722	1.0%	Grades K-13 students
Returned to home school (9-12)	389	0.9%	High school students
Voluntarily discontinued participation in TAOEP	671	0.9%	Grades K-13 students

Appendix A

Number and Percentage of Students Served in TAOEP by Educational Agency and Truancy Status: FY10

Name of Educational Agency	Truancy Status								Total	
	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct. of Grand Total
ALTON COMM UNIT SCHOOL DIST 11	27	2.4	366	32.8	596	53.5	126	11.3	1,115	1.52
AURORA EAST UNIT SCHOOL DIST 131	5	10.9	12	26.1	21	45.7	8	17.4	46	0.06
BEARDSTOWN CUSD 15	-	0.0	-	0.0	109	96.5	4	3.5	113	0.15
BELLEVILLE TWP HS DIST 201	23	10.6	20	9.3	7	3.2	166	76.9	216	0.29
BELLWOOD SD 88	-	0.0	4	7.0	-	0.0	53	93.0	57	0.08
BLACK HAWK COLLEGE DIST 503	325	85.8	-	0.0	-	0.0	54	14.2	379	0.51
BLOOM TWP HIGH SCH DIST 206	37	11.5	89	27.6	138	42.9	58	18.0	322	0.44
BOND COUNTY SD 2	3	1.9	6	3.9	90	58.1	56	36.1	155	0.21
CAIRO UNIT SCHOOL DISTRICT 1	-	0.0	26	21.0	98	79.0	-	0.0	124	0.17
CARBONDALE COMM H S DISTRICT 165	62	35.0	-	0.0	-	0.0	115	65.0	177	0.24
CARLINVILLE CUSD 1	-	0.0	-	0.0	1	1.0	100	99.0	101	0.14
CHAMPAIGN COMM UNIT SCH DIST 4	-	0.0	95	23.6	304	75.6	3	0.7	402	0.55
CHICAGO PUBLIC SCHOOL DIST 299	-	0.0	-	0.0	48,758	100.0	-	0.0	48,758	66.25
COMM COLLEGES OF CHICAGO DIST 508	464	99.8	-	0.0	1	0.2	-	0.0	465	0.63
COMMUNITY HIGH SCHOOL DIST 218 (OAK L	-	0.0	-	0.0	-	0.0	140	100.0	140	0.19
DANVILLE C C SCHOOL DIST 118	-	0.0	148	50.3	89	30.3	57	19.4	294	0.40
DECATUR SD 61	-	0.0	5	2.7	84	46.2	93	51.1	182	0.25
EAST RICHLAND C U SCH DIST 1	-	0.0	-	0.0	212	100.0	-	0.0	212	0.29
EAST ST LOUIS SCHOOL DIST 189	-	0.0	50	100.0	-	0.0	-	0.0	50	0.07
EDWARDSVILLE SD 7	9	8.2	54	49.1	11	10.0	36	32.7	110	0.15
GALESBURG C U SCHOOL DIST 205	-	0.0	-	0.0	94	43.1	124	56.9	218	0.30
GRANITE CITY C U SCHOOL DIST 9	3	2.9	57	54.3	43	41.0	2	1.9	105	0.14
HARLEM UNIT DIST 122	-	0.0	-	0.0	-	0.0	73	100.0	73	0.10
ILLINOIS CENTRAL COLLEGE	95	24.7	51	13.2	214	55.6	25	6.5	385	0.52
JERSEY C U SCH DIST 100	-	0.0	6	2.7	186	83.0	32	14.3	224	0.30
JOHN LOGAN COLLEGE DIST 530	33	30.3	-	0.0	-	0.0	76	69.7	109	0.15
KISHWAUKEE COLLEGE DIST 523	98	52.1	38	20.2	16	8.5	36	19.1	188	0.26
LAKE LAND COLLEGE	141	75.4	-	0.0	-	0.0	46	24.6	187	0.25
LASALLE-PERU TOWNSHIP HSD 120	-	0.0	51	35.4	56	38.9	37	25.7	144	0.20
LEWIS AND CLARK	71	100.0	-	0.0	-	0.0	-	0.0	71	0.10
LINCOLN COMM H S DIST 404	-	0.0	74	27.8	161	60.5	31	11.7	266	0.36
MADISON CUSD 12	1	1.2	48	57.8	10	12.0	24	28.9	83	0.11
MT VERNON TWP H S DIST 201	-	0.0	55	9.6	493	85.9	26	4.5	574	0.78
PEORIA SCHOOL DISTRICT 150	33	21.9	46	30.5	18	11.9	54	35.8	151	0.21
PORTA CUSD 202	-	0.0	-	0.0	164	100.0	-	0.0	164	0.22
QUINCY SCHOOL DISTRICT 172	18	5.4	38	11.4	171	51.5	105	31.6	332	0.45
ROCKFORD SCHOOL DIST 205	-	0.0	340	78.3	94	21.7	-	0.0	434	0.59
ROE 01	-	0.0	45	13.4	285	84.8	6	1.8	336	0.46
ROE 02	16	3.5	152	33.3	233	51.0	56	12.3	457	0.62
ROE 03	7	3.0	21	9.0	206	88.0	-	0.0	234	0.32
ROE 04	155	31.4	26	5.3	312	63.3	-	0.0	493	0.67
ROE 08	-	0.0	44	8.9	270	54.5	181	36.6	495	0.67
ROE 09	-	0.0	25	24.5	72	70.6	5	4.9	102	0.14
ROE 10	1	0.3	6	2.0	161	54.9	125	42.7	293	0.40
ROE 11	-	0.0	52	17.3	249	82.7	-	0.0	301	0.41
ROE 12	12	1.9	56	8.8	474	74.2	97	15.2	639	0.87
ROE 13	-	0.0	51	29.7	91	52.9	30	17.4	172	0.23
ROE 16	-	0.0	95	18.2	204	39.0	224	42.8	523	0.71
ROE 17	-	0.0	107	30.2	103	29.1	144	40.7	354	0.48
ROE 19	-	0.0	407	57.1	277	38.8	29	4.1	713	0.97

