

TRUANTS'
ALTERNATIVE AND
OPTIONAL
EDUCATION
PROGRAM
(TAOEP)



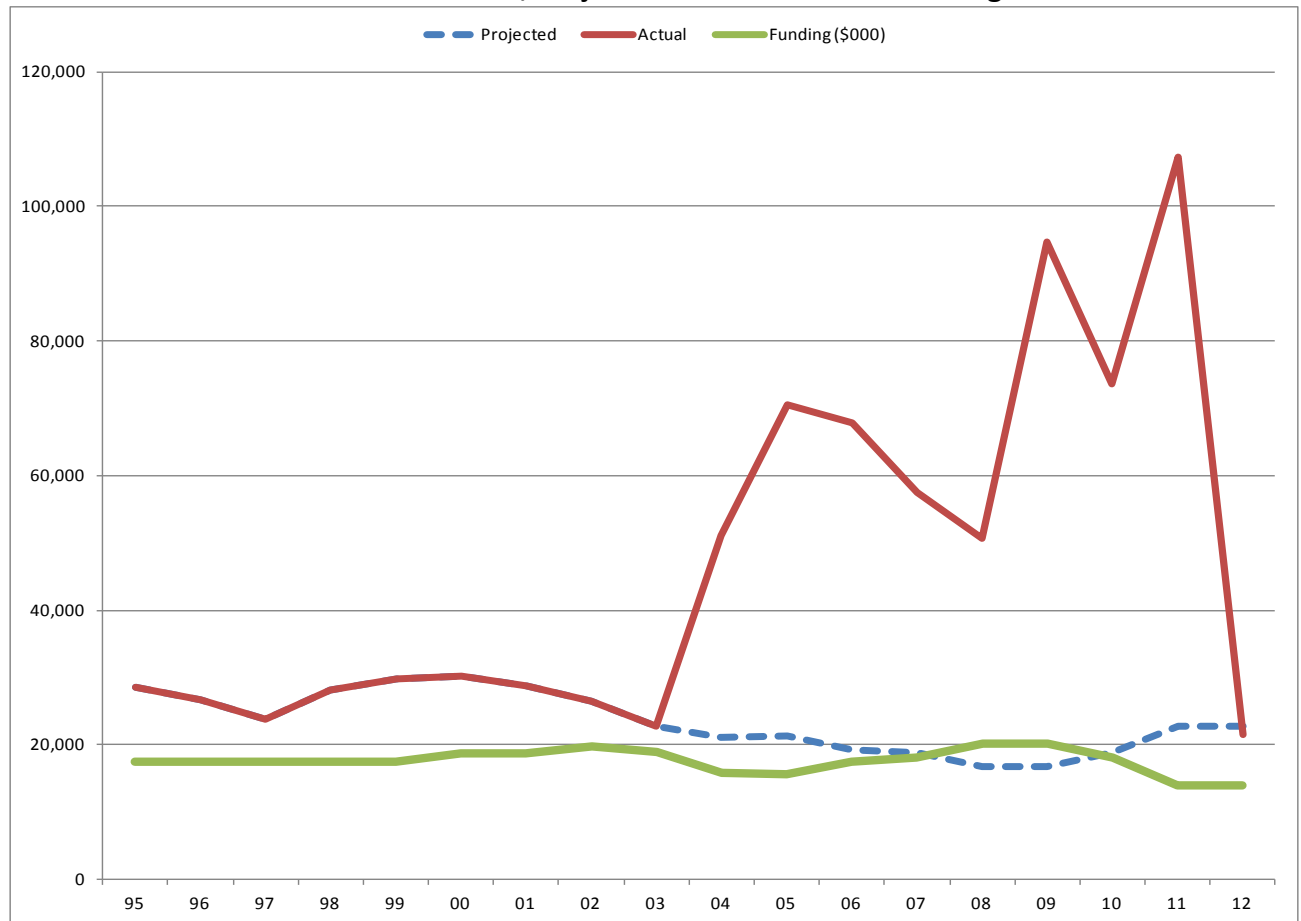
FY 2012 DATA SUMMARY

ILLINOIS STATE BOARD OF EDUCATION
DATA ANALYSIS AND ACCOUNTABILITY DIVISION

I. TAOEP Funding Levels and Number of Students Served

TAOEP has been in existence for over 25 years. Within an eighteen-year period (FY95 through FY12) of the program’s implementation, the program experienced its lowest number of students served in FY12 (Chart 1). During this period, TAOEP also experienced its lowest funding levels specifically in FY11 and in FY12. The distribution of the numbers of students served by TAOEP seems to be stable between FY95 to FY03 until FY04 when the numbers increased by over a hundred percent from FY03. FY04 also showed a dramatic increase by over 700 percent of students served by CPS to students served by the district in FY03 (see Chart 2). A regression analysis between number of students served and funding resulted in projected numbers from FY04 to FY12. The projected numbers reflect what should have been the levels of students served given the levels of funding.

Chart 1. TAOEP Statewide Enrollments, Projected Enrollments and Funding* Levels: FY95-FY12

