

TRUANTS' ALTERNATIVE AND OPTIONAL EDUCATION PROGRAM (TAOEP)



FY 2011 DATA SUMMARY

**ILLINOIS STATE BOARD OF EDUCATION
DATA ANALYSIS AND PROGRESS REPORTING DIVISION**

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TAOEP EDUCATIONAL AGENCIES

Table 1 – The budget for Truants’ Alternative and Optional Education Program (TAOEP) decreased by 22 percent while the number of students served or enrolled increased by 49 percent in 2011 from 2010. The 2011 budget for student direct services amounting to \$13,855,968 was distributed to 80 educational agencies (7 community colleges, 36 school districts, and 37 regional offices of education (ROE)). These 80 educational agencies served a total of 107,267 students. Chicago Public School District 299 (CPS), one of the recipients, received 27.2 percent of the total TAOEP funds and served 79 percent of all TAOEP students.

Community colleges enrolled 88 percent of its students in optional education programs, while school districts and ROEs enrolled 2.2 percent and 13 percent of its students in optional education programs, respectively. Overall, about 95 percent of students in TAOEP received supplemental services and five percent were enrolled in optional education programs.

The number of students served by these educational agencies is found in **Appendix A**.

Table 1. TAOEP Funding, by Type of Educational Agency and Number and Percentage of Students Served: FY11

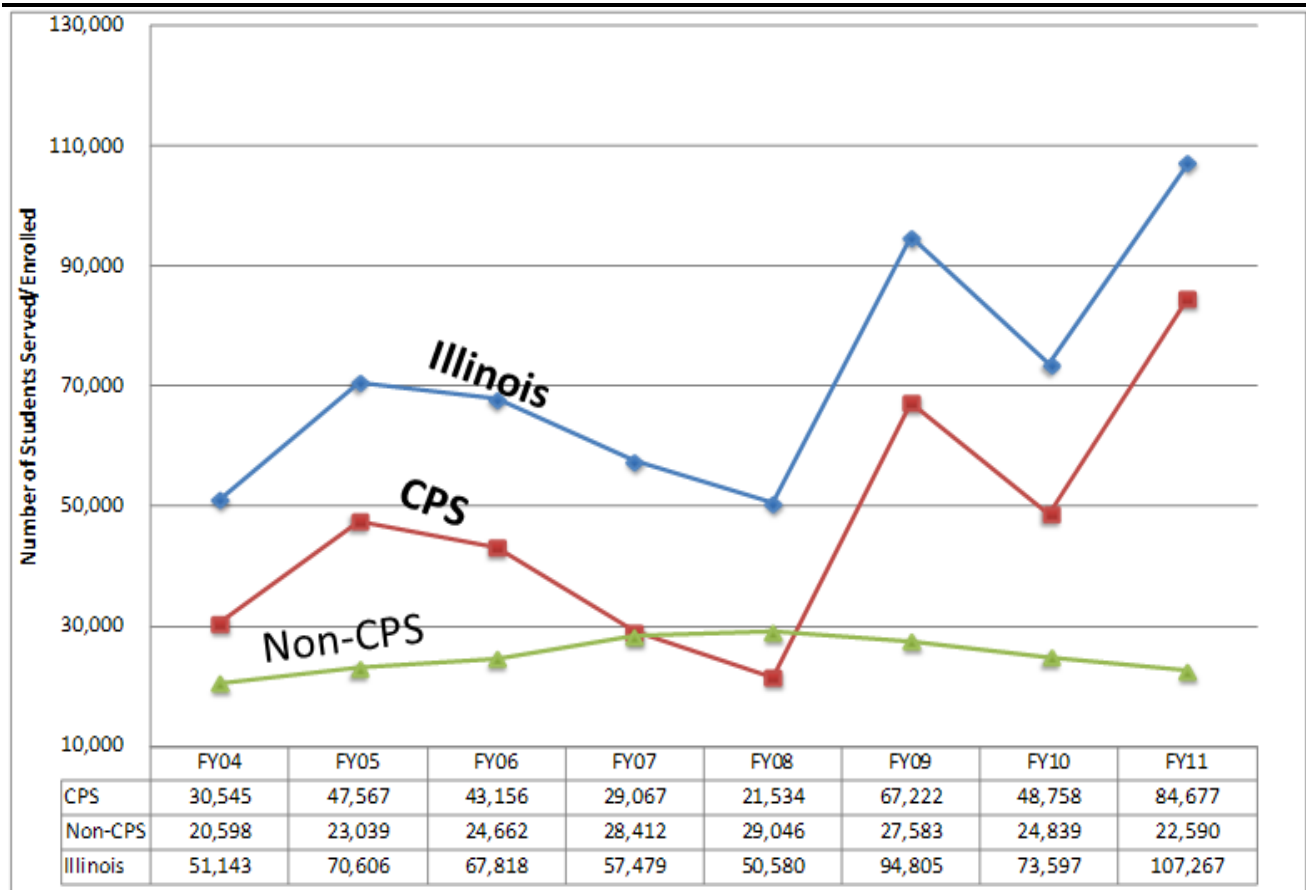
Type of Educational Agency	TAOEP Grantees		Students Served with Primary Services Received						TAOEP Budget*		Average Budget	Cost Per Student
			Supplemental		Optional Education		Total Served/ Enrolled					
	No.	Pct	No.	Pct	No.	Pct	No.	Pct	Amount	Pct. of Budget Total		
Community College	7	8.8	200	12.0	1,460	88.0	1,660	1.5	\$2,175,251	15.7	\$310,750	\$1,310
School District	36	45.0	90,589	97.8	2,042	2.2	92,631	86.4	\$7,006,135	50.6	\$194,615	\$76
Regional Office of Education (ROE)	37	46.3	11,284	87.0	1,692	13.0	12,976	12.1	\$4,674,582	33.7	\$126,340	\$360
Total	80	100.0	102,073	95.2	5,194	4.8	107,267	100.0	\$13,855,968	100.0	\$173,200	\$129

*The amount reflected only includes that appropriated for direct student services. It does not include the General State Aid (GSA) that some educational agencies (which offered programs toward a high school diploma) received.

ANNUAL TAOEP STUDENT ENROLLMENTS

Chart 1 - Within a seven-year period (FY05 to FY11), TAOEP served the highest number of students in FY11 (107,267) and the lowest number in FY08 (50,580). Except for FY07 and FY08, CPS accounted for at least 64 percent of the students served in TAOEP. In FY11, CPS served 79 percent of TAOEP students. The statewide (Illinois) numbers reflect CPS numbers.

Chart 1. TAOEP Enrollment: FY05–FY11



Note: Disaggregation of data by CPS and non-CPs started in FY04 when CPS started serving more than 50 percent of students in TAOEP.

In view of CPS serving over 60 percent of the students in TAOEP, it was necessary to disaggregate the data analysis by CPS versus non-CPS to provide an accurate perspective of the student trends occurring in TAOEP.

STUDENT DEMOGRAPHICS

A. Truancy Status

Table 2 - TAOEP served 107,267 students in FY11 of which 79 percent were served by CPS. Close to 89 percent of students served in TAOEP were truants and 93 percent of these truants were served by school districts. All students served by CPS were truants.

