

Licensure Testing

Illinois Licensure Testing System (ILTS); and

Alternative Licensure

1

FALL 2013
ILLINOIS STATE BOARD OF EDUCATION
EDUCATOR LICENSURE DIVISION

WEBINAR 2

Access to ELIS through an Administrator Portal

2

- It is estimated that the administrator portal will be available by the end of this week.
- In order to access individual information using the administrator portal, the following will need to be entered:
 - Last name (same as ECS)
 - IEIN (NEW requirement)
 - DOB (New requirement)

Information Displayed in the Administrator Portal

3

- You will be able to view:
 - Current Credentials
 - Expired Credentials
 - Previous Qualification Credentials
 - NCLB Credentials (Highly Qualified)
 - Employment History
 - Degrees
 - Passed Licensure Tests
 - Substitute Teaching Information

Purpose of ILTS

4

- The Illinois Licensure Testing System (ILTS) was developed under the direction of the Illinois State Board of Education (ISBE) to meet legal and regulatory requirements in Illinois relating to the preparation and licensure of educators.
- The ILTS program, outlined in Section 21B-30 of the Illinois School Code, is aligned with the state's educational law, policy, and practice.
- Testing information can be located beginning with Section 25.705 of the Illinois Administrative Rules.

Important Note About Testing

5

- The Licensure Officer is responsible for ensuring that all required tests are passed.
- ELIS is programmed to verify that tests required for endorsements have been passed and will automatically remove the deficiency.
- This applies to both the first license notification as well as subsequent endorsements.
- ISBE will randomly audit entitlement notifications. If discrepancies are noted, the unit's ability to offer preparation programs may be placed in jeopardy.

Current ILTS Testing Requirements

6

- **Illinois Test of Basic Skills—Test of Academic Proficiency (TAP)**
 - Required for full admission to all educator preparation programs.
- **Content-Area Tests Per PA 98-0581**
 - Individuals completing a teacher preparation program must pass the content-area test(s) prior to student teaching or serving as a teacher of record.
 - Individuals completing an administrative program or a school support personnel program must pass the content-area test for licensure.
- **Assessment of Professional Teaching**
 - Individuals seeking a teaching endorsement must pass the applicable APT as a term of program completion.

Upcoming Changes to TAP Requirements

7

- Illinois Test of Basic Skills—Test of Academic Proficiency (TAP) Per PA 98-0361—EFFECTIVE JANUARY 1, 2014
 - Individuals completing teacher preparation must pass this test prior to student teaching. This would include any individual who did not pass the TAP for his/her first license and is seeking a subsequent teaching endorsement that is outside the grade range of the first endorsement.
 - Individuals completing a school support personnel program must pass this test before beginning the last semester or term of internship.
 - Individuals completing a principal program must pass this test for program admission. (PA 98-0361 did not change this).
 - Individuals completing other administrative programs must pass this test prior to licensure or earning the endorsement.

8

Test of Academic Proficiency (TAP)

9

- **Currently, individuals who were not required to pass the TAP for their first endorsement(s) are required to pass the TAP for admission to an educator preparation program when seeking a teaching endorsement outside of the grade range of their first endorsement, OR an administrative endorsement or school support personnel endorsement listed below:**
 - 25.215 d School Social Workers
 - 25.225 g School Counselors
 - 25.235 d School Psychologists
 - 25.245 e School Nurses
 - 25.252 d Speech Language Pathologists—Non-Teaching
 - 25.335 d General Administrative
 - 25.345 d Chief School Business Official
 - 25.360 f Superintendent
 - 25.365 d Director of Special Education
 - 30.70 b Principal

Test of Academic Proficiency (TAP)

10

- **Beginning January 1, 2014, those seeking the following endorsements must pass the TAP prior to the last semester or term of internship:**
 - 25.215 School Social Workers
 - 25.225 School Counselors
 - 25.235 School Psychologists
 - 25.245 School Nurses
 - 25.252 Speech Language Pathologists—Non-Teaching

Test of Academic Proficiency (TAP) *continued*

11

- **Individuals completing a principal preparation program per 30.70 b) are required to pass the TAP for admission to the program. This did not change per PA 98-0361.**
- **Beginning January 1, 2014, individuals seeking any other administrative endorsement must pass the TAP before the endorsement can be issued.**

TAP “unofficial” scores on the MCQ available immediately

12

- Examinees receive “unofficial” TAP results on the reading, language arts, and mathematics subtests at the end of the test session.
- Examinees do not receive immediate feedback on the writing subtest.
- ISBE cannot issue a credential until receipt of the official score report, but this information should serve to inform examinees as to next steps, i.e. what type of remediation is needed, if any.