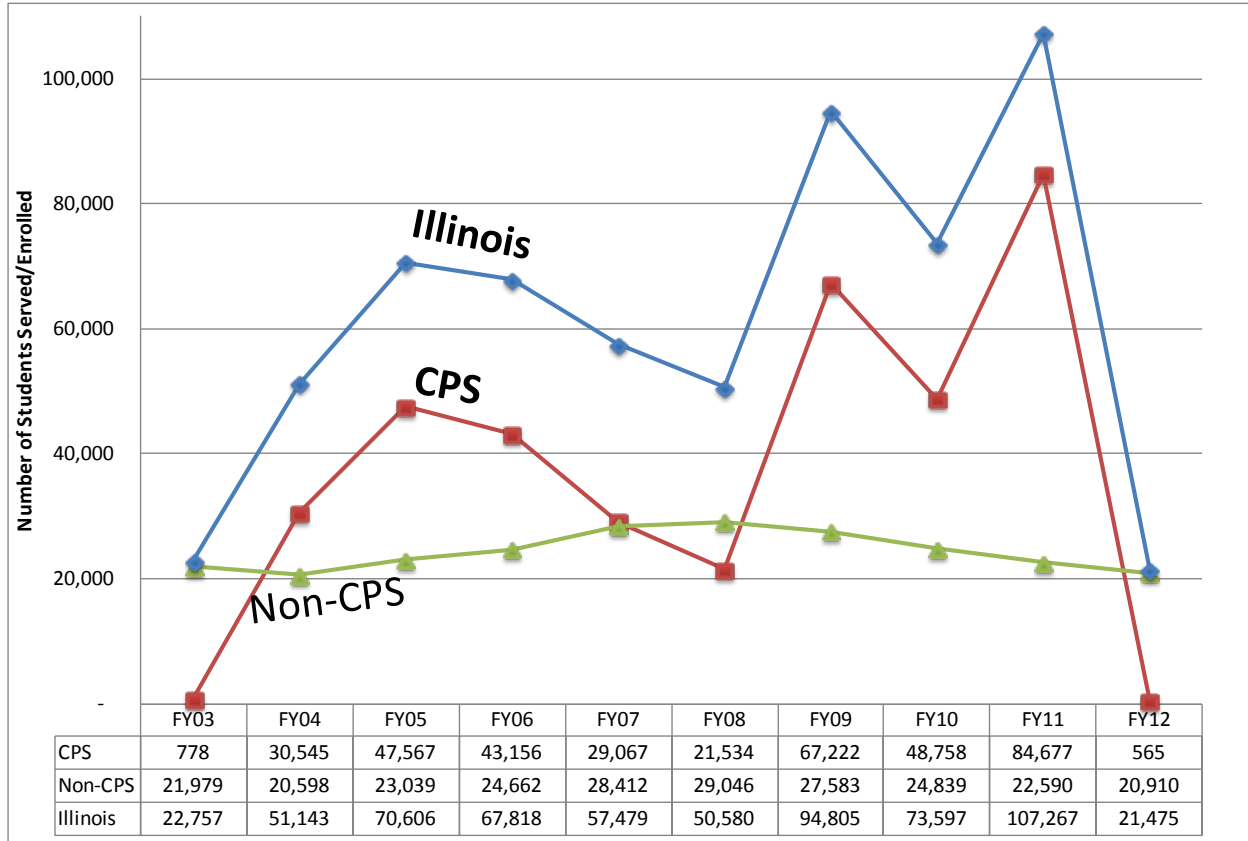


Fiscal Year	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12
Actual	28,514	26,779	23,720	28,206	29,875	30,265	28,679	26,497	22,757	51,143	70,606	67,818	57,479	50,580	94,805	73,597	107,267	21,475
Projected	28,514	26,779	23,720	28,206	29,875	30,265	28,679	26,497	22,757	21,071	21,247	19,247	18,747	16,747	16,747	18,755	22,766	22,766
Funding (\$000)*	\$17,460	\$17,460	\$17,460	\$17,460	\$17,460	\$18,660	\$18,660	\$19,660	\$18,957	\$15,754	\$15,578	\$17,578	\$18,078	\$20,078	\$20,078	\$18,070	\$14,059	\$14,059

*Funding includes monies for professional development.

Between FY03 and FY12, TAOEP served the lowest number of students in FY12. It is less than a half from FY04 and five times less than in FY11. The significant decrease is attributed to CPS serving 150 times less number of students in FY12 (565 students) than in FY11 (84,677 students).

Chart 2. TAOEP Enrollments by Location: FY04-FY12



II. Educational Agencies Providing TAOEP Services and Truancy Status of Students Served in TAOEP

Seventy-one educational administrative agencies were funded in FY12 (compared to 80 funded in FY11) serving 21,475 students. School districts received most of the money (49 percent) while regional offices of education served the most number of students (60.5 percent). Average cost per student is highest among community colleges (\$1,628 per student).

Table 1. TAOEP Funding, by Type of Educational Agency, Number and Percentage of Students Served and Type of Primary Services Received: FY12

Type of Educational Agency	TAOEP Grantees		Students Served with Primary Services Received						TAOEP Budget*		Average Budget	Cost Per Student
			Supplemental		Optional Education		Total Served/Enrolled					
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	Amount	Pct. of Budget Total		
Community College	6	8.4	28	2.1	1,313	97.9	1,341	6.2	\$2,182,683	15.8	\$363,781	\$1,628
School District	30	42.3	5,543	77.6	1,597	22.4	7,140	33.3	\$6,788,600	49.0	\$226,287	\$951
Regional Office of Education	35	49.3	11,342	87.3	1,652	12.7	12,994	60.5	\$4,884,773	35.2	\$139,565	\$376
Total	71	100.0	16,913	78.8	4,562	21.2	21,475	100.0	\$13,856,056	100.0	\$195,156	\$645

*The amount reflected only includes TAOEP appropriated funds for direct student services. It does not include General State Aid (GSA).

As has been the case in past years, TAOEP served a majority of truants (41.7 percent) while the lowest served are dropouts (8.1 percent). The regional offices of education served the most number of chronic truants, truants, and potential dropouts (68.2 percent, 66.7 percent, and 51.1 percent, respectively). Meanwhile, more than half of the retrieved dropouts (59.3 percent) were enrolled in community colleges. (Table 2)

Table 2. Number and Percentage of Students Served in TAOEP, by Truancy Status, and Type of Administrative Agency: FY12

Truancy Status	Type of Agency						Truancy Status Total	
	Regional Office of Education		School District		Community College			
	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Totals	No.	Pct. of Grand Total
Retrieved Dropout	310	17.9	396	22.8	1,029	59.3	1,735	8.1
Chronic Truant	4,798	68.2	2,181	31.0	61	0.9	7,040	32.8
Truant	5,969	66.7	2,934	32.8	45	0.5	8,948	41.7
Potential Dropout	1,917	51.1	1,629	43.4	206	5.5	3,752	17.5
Grand Total	12,994	60.5	7,140	33.2	1,341	6.2	21,475	100.0

III. Demographics of TAOEP Students Served or Enrolled in FY12

Grade Level by Gender

Close to 52 percent of students enrolled in TAOEP were in high school. A few students (69) are ungraded. These are students that may no longer be in the public school system but are receiving services funded with state funds. TAOEP served more male than female students.

Table 3. Number and Percentage of Students Served in TAOEP, by Grade Level and Gender: FY12

Grade Level	Gender				Grade Totals	
	Female		Male		No.	Pct. of Total
	No.	Pct. of Grade Total	No.	Pct. of Grade Total		
Kindergarten	256	49.1	265	50.9	521	2.4
1st Grade	731	49.9	735	50.1	1,466	6.8
2nd Grade	548	49.5	558	50.5	1,106	5.2
3rd Grade	511	51.6	480	48.4	991	4.6
4th Grade	507	49.5	518	50.5	1,025	4.8
5th Grade	497	49.3	511	50.7	1,008	4.7
6th Grade	546	49.4	560	50.6	1,106	5.2
7th Grade	591	45.9	696	54.1	1,287	6.0
8th Grade	831	48.3	888	51.7	1,719	8.0
9th Grade	1,269	46.0	1,490	54.0	2,759	12.8
10th Grade	1,164	44.8	1,432	55.2	2,596	12.1
11th Grade	1,122	46.0	1,316	54.0	2,438	11.4
12th Grade	1,538	45.4	1,846	54.6	3,384	15.8
Ungraded	37	53.6	32	46.4	69	0.3
Gender Totals	10,148	47.3	11,327	52.7	21,475	100.0
Kindergarten	256	49.1	265	50.9	521	2.4
Elementary (1-8)	4,762	49.1	4,946	50.9	9,708	45.2
High School (9-12)	5,093	45.6	6,084	54.4	11,177	52.0
Ungraded	37	53.6	32	46.4	69	0.3
Total	10,148	47.3	11,327	52.7	21,475	100.0

Grade Group by Student Truancy Status

More than 50 percent of students served in TAOEP in FY12 were in high school. Among the retrieved dropouts, close to 96 percent were in high school. Meanwhile, about 60 percent of truants were in elementary grades.