Table 2. Number and Percentage of Students Served in TAOEP, by Location, Truancy Status, and Type of Administrative Agency: FY11

CPS	Community College		School District		Regional Office of Education		Truancy Status Total	
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Agency Total/ Grand Total
Truant			84,677	100.0			84,677	100.0
Agency Total			84,677	100.0			84,677	78.9
Non-CPS	Community College		School District		Regional Office of Education		Truancy Status Total	
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Agency Total/ Grand Total
Retrieved Dropout	1,257	62.8	407	20.3	339	16.9	2,003	8.9
Chronic Truant	51	0.8	1,710	28.1	4,333	71.1	6,094	27.0
Truant	154	1.5	3,791	36.4	6,466	62.1	10,411	46.1
Potential Dropout	198	4.9	2,046	50.1	1,838	45.0	4,082	18.1
Agency Total	1,660	7.3	7,954	35.2	12,976	57.4	22,590	21.1
Illinois	Community College		School District		Regional Office of Education		Truancy Status Total	
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Totals	No.	Pct. of Grand Total
Retrieved Dropout	1,257	62.8	407	20.3	339	16.9	2,003	1.9
Chronic Truant	51	0.8	1,710	28.1	4,333	71.1	6,094	5.7
Truant	154	0.2	88,468	93.0	6,466	6.8	95,088	88.6
Potential Dropout	198	4.9	2,046	50.1	1,838	45.0	4,082	3.8
Grand Total	1,660	1.5	92,631	86.4	12,976	12.1	107,267	100.0

B. Grade Level and Gender

Table 3 – Slightly more male students (51.7 percent) than female students (48.3 percent) were served in TAOEP. There is no difference in the percentage of high school male students versus female high school students served in TAOEP.

Table 3. Number and Percentage of Students Served in TAOEP, by Grade Level and Gender: FY11

Grade Level	Gender				Total	
	Female		Male			
	No.	Pct.	No.	Pct.	No.	Pct. of Total
Kindergarten	3,517	47.4	3,904	52.6	7,421	6.9
1st Grade	3,400	48.5	3,605	51.5	7,005	6.5
2nd Grade	2,988	48.2	3,215	51.8	6,203	5.8
3rd Grade	2,866	47.6	3,155	52.4	6,021	5.6
4th Grade	2,509	47.0	2,825	53.0	5,334	5.0
5th Grade	2,600	47.0	2,932	53.0	5,532	5.2
6th Grade	2,625	44.1	3,321	55.9	5,946	5.5
7th Grade	2,890	46.2	3,365	53.8	6,255	5.8
8th Grade	2,984	45.7	3,552	54.3	6,536	6.1
9th Grade	5,771	47.1	6,472	52.9	12,243	11.4
10th Grade	7,200	48.8	7,568	51.2	14,768	13.8
11th Grade	5,798	52.1	5,330	47.9	11,128	10.4
12th Grade	6,428	52.5	5,816	47.5	12,244	11.4
Ungraded	267	42.3	364	57.7	631	0.6
Total	51,843	48.3	55,424	51.7	107,267	100.0
Kindergarten	3,517	47.4	3,904	52.6	7,421	6.9
Elementary (1-8)	22,862	46.8	25,970	53.2	48,832	45.5
High School (9-12)	25,197	50.0	25,186	50.0	50,383	47.0
Ungraded	267	42.3	364	57.7	631	0.6
Total	51,843	48.3	55,424	51.7	107,267	100.0

C. Grade Group and Truancy Status

Table 4 - The students served in TAOEP include 6.9 percent, Kindergarten; 45.5 percent, grades 1-8; 47 percent, high school; and less than 1 percent, ungraded. Close to 93 percent of retrieved dropouts were in high school. Also, close to 68 percent of potential dropouts were in high school.

Table 4. Number and Percentage of Students Served in TAOEP, by Location, Grade Group, and Truancy Status: FY11

CPS	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Grade Group Total	
Grade Group	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Grade Group Total
Kindergarten					6,642	4.0			6,642	7.8
Elementary (1-8)					38,857	38.0			38,857	45.9
High School (9-12)					39,178	58.0			39,178	46.3
Ungraded					-	0.0			-	0.0
Truancy Status Total					84,677	100.0			84,677	100.0
Non-CPS	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Grade Group Total	
Grade Group	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Grade Group Total
Kindergarten	-	0	222	1.9	436	3.7	121	1.6	779	3.4
Elementary (1-8)	6	0.5	2,837	46.8	5,912	57.8	1,220	30.5	9,975	44.2
High School (9-12)	1,384	92.8	3,032	51.3	4,062	38.5	2,727	67.9	11,205	49.6
Ungraded	613	6.7	3	0.0	1	0.0	14	0.0	631	2.8
Truancy Status Total	2,003	100.0	6,094	100.0	10,411	100.0	4,082	100.0	22,590	100.0
Illinois	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Grade Group Total	
Grade Group	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Truancy Status Total/ Grand Total	No.	Pct. of Grand Total
Kindergarten	-	0	222	1.9	7,078	4.0	121	1.6	7,421	6.9
Elementary (1-8)	6	0.5	2,837	46.8	44,769	41.7	1,220	30.5	48,832	45.5
High School (9-12)	1,384	92.8	3,032	51.3	43,240	54.3	2,727	67.9	50,383	47.0
Ungraded	613	6.7	3	0.0	1	0.0	14	0.0	631	0.6
Grand Total	2,003	1.9	6,094	5.7	95,088	88.6	4,082	3.8	107,267	100.0

D. Race/Ethnicity

Table 5 - Approximately 84 percent of students served or enrolled in TAOEP belong to minority groups. About 50 percent of students in TAOEP were black or African American students and 31 percent were Hispanics or Latinos. In particular, CPS-TAOEP students were 95 percent minority. Non-CPS TAOEP projects served a majority of white students (58.9 percent).

Table 5. Number and Percentage of Students Served in TAOEP, by Race/Ethnicity and Location: FY11

Race/Ethnicity	CPS		Non-CPS		Illinois	
	No.	Pct.	No.	Pct.	No.	Pct.
Hispanic/Latino	30,395	35.9	2,797	12.4	33,192	30.9
Am Indian/Alaska Native	247	0.3	93	0.4	340	0.3
Asian	1,048	1.2	131	0.6	1,179	1.1
Black/African American	48,192	56.9	5,241	23.2	53,433	49.8
Native Hawaiian/Other Pacific Is	59	0.1	29	0.1	88	0.1
White	3,977	4.7	13,300	58.9	17,277	16.1
Two or More Races	759	0.9	999	4.4	1,758	1.6
Total	84,677	100.0	22,590	100.0	107,267	100.0

E. Secondary Reason(s) for Referring Student s to TAOEP

Table 6 - Most of the students served in TAOEP came from low-income families (92.8 percent). Of these students, 94 percent were truants.

Except for retrieved dropouts where the majority of students were credit deficient (63.3 percent), the majority of chronic truants (71.8 percent), truants (96 percent), and potential dropouts (56.4 percent) came from low-income families.

654 students served in TAOEP were teen parents.

Table 6. Number and Percentage of Students Served in TAOEP, by Secondary Referral and Truancy Status: FY11

Secondary Referral	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Secondary Referral Totals	
	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.
Low Income	586	39.5	2,968	71.8	85,249	96.0	1,740	56.4	90,543	92.8
Credit Deficient	938	63.3	1,193	28.8	20,094	22.6	1,441	46.7	23,666	24.3
Physical Or Emotional Problems	103	7.0	746	18.0	16,874	19.0	522	16.9	18,245	18.7
High FailureRate	493	33.3	1,489	36.0	3,004	3.4	871	28.2	5,857	6.0
Low Achievement	529	35.7	1,783	43.1	1,721	1.9	1,417	45.9	5,450	5.6
Tardiness	115	7.8	1,215	29.4	1,487	1.7	707	22.9	3,524	3.6
Other	163	11.0	723	17.5	630	0.7	374	12.1	1,890	1.9
Law Or Court Mandated	136	9.2	266	6.4	216	0.2	75	2.4	693	0.7
Teen Parent	190	12.8	177	4.3	128	0.1	159	5.2	654	0.7
Drugs/Alcohol	87	5.9	124	3.0	88	0.1	129	4.2	428	0.4
Unduplicated Count	1,482		4,136		88,834		3,085		97,537	

TAOEP STUDENT SERVICES

TAOEP services are grouped as supplemental or optional education.

