



PARCC Field Test Update

February 14, 2014

Illinois State Board of Education



Agenda

- Field Test Updates
- PearsonAccess Site Tour
- Accommodations
- Q&A



PARCC Contacts

- Superintendent can add users in PearsonAccess, giving them full control.
- To be added to the Illinois PARCC Field Test listserv, send an email to dfrederk@isbe.net.



Double-Testing and Flexibility Waiver

- The waiver has been granted by the federal government.



Test Coordinator Manual

- www.parcc.pearson.com



Partnership for Assessment of
Readiness for College and Careers

Powered by **PearsonAccess**

Home **Support** Training Center

Home > Support > Resources

Support

Resources

Technology Information **Manuals and Documents** Templates Training

Results 1-4 of 4

Name	Publication Date
PearsonAccess User Guide	12/15/2013
Test Coordinator Manual for Paper-Based Testing	01/31/2014
PARCC Infrastructure Readiness Guide	01/21/2014
Test Coordinator Manual for Computer-Based Testing	01/31/2014

SIGN IN TO YOUR ACCOUNT

Sign in to access district and school services.

SIGN IN

CONTACT US

Call Center
1-888-493-9888
Monday - Friday
6:00 am - 8:00 pm (CST)

E-mail
PARCC@support.pearson.com



Shipping Materials

- Materials will be shipped to the district address.
- Should happen 7-10 days before testing window.



ISBE Websites

- www.isbe.net/assessment/parcc.htm
- www.isbe.net/assessment/parcc-field-test.htm



How do I add accommodations for my field test students?

- There are three ways to do this:
 - Enter the accommodations in a batched file using the Pre-ID file generated through SIS. For help with this, call the SIS Help Desk at 217-558-3600.
 - Enter the accommodations in a batched file on PearsonAccess. For help with this, call the PARCC Support Center at 1-888-493-9888.
 - Enter the accommodations one student at a time on PearsonAccess. For help with this, call the PARCC Support Center at 1-888-493-9888.



PearsonAccess



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Readiness for College and Careers

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Home

Support

Training Center



Welcome to the

PARCC Assessment Program

PARCC states have committed to building a K-12 student assessment system that:

- Builds a pathway to college and career readiness for all students,
- Creates high-quality assessments that measure the full range of the Common Core State Standards,
- Supports educators in the classroom,
- Makes better use of technology in assessments, and advances accountability at all levels.

Features

This Web site, hosted on PearsonAccess, serves as the entry point to all Pearson services used by school districts participating in the PARCC consortium.

PearsonAccess is used to create, deliver, score, report, and analyze summative, formative, and alternative assessments. PearsonAccess provides many other custom online and paper-based testing and reporting services.

Create, Deliver, Score, Report, Analyze

- View and send student data
- Manage participation counts
- Register students for testing

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[SIGN IN](#)

CONTACT US

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RELATED LINKS

[About PARCC](#)
[SystemCheck Tool](#)



PARCC Support Documents

- <http://parcc.pearson.com/tms>



Available Modules
Choose a module below.

[Technology Training](#)

Setting Up An Infrastructure Trial/Dress Rehearsal

This module will help prepare LEAs/districts for PARCC computer-based assessments with a low-stakes, dry run. An Infrastructure Trial/Dress Rehearsal provides an opportunity to review device, network, and staff readiness.

Length: 30 minutes

[Launch](#) ✓ 1/14/2014

Technology Setup

This module addresses the technical setup for your network and devices in preparation for computer-based testing during the PARCC Spring 2014 Field Test.

Length: 45 minutes

[Launch](#) ✓ 1/14/2014



Accommodations

- Upload to SIS
- Upload to PearsonAccess
- Mark Individually
 - “Test Management – Register Students”
 - Select Student
 - Select Test
 - Mark and save accommodations



Welcome, Wes Bruce

PearsonAccess

Welcome to the state's gateway to services designed to help you register students for testing, order testing materials, and analyze test results.

Organizations	Student Data	Test Setup	Test Management	Test Results
<p>View Organizations</p> <ul style="list-style-type: none"> View Organizations <p>Send Organization File</p> <ul style="list-style-type: none"> Send Organization File 	<p>Send Student Data</p> <ul style="list-style-type: none"> Send student files to the system Check for problems with sent files <p>Student Data Information</p> <ul style="list-style-type: none"> Filter and sort students View total student counts Change student data Create rostered classes 	<p>Enter Administration Details</p> <ul style="list-style-type: none"> Submit supplemental test administration information <p>Manage Participation Counts</p> <ul style="list-style-type: none"> Enter student counts to order test materials <p>Order Additional Materials and Tracking</p> <ul style="list-style-type: none"> Order additional materials Track orders and view shipment information <p>Configure TestNav</p> <ul style="list-style-type: none"> Manage proctor caching settings Manage TestNav client settings 	<p>Register Students</p> <ul style="list-style-type: none"> Assign students to paper & online tests Update student demographic data before testing View student counts by administration <p>Manage Test Sessions</p> <ul style="list-style-type: none"> View online test sessions Add registered students to a test session Proctor test sessions <p>Resolve Student Test Alerts</p> <ul style="list-style-type: none"> Examine and resolve issues with completed tests 	<p>View Published Reports</p> <ul style="list-style-type: none"> View, download and print access to daily published reports and extracts by organization