Table 4. Number and Percentage of Students Served in TAOEP, by Grade Group and Truancy Status: FY12

Grade Group	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Grade Group Totals	
	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	No.	Pct. of Grand Total
Kindergarten	0	0.0	177	2.5	266	3.0	78	2.1	521	2.4
Elementary (1-8)	5	0.3	3,198	45.4	5,346	59.7	1,159	30.9	9,708	45.2
High School (9-12)	1,661	95.7	3,665	52.1	3,336	37.3	2,515	67.0	11,177	52.0
Ungraded (13)	69	4.0	0	0.0	0	0.0	0	0.0	69	0.3
Truancy Status Totals	1,735	8.1	7,040	32.8	8,948	41.7	3,752	17.5	21,475	100.0

Student Ethnicity/Race by Truancy Status

In contrast to FY11 where 84 percent of students served or enrolled in TAOEP belong to a minority group, only 45 percent of students served in FY12 are non-White. This is borne from the fact that Chicago Public School District 299 (CPS), which served 79 percent of all students in TAOEP in FY11 and where all students served belong to a minority group, was only serving three percent of all students in TAOEP in FY12. **(See Appendix A).**

Table 5. Number and Percentage of Students Served in TAOEP, by Student Ethnicity/Race and Truancy Status: FY12

Student Ethnicity	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Ethnicity Totals	
	No.	Truancy Status Total	No.	Truancy Status Total	No.	Truancy Status Total	No.	Truancy Status Total	No.	Truancy Status Total
Hispanic or Latino	276	15.9	1,373	19.5	886	9.9	512	13.6	3,047	14.2
Am Indian or Alaska Native	8	0.5	28	0.4	38	0.4	11	0.3	85	0.4
Asian	11	0.6	22	0.3	52	0.6	32	0.9	117	0.5
Black or African American	569	32.8	2,148	30.5	1,834	20.5	713	19.0	5,264	24.5
Native Hawaiian or Other Pacific Islander	2	0	3	0.0	6	0.1	11	0.3	22	0.1
White	813	46.9	3,158	44.9	5,687	63.6	2,322	61.9	11,980	55.8
Two or More Races	56	3.2	308	4.4	445	5.0	151	4.0	960	4.5
Truancy Status Totals	1,735	8.1	7,040	32.8	8,948	41.7	3,752	17.5	21,475	100.0

Secondary Referrals

The majority of students served in TAOEP are low-income (66.8 percent). Within a student's truancy status (retrieved dropouts, chronic truants, truants and potential dropouts), a higher percentage of retrieved dropouts were referred to the program for credit deficiency (61 percent). Moreover, higher percentages of chronic truants (76.6 percent) and truants (72 percent) were referred for low-income.

Table 6. Number and Percentage of Students Served in TAOEP, by Secondary Referral and Truancy Status: FY12

Secondary Referral	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Secondary Referral Totals	
	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.	Number (Duplicated)	Pct.
Low Income	545	48.6	3,673	76.6	4,015	72.0	1,518	49.1	9,751	66.8
Low Achievement	486	43.4	2,165	45.1	1,528	27.4	1,015	32.8	5,194	35.6
Credit Deficient	684	61.0	1,567	32.7	1,271	22.8	1,486	48.1	5,008	34.3
Tardiness	89	7.9	1,873	39.0	1,333	23.9	809	26.2	4,104	28.1
High FailureRate	375	33.5	1,850	38.6	915	16.4	879	28.4	4,019	27.6
Physical Or Emotional Problems	135	12.0	789	16.4	900	16.1	550	17.8	2,374	16.3
Law Or Court Mandated	123	11.0	222	4.6	108	1.9	80	2.6	533	3.7
Teen Parent	156	13.9	167	3.5	77	1.4	112	3.6	512	3.5
Drugs/Alcohol	70	6.2	171	3.6	73	1.3	95	3.1	409	2.8
Unduplicated Count	1,121		4,798		5,578		3,090		14,587	

IV. TAOEP Services

Primary or Major Services

About 79 percent of students in TAOEP received supplemental services only. The other 21 percent were enrolled in optional education programs. Almost all of the retrieved dropouts (96 percent) were enrolled in optional education programs. Meanwhile, 93 percent of truants received supplemental services only.

Table 7. Number and Percentage of Students Served in TAOEP, by Truancy Status and Primary Type of TAOEP Service Received: FY12

Truancy Status	Primary Type of TAOEP Service				Truancy Status Total
	Supplemental Services		Optional Education		
	No.	Pct. of Truancy Status Total	No.	Pct. of Truancy Status Total	
Retrieved Dropout	68	3.9	1,667	96.1	1,735
Chronic Truant	5,933	84.3	1,107	15.7	7,040
Truant	8,326	93.0	622	7.0	8,948
Potential Dropout	2,586	68.9	1,166	31.1	3,752
Service Total	16,913	78.8	4,562	21.2	21,475

Specific TAOEP Services

About 82 percent of TAOEP students in optional education programs received academic instruction. Apart from academic instruction, students enrolled in optional education programs received additional services. Specifically, retrieved dropouts and chronic truants enrolled in these optional education programs commonly used academic counseling ((93.2 percent 95.4 percent, respectively).

Table 8. Number and Percentage of Students in TAOEP Receiving Specific Type of Service, by Major Type of Service and Truancy Status: FY12

Specific Type of Service	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Specific Service Totals	
	Number (Duplicated)	Pct. Receiving Services	Number (Duplicated)	Pct. Receiving Services	Number (Duplicated)	Pct. Receiving Services	Number (Duplicated)	Pct. Receiving Services	Number (Duplicated)	Pct.
Supplemental Services										
Monitoring	60	100.0	5,254	98.7	7,250	91.3	2,066	98.1	14,630	94.8
Home Visits	10	16.7	2,556	48.0	3,070	38.7	345	16.4	5,981	38.8
Academic Counseling	47	78.3	1,425	26.8	2,469	31.1	1,016	48.2	4,957	32.1
Personal Counseling	22	36.7	1,717	32.3	2,486	31.3	599	28.4	4,824	31.3
Support Services	12	20.0	1,640	30.8	1,304	16.4	503	23.9	3,459	22.4
Mentoring	19	31.7	1,025	19.3	1,024	12.9	221	10.5	2,289	14.8
Referral To Social/Academic Services	15	25.0	892	16.8	817	10.3	98	4.7	1,822	11.8
Life Skills	9	15.0	485	9.1	575	7.2	246	11.7	1,315	8.5
Credit Recovery	42	70.0	152	2.9	434	5.5	621	29.5	1,249	8.1
Tutoring	32	53.3	467	8.8	505	6.4	194	9.2	1,198	7.8
Court Related	7	11.7	492	9.2	376	4.7	50	2.4	925	6.0
Health Related	5	8.3	319	6.0	282	3.6	63	3.0	669	4.3
Transportation	2	3.3	244	4.6	234	2.9	106	5.0	586	3.8
Career Readiness	7	11.7	28	0.5	311	3.9	2	0.1	348	2.3
Parenting Classes	2	3.3	3	0.1	17	0.2	8	0.4	30	0.2
Work Experience	6	10.0	4	0.1	13	0.2	3	0.1	26	0.2
Day Care	1	1.7	1	0.0	4	0.1	2	0.1	8	0.1
Total Receiving Supplemental Services	60	100.0	5,324	100.0	7,939	100.0	2,106	100.0	15,429	100.0
Optional Education										
Academic Counseling	1,561	93.2	1,567	95.4	785	88.8	1,270	78.1	5,183	88.9
Academic Instruction	1,513	90.3	1,479	90.1	656	74.2	1,102	67.7	4,750	81.5
Monitoring	1,248	74.5	1,386	84.4	651	73.6	1,206	74.1	4,491	77.1
Life Skills	1,091	65.1	1,112	67.7	463	52.4	587	36.1	3,253	55.8
Personal Counseling	748	44.7	1,169	71.2	467	52.8	789	48.5	3,173	54.4
Mentoring	773	46.1	1,179	71.8	375	42.4	663	40.7	2,990	51.3
Credit Recovery	291	17.4	1,015	61.8	400	45.2	956	58.8	2,662	45.7
Career Readiness	610	36.4	994	60.5	273	30.9	535	32.9	2,412	41.4
Tutoring	497	29.7	814	49.6	309	35.0	475	29.2	2,095	35.9
Support Services	344	20.5	800	48.7	235	26.6	430	26.4	1,809	31.0
Referral To Social/Academic Services	202	12.1	788	48.0	241	27.3	388	23.8	1,619	27.8
Transportation	501	29.9	399	24.3	218	24.7	387	23.8	1,505	25.8
Home Visits	111	6.6	659	40.1	245	27.7	118	7.3	1,133	19.4
Work Experience	94	5.6	486	29.6	136	15.4	168	10.3	884	15.2
Health Related	121	7.2	262	16.0	104	11.8	342	21.0	829	14.2
Enrollment Summer School	111	6.6	135	8.2	140	15.8	350	21.5	736	12.6
GED Instruction	481	28.7	23	1.4	8	0.9	23	1.4	535	9.2
Enrollment in Evening School	107	6.4	78	4.8	63	7.1	273	16.8	521	8.9
Enrollment in Community College	394	23.5	2	0.1	1	0.1	51	3.1	448	7.7
Parenting Classes	187	11.2	85	5.2	40	4.5	125	7.7	437	7.5
Court Related	87	5.2	112	6.8	53	6.0	47	2.9	299	5.1
Day Care	23	1.4	24	1.5	9	1.0	13	0.8	69	1.2
Total Enrolled in Optional Education	1,675	100.0	1,642	100.0	884	100.0	1,627	100.0	5,828	100.0