Table 7 – Ninety-five percent of students served in TAOEP received supplemental services. The remaining 5 percent enrolled in optional education programs.

Nearly all truants (99.2 percent) received supplemental services. Moreover, the majority of potential dropouts and chronic truants received supplemental services (63.8 percent and 83.1 percent, respectively). Meanwhile, a good number of retrieved dropouts were enrolled in optional education programs (96.4 percent).

Table 7. Number and Percentage of TAOEP Students, by Truancy Status, Primary Service and Location: FY11

Location: 1111

CPS	Supplemental Services		Optional Education		Truancy Status Total
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	
Truant	84,677	100.0	0	0	84,677
Service Total	84,677	100.0	0	0	84,677
Non-CPS	Supplemental Services		Optional Education		Truancy Status Total
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	
Retrieved Dropout	73	3.6	1,930	96.4	2,003
Chronic Truant	5,066	83.1	1,028	16.9	6,094
Truant	9,653	92.7	758	7.3	10,411
Potential Dropout	2,604	63.8	1,478	36.2	4,082
Service Total	17,396	77.0	5,194	23.0	22,590
Illinois	Supplemental Services		Optional Education		Truancy Status Total
Truancy Status	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	
Retrieved Dropout	73	3.6	1,930	96.4	2,003
Chronic Truant	5,066	83.1	1,028	16.9	6,094
Truant	94,330	99.2	758	0.8	95,088
Potential Dropout	2,604	63.8	1,478	36.2	4,082
Service Total	102,073	95.2	5,194	4.8	107,267

Table 8 - Among the specific types of services offered by TAOEP, tutoring was received by the largest number of students (76.5 percent). Most of the students receiving these services were truants.

The students' propensity to receive or enroll in a specific type of service is influenced by their truancy status. Since nearly all of the retrieved dropouts were enrolled in optional education programs (96.4 percent, Table 7), it is not surprising to find 92.2 percent and 81.5 percent of these students receiving academic instruction and/or academic counseling, respectively. Meanwhile, only 4.8 percent and 0.7 percent of truants received such services, respectively. On the other hand, about 75 percent or more of potential dropouts and chronic truants received monitoring services, while only 9.7 percent of truants received such services. While, 83.7 percent of truants received tutoring services, only 11.9 percent of chronic truants and 27.2 percent of potential dropouts received such services.

Table 8. Number and Percentage of TAOEP Students, by Specific Type of Service Received and Truancy Status: FY11

Specific Type of Service	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Specific Service Totals	
	Number (Duplicated)	Pct. of Truancy Status Total	Number (Duplicated)	Pct. of Truancy Status Total	Number (Duplicated)	Pct. of Truancy Status Total	Number (Duplicated)	Pct. of Truancy Status Total	Number (Duplicated)	Pct.
Supplemental Services										
Tutoring	576	28.8	721	11.9	79,593	83.7	1,104	27.2	81,994	76.5
Monitoring	1,058	52.8	4,997	82.2	9,252	9.7	3,025	74.6	18,332	17.1
Academic Counseling	1,845	92.2	2,515	41.4	4,533	4.8	2,453	60.5	11,346	10.6
Transportation	331	16.5	471	7.7	7,210	7.6	436	10.7	8,448	7.9
Home Visits	128	6.4	2,957	48.6	4,543	4.8	522	12.9	8,150	7.6
Personal Counseling	867	43.3	2,314	38.0	3,362	3.5	1,535	37.8	8,078	7.5
Mentoring	885	44.2	1,632	26.8	3,802	4.0	1,099	27.1	7,418	6.9
Credit Recovery	230	11.5	535	8.8	640	0.7	1,304	32.1	2,709	2.5
Support Services for Parents	207	10.3	2,230	36.7	2,079	2.2	826	20.4	5,342	5.0
Life Skills Training	1,128	56.3	1,069	17.6	1,414	1.5	1,040	25.6	4,651	4.3
Referral for Social Services	178	8.9	1,218	20.0	941	1.0	533	13.1	2,870	2.7
Career Service	729	36.4	502	8.3	588	0.6	854	21.1	2,673	2.5
Court-Related	136	6.8	603	9.9	468	0.5	108	2.7	1,315	1.2
Health-Related	150	7.5	475	7.8	270	0.3	371	9.1	1,266	1.2
Work Experience	162	8.1	204	3.4	93	0.1	335	8.3	794	0.7
Parenting Classes for Students	235	11.7	130	2.1	123	0.1	173	4.3	661	0.6
Day Care	31	1.5	27	0.4	21	0.0	33	0.8	112	0.1
Optional Education										
Enrolled in Summer School	166	8.3	81	1.3	22,665	23.8	417	10.3	23,329	21.8
Academic Instruction	1,632	81.5	963	15.8	661	0.7	1,358	33.5	4,614	4.3
GED Instruction	653	32.6	34	0.6	13	0.0	75	1.8	775	0.7
Enrolled in Evening School	82	4.1	36	0.6	26	0.0	364	9.0	508	0.5
Enrolled in Community College	404	20.2	6	0.1	8	0.0	56	1.4	474	0.4
Unduplicated Total (Truancy Status)	2,002		6,082		95,086		4,057		107,227	

TAOEP STUDENT OUTCOMES

I. SCHOOL ATTENDANCE

A. Mean Attendance Rates/Gains in School Attendance

There were three types of attendance collected in FY11:

Original attendance- the student's school attendance prior to receiving services in TAOEP,

Prior year attendance - the student's school attendance from the previous year when the student was receiving TAOEP services, and

Current year attendance - the student's school attendance in the current year while receiving services in TAOEP.

Gains in school attendance are calculated based on the students' original and current attendance rates.

Table 9 - In contrast to last year's data where retrieved dropouts made the highest gain in attendance, this year, the chronic truants made the highest gain at 7.1 points. Retrieved dropouts made a 5.8 point gain and potential dropouts a 4.1 point gain. Truants made negative gains (-3.6 points). Students in non-CPS TAOEP projects made positive gains in attendance (4.9 points) while CPS-TAOEP students made negative gains (- 4.6 points). Overall, TAOEP students decreased attendance by 2.7 points owing to CPS students' negative gains in attendance.

Table 9. Gains in School Attendance of TAOEP Students*, by Truancy Status and Location: FY11

Location	Primary Referral	Number of Students	Mean Attendance Rates		Gain (Original from Current Year)
			Original (Prior to TAOEP)	Current Year	
CPS	Truant	77,247	81.5	76.9	(4.6)
	CPS Total	77,247	81.5	76.9	(4.6)
Non-CPS	Retrieved Dropout	609	72.8	78.6	5.8
	Chronic Truant	5,657	74.1	81.2	7.1
	Truant	9,872	83.3	87.1	3.8
	Potential Dropout	3,162	83.4	87.5	4.1
	Non-CPS Total	19,300	80.3	85.2	4.9
Illinois	Retrieved Dropout	609	72.8	78.6	5.8
	Chronic Truant	5,657	74.1	81.2	7.1
	Truant	87,119	81.7	78.1	(3.6)
	Potential Dropout	3,162	83.4	87.5	4.1
	Grand Total	96,547	81.3	78.6	(2.7)

*The students included in this table are those with reported original and current school attendance.

Table 10— Among the students served in TAOEP, chronic truants in elementary grades made the highest gain in attendance (9.5 points) followed by chronic truants in high school (8.8 points). High school-truants made the most negative gain in attendance (-7.5 points).

