



Illinois State Board of Education

James T. Meeks, Chairman – Tony Smith, PhD., State Superintendent of Education

David Smalley, Division Administrator, Data Analysis Division

Truants' Alternative and Optional Education Program (TAOEP) SY 2013-2014 DATA SUMMARY JANUARY 2016

TABLE OF CONTENTS

Foreword, Background.....3
Methodology.....4

Tables

Table 1. Number of Students Served in TAOEP by Truancy Status and Type of Agency: SY14.....5
Table 2. Number of Grantees/Students Served and Budget Allocations for TAOEP: FY14.....5
Table 3. Number of Students Served in TAOEP by Grade Level and Gender: SY14.....7
Table 4. Number of Students Served in TAOEP by Grade Level and Truancy Status: SY14.....8
Table 5. Number of Students Served in TAOEP by Ethnicity and Truancy Status: SY14.....9
Table 6. Number of Students Served in TAOEP by Secondary Referral and Truancy Status:
SY14.....10
Table 7. Number of Students Served in TAOEP by Truancy Status and Primary Type of Service
Received: SY14.....10
Table 8. Number of Services Received by Specific Type of Service, Truancy Status, and Primary
Type of Service: SY14.....11
Table 9. Number of Outcomes for TAOEP by Truancy Status: SY14.....12

Charts

Chart 1. TAOEP Enrollments by Location: SY10-SY14.....6
Chart 2. TAOEP Budget Allocations: FY10-FY14.....6

Appendices

Appendix A. Number of Students Served in TAOEP by Educational Agency and Truancy Status:
SY14.....13-14
Appendix B: Number of Students Served in TAOEP by Educational Agency and Attendance
Status: SY14.....15-16
Appendix C: Truancy Statuses Defined.....17

Foreword

The Truants' Alternative and Optional Education Program (TAOEP) provides an alternative education option and/or support services for students who are truants, chronic truants, potential dropouts and dropouts in Illinois. The program offers several academic and non-academic age appropriate services such as home visits, counseling, mentoring, life skills training, career development, and social services to meet the individual needs of students. For more information regarding the Truants' Alternative and Optional Education Program data summary, please contact Maithili Panat in the Data Analysis Division at (217) 782-3950.

Background

Section 2-3.66 of the Illinois School Code (105 ILCS 5/2-3.66) authorizes the Illinois State Board of Education to provide grants for the establishment of Truants' Alternative and Optional Education Program (TAOEP). These programs serve students with attendance problems and/or dropouts up to and including those who are 21 years of age and provide truancy prevention and intervention services and/or optional education.

Programs which primarily provide truancy prevention and intervention services integrate resources of the school and community to meet the needs of the students and parents. Optional education programs serve as part-time or full-time options to regular school attendance and offer modified instructional programs or other services designed to prevent students from dropping out of school.

Public school districts, Regional Offices of Education, community college districts, charter schools, area vocational centers and public university laboratory schools approved by the Illinois State Board of Education are eligible to apply.

Source: ISBE, Overview of the Truants' Alternative and Optional Education Program

Methodology

All student data in this report are taken from the TAOEP ISBE Web Application Security (IWAS) Data Collection. TAOEP data are collected annually and all student information is reported by the educational agencies that students are being served by (Regional Offices of Education, School Districts, and Community Colleges).

The data used in this report are for SY14, and all students being served by TAOEP are included in this data summary. TAOEP serves students in grades K-12 as well as ungraded students who are defined as students who have dropped out and enrolled in GED programs, or whose grade level could not be determined.

A wide range for the total number of students served by TAOEP on an annual basis can be attributed to inconsistent reporting by the Chicago Public School District from SY10-SY12. This inconsistency can be seen in Chart 1 on page 6 of this data summary.

The state budget allocation data used in this report are taken from the ISBE Financial Reimbursement Information System (FRIS) as well as the ISBE Budget Book and represent the total dollar amounts that were allocated for TAOEP in the state budget for FY14.

Every chart and table in this report includes notes as well as key data findings.

I. Student Enrollment and Funding for TAOEP: SY14

Table 1. Number of Students Served in TAOEP by Truancy Status and Type of Agency: SY14

Truancy Status	Type of Agency						Truancy Status Total	
	Regional Office of Education		School District		Community College		N	% of Enrollment Total
	N	% of Agency Type Total	N	% of Agency Type Total	N	% of Agency Type Total		
Dropout	286	2.1%	1293	17.3%	962	80.9%	2541	11.5%
Chronic Truant	5254	39.0%	1636	21.9%	31	2.6%	6921	31.3%
Truant	6458	47.9%	2278	30.5%	28	2.4%	8764	39.6%
Potential Dropout	1471	10.9%	2270	30.4%	168	14.1%	3909	17.7%
Totals	13469	100.0%	7477	100.0%	1189	100.0%	22135	100.0%

Source: TAOEP IWAS Data Collection

Notes: For number of students served by Agency, please see Appendix A.

Findings:

- 80.9% of community college enrollments were dropouts.
- 39.6% of all students served were truants, and the regional offices of education served 73.7% of the total number of students enrolled as truants.
- The most frequent type of truancy status served in SY14 was truant (39.6%), followed by chronic truant (31.3%).