V. Student Outcomes

TAOEP Student Outcomes by Truancy Status

TAOEP's highest student outcome remained for several years with high school students earning high school credits (85.7 percent) followed by 82.4 percent of elementary students promoted to the next grade. These are indicators of students moving toward graduating from high school.

Of all grade 12 students served/enrolled in TAOEP in FY12, 54.4 percent graduated from high school and within a truancy status, truants and potential dropouts had the highest graduation rates at 60.1 percent and 63.1 percent, respectively.

Of students with reported original and current year attendance rates, 69.6 percent increased attendance. Chronic truants and truants have the highest percentages of students increased attendance (72.5 percent and 71.5 percent, respectively).

Overall, about 94 percent of TAOEP students attained at least one positive outcome. Positive outcomes include earning high school credits, promoted to the next grade, increased attendance, graduated from high school, earned GED certificate, met IOEP objectives, made progress on the IOEP objectives and returned to home school.

Table 9. Number and Percentage of TAOEP Students Achieving Student Outcome, by Truancy Status: FY12

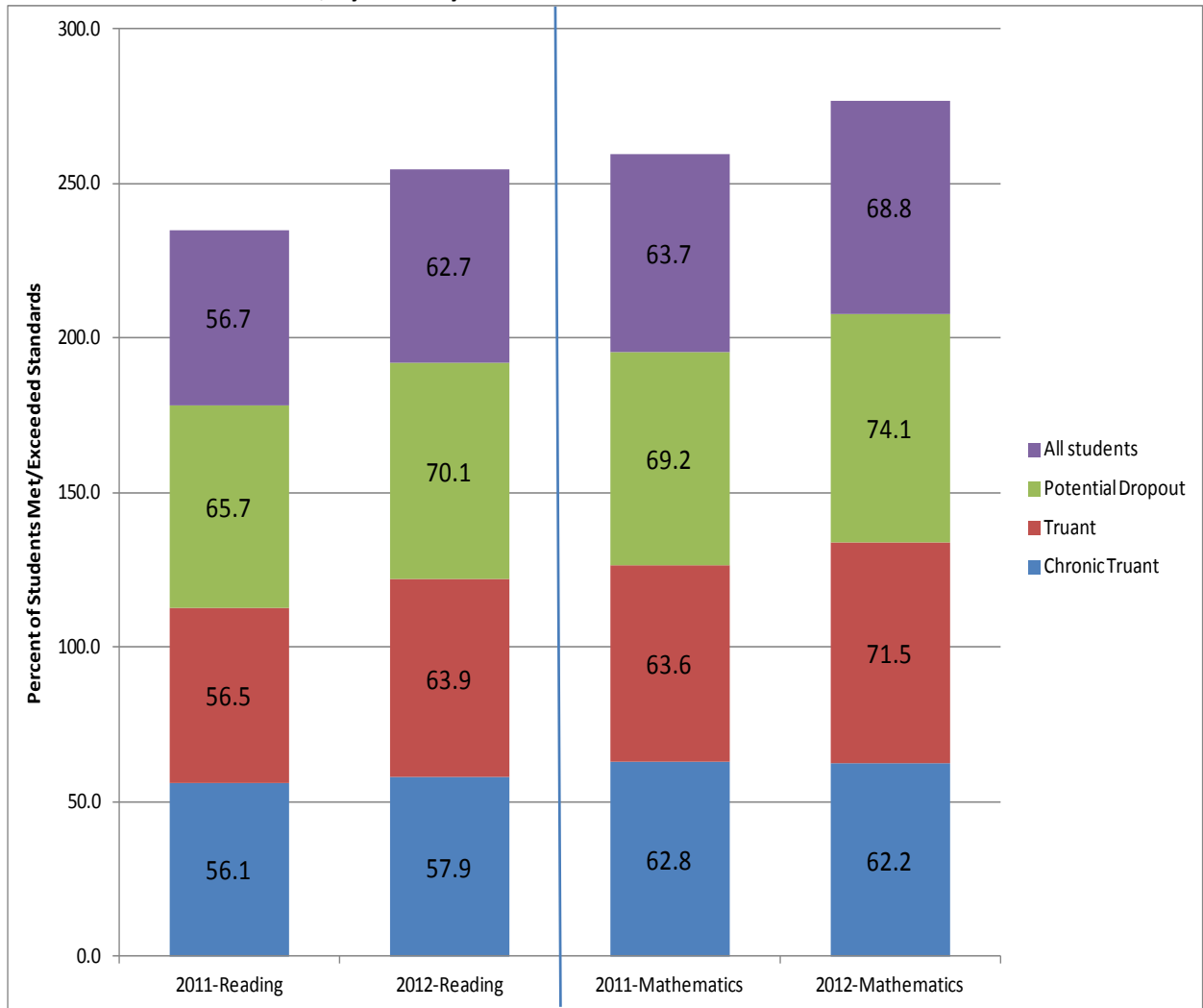
Student Outcome	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		Total		Description of Cohort (Denominator)
	Number (Duplicated Count)	Pct.	Number (Duplicated Count)	Pct.	Number (Duplicated Count)	Pct.	Number (Duplicated Count)	Pct.	Number (Duplicated Count)	Pct.	
Earned high school credits	1,088	62.9	3,215	87.7	3,073	92.1	2,266	90.1	9,642	85.7	High school students
Promoted to the next grade	3	60.0	2,667	79.0	4,690	83.6	1,073	86.7	8,433	82.4	Elementary students
Increased attendance	291	53.4	4,527	72.5	6,031	71.5	1,922	61.6	12,771	69.6	All students with original and current attendance
Graduated from high school	342	38.4	440	56.9	428	60.1	586	63.1	1,796	54.4	Grade 12
Met IOEP objectives	930	53.6	2,738	38.9	4,177	46.7	1,977	52.7	9,822	45.7	All students
Received GED	153	31.8	3	13.0	1	12.5	3	13.0	160	29.9	Enrolled in a GED program
Made progress on the IOEP objectives	1	0.1	1,157	16.4	1,270	14.2	538	14.3	2,966	13.8	All students
Moved out	57	3.3	450	6.4	541	6.0	139	3.7	1,187	5.5	All students
Retained	95	5.5	307	4.4	277	3.1	132	3.5	811	3.8	All students
Removed	99	5.7	269	3.8	166	1.9	196	5.2	730	3.4	All students
Dropped Out of school	187	10.8	256	3.6	119	1.3	130	3.5	692	3.2	All students
Voluntarily discontinued	152	8.8	167	2.4	84	0.9	183	4.9	586	2.7	All students
Returned to home school	45	2.6	94	1.3	64	0.7	69	1.8	272	1.3	All students
Attained at least one positive outcome	1,439	82.9	6,652	94.5	8,572	95.8	3,538	94.3	20,201	94.1	All students