Table 10. Gains in School Attendance of TAOEP Students*, by Grade Group and Truancy Status: FY11

Truancy Status	Grade Group	Number of Students	Mean Attendance Rates		Gain (Original from Current Year)
			Original	Current Year	
Retrieved Dropout	High School	605	73.0	78.5	5.5
	Total	609	72.8	78.6	5.8
Chronic Truant	K-8	2,978	76.7	86.2	9.5
	High School	2,679	76.2	85.0	8.8
	Total	5,657	74.1	81.2	7.1
Truant	K-8	47,070	86.9	86.6	(0.3)
	High School	40,049	75.6	68.1	(7.5)
	Total	87,119	81.7	78.1	(3.6)
Potential Dropout	K-8	1,175	88.0	90.5	2.5
	High School	1,987	80.7	85.7	5.0
	Total	3,162	83.4	87.5	4.1
Illinois	K-8	51,227	86.3	86.7	0.4
	High School	45,320	75.5	69.4	(6.1)
	Total	96,547	81.3	78.6	(2.7)

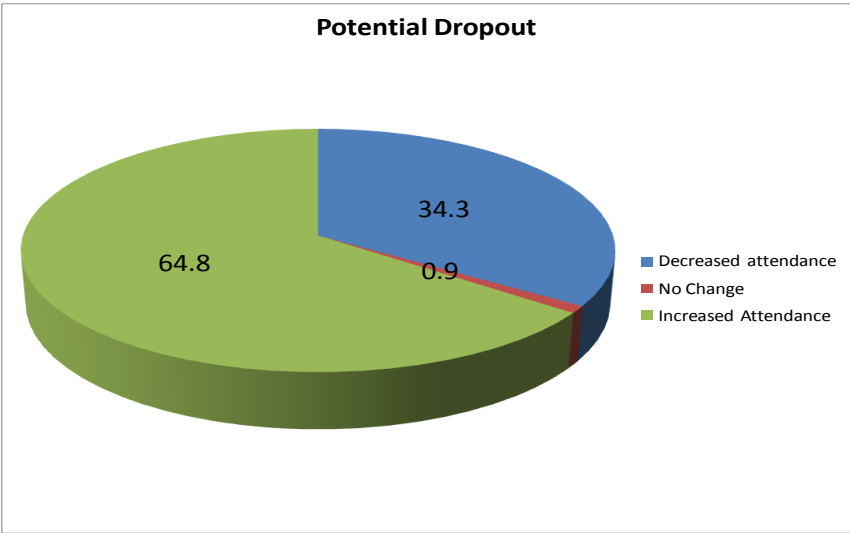
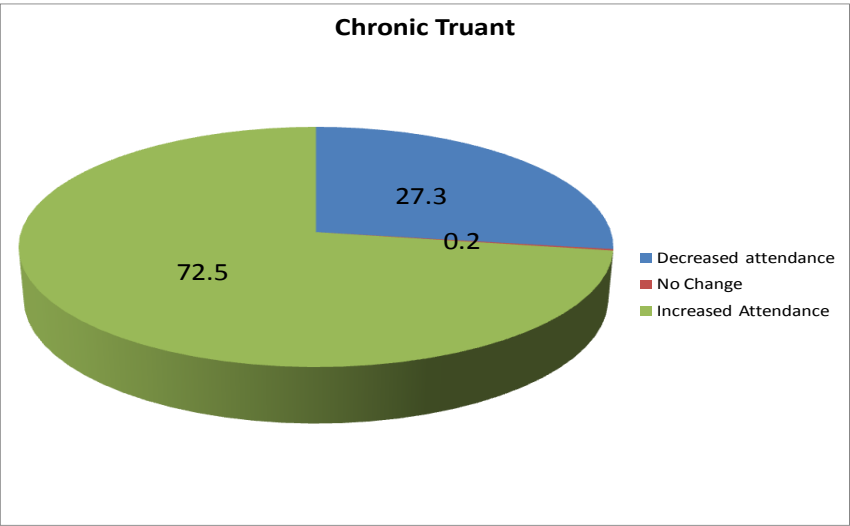
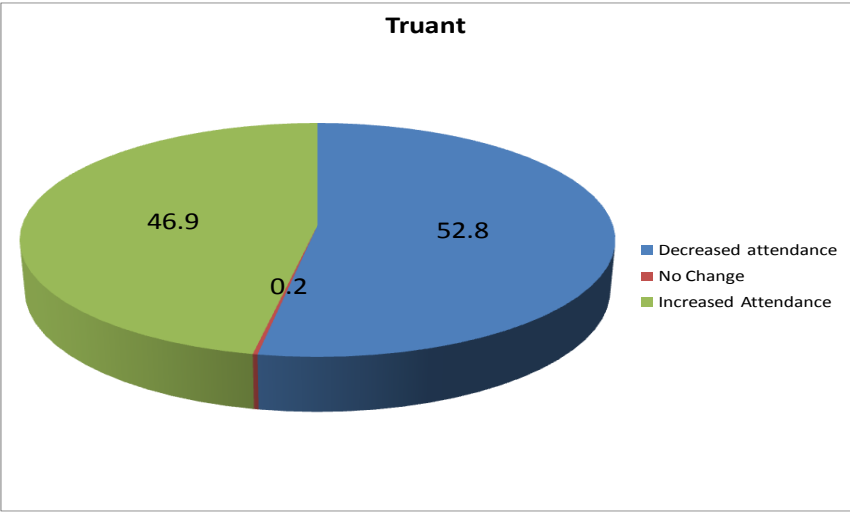
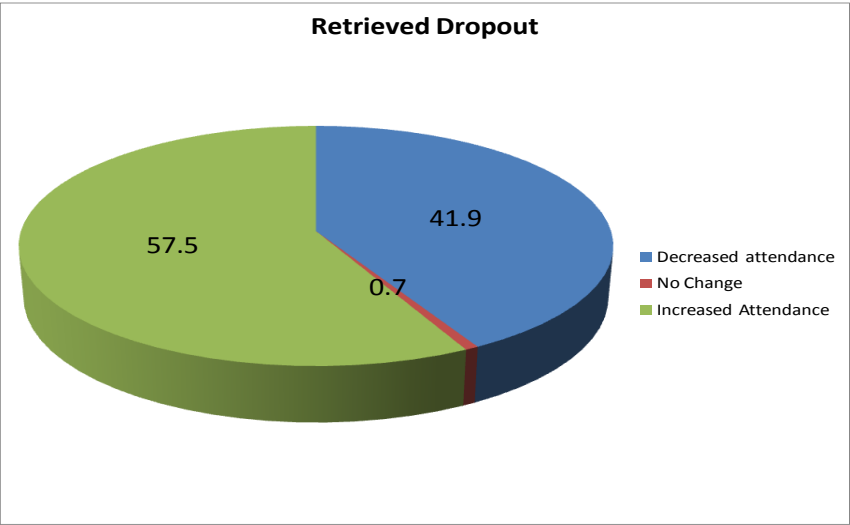
*For consistency, the students included in this table are those with reported original and current attendance only.

Due to small numbers, *Ungraded* students are included in the High School counts.

B. School Attendance by Student Truancy Status

Chart 2 - Approximately 58 percent of retrieved dropouts, 73 percent of chronic truants, and 65 percent of potential dropouts increased attendance compared to only 47 percent of truants.

Chart 2. Percentages of TAOEP Students that Increased Attendance or Decreased Attendance, by Truancy Status: FY 11



C. School Attendance by TAOEP Primary Service

Table 11 - There was a significantly higher percentage of students enrolled in optional education programs that increased attendance (61.2 percent) compared to students that received supplemental services (48.7 percent). About 70 percent of non-CPS TAOEP students increased attendance compared to 44 percent of CPS TAOEP students. Overall, 49 percent of TAOEP students increased attendance.

