

CAREER PROGRAMS IN TECHNOLOGY AND ENGINEERING EDUCATION

GROUP 3: ADDITIONAL PROGRAM COURSES											
ADDITIONAL PROGRAM COURSES	Computer Integrated Manufacturing	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education	Cooperative Education	
	Aerospace Engineering		Robotcs			Robotics			Beginning Drafting		
	Civil Engineering & Architecture		Mechatronics			Emerging Technologies			Beginning Welding		
	Engineering Design & Development					Beginning Drafting					
	Cooperative Education					Beginning Welding					

A quality program delivers all required elements* and a variety of additional elements. CTE program elements include: a sequence of courses* each educational entity offering approved courses provides assurance that the course content includes at a minimum the state course description*, (State course descriptions are available at http://www.isbe.net/career/html/cte_industrial_ed.htm), meets the state’s minimum requirements for course offerings by program contain a minimum of two (2) credits of instruction*, curriculum aligned to state recognized learning standards and industry standards, career pathway guidance, resources to support program/course delivery (licensed and qualified staff, appropriate facilities, adequate equipment, instructional materials, work-based learning experiences, special populations support services, active affiliated SkillsUSA and/or TSA chapter), articulation/dual credit agreements, documentation of state agency certification or licensing requirements for occupations regulated by law or licensure, and content which prepare students for reflective of current labor and opportunity for cooperative education as a structured capstone course. Foundational courses are suggested to be taught at the 9th and 10th grade levels. Skill level courses are suggested to be taught at the 10th – 12th grade levels.