VI. Performance of TAOEP Students on the Illinois Standard Achievement Test (ISAT)

Over 93 percent of TAOEP students in grades 3-8 took the ISAT in 2012. These students did better on ISAT in both reading and mathematics compared to their peers in 2011 (Chart 3).

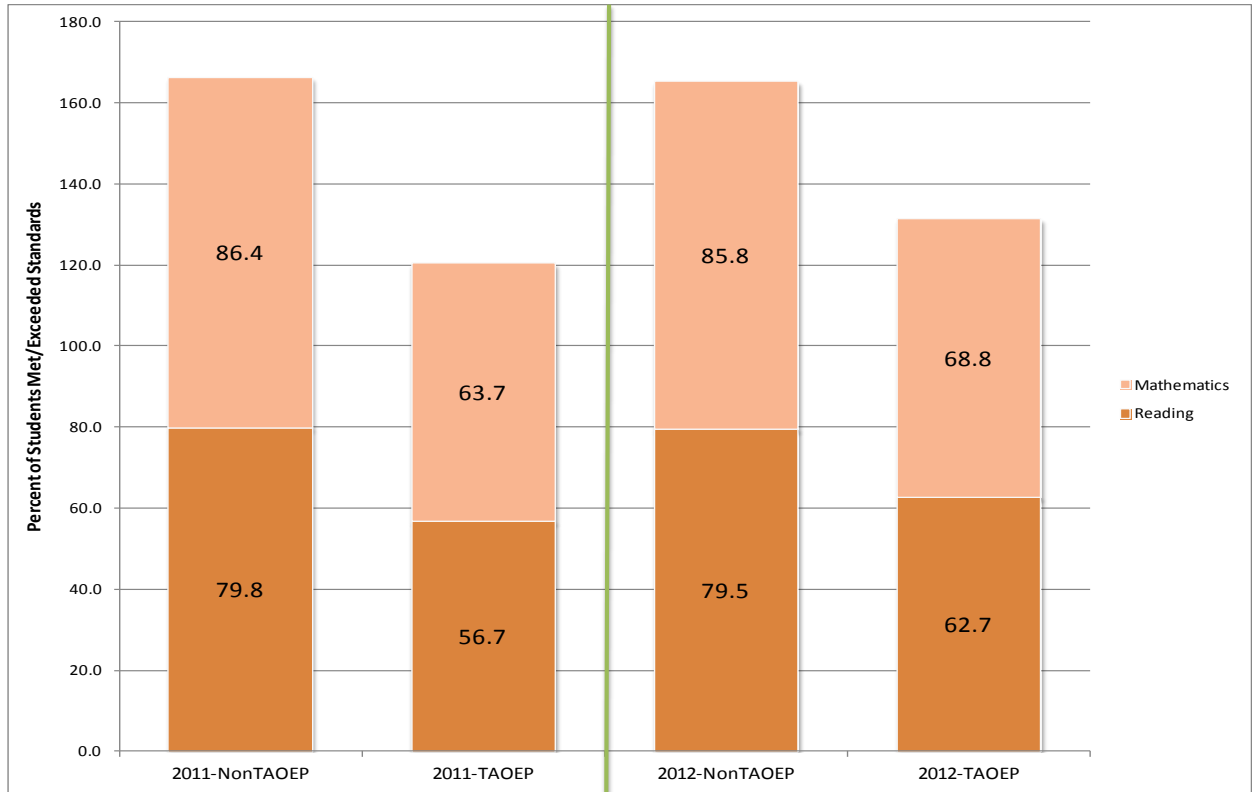
Potential dropouts are the highest performing group followed by truants. Both groups also hit the 70 percent mark in 2012 which have contributed to reductions in performance gaps with their non-TAOEP peers. See Chart 4.

Chart 3. Percent of TAOEP Students Who Met/Exceeded Standards in ISAT-Reading and/or in ISAT-Mathematics, by Truancy Status: 2011 and 2012



Between 2011 and 2012, while the performance levels of TAOEP students on the ISAT significantly improved, the performance levels of non-TAOEP students remain at the same levels. The improvements of performance of TAOEP students resulted to reduced performance gaps with their non-TAOEP peers. On average, the performance gap between TAOEP and non-TAOEP in 2011 was 23 percentage points. The gap reduced to 17 percentage points in 2012.

Chart 4. Percent of Students Who Met/Exceeded Standards in ISAT-Reading and/or in ISAT-Mathematics, by TAOEP versus non-TAOEP: 2011 and 2012



Performance on the ISAT and Student Attendance

A cross-tabulation of students’ attendance status and attaining proficiency on the ISAT-reading and ISAT-mathematics indicates that students who increased school attendance obtained higher levels meeting or exceeding learning standards compared to their peers who did not increase attendance (Charts 5 and 6). The overall performance gaps between those who increased attendance and those who did not was six percentage points for reading and seven percentage points for mathematics. Potential dropouts who increased attendance outperformed their peers who did not increase attendance by 10.5 percentage points on the ISAT-reading, the highest gap obtained by a truancy group.