Table 11. Number and Percentage of TAOEP Students, by Attendance Status, Primary Service and Location: FY11

Location	Primary Service	Decreased Attendance		No Change in Attendance		Increased Attendance		Total
		No.	Pct.	No.	Pct.	No.	Pct.	
CPS	Supplemental Services	43,148	55.9	132	0.2	33,967	44.0	77,247
	Total	43,148	55.9	132	0.2	33,967	44.0	77,247
Non-CPS	Supplemental Services	4,711	28.5	98	0.6	11,711	70.9	16,520
	Optional Education	1,063	38.2	16	0.6	1,701	61.2	2,780
	Total	5,774	29.9	114	0.6	13,412	69.5	19,300
Illinois	Supplemental Services	47,859	51.0	230	0.2	45,678	48.7	93,767
	Optional Education	1,063	38.2	16	0.6	1,701	61.2	2,780
	Grand Total	48,922	50.7	246	0.3	47,379	49.1	96,547

D. School Attendance and Years in the Program

Table 12 – Significantly higher percentages of students who were in the program longer than one year or were continuing, increased attendance (69.9 percent and 71.5 percent, respectively) compared to students who were in the program less than one year (45.5 percent).

Table 12. Number and Percentage of TAOEP Students, by Attendance Status and by Years in the Program: FY11

Year(s) in the Program	Decreased Attendance		No Change in Attendance		Increased Attendance		Total
	No.	Pct	No.	Pct	No.	Pct	
Less than one year (exited)	45,169	54.3	175	0.2	37,902	45.5	83,246
One year or more (exited)	538	29.9	4	0.2	1,258	69.9	1,800
Continuing (not exited)	3,215	28.0	67	0.6	8,219	71.5	11,501
Total	48,922	50.7	246	0.3	47,379	49.1	96,547

II. PERFORMANCE OF TAOEP STUDENTS ON THE STATE ACHIEVEMENT TESTS

Table 13 – TAOEP-Grade 11 students tested on PSAE (Prairie State Achievement Examination) increased by 4 percent in 2011 (83 percent) from 2010 (79 percent). Mean while grades 3-8 - TAOEP students tested on the ISAT (Illinois Standards Achievement Test) decreased by one percent in 2011 (95 percent) from 2010 (96 percent). Overall, the number of TAOEP students tested on the state achievement tests in 2011 increased by three percent from 2010.

Table 13. Number and Percentage of TAOEP Students Tested on the ISAT and PSAE: 2011

Type of State Test	Grade Level	Not Tested on the ISAT/PSAE	Tested on the ISAT/PSAE	Total	Percent Tested
Illinois Standards Achievement Test (ISAT)	3	278	5,790	6,068	95.4
	4	252	5,083	5,335	95.3
	5	207	5,306	5,513	96.2
	6	280	5,681	5,961	95.3
	7	346	5,925	6,271	94.5
	8	459	6,097	6,556	93.0
	Sub-total	1,822	33,882	35,704	94.9
Prairie State Achievement Examination (PSAE)	11	2,152	10,777	12,929	83.4
	Sub-total	2,152	10,777	12,929	83.4
Total		3,974	44,659	48,633	91.8

The performance of TAOEP students on the state achievement tests are presented in Charts 3 to 6. Chart 6, in particular, compares the performance of TAOEP students with non-TAOEP students.

Chart 3. Percentage of TAOEP Students Met or Exceeded State Standards in Reading and Mathematics, by Location: 2011

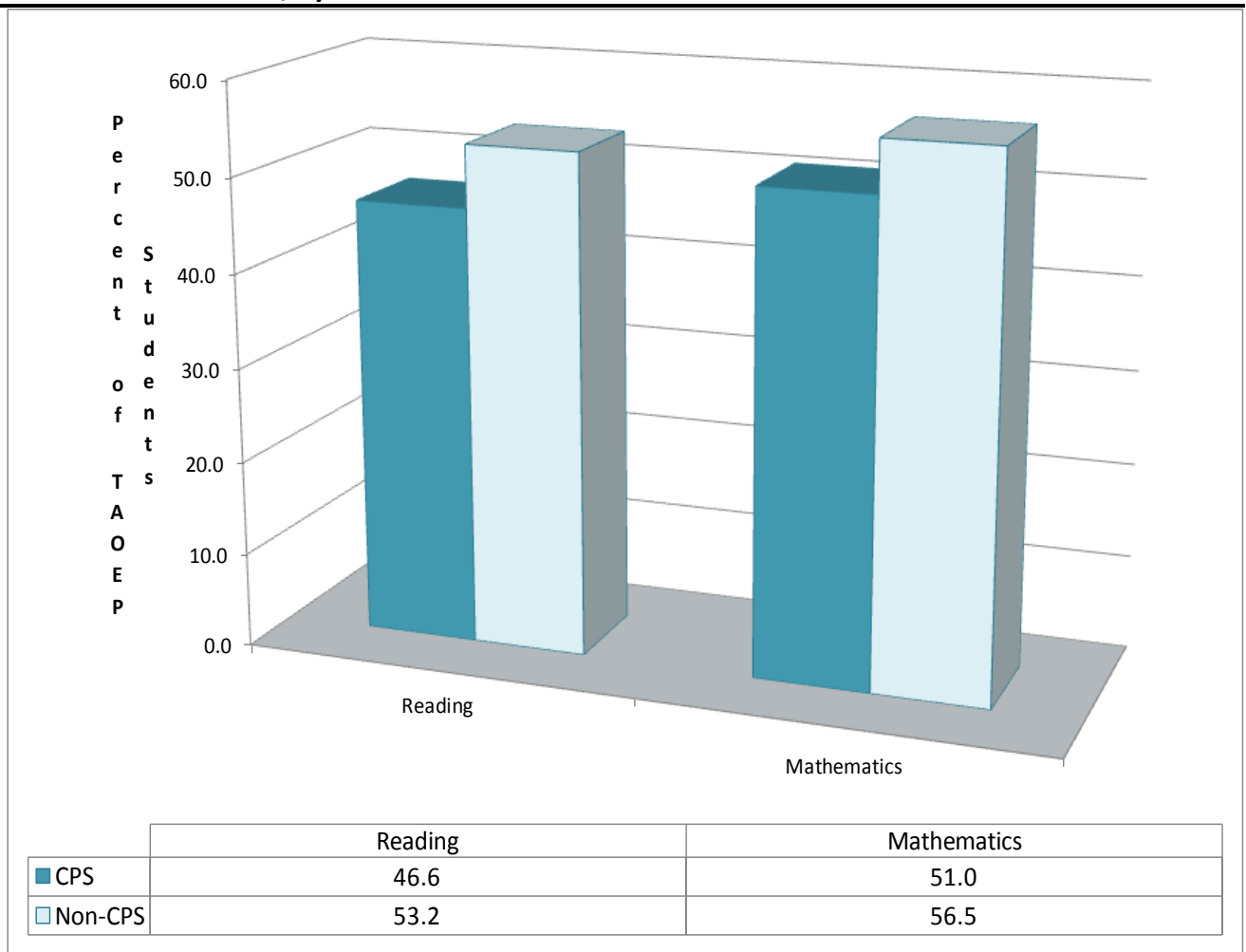


Chart 4. Percentage of TAOEP Students Met or Exceeded State Standards in Reading and Mathematics, by Truancy Status: 2011