Use of the ACT or SAT in Lieu of the Test of Academic Proficiency (TAP)

13

- Currently, the ACT Plus Writing or the SAT may be used in lieu of the TAP by completing one of the following:
 - ISBE form 73-60 must be completed for full admission to all educator preparation programs. <http://www.isbe.net/licensure/pdf/73-60-act-sat-prep.pdf>.
 - ISBE form 73-54 must be completed by individuals seeking Illinois licensure based on completion of an out-of-state or out-of-country credential. <http://www.isbe.net/licensure/pdf/73-54-act-sat-lic.pdf>.

Use of the ACT or SAT in Lieu of the Test of Academic Proficiency (TAP)

14

- Beginning January 1, 2014, the ACT Plus Writing or the SAT may be used in lieu of the TAP by completing one of the following:
 - ISBE form 73-60 must be completed prior to student teaching, or, for those seeking a school support personnel endorsement, beginning the last semester or term of internship. The form must also be completed for admission to a principal preparation program. <http://www.isbe.net/licensure/pdf/73-60-act-sat-prep.pdf>.
 - ISBE form 73-54 must be completed by individuals seeking Illinois licensure based on completion of an out-of-state or out-of-country credential. <http://www.isbe.net/licensure/pdf/73-54-act-sat-lic.pdf>.
 - ISBE Forms will be updated accordingly.

Use of the ACT or SAT in Lieu of the Test of Academic Proficiency (TAP)

15

ACT Plus Writing

- Applicant must submit ISBE form 73-54 or ISBE form 73-60.
- Applicant must submit a composite score of 22 on the ACT Plus Writing.
- Official score report must reflect a score that is less than ten years old at the time of application.
- Applicant must use the ISBE code; 3001. ISBE cannot accept score reports that are not sent directly from ACT.

SAT

- Applicant must submit ISBE form 73-54 or ISBE form 73-60.
- Applicant must submit a composite score of 1030 (mathematics + critical reading) on the SAT.
- Official score report must reflect a score that is less than ten years old at the time of application.
- ISBE cannot accept scores reports that are not sent directly from SAT.

Acceptable Official Score Reports from ACT/SAT

16

- Please submit ISBE form (73-60 or 73-54) prior to submission of the ACT or SAT score report so that ISBE staff may enter the applicant into the database. If we do not receive a 73-60 or 73-54, the score report may not be attributed to the individual. Please review the form to be certain that all information is legible and reflects an accurate social security number along with all required signatures.
 - ISBE has been communicating with licensure officers when information on the form is not legible, there is missing information, or the form is not signed. Due to the reorganization of the division, we may be unable to provide this service in the future.
- Each official score report must arrive to ISBE in a sealed envelope from ACT/SAT.
- After an ELIS account has been created, the individual may create an account to view his/her testing history.

View of the ACT/SAT in Lieu of the TAP—Institution View

17

DOB: 9/13/1964
Gender: Female
Maiden:

Email: lrhoades@isbe.net
Primary Phone:
Secondary Phone: (999) 999-9999

Status: Active
Deceased: No

[Add Communication Record](#) [Click Here to Edit Educator](#)

Testing

Testing

Test Description	Test Date	Passed Test?
ACT - in lieu of TAP 400	06/30/2011	Yes
SAT - in lieu of TAP 400	09/28/2010	Yes
Superintendent	09/11/2010	Yes
Mathematics	02/15/2008	Yes
APT - Special	01/01/2006	Yes
Before September 11, 2010 Basic Skills	01/01/2006	Yes
Elementary/Middle Grades	01/01/2006	Yes
Learning Behavior Specialist I	01/01/2006	Yes
Special Education General Curriculum	01/01/2006	Yes

Note: You cannot delete imported tests.