Number and Percentage of Students Served in TAOEP by Educational Agency and Truancy Status: FY10 (continued)

Name of Educational Agency	Truancy Status								Total	
	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct. of Grand Total
ROE 20	19	10.4	128	70.3	13	7.1	22	12.1	182	0.25
ROE 22	-	0.0	28	29.5	62	65.3	5	5.3	95	0.13
ROE 24	-	0.0	105	86.8	6	5.0	10	8.3	121	0.16
ROE 25	9	3.1	37	12.7	242	83.2	3	1.0	291	0.40
ROE 26	51	16.2	31	9.8	91	28.9	142	45.1	315	0.43
ROE 28	10	1.5	76	11.6	400	60.9	171	26.0	657	0.89
ROE 30	-	0.0	161	23.8	516	76.2	-	0.0	677	0.92
ROE 31	-	0.0	485	82.1	106	17.9	-	0.0	591	0.80
ROE 32	38	4.9	662	85.4	32	4.1	43	5.5	775	1.05
ROE 33	11	4.7	135	57.2	72	30.5	18	7.6	236	0.32
ROE 34	1	0.1	676	99.9	-	0.0	-	0.0	677	0.92
ROE 35	-	0.0	61	27.1	117	52.0	47	20.9	225	0.31
ROE 38	-	0.0	14	3.2	393	91.2	24	5.6	431	0.59
ROE 39	2	1.0	100	52.1	2	1.0	88	45.8	192	0.26
ROE 40	70	8.8	53	6.6	511	64.1	163	20.5	797	1.08
ROE 41	-	0.0	22	31.4	45	64.3	3	4.3	70	0.10
ROE 46	2	2.1	41	42.3	22	22.7	32	33.0	97	0.13
ROE 47	43	7.7	40	7.1	270	48.0	209	37.2	562	0.76
ROE 48	-	0.0	386	92.6	29	7.0	2	0.5	417	0.57
ROE 49	10	1.1	241	26.9	628	70.2	16	1.8	895	1.22
ROE 50	-	0.0	35	7.1	444	89.7	16	3.2	495	0.67
ROE 51	1	0.1	187	25.7	540	74.1	1	0.1	729	0.99
ROE 55	-	0.0	16	6.8	200	84.4	21	8.9	237	0.32
ROE 56	20	14.2	114	80.9	-	0.0	7	5.0	141	0.19
ROUND LAKE AREA SCHS - DIST 116	-	0.0	19	100.0	-	0.0	-	0.0	19	0.03
SCHOOL DISTRICT U-46	11	5.3	12	5.7	27	12.9	159	76.1	209	0.28
THORNTON TWP H S DIST 205	8	2.9	121	44.3	89	32.6	55	20.1	273	0.37
URBANA SCHOOL DIST 116	157	26.0	62	10.2	189	31.2	197	32.6	605	0.82
WAUKEGAN C U SCHOOL DIST 60	19	6.8	94	33.7	1	0.4	165	59.1	279	0.38
WOODSTOCK C U SCHOOL DIST 200	1	1.4	15	21.7	5	7.2	48	69.6	69	0.09
GRAND TOTAL	2,122	2.9	6,923	9.4	60,228	81.8	4,324	5.9	73,597	100.00