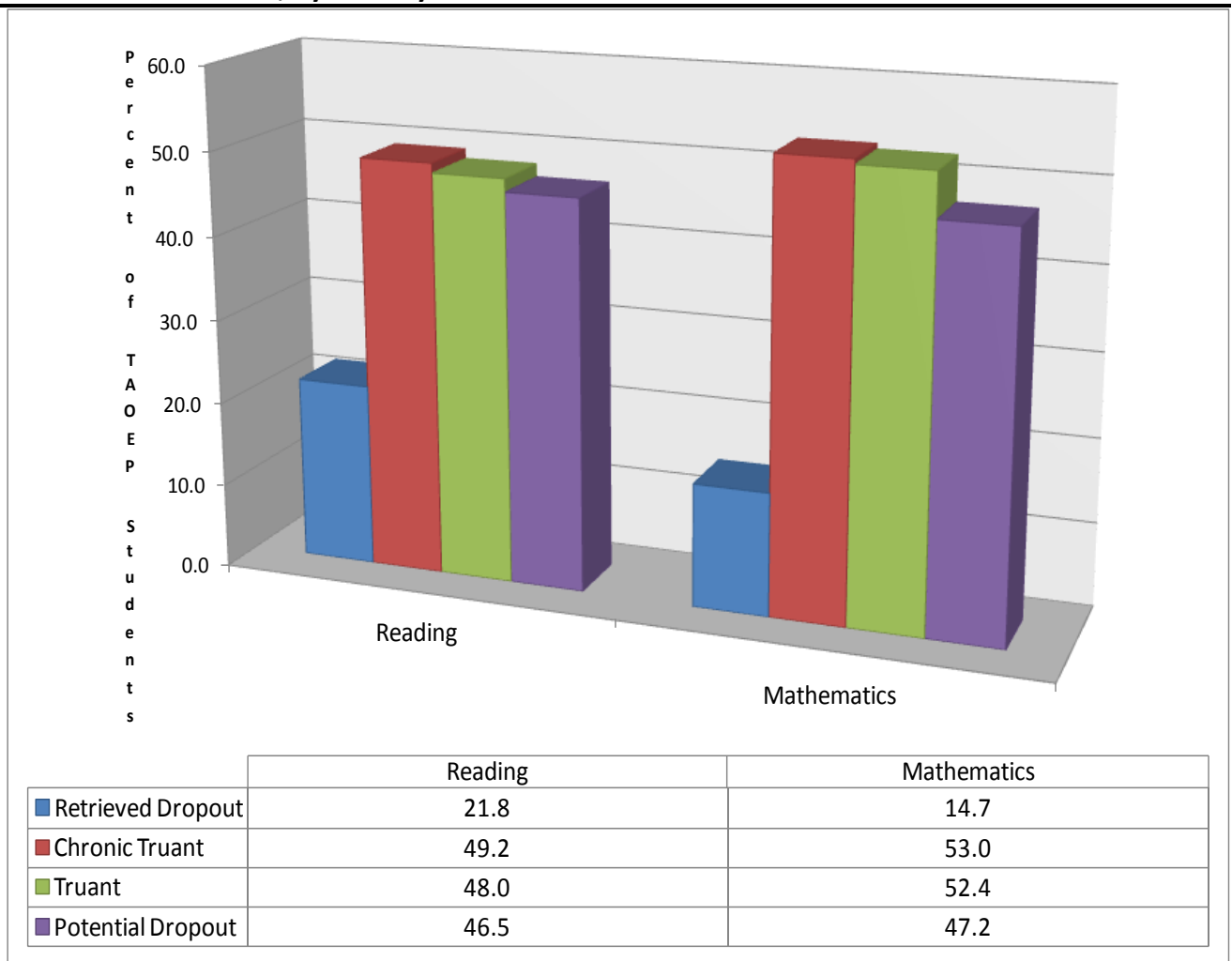


Chart 5. Percentage of TAOEP Students Met or Exceeded State Standards in ISAT-Reading and in ISAT-Mathematics, by School Attendance Status: 2011

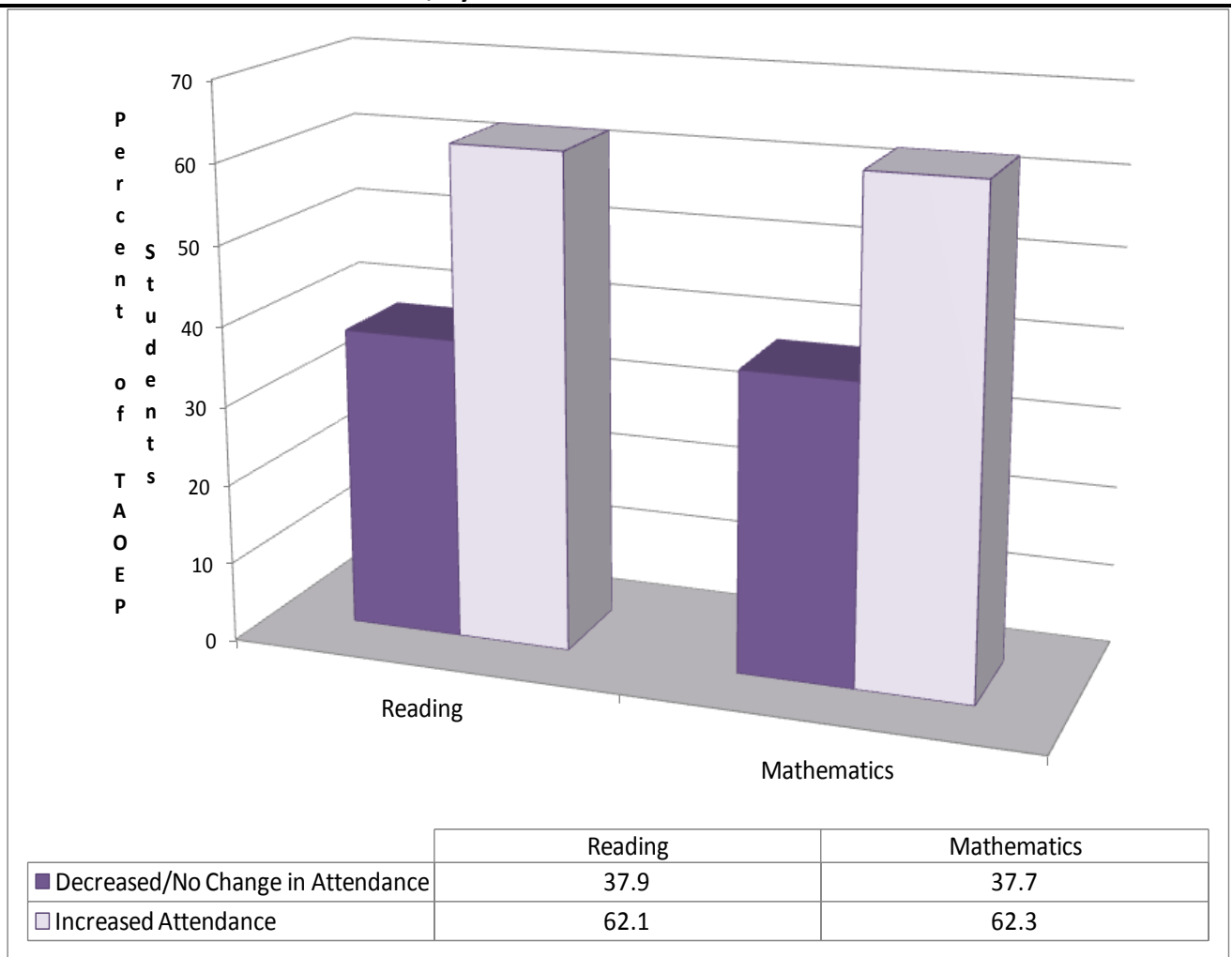
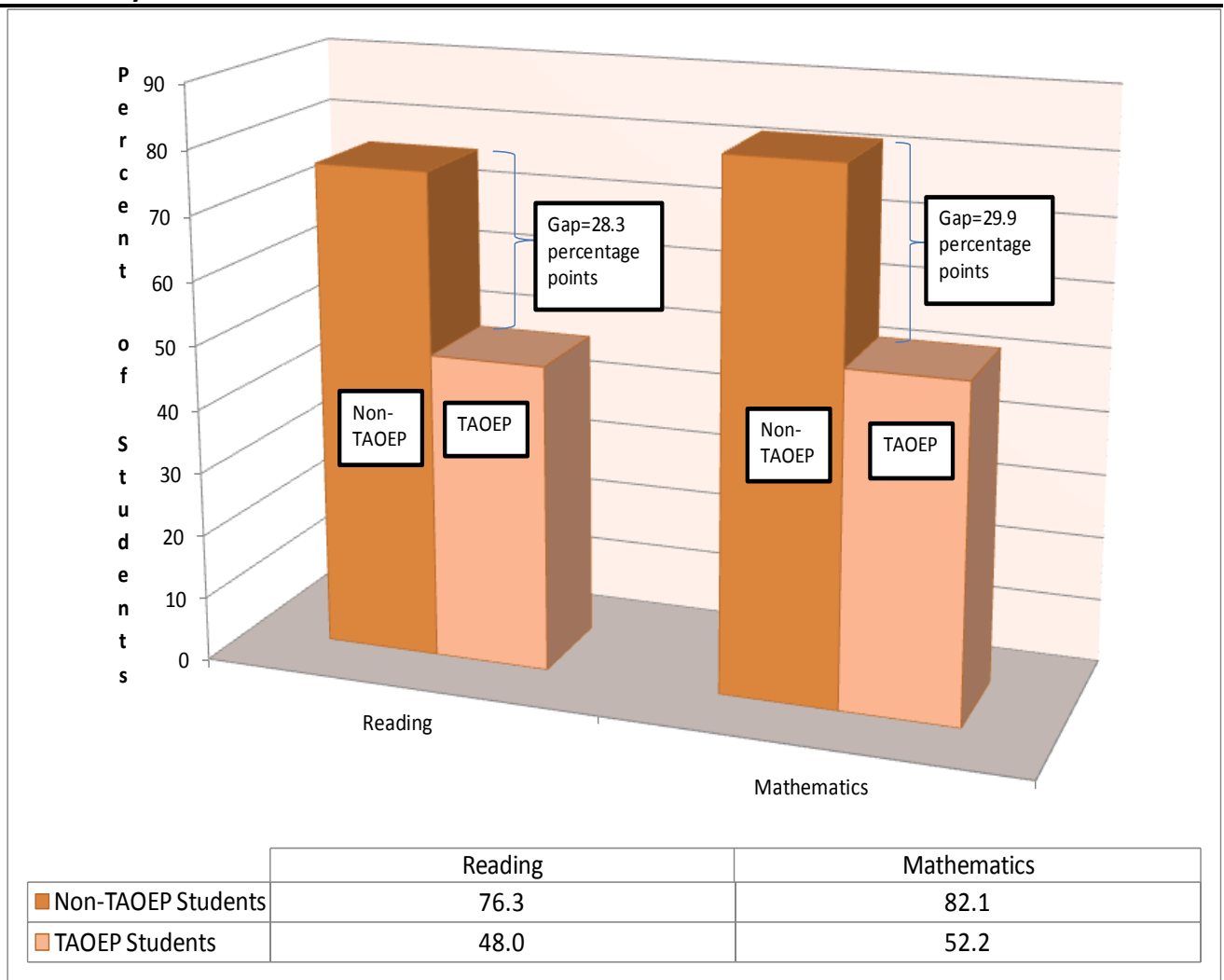