Table 2. Number of Grantees/Students Served and Budget Allocations for TAOEP: FY14

Type of Educational Agency	Number of Grantees		Number of Students Served		TAOEP Budget		Average Budget Per Educational Agency	Cost Per Student
	N	% of Total Grantees	N	% of Total Enrollment	Amount	% of Budget Total		
Community College	6	8.1%	1189	5.4%	\$1,891,068	16.4%	\$315,178	\$1,590
School District	29	39.2%	7477	33.8%	\$5,204,166	45.3%	\$179,454	\$696
Regional Office of Education	39	52.7%	13469	60.8%	\$4,404,766	38.3%	\$112,943	\$327
Total	74	100.0%	22135	100.0%	\$11,500,000	100.0%	\$155,405	\$520

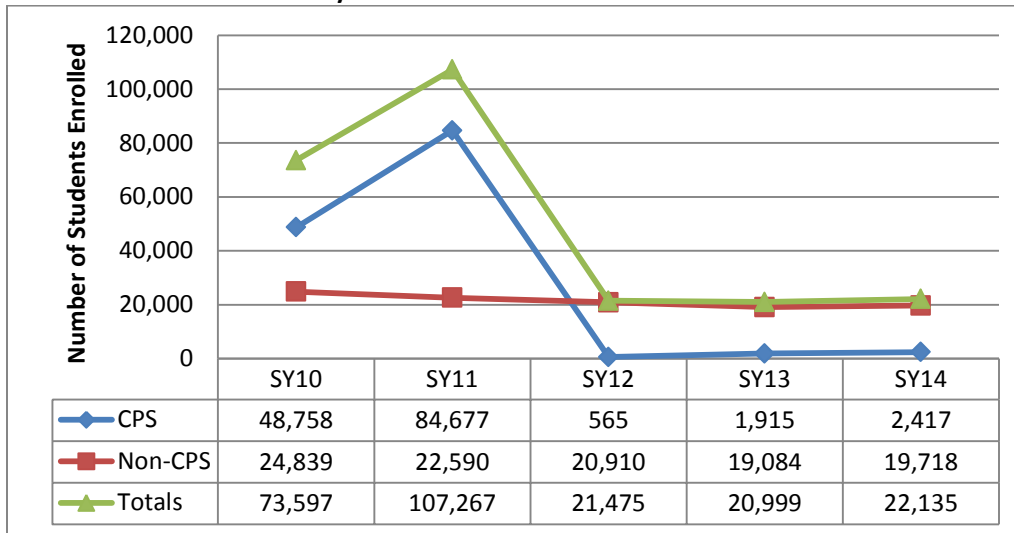
Source: ISBE Financial Reimbursement Information System (FRIS) and TAOEP IWAS Data Collection

Notes: The Chicago Public School District (CPS) TAOEP funds are a part of a block grant and the district automatically receives 26.8% from the TAOEP budget.

Findings:

- In SY14, TAOEP dollars funded 74 educational agencies.
- School districts received the largest budget allocation (\$5,204,166) for TAOEP in FY14.
- Regional Offices of Education served a majority (60.8%) of TAOEP students and had the lowest cost per student served (\$327).
- Community colleges served the fewest number of TAOEP students (5.4%) and had the highest cost per student served (\$1,590).

Chart 1. TAOEP Enrollments by Location: SY10-SY14



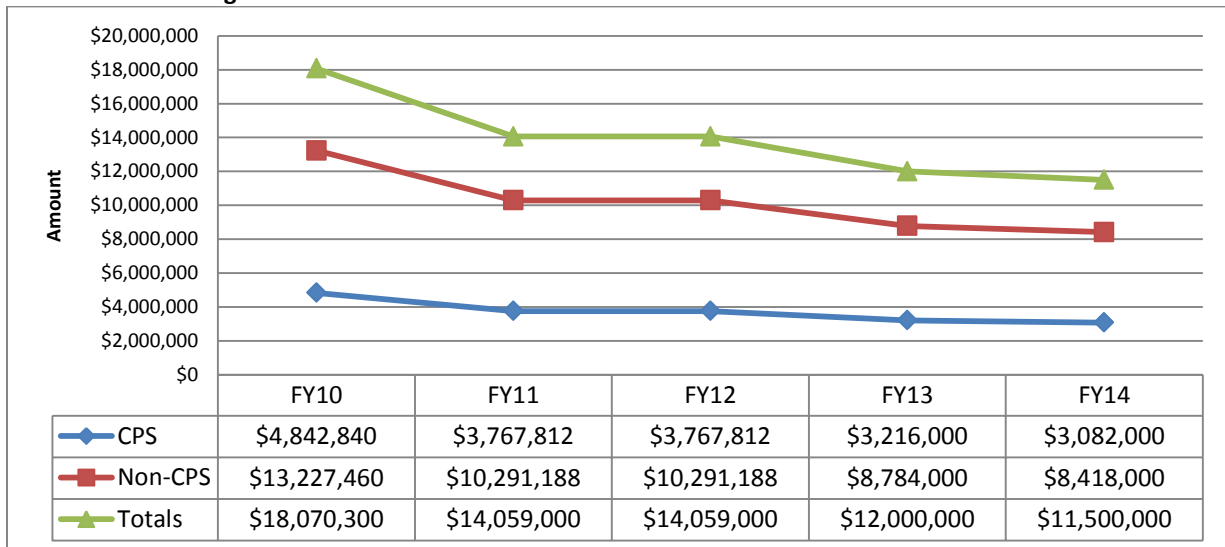
Source: TAOEP IWAS Data Collection

Notes: Enrollment totals for the state can vary greatly based on Chicago Public Schools (CPS) enrollment.

Findings:

- TAOEP's variations in enrollment numbers can be attributed to inconsistencies in CPS data submissions from SY10-SY12.
- For non-CPS sites, there has been a 20.6% decrease in enrollments since SY10.
- For non-CPS-sites, there was a 23.2% decrease in enrollments from SY10-SY13, and a slight increase (3.3%) in enrollments from SY13-SY14.

Chart 2. TAOEP Budget Allocations: FY10-FY14



Source: ISBE Budget Book

Notes: The Chicago Public School District (CPS) TAOEP funds are a part of a block grant and the district automatically receives 26.8% from the TAOEP budget.

Findings:

- TAOEP funding remained the same from FY11-FY12 (\$14,059,000).
- From FY10-FY14, total TAOEP budget allocations have decreased by 36.4%.
- TAOEP had the greatest single year decrease in total funding (22.2%) from the years FY10-FY11.