[Your Account](#) | [Administrative Management](#) | [Support](#) | [Logout](#)

[Home](#) | [Organizations](#) | [Student Data](#) | [Test Setup](#) | **Test Management** | [Test Results](#)

[Overview](#) | [Register Students](#) | [Manage Test Sessions](#) | [Resolve Student Test Alerts](#)

Current organization: **PEARSON - SAMPLE CAT STATE (IA)** [change organization](#)

[Home](#) > [Test Management](#) > Register Students

Register Students

[Return to Test Management](#)

PARCC Field Test 2014 - PBA [Change](#)

View By: Classes Registered Students Unregistered Students

Search: Current Organization Only

0 Students Selected


Results: 1 to 3 of 3

Name starts with

Student Identifier starts with

School starts with

School Code starts with

Show All Students 

| | |

<input checked="" type="checkbox"/>	Name	Student Identifier	School	School Code
<input type="checkbox"/>	BRUCE, WESLEY DELBERT	14141210	PLAYTIME ACADEMY	IA-001-7777
<input type="checkbox"/>	HARRIS, MARK	1234321234	PEARSON - SAMPLE CAT SCHOOL	IA-001-1234
<input type="checkbox"/>	LASTNAME01, FIRSTNAME01	999009999	PEARSON - SAMPLE CAT SCHOOL	IA-001-1234

Results: 1 to 3 of 3

[Home](#) > [Test Management](#) > [Register Students](#) > Registered Students

Registered Students

[Return to Register Students](#)

PARCC Field Test 2014 - PBA [Change](#)

[Registered Students Record](#)
[Assigned Classes](#)
[Assigned Tests](#)

Student Registration Record

BRUCE, WESLEY DELBERT

Student Identifier: 14141210

Registered for this Test Administration at:

PLAYTIME ACADEMY (IA-001-7777)

Grade Level When Assessed: **06 - Sixth grade**

Birthdate (YYYY-MM-DD): **2002-02-02**

Sex: **Male**

Hispanic or Latino Ethnicity: **No**

American Indian or Alaska Native: **No**

Asian: **No**

Black or African American: **No**

Native Hawaiian or Other Pacific Islander: **No**

White: **Yes**

Demographic Race Two or More Races: **No**

English Language Learner (ELL): **No**

Special Education (IEP): **No**



[Home](#) > [Test Management](#) > [Register Students](#) > Registered Students

Registered Students

[Return to Register Students](#)

PARCC Field Test 2014 - PBA [Change](#)

[Registered Students Record](#) | [Assigned Classes](#) | **Assigned Tests**

Assigned Tests

BRUCE, WESLEY DELBERT

Student Identifier: 14141210

[Show Search](#) [Clear All Filters](#) 0 Entities Selected Results: 1 to 2 of 2

[Add Test](#) | [Remove Test](#) | [Move Test](#) | [Change History](#)

<input type="checkbox"/>	<input checked="" type="checkbox"/> Name	<input checked="" type="checkbox"/> Class	<input checked="" type="checkbox"/> Organization	Format	<input checked="" type="checkbox"/> Completed	UIN
<input type="checkbox"/>	Grade 5 Mathematics	ELMO	PLAYTIME ACADEMY (IA-001-7777)	Online	No	
<input type="checkbox"/>	Mathematics I	ELMO	PLAYTIME ACADEMY (IA-001-7777)	Online	No	

Results: 1 to 2 of 2



Registered Students Record

Assigned Classes

Assigned Tests

Student Test Details

Change History

Edit

Go back to Tests

BRUCE, WESLEY DELBERT

Student Identifier: 14141210

Registered Students Record

Assigned Classes

Assigned Tests

Grade 5 Mathematics

Completed:

Organization:

Class Section Identifier:

UIN:

Staff Member Identifier:

Test Format:

Do Not Report:

Do Not Report Reason:

Assessment Accommodations

Assessment Personal Needs Profile

Speech Recognition System

Student Read Aloud-Synthetic

Student Test Details

Change History

Save

Cancel

- Required

BRUCE, WESLEY DELBERT

Student Identifier: 14141210

Grade 5 Mathematics

Completed: No

Organization: PLAYTIME ACADEMY (IA-001-7777)

Class Section Identifier: ELMO

UIN:

Staff Member Identifier:

▶ Test Format:

Online

Do Not Report:

Do Not Report Reason:

Assessment Accommodations:

Assessment Personal Needs Profile Activate By Default:

Speech Recognition System (Speech to Text):

Student Read Aloud-Synthetic (Text To Speech):

Line Reader:

Masking:

<select>

Overlay Color:



[Your Account](#) | [Administrative Management](#) | [Support](#) | [Logout](#)

[Home](#) | [Organizations](#) | [Student Data](#) | [Test Setup](#) | **Test Management** | [Test Results](#)

[Overview](#) | [Register Students](#) | [Manage Test Sessions](#) | [Resolve Student Test Alerts](#)

Current organization: **PEARSON - SAMPLE CAT STATE (IA)** [change organization](#)

[Home](#) > [Test Management](#) > Register Students

Register Students

[Return to Test Management](#)

PARCC Field Test 2014 - PBA [Change](#)

View By: Classes Registered Students Unregistered Students

Search: Current Organization Only

[Hide Search](#) [Clear All Filters](#)

0 Students Selected

Results: 1 to 3 of 3

Name starts with

Student Identifier starts with

School starts with

School Code starts with

Show All Students

Search

[Remove Registration](#) | [Request Registration File](#) | [Request Registration Summary](#) | [Request Test Summary](#)

<input checked="" type="checkbox"/>	Name	<input checked="" type="checkbox"/>	Student Identifier	<input checked="" type="checkbox"/>	School	<input checked="" type="checkbox"/>	School Code
<input type="checkbox"/>	BRUCE, WESLEY DELBERT		14141210		PLAYTIME ACADEMY		IA-001-7777
<input type="checkbox"/>	HARRIS, MARK		1234321234		PEARSON - SAMPLE CAT SCHOOL		IA-001-1234
<input type="checkbox"/>	LASTNAME01, FIRSTNAME01		999009999		PEARSON - SAMPLE CAT SCHOOL		IA-001-1234

Results: 1 to 3 of 3



Home Organizations Student Data Test Setup **Test Management**

Test Results

Select Administration: Save Cancel Save and Make Default

Results: 1 - 3 of 3

Test Administration	Default
<input checked="" type="radio"/> PARCC Field Test 2014 - PBA	
<input type="radio"/> PARCC Field Test 2014 - EOY	
<input type="radio"/> PARCC 2013 Item Tryout	

Results: 1 - 3 of 3

Save Cancel Save and Make Default

name starts with

Student Identifier starts with

school starts with



Coming Attractions

- TestNav 8 iPad app Feb 17th
 - Test Manager currently available



- TestNav 8 Chromebook app – Feb 17th



PARCC Accommodations

- <http://www.parcconline.org/parcc-accessibility-features-and-accommodations-manual>
- <http://www.isbe.state.il.us/assessment/pdfs/parcc/field-test/parcc-ft-access-accomm.pdf>



Do we have to update IEPs?

- PARCC: An accommodation is an assessment practice or procedure that changes the presentation, response, setting, and/or timing and scheduling of assessments. Accommodations are intended to remove barriers that may exist due to a student's disability or level of English proficiency.
- PARCC: Yes, **accommodations** must be listed in the student's approved IEP , 504 Plan, or EL Plan.
- IL: A crosswalk from ISAT and PSAE provides the IEP Team an option that meets the requirement without any additional changes to the current IEP unless the crosswalk does not include an accommodation that may be desired/offered for the Field Test.



Additional and Extended Time

- **Additional Time** is available for all students. Students who are productively engaged with the assessment must also be provided with the additional time needed to complete the session so that they can have ample time to demonstrate their knowledge and skills. A new session cannot be started until all students in this session are finished.
- Students may be allowed **Extended Time** accommodations beyond the total administration time **only if** listed in his or her IEP or 504 Plan (or EL Plan, if required by the PARCC member state).
 - These students must be scheduled in a separate setting. No new sessions can be given until all students are finished.
- For IL information, refer to the Field Test, Test Coordinator Manual **Appendix H**. Also, refer to the Extended Time Accommodation in **Appendix E** of the *PARCC Accessibility Features and Accommodations Manual*.



Text-to-Speech

- Not all grade levels available for field test
 - Math: Grades 4, 7, Alg I
 - ELA: Grades 5, 8, 11
- A human reader can be provided for a grade level that is not available for the field test



Small Groups and Alternate Settings

- School Test Coordinators may determine that any student may require one or more of the following test administration considerations, regardless of the student's status as a student with a disability or as an English Learner:
 - **Small-group testing**
 - **Frequent breaks**
 - **Time of day**
 - **Separate or alternate location**
 - **Specified area or seating**
 - **Adaptive and specialized equipment or furniture**
- All testing must be in a school setting. No homebound/hospitalized students will be included in PARCC Field Test.