Chart 6. Percentage of Students Met or Exceeded State Standards in Reading and Mathematics, by Enrollment in TAOEP: 2011



III. TAOEP STUDENT OUTCOMES (Summary)

Table 15 - Despite their highest negative gains in student attendance (**-6.1 points**, see Table 10) a large number of high school students in TAOEP (94 percent) earned high school credits, the highest outcome for TAOEP. In addition, close to 67 percent of grade 12 students graduated from high school. Other academic outcomes include 51.4 percent of students improving attendance and 51.4 percent of students in grades 3-8 and 11 met or exceeded the state learning standards in mathematics.

Table 15. Outcomes Achieved by TAOEP Students: FY11

Student Outcome	Attained Outcome		Description of Cohort (Denominator)
	No. of Students	Percent Attained Outcome	
Earned high school credits	47,677	93.5	High school students
Graduated from high school	8,850	68.7	Grade 12 students
Met/exceeded state learning standards in mathematics	22,877	52.2	Grades 3-8 and 11 students with ISAT or PSAT test record in math
Increased (improved) attendance after participation in TAOEP	47,379	49.1	All students with original and current year attendance reported
Met/exceeded state learning standards in reading	21,021	47.9	Grades 3-8 and 11 students with ISAT or PSAT test record in reading
Retained in grade	24,256	47.5	All students
Received GED certificate	279	36	High school students enrolled in GED programs
Promoted to the next grade	8,616	15.3	All students
Moved out of district	5,378	10.5	All students
Dropped out of school	1,882	3.7	All students
Removed from TAOEP	736	1.4	All students
Voluntarily discontinued participation in TAOEP	704	1.4	All students
Returned to home school	412	0.8	All students

Appendix A

Number and Percentage of Students Served in TAOEP by Educational Agency and Truancy Status: FY11