II. Student Demographics for TAOEP: SY14

Table 3. Number of Students Served in TAOEP by Grade Level and Gender: SY14

Grade Level	Gender				Grade Level Totals	
	Female		Male			
	N	% of Grade Level Total	N	% of Grade Level Total	N	% of Enrollment Total
K	384	47.5%	425	52.5%	809	3.7%
1	586	53.4%	512	46.6%	1098	5.0%
2	588	50.8%	570	49.2%	1158	5.2%
3	481	48.4%	513	51.6%	994	4.5%
4	544	50.5%	534	49.5%	1078	4.9%
5	476	46.9%	540	53.1%	1016	4.6%
6	518	47.3%	578	52.7%	1096	5.0%
7	719	51.0%	692	49.0%	1411	6.4%
8	1217	44.4%	1521	55.6%	2738	12.4%
9	1251	46.6%	1435	53.4%	2686	12.1%
10	1269	45.7%	1505	54.3%	2774	12.5%
11	1144	48.4%	1222	51.6%	2366	10.7%
12	1266	48.7%	1336	51.3%	2602	11.8%
Ungraded	127	41.1%	182	58.9%	309	1.4%
Totals	10570	47.8%	11565	52.2%	22135	100.0%

Source: TAOEP IWAS Data Collection

Notes: TAOEP reporting defines "Ungraded" as a student who dropped out and enrolled in a GED program or a student whose grade level could not be determined.

Findings:

- In SY14, 47.8% of TAOEP enrollments were female.
- In SY14, 52.2% of TAOEP enrollments were male.
- In SY14, students in grades K-8 accounted for 51.4% of students served.
- In SY14, students in grades 9-12 accounted for 47.1% of students served.
- In SY14, students that were ungraded accounted for 1.4% of students served.

Table 4. Number of Students Served in TAOEP by Grade Level and Truancy Status: SY14

Grade Level	Truancy Status								Grade Level Totals	
	Dropout		Chronic Truant		Truant		Potential Dropout		N	% of Enrollment Total
	N	% of Grade Level Total	N	% of Grade Level Total	N	% of Grade Level Total	N	% of Grade Level Total		
K	0	0.0%	340	42.0%	429	53.0%	40	4.9%	809	3.7%
1	1	0.1%	431	39.3%	607	55.3%	59	5.4%	1098	5.0%
2	0	0.0%	433	37.4%	651	56.2%	74	6.4%	1158	5.2%
3	0	0.0%	370	37.2%	561	56.4%	63	6.3%	994	4.5%
4	0	0.0%	397	36.8%	605	56.1%	76	7.1%	1078	4.9%
5	0	0.0%	340	33.5%	587	57.8%	89	8.8%	1016	4.6%
6	2	0.2%	376	34.3%	631	57.6%	87	7.9%	1096	5.0%
7	3	0.2%	595	42.2%	693	49.1%	120	8.5%	1411	6.4%
8	6	0.2%	693	25.3%	832	30.4%	1207	44.1%	2738	12.4%
9	437	16.3%	1036	38.6%	905	33.7%	308	11.5%	2686	12.1%
10	583	21.0%	796	28.7%	932	33.6%	463	16.7%	2774	12.5%
11	449	19.0%	614	26.0%	678	28.7%	625	26.4%	2366	10.7%
12	757	29.1%	499	19.2%	652	25.1%	694	26.7%	2602	11.8%
Ungraded	303	98.1%	1	0.3%	1	0.3%	4	1.3%	309	1.4%
Totals	2541	11.5%	6921	31.3%	8764	39.6%	3909	17.7%	22135	100.0%

Source: TAOEP IWAS Data Collection

Notes: For descriptions of Truancy Statuses, please see Appendix C. TAOEP reporting defines “Ungraded” as a student who dropped out and enrolled in a GED program or a student whose grade level could not be determined.

Findings:

- High school students in grades 9-12 accounted for a majority (87.6%) of the total number of dropouts served.
- Of the total number of truants served in SY14, over half (63.9%) were in grades K-8.

Table 5. Number of Students Served in TAOEP by Ethnicity and Truancy Status: SY14

Student Ethnicity	Truancy Status								Ethnicity Totals	
	Dropout		Chronic Truant		Truant		Potential Dropout			
	N	% of Status Total	N	% of Status Total	N	% of Status Total	N	% of Status Total	N	% of Enrollment Total
Hispanic or Latino	709	27.9%	1242	17.9%	990	11.3%	567	14.5%	3508	15.8%
American Indian or Alaska Native	12	0.5%	22	0.3%	26	0.3%	9	0.2%	69	0.3%
Asian	7	0.3%	21	0.3%	39	0.4%	15	0.4%	82	0.4%
Black or African American	1142	44.9%	2091	30.2%	1427	16.3%	1337	34.2%	5997	27.1%
Native Hawaiian or Other Pacific Islander	2	0.1%	4	0.1%	4	0.0%	5	0.1%	15	0.1%
White	636	25.0%	3154	45.6%	5786	66.0%	1820	46.6%	11396	51.5%
Two or More Races	33	1.3%	387	5.6%	492	5.6%	156	4.0%	1068	4.8%
Totals	2541	100.0%	6921	100.0%	8764	100.0%	3909	100.0%	22135	100.0%

Source: TAOEP IWAS Data Collection

Notes: For descriptions of Truancy Statuses, please see Appendix C.

Findings:

- In SY14, over half (51.5%) of the students served in TAOEP were White.
- Of the total number of students enrolled as truants in SY14, 66.0% of them were White.
- Of the total number of students enrolled as dropouts in SY14, the two ethnic groups that were most frequently served were Black or African American (44.9%), followed by Hispanic or Latino (27.9%).
- Of the total number of students enrolled as potential dropouts in SY14, the two ethnic groups that were most frequently served were White (46.6%) followed by Black or African American (34.2%).