Appendix B

Number and Percentage of TAOEP Students Who Increased/Decreased Attendance, by Educational Agency: FY10

Name of Educational Agency	Attendance Status (Numbers)			Attendance Status (Percentages of Agency Totals)			Total	
	Decreased	No Change	Increased	Decreased	No Change	Increased	No.	Pct.
ALTON COMM UNIT SCHOOL DIST 11	459	1	646	41.5	0.1	58.4	1,106	1.7
AURORA EAST UNIT SCHOOL DIST 131	6	-	39	13.3	0.0	86.7	45	0.1
BEARDSTOWN CUSD 15	57	-	56	50.4	0.0	49.6	113	0.2
BELLWOOD SD 88	27	3	26	48.2	5.4	46.4	56	0.1
BLACK HAWK COLLEGE DIST 503	60	-	55	52.2	0.0	47.8	115	0.2
BLOOM TWP HIGH SCH DIST 206	99	7	215	30.8	2.2	67.0	321	0.5
BOND COUNTY SD 2	57	1	96	37.0	0.6	62.3	154	0.2
CAIRO UNIT SCHOOL DISTRICT 1	72	-	52	58.1	0.0	41.9	124	0.2
CARBONDALE COMM H S DISTRICT 165	34	-	81	29.6	0.0	70.4	115	0.2
CARLINVILLE CUSD 1	22	1	8	71.0	3.2	25.8	31	0.0
CHAMPAIGN COMM UNIT SCH DIST 4	184	-	217	45.9	0.0	54.1	401	0.6
CHICAGO PUBLIC SCHOOL DIST 299	25,641	142	18,925	57.4	0.3	42.3	44,708	67.2
COMM COLLEGES OF CHICAGO DIST 508	34	-	180	15.9	0.0	84.1	214	0.3
COMMUNITY HIGH SCHOOL DIST 218 (OAK LAWN)	37	-	103	26.4	0.0	73.6	140	0.2
DANVILLE C C SCHOOL DIST 118	84	1	170	32.9	0.4	66.7	255	0.4
DECATUR SD 61	68	-	114	37.4	0.0	62.6	182	0.3
EAST RICHLAND C U SCH DIST 1	40	-	172	18.9	0.0	81.1	212	0.3
EAST ST LOUIS SCHOOL DIST 189	14	-	36	28.0	0.0	72.0	50	0.1
EDWARDSVILLE SD 7	27	2	14	62.8	4.7	32.6	43	0.1
GALESBURG C U SCHOOL DIST 205	82	3	133	37.6	1.4	61.0	218	0.3
GRANITE CITY C U SCHOOL DIST 9	47	-	54	46.5	0.0	53.5	101	0.2
HARLEM UNIT DIST 122	33	9	30	45.8	12.5	41.7	72	0.1
ILLINOIS CENTRAL COLLEGE	214	3	156	57.4	0.8	41.8	373	0.6
JERSEY C U SCH DIST 100	85	3	136	37.9	1.3	60.7	224	0.3
JOHN LOGAN COLLEGE DIST 530	30	-	75	28.6	0.0	71.4	105	0.2
KISHWAUKEE COLLEGE DIST 523	15	1	24	37.5	2.5	60.0	40	0.1
LAKE LAND COLLEGE	1	-	25	3.8	0.0	96.2	26	0.0
LASALLE-PERU TOWNSHIP HSD 120	47	4	92	32.9	2.8	64.3	143	0.2
LINCOLN COMM H S DIST 404	109	2	155	41.0	0.8	58.3	266	0.4
MADISON CUSD 12	11	1	58	15.7	1.4	82.9	70	0.1
MT VERNON TWP H S DIST 201	274	16	280	48.1	2.8	49.1	570	0.9
PEORIA SCHOOL DISTRICT 150	44	1	89	32.8	0.7	66.4	134	0.2
PORTA CUSD 202	48	1	115	29.3	0.6	70.1	164	0.2
QUINCY SCHOOL DISTRICT 172	214	4	94	68.6	1.3	30.1	312	0.5
ROCKFORD SCHOOL DIST 205	200	2	232	46.1	0.5	53.5	434	0.7
ROE 01	42	2	286	12.7	0.6	86.7	330	0.5
ROE 02	99	1	326	23.2	0.2	76.5	426	0.6
ROE 03	69	1	156	30.5	0.4	69.0	226	0.3
ROE 04	76	-	305	19.9	0.0	80.1	381	0.6
ROE 08	119	1	375	24.0	0.2	75.8	495	0.7
ROE 09	27	1	65	29.0	1.1	69.9	93	0.1
ROE 10	67	1	224	22.9	0.3	76.7	292	0.4
ROE 11	37	1	255	12.6	0.3	87.0	293	0.4
ROE 12	182	2	434	29.4	0.3	70.2	618	0.9
ROE 13	63	1	94	39.9	0.6	59.5	158	0.2
ROE 16	167	7	348	32.0	1.3	66.7	522	0.8