Small Groups and Alternate Settings

- Some students with disabilities will require small group or individual testing due to other accommodations they use on PARCC assessments (e.g., interpreter, human reader for the paper-based administration of the assessments, etc.).
- Students with physical disabilities may need a more accessible location, more space, specific room conditions, or special equipment. Refer to the *PARCC Accessibility Features and Accommodations Manual* for additional information.



SIS

Assessment Accommodation Category
Assessment Accommodation: Alternative Representation Paper Test
Assessment Accommodation: Extra Time
Assessment Accommodation: Dictated Oral Response
Assessment Accommodation: Calculator
Assessment Accommodation: Test Administrator Read Question Aloud
Assessment Accommodation: User Spoken Preference Type
Assessment Accommodation: Dictionary in Native Language
Assessment Accommodation: Large Print
Assessment Personal Needs Profile Activate By Default
Assessment Accommodation: Speech Recognition System (Speech to Text)
Assessment Accommodation: Student Read Aloud-Synthetic (Text to Speech)



SDU File

Column Letter	Max Field Length	Field Name	Field Definition	Expected Values	Required Y/N
T	1	Student With Disabilities		Y = Yes N = No	Y
U	3	Primary Disability Type	<p>The major or overriding disability condition that best describes a person's impairment.</p> <p>This field is ONLY required if Column "T" (Student With Disabilities) = Yes.</p> <p>IL – Chose only one as the Primary Disability Type.</p>	<p>AUT = Autism</p> <p>DB = Deaf-blindness</p> <p>DD = Developmental delay</p> <p>EMN = Emotional disturbance</p> <p>HI = Hearing impairment</p> <p>ID = Intellectual Disability</p> <p>MD = Multiple disabilities</p> <p>OI = Orthopedic impairment</p> <p>OHI = Other health impairment</p> <p>SLD = Specific learning disability</p> <p>SLI = Speech or language impairment</p> <p>TBI = Traumatic brain injury</p> <p>VI = Visual impairment</p>	Y

Letter	Field Length				Y/N
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PARCC Assessment Need

AB	21	Assessment Accommodation Category	<p>A PRIMARY category of accommodations needed for a given assessment.</p> <p>IL – Chose only one. IEP should be chosen instead of multiple and/or specific accommodations categories in this list. In the case where an ELL student has a 504 or IEP plan, please select 504 or IEP since Column R or S will be selected for this student.</p> <p>IL – PARCC Setting Accommodations are not restricted to IEP requirements (ISAT). PARCC allows any student (with/without IEP) to be administered a test in a small group or individual setting.</p> <p>Setting Considerations In accordance with principles of universal design for assessment, PARCC policy allows small group testing, specified area, and separate/alternate location. These will be considered as administrative setting considerations available to <u>all</u> students.</p> <p>Important note: Some students with disabilities will require small group or individual testing due to other accommodations they use on PARCC assessments (e.g., interpreter, human reader for the paper-based administration of the assessments, etc.). Students with physical disabilities may need a more accessible location, more space, specific room conditions, or special equipment.</p>	<p>EquipmentOrTechnology = Student equipment/technology</p> <p>Presentation = Presentation accommodations</p> <p>Scheduling = Scheduling accommodations</p> <p>Setting = Settings accommodations</p> <p>TestAdministration = Test administration accommodation</p> <p>TestMaterial = Test material accommodations</p> <p>TestResponse = Test response accommodation</p> <p>ELL = English language learner accommodation</p> <p>504 = 504 accommodation</p> <p>IEP – Individualized Educational Plan accommodation</p> <p>Other = Other</p> <p>Blank = Not Selected (space</p>	N
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Illinois State Board of Education

Column Letter	Max Field Length	Field Name	Field Definition	Expected Values	Required Y/N
AD	1	Assessment Accommodation: Extra Time	Additional Testing Time is specified as part of an Assessment Personal Needs Profile. IL – Personal Needs Profiles (PNP) are not being used for Field Testing. Extra Time is ISAT Extended Time. PARCC Extended Time	1 = Yes 0 or Blank = No	N
AE	1	Assessment Accommodation: Dictated Oral Response	Dictated Oral Response by a student to a proctor. IL – Answer Dictation.	1 = Yes 0 or Blank = No	N
AF	1	Assessment Accommodation: Calculator	The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections.	1 = Yes 0 or Blank = No	N
AG	1	Assessment Accommodation: Test Administrator Read Question Aloud	The text is read aloud to the student by the test administrator. Equivalent to Assessment Need Spoken Source Preference Type = Human	1 = Yes 0 or Blank = No	N





Contact

- Field Test 1-866-317-6034
 - Dan Frederking at dfrederk@isbe.net
- PARCC General Information
 - Dan Long at ilparcc@gmail.com
- PARCC Technology
 - Wes Bruce at ilassesstech@gmail.com