Table 6. Number of Students Served in TAOEP by Secondary Referral and Truancy Status: SY14

Secondary Referral	Truancy Status								Secondary Referral Totals	
	Dropout		Chronic Truant		Truant		Potential Dropout			
	N	% of Status Total	N	% of Status Total	N	% of Status Total	N	% of Status Total	N	% of Secondary Referral Total
Low Achievement	1679	43.0%	1818	16.3%	1540	15.1%	2195	36.9%	7232	23.1%
High Failure Rate	354	9.1%	1098	9.8%	763	7.5%	603	10.1%	2818	9.0%
Teen Parent	138	3.5%	130	1.2%	95	0.9%	114	1.9%	477	1.5%
Credit Deficient	615	15.7%	890	8.0%	1110	10.8%	911	15.3%	3526	11.3%
Tardiness	139	3.6%	1448	13.0%	993	9.7%	231	3.9%	2811	9.0%
Low Income	605	15.5%	4046	36.2%	4350	42.5%	1178	19.8%	10179	32.6%
Physical or Emotional	184	4.7%	690	6.2%	775	7.6%	375	6.3%	2024	6.5%
Law or Court Mandated	82	2.1%	248	2.2%	100	1.0%	44	0.7%	474	1.5%
Drugs/Alcohol	51	1.3%	117	1.0%	126	1.2%	107	1.8%	401	1.3%
Other	62	1.6%	691	6.2%	379	3.7%	184	3.1%	1316	4.2%
Totals	3909	100.0%	11176	100.0%	10231	100.0%	5942	100.0%	31258	100.0%

Source: TAOEP IWAS Data Collection

Notes: For descriptions of Truancy Statuses, please see Appendix C. A student can have multiple referrals for TAOEP, and secondary referrals are not required reporting.

Findings:

- In SY14, the two most frequent secondary referrals for TAOEP students were low income (32.6%) followed by Low Achievement (23.1%).
- A majority (82.5%) of low income secondary referrals were for students who were either chronic truants or truants.

Table 7. Number of Students Served in TAOEP by Truancy Status and Primary Type of Service Received: SY14

Truancy Status	Primary Type of TAOEP Service				Truancy Status Total
	Supplemental Services		Optional Education		
	N	% of Primary Type Total	N	% of Primary Type Total	
Dropout	1205	6.6%	1336	33.8%	2541
Chronic Truant	6180	34.0%	741	18.8%	6921
Truant	7985	43.9%	779	19.7%	8764
Potential Dropout	2815	15.5%	1094	27.7%	3909
Totals	18185	82.2%	3950	17.8%	22135

Source: TAOEP IWAS Data Collection

Notes: For descriptions of Truancy Statuses, please see Appendix C. Supplemental services are provided to students that stay in their regular school placement, and Optional education is when the students are placed in an optional/alternative program.

Findings:

- In SY14, 82.2% of students received supplemental services.
- In SY14, 17.8% of students received optional education services.
- In SY14, the highest enrollment types for students receiving supplemental services were truant (43.9%) followed by chronic truant (34.0%).
- In SY14, the highest enrollment types for students receiving optional education services were dropout (33.8%) followed by potential dropout (27.7%).

Table 8. Number of Services Received by Specific Type of Service, Truancy Status, and Primary Type of Service: SY14

Specific Type of Service	Dropout				Chronic Truant				Truant				Potential Dropout				Totals	
	Supplemental		Optional Ed.		Supplemental		Optional Ed.		Supplemental		Optional Ed.		Supplemental		Optional Ed.			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Academic Instruction	2	0.1%	1254	34.9%	4	0.1%	691	19.2%	2	0.1%	642	17.9%	1	0.0%	995	27.7%	3591	4.1%
Academic Counseling	1184	10.4%	1320	11.6%	2320	20.4%	722	6.3%	2126	18.7%	632	5.6%	2018	17.7%	1062	9.3%	11384	13.1%
GED Instruction	4	1.1%	343	93.7%	3	0.8%	5	1.4%	0	0.0%	2	0.5%	1	0.3%	8	2.2%	366	0.4%
Enrolled in Community College	0	0.0%	324	80.8%	2	0.5%	1	0.2%	3	0.7%	2	0.5%	0	0.0%	69	17.2%	401	0.5%
Enrolled in Evening School	25	3.7%	13	1.9%	18	2.6%	22	3.2%	116	17.1%	213	31.3%	81	11.9%	192	28.2%	680	0.8%
Enrolled in Summer School	1	0.1%	84	5.5%	55	3.6%	60	3.9%	60	3.9%	22	1.4%	1202	78.6%	45	2.9%	1529	1.8%
Tutoring	7	0.3%	544	20.3%	302	11.3%	394	14.7%	424	15.9%	261	9.8%	261	9.8%	482	18.0%	2675	3.1%
Credit Recovery	270	10.5%	263	10.2%	221	8.6%	328	12.8%	356	13.8%	440	17.1%	427	16.6%	267	10.4%	2572	2.9%
Court Related	6	0.5%	81	6.2%	648	49.9%	68	5.2%	358	27.6%	46	3.5%	50	3.9%	41	3.2%	1298	1.5%
Day Care	0	0.0%	18	25.7%	1	1.4%	22	31.4%	0	0.0%	25	35.7%	1	1.4%	3	4.3%	70	0.1%
Health Related	5	0.5%	120	11.2%	233	21.7%	262	24.4%	159	14.8%	92	8.6%	54	5.0%	147	13.7%	1072	1.2%
Home Visits	216	2.7%	67	0.8%	3618	44.6%	161	2.0%	3221	39.7%	208	2.6%	460	5.7%	170	2.1%	8121	9.3%
Life Skills	669	13.2%	972	19.1%	853	16.8%	561	11.0%	644	12.7%	478	9.4%	360	7.1%	545	10.7%	5082	5.8%
Mentoring	19	0.3%	1088	19.0%	1573	27.5%	476	8.3%	995	17.4%	476	8.3%	396	6.9%	707	12.3%	5730	6.6%
Parenting Classes	1	0.3%	153	39.5%	7	1.8%	86	22.2%	5	1.3%	59	15.2%	20	5.2%	56	14.5%	387	0.4%
Personal Counseling	77	1.1%	804	11.1%	2353	32.6%	575	8.0%	2037	28.2%	394	5.5%	300	4.2%	677	9.4%	7217	8.3%
Referral To Social Academic Services	1157	28.1%	287	7.0%	1223	29.7%	181	4.4%	758	18.4%	52	1.3%	334	8.1%	132	3.2%	4124	4.7%
Monitoring	979	4.7%	1157	5.5%	6077	29.1%	609	2.9%	7713	37.0%	691	3.3%	2720	13.0%	911	4.4%	20857	23.9%
Support Services	25	0.7%	180	5.2%	1633	47.6%	208	6.1%	954	27.8%	113	3.3%	160	4.7%	156	4.5%	3429	3.9%
Transportation	12	0.6%	275	13.6%	360	17.8%	244	12.0%	502	24.8%	357	17.6%	122	6.0%	156	7.7%	2028	2.3%
Career Development	2	0.1%	737	32.1%	477	20.8%	224	9.8%	35	1.5%	90	3.9%	58	2.5%	673	29.3%	2296	2.6%
Work Experience	0	0.0%	95	31.9%	3	1.0%	38	12.8%	7	2.3%	17	5.7%	18	6.0%	120	40.3%	298	0.3%
Other	10	0.5%	159	7.9%	522	26.0%	91	4.5%	710	35.4%	48	2.4%	266	13.3%	199	9.9%	2005	2.3%
Total Number of Services Received (Duplicated)	4671	5.4%	10338	11.9%	22506	25.8%	6029	6.9%	21185	24.3%	5360	6.1%	9310	10.7%	7813	9.0%	87212	100.0%
Total Number of Students Receiving Services (Unduplicated)	1205	5.4%	1336	6.0%	6180	27.9%	741	3.3%	7985	36.1%	779	3.5%	2815	12.7%	1094	4.9%	22135	100.0%