Chart 5. Percent of Students Who Met/Exceeded Standards in ISAT-Reading, by Truancy Status and Attendance Status: 2012

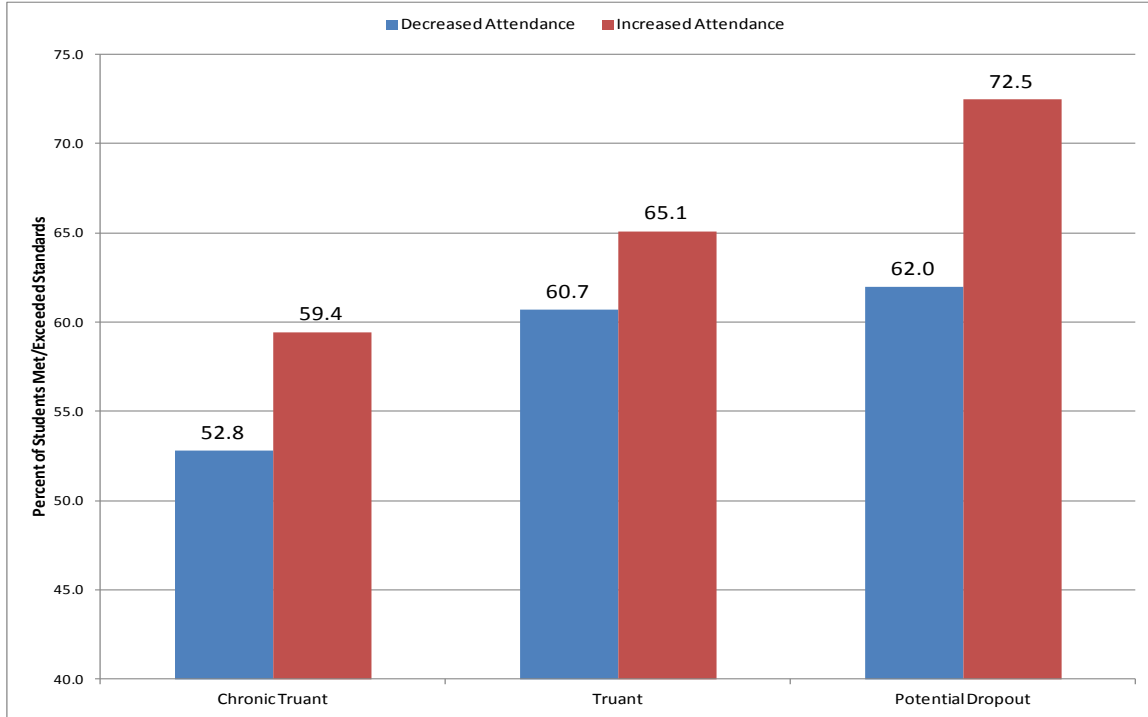
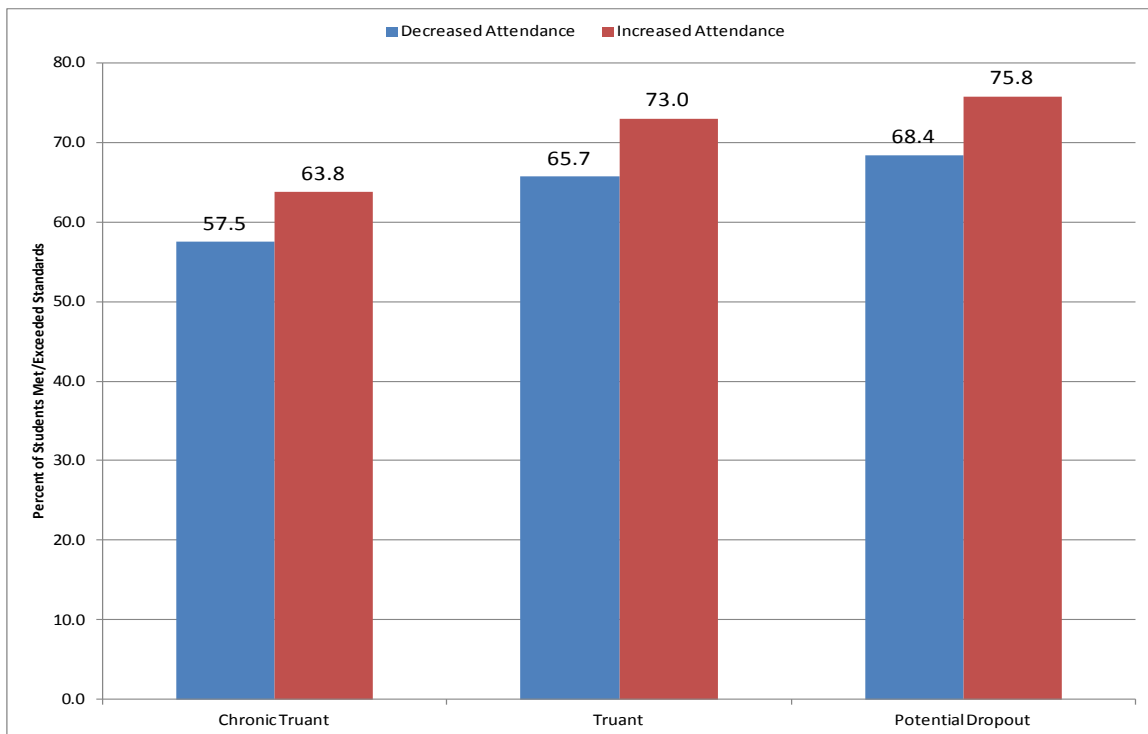


Chart 6. Percent of Students Who Met/Exceeded Standards in ISAT-Mathematics, by Truancy Status and Attendance Status: 2012



Appendix A

Number and Percentage of Students Served in TAOEP by Educational Agency and Truancy Status: FY12