NAME OF EDUCATIONAL AGENCY	TRUANCY STATUS								Total	
	Potential Dropout		Truant		Chronic Truant		Retrieved Dropout			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct of Grand Total
ADAMS/PIKE ROE 01	0	0.0	285	93.4	20	6.6	0	0.0	305	0.3
ALTON COMM UNIT SCHOOL DIST 11	62	7.5	645	77.5	124	14.9	1	0.1	832	0.8
ALXNDR/JOHN/MASC/PULSKI/UNON ROE 02	27	6.6	232	57.0	145	35.6	3	0.7	407	0.4
AURORA EAST UNIT SCHOOL DIST 131	7	15.9	21	47.7	12	27.3	4	9.1	44	0.0
BEARDSTOWN CUSD #15	3	2.6	112	97.4	0	0.0	0	0.0	115	0.1
BELLEVILLE TWP HS DIST 201	183	78.5	8	3.4	12	5.2	30	12.9	233	0.2
BELLWOOD SD 88	38	86.4	0	0.0	6	13.6	0	0.0	44	0.0
BLACK HAWK COLLEGE DIST 503	36	10.1	0	0.0	0	0.0	320	89.9	356	0.3
BLOOM TWP HIGH SCH DIST 206	83	39.5	107	51.0	1	0.5	19	9.0	210	0.2
BOND/EFFINGHAM/FAYETTE ROE 03	0	0.0	246	89.1	23	8.3	7	2.5	276	0.3
BOONE/WINNEBAGO ROE 04	0	0.0	249	58.5	21	4.9	156	36.6	426	0.4
BROWN/CASS/MORGAN/SCOTT ROE 46	52	52.5	19	19.2	22	22.2	6	6.1	99	0.1
BUREAU/HENRY/STARK	50	12.2	278	68.0	75	18.3	6	1.5	409	0.4
CAIRO UNIT SCHOOL DISTRICT 1	7	5.5	82	64.6	38	29.9	0	0.0	127	0.1
CALHOUN/GREENE/JERSY/MACOU PIN ROE 40	185	23.8	511	65.7	32	4.1	50	6.4	778	0.7
CARBONDALE COMM H S DISTRICT 165	55	44.0	0	0.0	0	0.0	70	56.0	125	0.1
CARLINVILLE CUSD 1	66	100.0	0	0.0	0	0.0	0	0.0	66	0.1
CARROLL/JO DAVIESS/STEPHENSON ROE 08	79	33.5	132	55.9	25	10.6	0	0.0	236	0.2
CHAMPAIGN COMM UNIT SCH DIST 4	3	0.7	339	83.3	65	16.0	0	0.0	407	0.4
CHAMPAIGN/FORD ROE 09	8	9.4	58	68.2	19	22.4	0	0.0	85	0.1
CHICAGO PUBLIC SCHOOL DISTRICT 299	0	0.0	84677	100.0	0	0.0	0	0.0	84677	78.9
CHRISTIAN/MONTGOMERY ROE 10	95	38.0	145	58.0	10	4.0	0	0.0	250	0.2
CLAY/CRAWFORD/JASPER/LRENCE/RICHL 12	79	14.4	402	73.5	56	10.2	10	1.8	547	0.5
CLINTON/MARION/WASHINGTON ROE 13	23	12.1	112	58.9	55	28.9	0	0.0	190	0.2
CLK/CLS/CMBN/DGLAS/EDGR/MLTR/SHLB 11	0	0.0	299	85.7	50	14.3	0	0.0	349	0.3
COMM COLLEGES OF CHICAGO DIST 508	5	1.0	6	1.2	5	1.0	490	96.8	506	0.5
COMMUNITY HIGH SCHOOL DIST 218 (OAK LAWN	121	100.0	0	0.0	0	0.0	0	0.0	121	0.1
DANVILLE C C SCHOOL DIST 118	116	33.9	53	15.5	172	50.3	1	0.3	342	0.3
DE KALB ROE 16	81	24.9	183	56.3	61	18.8	0	0.0	325	0.3
DE WITT/LIVINGSTON/MCLEAN ROE 17	183	37.5	187	38.3	118	24.2	0	0.0	488	0.5
DECATUR SD 61	75	36.1	127	61.1	6	2.9	0	0.0	208	0.2
DU PAGE ROE 19	2	1.2	76	45.8	88	53.0	0	0.0	166	0.2
EAST RICHLAND C U SCH DIST 1	0	0.0	224	100.0	0	0.0	0	0.0	224	0.2
EAST ST LOUIS SCHOOL DIST 189	0	0.0	0	0.0	28	100.0	0	0.0	28	0.0
EDWARDSVILLE SD 7	34	39.5	14	16.3	37	43.0	1	1.2	86	0.1
EDWD/GLTN/HDIN/POP/SLNE/WBH/WH/WH 20	36	24.3	12	8.1	96	64.9	4	2.7	148	0.1
FULTON/SCHUYLER ROE 22	2	2.4	58	70.7	22	26.8	0	0.0	82	0.1
GALESBURG C U SCHOOL DIST 205	114	53.5	99	46.5	0	0.0	0	0.0	213	0.2
GRANITE CITY C U SCHOOL DIST 9	5	4.4	41	36.0	64	56.1	4	3.5	114	0.1
GRUNDY/KENDALL ROE 24	41	28.3	3	2.1	101	69.7	0	0.0	145	0.1
HAMILTON/JEFFERSON ROE 25	7	2.5	264	92.6	13	4.6	1	0.4	285	0.3
HANCOCK/MC DONOUGH ROE 26	179	48.5	139	37.7	31	8.4	20	5.4	369	0.3

Number and Percentage of Students Served in TAOEP by Educational Agency and Truancy Status: FY11 (continued)

NAME OF EDUCATIONAL AGENCY	TRUANCY STATUS								Total	
	Potential Dropout		Truant		Chronic Truant		Retrieved Dropout			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct of Grand Total
HARLEM UNIT DIST 122	59	100.0	0	0.0	0	0.0	0	0.0	59	0.1
ILLINOIS CENTRAL COLLEGE	8	3.0	126	47.4	14	5.3	118	44.4	266	0.2
IROQUOIS/KANKAKEE ROE 32	54	7.2	21	2.8	632	83.7	48	6.4	755	0.7
JACKSON/PERRY ROE 30	0	0.0	519	70.6	216	29.4	0	0.0	735	0.7
JERSEY C U SCH DIST 100	17	12.2	120	86.3	2	1.4	0	0.0	139	0.1
JOHN LOGAN COLLEGE DIST 530	57	66.3	0	0.0	0	0.0	29	33.7	86	0.1
KANE ROE 31	0	0.0	175	25.4	514	74.6	0	0.0	689	0.6
KISHWAUKEE COLLEGE DIST 523	62	29.0	22	10.3	32	15.0	98	45.8	214	0.2
KNOX ROE	28	13.6	38	18.4	130	63.1	10	4.9	206	0.2
LA SALLE ROE	60	21.1	127	44.7	97	34.2	0	0.0	284	0.3
LAKE LAND COLLEGE	30	20.0	0	0.0	0	0.0	120	80.0	150	0.1
LAKE ROE 34	0	0.0	0	0.0	510	100.0	0	0.0	510	0.5
LASALLE-PERU TOWNSHIP HSD 120	47	30.9	63	41.4	42	27.6	0	0.0	152	0.1
LEE/OGLE ROE 47	375	59.4	224	35.5	29	4.6	3	0.5	631	0.6
LEWIS AND CLARK	0	0.0	0	0.0	0	0.0	82	100.0	82	0.1
LINCOLN COMM H S DIST 404	36	16.8	122	57.0	49	22.9	7	3.3	214	0.2
LOGAN/MASON/MENARD ROE 38	5	1.3	380	96.4	9	2.3	0	0.0	394	0.4
MACON/PIATT ROE 39	116	61.4	5	2.6	61	32.3	7	3.7	189	0.2
MADISON CUSD 12	11	17.5	10	15.9	41	65.1	1	1.6	63	0.1
MADISON ROE 41	2	2.0	45	45.0	53	53.0	0	0.0	100	0.1
MONROE RANDOLPH ROE 45	2	0.8	126	48.3	133	51.0	0	0.0	261	0.2
MT VERNON TWP H S DIST 201	14	2.6	515	93.8	20	3.6	0	0.0	549	0.5
PEORIA ROE 48	0	0.0	16	4.3	359	95.7	0	0.0	375	0.3
PEORIA SCHOOL DISTRICT 150	69	48.6	12	8.5	36	25.4	25	17.6	142	0.1
PORTA CUSD 202	0	0.0	164	100.0	0	0.0	0	0.0	164	0.2
QUINCY SCHOOL DISTRICT 172	161	35.0	212	46.1	52	11.3	35	7.6	460	0.4
ROCK ISLAND ROE 49	4	0.7	374	65.8	190	33.5	0	0.0	568	0.5
ROCKFORD SCHOOL DIST 205	0	0.0	194	29.5	463	70.5	0	0.0	657	0.6
ROUND LAKE AREA SCHS - DIST 116	2	2.2	53	59.6	19	21.3	15	16.9	89	0.1
SANGAMON ROE 51	0	0.0	386	62.3	234	37.7	0	0.0	620	0.6
SCHOOL DISTRICT U-46	157	57.5	53	19.4	50	18.3	13	4.8	273	0.3
SPRINGFIELD SD 186	29	13.8	47	22.4	129	61.4	5	2.4	210	0.2
THORNTON TWP HS DIST 205	13	5.8	158	70.5	52	23.2	1	0.4	224	0.2
URBANA SCHOOL DIST 116	304	49.5	127	20.7	63	10.3	120	19.5	614	0.6
WAUKEGAN C U SCHOOL DIST 60	109	38.0	46	16.0	78	27.2	54	18.8	287	0.3
WHITESIDE ROE 55	57	27.7	130	63.1	19	9.2	0	0.0	206	0.2
WILL ROE 56	6	6.8	10	11.4	64	72.7	8	9.1	88	0.1
WOODSTOCK C U SCHOOL DIST 200	46	38.7	23	19.3	49	41.2	1	0.8	119	0.1
GRAND TOTAL	4082	3.8	95088	88.6	6094	5.7	2003	1.9	107267	100.0