Source: TAOEP IWAS Data Collection

Notes: For descriptions of Truancy Statuses, please see Appendix C. A student can have multiple services for TAOEP.

Findings:

- In SY14, there were 22,135 students served and together they utilized a total of 87,212 services from TAOEP.
- Of the total number of services utilized in SY14, the most frequently utilized services were monitoring (23.9%), followed by academic counseling (13.1%).

III. Student Outcomes for TAOEP: SY14

Table 9. Number of Outcomes for TAOEP by Truancy Status: SY14

Student Outcome	Truancy Status								Student Outcome Totals	
	Dropout		Chronic Truant		Truant		Potential Dropout			
	N	% of Status Total	N	% of Status Total	N	% of Status Total	N	% of Status Total	N	% of Student Outcome Total
Graduated High School	456	8.4%	368	2.8%	458	3.0%	518	5.7%	1800	4.2%
Received GED	112	2.1%	4	0.0%	3	0.0%	2	0.0%	121	0.3%
Promoted to the next grade	9	0.2%	3228	24.4%	4723	30.6%	1714	18.9%	9674	22.4%
Reduced Tardiness	82	1.5%	626	4.7%	523	3.4%	131	1.4%	1362	3.2%
Made Progress in the IOEP objectives	20	0.4%	868	6.6%	938	6.1%	308	3.4%	2134	4.9%
Met IOEP objectives	1936	35.7%	2613	19.7%	3717	24.1%	2621	28.9%	10887	25.2%
Returned to School	38	0.7%	67	0.5%	83	0.5%	110	1.2%	298	0.7%
Dropped out of School	257	4.7%	204	1.5%	91	0.6%	128	1.4%	680	1.6%
Voluntarily Discontinued	988	18.2%	169	1.3%	108	0.7%	1333	14.7%	2598	6.0%
Removed from program	96	1.8%	257	1.9%	200	1.3%	109	1.2%	662	1.5%
Moved Out	39	0.7%	435	3.3%	470	3.0%	86	0.9%	1030	2.4%
Retained	43	0.8%	210	1.6%	207	1.3%	61	0.7%	521	1.2%
Earned Credits	1079	19.9%	2510	19.0%	2939	19.1%	1705	18.8%	8233	19.1%
Other	268	4.9%	1686	12.7%	964	6.3%	258	2.8%	3176	7.4%
Totals	5423	100.0%	13245	100.0%	15424	100.0%	9084	100.0%	43176	100.0%

Source: TAOEP IWAS Data Collection

Notes: For descriptions of Truancy Statuses, please see Appendix C. A student can have multiple outcomes for TAOEP.

Findings:

- In SY14, there were 2,602 12th graders served, and 69.2% of the students from this cohort graduated high school.
- In SY14, there were 22,135 students served and together they achieved a total of 43,176 outcomes.
- For SY14, the three highest outcomes achieved by TAOEP students were meeting IOEP (Individual Optional Education Plan) objectives (25.2%), being promoted to the next grade level (22.4%) and earning credits (19.1%).

Appendix A. Number of Students Served in TAOEP by Educational Agency and Truancy Status: SY14