Windows taskbar: 11:43 AM 8/26/2013

Acceptable Official Score Reports from ACT/SAT

18

- ISBE will not contact individuals who make application with an unacceptable score report.
 - We have received numerous score reports that are unofficial, older than ten years, do not represent a composite score of 22 on the *ACT Plus Writing*, or have no writing component. If there is an ELIS account, the invalid score report is scanned. If there is no ELIS account, the score report is recycled.
- It is the applicant's responsibility to follow the procedures outlined on the website at <http://www.isbe.net/licensure/pdf/act-sat-grade-use-notice0113.pdf>.
- Failure to follow established procedures may result in the individual's inability to count an ACT/SAT score in lieu of the TAP due to the ten-year validity period.

Substituting the ACT/SAT for the TAP

19

- Note that in all subsequent webinar presentations it will be assumed that institution staff understand that whenever the TAP is referenced, a composite score of 22 on the ACT Plus Writing and/or a composite score of 1030 on the SAT (mathematics + critical reading) may be utilized in lieu of the TAP. It will also be acknowledged that some individuals passed the Basic Skills 300 or 096.
- If you have a question as to whether or not ISBE has received an official score report, please contact Linda Jamali at ljamali@isbe.net.

ACT/SAT Limitations

Limitations in Using the ACT Plus Writing or SAT in Lieu of the TAP

- Examinees are prohibited from using an ACT Plus Writing or SAT score in lieu of the TAP if the individual has failed the TAP 5 times.
- It is not possible to combine an ACT score or a SAT score with the writing subtest of the TAP.
- It is not possible to combine an ACT composite score of 22 or above with a score of less than 22 on the ACT Plus Writing.

Content-Area Tests-- General

21

All content tests *except* for the following consist of 125 multiple choice questions:

- ❑ Special Education General Curriculum
- ❑ Foreign Language
- ❑ Target Language Proficiency
- ❑ English Language Proficiency
- ❑ Learning Behavior Specialist II

Content-Area Tests– Special Education General Curriculum

Those seeking the following endorsements must take the Special Education General Curriculum Test plus one of the following:

- Learning Behavior Specialist I (Pre K –Age 21) *To add this endorsement at any other grade range, the Special Education General Curriculum Test is not required;*
- Teacher of Students Who Are Blind or Visually Impaired;
- Teacher of Students Who Are Deaf or Hard of Hearing; and
- Speech Language Pathologist: Teaching.
- The Special Education General Curriculum Test has 65 multiple choice questions.
 - This test is currently offered in two formats: paper-pencil and computer-based.

Content-Area Tests– Foreign Language

23

- Foreign Language Content-Area Tests
 - French, German, Hebrew, Italian, Latin, Russian and Spanish tests consist of 100 multiple choice questions and two constructed response assignments.
 - Arabic, Cantonese, Japanese, Korean and Mandarin tests consist of 7 constructed response assignments and do not include multiple choice questions.

Content-Area Tests– Language Proficiency Tests

24

- Language Proficiency Tests for the Transitional Bilingual Certificate
 - Both the English Language Proficiency (ELP) and the Target Language Proficiency (TLP)-Spanish consist of 55 multiple choice questions and two constructed response assignments. These tests are offered at every paper based administration.
 - The TLP tests for language proficiency other than Spanish each consist of four constructed response assignments. Because so few examinees register to take these tests, the tests are only offered in September, February and July.

Content-Area Tests– Learning Behavior Specialist II (LBS II)

25

- Learning Behavior Specialist II (LBS II) tests
 - Each LBSII test consists of six constructed response assignments, including three stand alone constructed response assignments and three constructed response assignments associated with a single case study.
 - ✦ Due to the few number of examinees, LBS II tests are only offered at the September, February and July paper-pencil test dates.

Assessment of Professional Teaching (APT)

26

- **Assessment of Professional Teaching (APT)**
 - These tests assess candidates on professional and pedagogical knowledge and skills.
 - Each APT test consists of 120 multiple choice questions and two constructed response assignments. There are currently four levels of APT tests available:
 - ✦ Birth through Grade 3
 - ✦ Grades K-9
 - ✦ Grades 6-12
 - ✦ Grades K-12

Assessment of Professional Teaching (APT)

27

- To eliminate confusion on which APT test to take, beginning September 1, 2014, there will be one Pre K- Grade 12 APT test for all candidates.
- The new test will be offered exclusively in computer-based format (CBT).
- The current APT tests will be offered for the last time on July 12, 2014.