NAME OF EDUCATIONAL AGENCY	TRUANCY STATUS								Total	
	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct of Grand Total
ADAMS/PIKE 01	-	0.0	15	4.2	340	95.8	-	-	355	1.7
ALTON COMM UNIT SCHOOL DIST 11	-	0.0	253	51.5	207	42.2	31	6.3	491	2.3
ALXNDR/JOHN/MASC/PULSKI/UNON ROE 02	1	0.2	148	33.8	256	58.4	33	7.5	438	2.0
AURORA EAST UNIT SCHOOL DIST 131	6	14.6	21	51.2	13	31.7	1	2.4	41	0.2
BEARDSTOWN CUSD #15	-	0.0	-	-	67	98.5	1	1.5	68	0.3
BELLEVILLE TWP HS DIST 201	35	17.7	53	26.8	29	14.6	81	40.9	198	0.9
BLACK HAWK COLLEGE DIST 503	288	87.8	-	-	-	-	40	12.2	328	1.5
BLOOM TWP HIGH SCH DIST 206	32	15.3	1	0.5	92	44.0	84	40.2	209	1.0
BOND/EFFINGHAM/FAYETTE ROE 03	4	1.7	35	15.1	193	83.2	-	-	232	1.1
BOONE/WINNEBAGO ROE 04	140	32.0	12	2.7	285	65.2	-	-	437	2.0
BROWN/CASS/MORGAN/SCOTT ROE 46	1	1.1	11	11.8	15	16.1	66	71.0	93	0.4
BUREAU/HENRY/STARK	5	1.1	106	22.4	275	58.0	88	18.6	474	2.2
CAIRO UNIT SCHOOL DISTRICT 1	-	0.0	17	24.3	52	74.3	1	1.4	70	0.3
CALHOUN/GREENE/JERSY/MACOU PIN ROE 40	42	6.4	37	5.6	433	65.7	147	22.3	659	3.1
CARBONDALE COMM H S DISTRICT 165	70	56.0	-	-	-	-	55	44.0	125	0.6
CARLINVILLE CUSD 1	-	0.0	-	-	-	-	92	100.0	92	0.4
CARROLL/JO DAVIESS/STEPHENSON ROE 08	-	0.0	42	11.5	231	63.1	93	25.4	366	1.7
CHAMPAIGN COMM UNIT SCH DIST 4	-	0.0	62	15.4	328	81.6	12	3.0	402	1.9
CHICAGO PUBLIC SD 299	1	0.2	426	75.4	107	18.9	31	5.5	565	2.6
CHRISTIAN/MONTGOMERY ROE 10	-	0.0	15	6.2	138	56.8	90	37.0	243	1.1
CLAY/CRAWFORD/JASPER/LRENCE/RICHL 12	2	0.4	46	9.1	388	76.7	70	13.8	506	2.4
CLINTON/MARION/WASHINGTON ROE 13	-	0.0	111	39.6	144	51.4	25	8.9	280	1.3
CLK/CLS/CMBN/DGLAS/EDGR/MLTR/SHLB 11	-	0.0	41	13.4	264	86.6	-	-	305	1.4
COMM COLLEGES OF CHICAGO DIST 508	427	90.1	21	4.4	4	0.8	22	4.6	474	2.2
COMMUNITY HIGH SCHOOL DIST 218 (OAK LAW	-	0.0	-	-	-	-	120	100.0	120	0.6
DE KALB ROE 16	-	0.0	58	9.7	259	43.3	281	47.0	598	2.8
DE WITT/LIVINGSTON/MCLEAN ROE 17	-	0.0	133	28.4	219	46.7	117	24.9	469	2.2
DECATUR SD 61	-	0.0	30	11.9	163	64.4	60	23.7	253	1.2
EAST RICHLAND C U SCH DIST 1	-	0.0	-	-	161	100.0	-	-	161	0.7
EAST ST LOUIS SCHOOL DIST 189	-	0.0	130	98.5	2	1.5	-	-	132	0.6
EDWD/GLTN/HDIN/POP/SLNE/WBH/WH/WH 20	4	2.3	144	83.7	8	4.7	16	9.3	172	0.8
FULTON/SCHUYLER ROE 22	-	0.0	23	23.2	72	72.7	4	4.0	99	0.5
GALESBURG C U SCHOOL DIST 205	-	0.0	-	-	72	36.2	127	63.8	199	0.9
GRANITE CITY C U SCHOOL DIST 9	2	2.1	60	63.8	26	27.7	6	6.4	94	0.4
GRUNDY/KENDALL ROE 24	9	3.0	252	83.7	15	5.0	25	8.3	301	1.4
HAMILTON/JEFFERSON ROE 25	8	2.2	69	19.4	254	71.3	25	7.0	356	1.7
HANCOCK/MC DONOUGH ROE 26	12	3.1	29	7.6	155	40.4	188	49.0	384	1.8
IROQUOIS/KANKAKEE ROE 32	25	3.9	509	80.4	77	12.2	22	3.5	633	2.9
JACKSON/PERRY ROE 30	-	0.0	179	34.6	339	65.4	-	-	518	2.4
JERSEY C U SCH DIST 100	-	0.0	11	8.7	103	81.1	13	10.2	127	0.6
JOHN LOGAN COLLEGE DIST 530	35	46.7	-	-	-	-	40	53.3	75	0.3
KANE ROE 31	-	0.0	522	73.9	184	26.1	-	-	706	3.3
KISHWAUKEE COLLEGE DIST 523	81	34.8	40	17.2	41	17.6	71	30.5	233	1.1
KNOX ROE	6	3.1	114	59.4	49	25.5	23	12.0	192	0.9

Appendix A (continued)

Number and Percentage of Students Served in TAOEP by Educational Agency and Truancy Status: FY12

NAME OF EDUCATIONAL AGENCY	TRUANCY STATUS								Total	
	Retrieved Dropout		Chronic Truant		Truant		Potential Dropout		No.	Pct of Grand Total
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
LA SALLE ROE	8	2.9	107	38.4	98	35.1	66	23.7	279	1.3
LAKE LAND COLLEGE	117	78.0	-	-	-	-	33	22.0	150	0.7
LAKE ROE 34	-	0.0	658	100.0	-	-	-	-	658	3.1
LASALLE-PERU TOWNSHIP HSD 120	1	0.6	57	35.0	58	35.6	47	28.8	163	0.8
LEE/OGLE ROE 47	16	2.8	15	2.6	260	45.0	287	49.7	578	2.7
LEWIS AND CLARK	81	100.0	-	-	-	-	-	-	81	0.4
LINCOLN COMM H S DIST 404	4	2.0	66	32.4	92	45.1	42	20.6	204	0.9
MACON/PIATT ROE 39	-	0.0	67	36.2	-	-	118	63.8	185	0.9
MADISON CUSD 12	-	0.0	41	51.9	35	44.3	3	3.8	79	0.4
MADISON ROE 41	-	0.0	52	68.4	23	30.3	1	1.3	76	0.4
MONROE RANDOLPH ROE 45	1	0.3	197	61.9	107	33.6	13	4.1	318	1.5
MT VERNON TWP H S DIST 201	4	0.8	47	9.0	458	87.7	13	2.5	522	2.4
PEORIA ROE 48	21	4.4	357	74.1	91	18.9	13	2.7	482	2.2
PEORIA SCHOOL DISTRICT 150	-	0.0	46	54.8	12	14.3	26	31.0	84	0.4
PORTA CUSD 202	5	3.2	-	-	152	96.8	-	-	157	0.7
QUINCY SCHOOL DISTRICT 172	30	9.1	31	9.4	149	45.3	119	36.2	329	1.5
ROCK ISLAND ROE 49	-	0.0	252	45.2	286	51.3	19	3.4	557	2.6
ROCKFORD SCHOOL DIST 205	-	0.0	460	100.0	-	-	-	-	460	2.1
SANGAMON ROE 51	-	0.0	302	46.6	346	53.4	-	-	648	3.0
SCHOOL DISTRICT U-46	13	4.7	45	16.1	32	11.5	189	67.7	279	1.3
TAZEWELL ROE 53	3	4.5	18	27.3	23	34.8	22	33.3	66	0.3
THORNTON TWP HS DIST 205	1	0.3	107	29.1	236	64.1	24	6.5	368	1.7
URBANA SCHOOL DIST 116	144	19.5	50	6.8	221	30.0	322	43.7	737	3.4
WAUKEGAN C U SCHOOL DIST 60	47	14.7	132	41.4	38	11.9	102	32.0	319	1.5
WHITESIDE ROE 55	-	0.0	9	5.0	136	75.6	35	19.4	180	0.8
WILL ROE 56	2	1.3	113	74.8	6	4.0	30	19.9	151	0.7
WOODSTOCK C U SCHOOL DIST 200	1	1.1	35	38.0	29	31.5	27	29.3	92	0.4
TOTAL	1,735	8.1	7,040	32.8	8,948	41.7	3,752	17.5	21,475	100.0

Appendix B

Number and Percentage of Students Served in TAOEP by Educational Agency and Attendance Status*: FY12