Name of Educational Agency	Truancy Status								Total	
	Dropout		Chronic Truant		Truant		Potential Dropout			
	N	%	N	%	N	%	N	%	N	%
ADAMS/PIKE ROE 01	0	0%	3	0.9%	317	99.1%	0	0%	320	1.4%
ALTON COMM UNIT SCHOOL DIST 11	0	0%	8	3.5%	217	95.2%	3	1.3%	228	1.0%
ALXNDR/JOHN/MASC/PULSKI/UNON ROE 02	2	0.4%	57	11.9%	378	78.9%	42	8.8%	479	2.2%
AURORA EAST UNIT SCHOOL DIST 131	1	2.7%	19	51.4%	16	43.2%	1	2.7%	37	0.2%
BELLEVILLE TWP HS DIST 201	3	1.1%	57	20.2%	1	0.4%	221	78.4%	282	1.3%
BLACK HAWK COLLEGE DIST 503	195	81.9%	0	0%	0	0%	43	18.1%	238	1.1%
BLOOM TWP HIGH SCH DIST 206	7	4.1%	0	0%	111	65.7%	51	30.2%	169	0.8%
BOND/EFFINGHAM/FAYETTE ROE 03	0	0%	99	42.7%	133	57.3%	0	0%	232	1.0%
BOONE/WINNEBAGO ROE 04	105	20.6%	38	7.5%	366	71.9%	0	0%	509	2.3%
BROWN/CASS/MORGAN/SCOTT ROE 46	12	19.7%	4	6.6%	7	11.5%	38	62.3%	61	0.3%
BUREAU/HENRY/STARK ROE 28	9	2.5%	101	28.4%	181	50.8%	65	18.3%	356	1.6%
CALHOUN/GREENE/JERSY/MACOU PIN ROE 40	36	4.8%	56	7.4%	563	74.6%	100	13.2%	755	3.4%
CARBONDALE COMM H S DISTRICT 165	65	52.0%	0	0%	0	0%	60	48.0%	125	0.6%
CARLINVILLE CUSD 1	0	0%	0	0%	0	0%	81	100.0%	81	0.4%
CARROLL/JO DAVIESS/STEPHENSON ROE 08	0	0%	74	19.1%	253	65.4%	60	15.5%	387	1.7%
CHAMPAIGN COMM UNIT SCH DIST 4	0	0%	102	29.8%	240	70.2%	0	0%	342	1.5%
CHAMPAIGN ROE 09	0	0%	20	24.7%	57	70.4%	4	4.9%	81	0.4%
CHRISTIAN/MONTGOMERY ROE 10	0	0%	28	8.0%	215	61.6%	106	30.4%	349	1.6%
CLAY/CRAWFORD/JASPER/LRENCE/RICHL 12	2	0.4%	68	13.0%	365	69.9%	87	16.7%	522	2.4%
CLINTON/MARION/WASHINGTON ROE 13	0	0%	0	.0%	0	0%	50	100.0%	50	0.2%
CLK/CLS/CMBN/DGLAS/EDGR/MLTR/SHLB 11	0	0%	40	13.6%	252	85.7%	2	0.7%	294	1.3%
COMM COLLEGES OF CHICAGO DIST 508	488	100.0%	0	0%	0	0%	0	0%	488	2.2%
COMMUNITY HS DISTRICT 218 (OAK LAWN)	0	0%	0	0%	0	0%	122	100.0%	122	0.6%
CHICAGO PUBLIC SCHOOL DISTRICT (CPS)	1133	46.9%	49	2.0%	0	0%	123	51.1%	2417	10.9%
DE KALB ROE 16	0	0%	129	31.1%	209	50.4%	77	18.6%	415	1.9%
DE WITT/LIVINGSTON/MCLEAN ROE 17	0	0%	62	17.8%	200	57.3%	87	24.9%	349	1.6%
DECATUR SD 61	0	0%	86	32.6%	127	48.1%	51	19.3%	264	1.2%
EAST RICHLAND CUSD 1	0	0%	0	0%	160	100.0%	0	0%	160	0.7%
EAST ST LOUIS SCHOOL DIST 189	2	1.4%	146	98.6%	0	0%	0	0%	148	0.7%
EDWARDS COUNTY CUSD #1	1	1.8%	13	23.2%	39	69.6%	3	5.4%	56	0.3%
EDWD/GLTN/HDIN/POP/SLNE/WBH/WN/W H 20	4	2.9%	84	60.0%	15	10.7%	37	26.4%	140	0.6%
ELDORADO UNIT #4	3	3.5%	30	34.9%	22	25.6%	31	36.0%	86	0.4%
FULTON/SCHUYLER ROE 22	0	0%	50	35.2%	89	62.7%	3	2.1%	142	0.6%
GALESBURG C U SCHOOL DIST 205	0	0%	0	0%	111	45.7%	132	54.3%	243	1.1%
GALLATIN CUSD 7	0	0%	43	29.5%	103	70.5%	0	0%	146	0.7%
GRANITE CITY C U SCHOOL DIST 9	10	14.5%	44	63.8%	13	18.8%	2	2.9%	69	0.3%
GRUNDY/KENDALL ROE 24	12	4.2%	220	76.4%	31	10.8%	25	8.7%	288	1.3%
HAMILTON CNTY CUSD 10	1	2.5%	6	15.0%	6	15.0%	27	67.5%	40	0.2%
HAMILTON/JEFFERSON ROE 25	5	1.3%	89	23.6%	236	62.6%	47	12.5%	377	1.7%

Name of Educational Agency	Truancy Status								Total	
	Dropout		Chronic Truant		Truant		Potential Dropout			
	N	%	N	%	N	%	N	%	N	%
HANCOCK/MC DONOUGH ROE 26	29	8.2%	19	5.4%	160	45.3%	145	41.1%	353	1.6%
IROQUOIS/KANKAKEE ROE 32	15	2.0%	467	61.1%	125	16.4%	157	20.5%	764	3.5%
JACKSON/PERRY ROE 30	0	0%	237	35.6%	429	64.4%	0	0%	666	3.0%
JERSEY C U SCH DIST 100	0	0%	27	17.5%	117	76.0%	10	6.5%	154	0.7%
JOHN LOGAN COLLEGE DIST 530	35	46.7%	0	0%	0	0%	40	53.3%	75	0.3%
KANE ROE 31	0	0%	562	73.8%	200	26.2%	0	0%	762	3.4%
KISHWAUKEE COLLEGE DIST 523	44	29.7%	30	20.3%	28	18.9%	46	31.1%	148	0.7%
KNOX ROE 33	10	4.5%	103	46.0%	78	34.8%	33	14.7%	224	1.0%
LA SALLE ROE 35	22	6.5%	175	52.1%	117	34.8%	22	6.5%	336	1.5%
LAKE LAND COLLEGE	100	71.4%	1	0.7%	0	0%	39	27.9%	140	0.6%
LAKE ROE 34	0	0%	438	100.0%	0	0%	0	0%	438	2.0%
LASALLE-PERU TOWNSHIP HSD 120	1	1.0%	35	34.7%	39	38.6%	26	25.7%	101	0.5%
LEE/OGLE ROE 47	1	0.4%	80	32.7%	164	66.9%	0	0%	245	1.1%
LEWIS AND CLARK	100	100.0%	0	0%	0	0%	0	0%	100	0.5%
LINCOLN COMM H S DIST 404	0	0%	48	24.7%	124	63.9%	22	11.3%	194	0.9%
LOGAN/MASON/MENARD ROE 38	0	0%	100	31.1%	197	61.2%	25	7.8%	322	1.5%
MACON/PIATT ROE 39	4	2.2%	71	38.6%	3	1.6%	106	57.6%	184	0.8%
MADISON ROE 41	0	0%	141	95.3%	7	4.7%	0	0%	148	0.7%
MT VERNON TWP H S DIST 201	7	1.5%	75	16.2%	352	76.2%	28	6.1%	462	2.1%
PEORIA ROE 48	13	2.5%	353	67.2%	137	26.1%	22	4.2%	525	2.4%
PORTA CUSD 202	0	0%	0	0%	161	100.0%	0	0%	161	0.7%
QUINCY SCHOOL DISTRICT 172	10	5.7%	46	26.1%	42	23.9%	78	44.3%	176	0.8%
ROCK ISLAND ROE 49	0	0%	204	44.2%	248	53.7%	10	2.2%	462	2.1%
ROCKFORD SCHOOL DIST 205	0	0%	633	100.0%	0	0%	0	0%	633	2.9%
ROUND LAKE AREA SD 116	0	0%	0	0%	210	100.0%	0	0%	210	0.9%
SANGAMON ROE 51	4	0.5%	555	65.6%	287	33.9%	0	0%	846	3.8%
ST CLAIR ROE 50	1	0.5%	206	99.5%	0	0%	0	0%	207	0.9%
TAZEWELL ROE 53	0	0%	29	46.8%	15	24.2%	18	29.0%	62	0.3%
VERMILION ROE 54	0	0%	199	66.8%	98	32.9%	1	.3%	298	1.3%
WAUKEGAN C U SCHOOL DIST 60	48	18.1%	146	55.1%	44	16.6%	27	10.2%	265	1.2%
WHITESIDE ROE 55	0	0%	15	8.2%	123	66.8%	46	25.0%	184	0.8%
WILL ROE 56	0	0%	78	23.1%	203	60.2%	56	16.6%	337	1.5%
WOODSTOCK C U SCHOOL DIST 200	1	0.9%	23	21.7%	23	21.7%	59	55.7%	106	0.5%
Totals	2541	11.5%	6921	31.3%	8764	39.6%	3909	17.7%	22135	100.0%