Assessment of Professional Teaching (APT)

28

- Scores on the current APT will remain valid for five years. If a candidate takes the current APT and applies for a license after September 1, 2014, he/she will not be required to take the new APT as long as the test is no older than five years at the time of application.
- Note that the APT must cover the grade range of the endorsement. If an educator seeks to add an endorsement at a different grade level, he/she will be required to pass the applicable APT.

All IELTS Tests

29

All IELTS tests may include questions that will not count toward an examinee's score. These questions are placed on the test to collect information about including such questions on future test forms.

A Brief History of Educator Testing in Illinois

30

- The Basic Skills test was established July 1, 1988 and was required of individuals seeking certification.
- An “Enhanced Basic Skills” test (096) was first administered on September 1, 2001. The new test incorporated items that a college sophomore would answer correctly as opposed to an 8th grader.
- Content-area tests were added in September 1988, and now number over 90.

A Brief History of Educator Testing in Illinois

31

- Four new pedagogy tests—Assessment of Professional Teaching (APT) were first administered in 2003. Per 97-607, the APT is required of all individuals for completion of a teacher education program.
- On January 12, 2010, the *five-time testing limit* went into effect.

A Brief History of Educator Testing in Illinois

32

- On September 11, 2010, the *Basic Skills (300)* test was offered for the first time. The new test consisted of four subtests—reading comprehension, language arts, mathematics, and writing. Cut scores for each subtest were established. Scores on individual subtests could be banked.

A Brief History of Educator Testing in Illinois

33

- In 2010, some content-area tests were made available in computer-based format (CBT). Currently the six most-requested content-area tests are available in both CBT and paper-pencil format:
 - Early Childhood Education (107)
 - Elementary/Middle Grades (110)
 - English/Language Arts (111)
 - Learning Behavior Specialist (155)
 - Mathematics (115)
 - Special Education General Curriculum (163)

A Brief History of Educator Testing in Illinois

34

- On August 12, 2013, two additional content-area tests were added to computer-based format:
 - School Nurse (182)
 - Principal (186)
- Additional CBT tests will be added during the next two years. As tests move to CBT format, they will cease to be offered in paper-pencil format. In early 2014, tests that are currently offered in CBT format will move to a CBT exclusive format.

A Brief History of Educator Testing in Illinois

35

- On February 1, 2012, the *Test of Academic Proficiency* (TAP) replaced the Basic Skills test. Cut scores for each subtest were established. Scores may be banked. Banked subtest scores achieved on the Basic Skills 300 test can be applied to achieve a passing score on the TAP. This test is offered exclusively in CBT format.

A Brief History of Educator Testing in Illinois

36

- New tests currently under development include a redesigned Assessment of Professional Teaching (APT), Principal Subtest 1 (195) and Principal Subtest 2 (196).
 - *These tests will be offered exclusively in computer-based format.*

Computer-based testing (CBT)

37

- CBT is available at Pearson Professional Centers throughout the world and at third- party sites throughout Illinois.
 - CBT may be taken at Pearson sites in other countries.
- For additional information, refer to the ICTS website at www.icts.nesinc.com and to the Pearson website at www.pearsonvue.com/icts.

The ILTS Process

38

- For each test, a separate Content Advisory Committee (CAC) is established at the beginning of each phase of the program to recommend to the state the design, content, wording, and specifications for the examination program.

The ILTS Process

39

- In addition, a Bias Review Committee (BRC) comprised of Illinois educators is convened to advise the state on issues pertaining to bias, equity, and cultural diversity, and to ensure that the tests guard against bias while reflecting the diversity of the Illinois population.

The ILTS Process

40

Test development is an ongoing process, therefore, Content Advisory and Bias Review Committees are invited to meet at various times to participate in item development, review of content, and to set passing scores.

ISBE Policy for the Composition of Passing Score Panels for Educator Examinations

41

At the April 18, 2012 meeting of the Illinois State Board of Education, a policy for the selection of passing score panelists was approved.