Number and Percentage of TAOEP Students Who Increased/Decreased Attendance, by Educational Agency: FY10 (continued)

Name of Educational Agency	Attendance Status (Numbers)			Attendance Status (Percentages of Agency Totals)			Total	
	Decreased	No Change	Increased	Decreased	No Change	Increased	No.	Pct.
ROE 17	53	-	181	22.6	0.0	77.4	234	0.4
ROE 19	151	2	532	22.0	0.3	77.7	685	1.0
ROE 20	71	1	85	45.2	0.6	54.1	157	0.2
ROE 22	27	-	68	28.4	0.0	71.6	95	0.1
ROE 24	11	2	71	13.1	2.4	84.5	84	0.1
ROE 25	23	3	45	32.4	4.2	63.4	71	0.1
ROE 26	45	1	162	21.6	0.5	77.9	208	0.3
ROE 28	234	4	417	35.7	0.6	63.7	655	1.0
ROE 30	195	2	474	29.1	0.3	70.6	671	1.0
ROE 31	55	4	532	9.3	0.7	90.0	591	0.9
ROE 32	106	5	612	14.7	0.7	84.6	723	1.1
ROE 33	85	-	143	37.3	0.0	62.7	228	0.3
ROE 34	104	19	553	15.4	2.8	81.8	676	1.0
ROE 35	17	1	207	7.6	0.4	92.0	225	0.3
ROE 38	21	-	410	4.9	0.0	95.1	431	0.6
ROE 39	28	1	162	14.7	0.5	84.8	191	0.3
ROE 40	217	4	473	31.3	0.6	68.2	694	1.0
ROE 41	12	-	42	22.2	0.0	77.8	54	0.1
ROE 46	41	1	53	43.2	1.1	55.8	95	0.1
ROE 47	85	1	475	15.2	0.2	84.7	561	0.8
ROE 48	45	1	369	10.8	0.2	88.9	415	0.6
ROE 49	271	6	617	30.3	0.7	69.0	894	1.3
ROE 50	170	-	290	37.0	0.0	63.0	460	0.7
ROE 51	93	1	633	12.8	0.1	87.1	727	1.1
ROE 55	58	1	178	24.5	0.4	75.1	237	0.4
ROE 56	34	-	89	27.6	0.0	72.4	123	0.2
ROUND LAKE AREA SCHS - DIST 116	12	-	7	63.2	0.0	36.8	19	0.0
THORNTON TWP H S DIST 205	55	-	195	22.0	0.0	78.0	250	0.4
URBANA SCHOOL DIST 116	153	3	145	50.8	1.0	48.2	301	0.5
WAUKEGAN C U SCHOOL DIST 60	129	-	128	50.2	0.0	49.8	257	0.4
WOODSTOCK C U SCHOOL DIST 200	18	-	50	26.5	0.0	73.5	68	0.1
TOTAL	32,043	289	34,219	48.1	0.4	51.4	66,551	100.0