Source: TAOEP IWAS Data Collection

Notes: For descriptions of Truancy Statuses, please see Appendix C.

Appendix B. Number and Percentage of Students Served in TAOEP by Educational Agency and Attendance Status: SY14

Name of Educational Agency	Attendance Status						Totals	
	No Change In Attendance		Decreased Attendance		Increased Attendance			
	N	%	N	%	N	%	N	%
ADAMS/PIKE ROE 01	1	0.3%	27	8.4%	292	91.3%	320	1.4%
ALTON COMM UNIT SCHOOL DIST 11	175	76.8%	25	11.0%	28	12.3%	228	1.0%
ALXNDR/JOHN/MASC/PULSKI/UNON ROE 02	22	4.6%	176	36.7%	281	58.7%	479	2.2%
AURORA EAST UNIT SCHOOL DIST 131	0	0.0%	18	48.6%	19	51.4%	37	0.2%
BELLEVILLE TWP HS DIST 201	0	0.0%	76	27.0%	206	73.0%	282	1.3%
BLACK HAWK COLLEGE DIST 503	1	0.4%	70	29.4%	167	70.2%	238	1.1%
BLOOM TWP HIGH SCH DIST 206	29	17.2%	92	54.4%	48	28.4%	169	0.8%
BOND/EFFINGHAM/FAYETTE ROE 03	0	0.0%	37	15.9%	195	84.1%	232	1.0%
BOONE/WINNEBAGO ROE 04	1	0.2%	65	12.8%	443	87.0%	509	2.3%
BROWN/CASS/MORGAN/SCOTT ROE 46	0	0.0%	24	39.3%	37	60.7%	61	0.3%
BUREAU/HENRY/STARK ROE 28	0	0.0%	80	22.5%	276	77.5%	356	1.6%
CALHOUN/GREENE/JERSY/MACOU PIN ROE 40	8	1.1%	224	29.7%	523	69.3%	755	3.4%
CARBONDALE COMM H S DISTRICT 165	0	0.0%	7	5.6%	118	94.4%	125	0.6%
CARLINVILLE CUSD 1	2	2.5%	3	3.7%	76	93.8%	81	0.4%
CARROLL/JO DAVIESS/STEPHENSON ROE 08	0	0.0%	67	17.3%	320	82.7%	387	1.7%
CHAMPAIGN COMM UNIT SCH DIST 4	32	9.4%	169	49.4%	141	41.2%	342	1.5%
CHAMPAIGN ROE 09	2	2.5%	5	6.2%	74	91.4%	81	0.4%
CHRISTIAN/MONTGOMERY ROE 10	1	0.3%	97	27.8%	251	71.9%	349	1.6%
CLAY/CRAWFORD/JASPER/LRENCE/RICHL 12	0	0.0%	139	26.6%	383	73.4%	522	2.4%
CLINTON/MARION/WASHINGTON ROE 13	0	0.0%	19	38.0%	31	62.0%	50	0.2%
CLK/CLS/CMBN/DGLAS/EDGR/MLTR/SHLB 11	0	0.0%	37	12.6%	257	87.4%	294	1.3%
COMM COLLEGES OF CHICAGO DIST 508	1	0.2%	23	4.7%	464	95.1%	488	2.2%
COMMUNITY HS DISTRICT 218 (OAK LAWN)	0	0.0%	28	23.0%	94	77.0%	122	0.6%
CHICAGO PUBLIC SCHOOL DISTRICT (CPS)	108	4.5%	1775	73.4%	534	22.1%	2417	10.9%
DE KALB ROE 16	54	13.0%	87	21.0%	274	66.0%	415	1.9%
DE WITT/LIVINGSTON/MCLEAN ROE 17	27	7.7%	57	16.3%	265	75.9%	349	1.6%
DECATUR SD 61	6	2.3%	140	53.0%	118	44.7%	264	1.2%
EAST RICHLAND CUSD 1	1	0.6%	14	8.8%	145	90.6%	160	0.7%
EAST ST LOUIS SCHOOL DIST 189	2	1.4%	20	13.5%	126	85.1%	148	0.7%
EDWARDS COUNTY CUSD #1	1	1.8%	23	41.1%	32	57.1%	56	0.3%
EDWD/GLTN/HDIN/POP/SLNE/WB/WN/WH 20	1	0.7%	72	51.4%	67	47.9%	140	0.6%
ELDORADO UNIT #4	1	1.2%	36	41.9%	49	57.0%	86	0.4%
FULTON/SCHUYLER ROE 22	2	1.4%	41	28.9%	99	69.7%	142	0.6%
GALESBURG C U SCHOOL DIST 205	0	0.0%	60	24.7%	183	75.3%	243	1.1%
GALLATIN CUSD 7	0	0.0%	23	15.8%	123	84.2%	146	0.7%
GRANITE CITY C U SCHOOL DIST 9	0	0.0%	25	36.2%	44	63.8%	69	0.3%
GRUNDY/KENDALL ROE 24	0	0.0%	29	10.1%	259	89.9%	288	1.3%