NAME OF EDUCATIONAL AGENCY	ATTENDANCE STATUS						Total	
	Decreased Attendance		No Change in Attendance		Increased Attendance			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
ADAMS/PIKE 01	43	12.2	-	-	310	87.8	353	1.9
ALTON COMM UNIT SCHOOL DIST 11	153	37.8	7	1.7	245	60.5	405	2.2
ALXNDR/JOHN/MASC/PULSKI/UNON ROE 02	121	28.9	16	3.8	281	67.2	418	2.3
AURORA EAST UNIT SCHOOL DIST 131	14	34.1	-	-	27	65.9	41	0.2
BEARDSTOWN CUSD #15	32	47.1	2	2.9	34	50.0	68	0.4
BELLEVILLE TWP HS DIST 201	52	61.9	1	1.2	31	36.9	84	0.5
BLACK HAWK COLLEGE DIST 503	52	49.1	1	0.9	53	50.0	106	0.6
BLOOM TWP HIGH SCH DIST 206	103	49.3	42	20.1	64	30.6	209	1.1
BOND/EFFINGHAM/FAYETTE ROE 03	57	25.4	-	-	167	74.6	224	1.2
BOONE/WINNEBAGO ROE 04	58	17.4	-	-	275	82.6	333	1.8
BROWN/CASS/MORGAN/SCOTT ROE 46	42	47.7	2	2.3	44	50.0	88	0.5
BUREAU/HENRY/STARK	129	27.4	1	0.2	340	72.3	470	2.6
CAIRO UNIT SCHOOL DISTRICT 1	34	49.3	-	-	35	50.7	69	0.4
CALHOUN/GREENE/JERSY/MACOU PIN ROE 40	156	24.8	39	6.2	435	69.0	630	3.4
CARBONDALE COMM H S DISTRICT 165	19	30.2	-	-	44	69.8	63	0.3
CARLINVILLE CUSD 1	29	43.3	1	1.5	37	55.2	67	0.4
CARROLL/JO DAVIESS/STEPHENSON ROE 08	59	16.3	3	0.8	301	82.9	363	2.0
CHAMPAIGN COMM UNIT SCH DIST 4	53	14.5	3	0.8	309	84.7	365	2.0
CHICAGO PUBLIC SD 299	96	73.8	-	-	34	26.2	130	0.7
CHRISTIAN/MONTGOMERY ROE 10	54	22.2	-	-	189	77.8	243	1.3
CLAY/CRAWFORD/JASPER/LRENCE/RICHL 12	154	30.9	-	-	344	69.1	498	2.7
CLINTON/MARION/WASHINGTON ROE 13	90	33.0	-	-	183	67.0	273	1.5
CLK/CLS/CMBN/DGLAS/EDGR/MLTR/SHLB 11	31	10.3	-	-	269	89.7	300	1.6
COMM COLLEGES OF CHICAGO DIST 508	48	35.3	-	-	88	64.7	136	0.7
COMMUNITY HIGH SCHOOL DIST 218 (OAK LAW	46	38.3	1	0.8	73	60.8	120	0.7
DE KALB ROE 16	218	36.6	24	4.0	353	59.3	595	3.2
DE WITT/LIVINGSTON/MCLEAN ROE 17	104	24.4	1	0.2	322	75.4	427	2.3
DECATUR SD 61	85	33.6	1	0.4	167	66.0	253	1.4
EAST RICHLAND C U SCH DIST 1	22	13.7	-	-	139	86.3	161	0.9
EAST ST LOUIS SCHOOL DIST 189	47	35.9	-	-	84	64.1	131	0.7
EDWD/GLTN/HDIN/POP/SLNE/WBH/WH/WH 20	36	56.3	-	-	28	43.8	64	0.3
FULTON/SCHUYLER ROE 22	36	37.5	2	2.1	58	60.4	96	0.5
GALESBURG C U SCHOOL DIST 205	43	21.6	-	-	156	78.4	199	1.1
GRANITE CITY C U SCHOOL DIST 9	39	47.0	-	-	44	53.0	83	0.5
GRUNDY/KENDALL ROE 24	34	13.2	-	-	224	86.8	258	1.4
HAMILTON/JEFFERSON ROE 25	141	44.6	1	0.3	174	55.1	316	1.7
HANCOCK/MC DONOUGH ROE 26	58	19.8	2	0.7	233	79.5	293	1.6
IROQUOIS/KANKAKEE ROE 32	138	22.7	2	0.3	469	77.0	609	3.3
JACKSON/PERRY ROE 30	165	35.6	1	0.2	297	64.1	463	2.5
JERSEY C U SCH DIST 100	50	39.4	-	-	77	60.6	127	0.7
JOHN LOGAN COLLEGE DIST 530	21	41.2	1	2.0	29	56.9	51	0.3
KANE ROE 31	115	16.3	3	0.4	587	83.3	705	3.8
KISHWAUKEE COLLEGE DIST 523	77	62.6	-	-	46	37.4	123	0.7
KNOX ROE	57	31.0	5	2.7	122	66.3	184	1.0

Appendix B (continued)

Number and Percentage of Students Served in TAOEP by Educational Agency and Attendance Status: FY12

NAME OF EDUCATIONAL AGENCY	ATTENDANCE STATUS						Total	
	Decreased Attendance		No Change in Attendance		Increased Attendance			
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
LA SALLE ROE	29	10.8	-	-	239	89.2	268	1.5
LAKE LAND COLLEGE	3	8.3	1	2.8	32	88.9	36	0.2
LAKE ROE 34	86	13.1	4	0.6	568	86.3	658	3.6
LASALLE-PERU TOWNSHIP HSD 120	74	45.4	4	2.5	85	52.1	163	0.9
LEE/OGLE ROE 47	118	20.5	3	0.5	455	79.0	576	3.1
LINCOLN COMM H S DIST 404	49	24.0	-	-	155	76.0	204	1.1
MACON/PIATT ROE 39	38	21.0	3	1.7	140	77.3	181	1.0
MADISON CUSD 12	13	16.5	-	-	66	83.5	79	0.4
MADISON ROE 41	17	28.3	-	-	43	71.7	60	0.3
MONROE RANDOLPH ROE 45	92	32.1	-	-	195	67.9	287	1.6
MT VERNON TWP H S DIST 201	236	45.2	38	7.3	248	47.5	522	2.8
PEORIA ROE 48	91	19.4	-	-	379	80.6	470	2.6
PEORIA SCHOOL DISTRICT 150	38	46.9	-	-	43	53.1	81	0.4
PORTA CUSD 202	25	16.3	1	0.7	127	83.0	153	0.8
QUINCY SCHOOL DISTRICT 172	162	57.4	1	0.4	119	42.2	282	1.5
ROCK ISLAND ROE 49	260	47.9	2	0.4	281	51.7	543	3.0
ROCKFORD SCHOOL DIST 205	178	38.7	-	-	282	61.3	460	2.5
TAEWELL ROE 53	28	42.4	-	-	38	57.6	66	0.4
SANGAMON ROE 51	79	12.3	2	0.3	562	87.4	643	3.5
THORNTON TWP HS DIST 205	30	15.9	-	-	159	84.1	189	1.0
URBANA SCHOOL DIST 116	302	54.5	1	0.2	251	45.3	554	3.0
WAUKEGAN C U SCHOOL DIST 60	114	42.7	-	-	153	57.3	267	1.5
WHITESIDE ROE 55	19	10.6	-	-	161	89.4	180	1.0
WILL ROE 56	38	26.8	2	1.4	102	71.8	142	0.8
WOODSTOCK C U SCHOOL DIST 200	25	27.2	-	-	67	72.8	92	0.5
TOTAL	5,355	29.2	224	1.2	12,771	69.6	18,350	100.0

***Analysis was limited to students with reported original and current attendance data.**