

TRANSITIONAL PROGRAM OF INSTRUCTION COMPONENTS

The attendance center has the flexibility to offer these services instead of TBE when there are 19 or fewer ELs from the same language background at school

TPI	Examples of Acceptable Instructional Designs
Content area instruction: <ul style="list-style-type: none"> • Components of TBE services, as needed English as a Second Language (ESL)	Dual Language—Two Way Dual Language—One Way <ul style="list-style-type: none"> • Transitional Bilingual Program (Self-contained) • Transitional Bilingual Program (Collaboration) • Transitional Program in English (Self-contained)¹⁵ • Transitional Program in English (Differentiation/Collaboration)¹⁶ • ESL only¹⁷
Staffing: must have ESL teachers and may have bilingual teachers	

¹⁵ Native language support may be provided, as determined by the needs of English learners.

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