Name of Educational Agency	Attendance Status						Totals	
	No Change In Attendance		Decreased Attendance		Increased Attendance			
	N	%	N	%	N	%	N	%
HAMILTON CNTY CUSD 10	0	0.0%	12	30.0%	28	70.0%	40	0.2%
HAMILTON/JEFFERSON ROE 25	1	0.3%	138	36.6%	238	63.1%	377	1.7%
HANCOCK/MC DONOUGH ROE 26	5	1.4%	51	14.4%	297	84.1%	353	1.6%
IROQUOIS/KANKAKEE ROE 32	0	0.0%	247	32.3%	517	67.7%	764	3.5%
JACKSON/PERRY ROE 30	12	1.8%	276	41.4%	378	56.8%	666	3.0%
JERSEY C U SCH DIST 100	0	0.0%	77	50.0%	77	50.0%	154	0.7%
JOHN LOGAN COLLEGE DIST 530	0	0.0%	8	10.7%	67	89.3%	75	0.3%
KANE ROE 31	0	0.0%	103	13.5%	659	86.5%	762	3.4%
KISHWAUKEE COLLEGE DIST 523	1	0.7%	57	38.5%	90	60.8%	148	0.7%
KNOX ROE 33	0	0.0%	64	28.6%	160	71.4%	224	1.0%
LA SALLE ROE 35	3	0.9%	46	13.7%	287	85.4%	336	1.5%
LAKE LAND COLLEGE	0	0.0%	3	2.1%	137	97.9%	140	0.6%
LAKE ROE 34	0	0.0%	55	12.6%	383	87.4%	438	2.0%
LASALLE-PERU TOWNSHIP HSD 120	0	0.0%	26	25.7%	75	74.3%	101	0.5%
LEE/OGLE ROE 47	0	0.0%	70	28.6%	175	71.4%	245	1.1%
LEWIS AND CLARK	0	0.0%	0	0.0%	100	100.0%	100	0.5%
LINCOLN COMM H S DIST 404	1	0.5%	64	33.0%	129	66.5%	194	0.9%
LOGAN/MASON/MENARD ROE 38	0	0.0%	85	26.4%	237	73.6%	322	1.5%
MACON/PIATT ROE 39	8	4.3%	45	24.5%	131	71.2%	184	0.8%
MADISON ROE 41	0	0.0%	26	17.6%	122	82.4%	148	0.7%
MT VERNON TWP H S DIST 201	6	1.3%	286	61.9%	170	36.8%	462	2.1%
PEORIA ROE 48	1	0.2%	81	15.4%	443	84.4%	525	2.4%
PORTA CUSD 202	0	0.0%	42	26.1%	119	73.9%	161	0.7%
QUINCY SCHOOL DISTRICT 172	2	1.1%	103	58.5%	71	40.3%	176	0.8%
ROCK ISLAND ROE 49	4	0.9%	183	39.6%	275	59.5%	462	2.1%
ROCKFORD SCHOOL DIST 205	0	0.0%	190	30.0%	443	70.0%	633	2.9%
ROUND LAKE AREA SD 116	2	1.0%	94	44.8%	114	54.3%	210	0.9%
SANGAMON ROE 51	2	0.2%	112	13.2%	732	86.5%	846	3.8%
ST CLAIR ROE 50	3	1.4%	74	35.7%	130	62.8%	207	0.9%
TAZEWELL ROE 53	0	0.0%	5	8.1%	57	91.9%	62	0.3%
VERMILION ROE 54	4	1.3%	143	48.0%	151	50.7%	298	1.3%
WAUKEGAN C U SCHOOL DIST 60	1	0.4%	135	50.9%	129	48.7%	265	1.2%
WHITESIDE ROE 55	1	0.5%	28	15.2%	155	84.2%	184	0.8%
WILL ROE 56	3	0.9%	131	38.9%	203	60.2%	337	1.5%
WOODSTOCK C U SCHOOL DIST 200	0	0.0%	52	49.1%	54	50.9%	106	0.5%
Totals	538	2.4%	7022	31.7%	14575	65.8%	22135	100.0%

Source: TAOEP IWAS Data Collection

Appendix C: Truancy Statuses Defined

Truant	As defined in Section 26-2a of the School Code [105 ILCS 5/26-2a] as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof.
Chronic or Habitual Truant	As defined in Section 26-2a of the School Code as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the previous 180 regular attendance days.
Dropout	As defined in Section 26-2a of the School Code as any child enrolled in grades 1 through 12 whose name has been removed from the district enrollment roster for any reason other than death, extended illness, graduation, or completion of a program of studies and who has not transferred to another public or private school.
Potential Dropout	Any student subject to compulsory attendance as defined in Article 26 of the School Code [105 ILCA 5/Art. 26] and whose school absences or pattern of school attendance impedes the student's learning or contributes to the student's failure to meet the Illinois Learning Standards and/or district learning standards. Attendance problems may include chronic truancy, truancy, selective absences, excessive absences, or a pattern of absences or tardiness.

Source: Illinois School Code