The ILTS Process

42

The ILTS recruitment website offers educators an opportunity to volunteer to serve on committees. Applications are screened by ISBE to ensure that candidates have the necessary qualifications and that educators from diverse geographical, racial, and educational backgrounds are selected.

The recruitment website is located at:

<http://www.ilrecruit.nesinc.com/>

ILTS Retake Policy (General)

43

- Effective January 12, 2010, no individual may attempt to pass the same ICTS test more than five times.
- When you sign in at the test site you are considered to have attempted to test.
- The following circumstances **DO** count toward your test attempts:
 - You become ill and are unable to complete the test.
 - You cancel your score.
 - You leave the test center without completing the test.
 - Your test score is voided due to a violation of a testing rule.
- The following circumstances **DO NOT** count toward your test attempts:
 - You are absent from the test.
 - You arrive late and are not allowed to test.

ILTS Retake Policy (TAP)

44

- Passing scores on TAP subtests may be banked. Examinees may also count subtests from the Basic Skills (300) that they passed for the TAP.
- A passing score must be achieved on each subtest in order to achieve a passing score for the TAP.
- Test scores from the Basic Skills (096) cannot be applied to fulfill passing requirements for the TAP.
- Each test administration of the TAP in which an examinee participates shall count towards the five-time limit regardless of the number of subtests the examinee completes.

Important Information Regarding Social Security Numbers

45

- Please inform your students/candidates that it is imperative that they enter their correct social security number when registering for ILTS tests.
- Failure to enter a correct social security number may prevent the test result from being reported for that particular individual thus requiring the individual to retake the test.

Contact Information for Testing Questions

46

- Questions regarding ILTS testing should be directed to Linda Jamali at ljamali@isbe.net.

Alternative Certification

*Alternative
programs that
can no longer
admit new
candidates*

- 25.65 Alternative Certification
- 25.67 Alternative Route to Teacher Certification
- 25.442 Illinois Teacher Corps Program--Resident Teacher

Alternative Certification

48

- **Alternative Teacher Certification 105 ILCS 5/21-5b**
 - As of December 31, 2012, ISBE no longer accepts applications for the programs described in Section 25.65.
 - Per PA 97-702 candidates may have been admitted to such programs until 9/1/2013 and must complete the program by 1/1/2015.
 - Must be provided by a recognized institution* that offers an approved program. **Institution is defined in IL Administrative Rules 25.115 as an Illinois institution of higher education, an out-of-state college or university of granted authorization to operate by the Illinois Board of Higher Education as an out-of-state institution, an out-of-state college or university granted authorization to operate by the state in which it is located, or a not-for-profit educational entity subject to the General Not-For-Profit Corporation Act of 1986, or incorporated as a not-for-profit entity in another state but registered to do business in the State of Illinois pursuant to the Business Corporation Act of 1983.*

Alternative Certification

49

- Limited to 260 participants per year.
- A one-year non-renewable provisional alternative endorsement on an educator license with stipulations will be issued when the individual meets the following requirements:
 - ✦ Graduated from an accredited institution with a bachelor's degree;
 - ✦ Employed for five years in an area requiring application of the individual's experience (except Chicago);
 - ✦ Passed the IL test of Basic Skills (TAP) and content-area test(s)
 - ✦ Have completed Phase One of the Alternative Certification Program.

Alternative Certification

50

- Phase One: Successfully complete an intensive course of study in education theory, instructional methods, and practice teaching.
- Phase Two: Full-time teaching for one year on an educator license with stipulations endorsed for provisional alternative teaching.
- Phase Three: A comprehensive assessment of the participant's teaching performance by school officials and partnership members, and recommendation for a professional educator license by the program sponsor.

Alternative Certification

51

- As of July 1, 2013, a Professional Educator License will be issued upon completion of the three phases IF the individual meets the requirements for the license. Please review 105 ILCS 5/21B-20 NEW. Of particular note: individuals must have completed coursework in the psychology of, the identification of, and the *methods* of instruction for the exceptional child and coursework in both reading and reading in the content area.

Alternative Route to Teacher Certification

52

- **Alternative Route to Teacher Certification 5/21-5c**
 - As of December 31, 2012, ISBE no longer accepts applications for the programs described in Section 25.67.
 - The program must be approved by a recognized institution with an approved program(s) per Section 25.67. The program must include the content and skills of the institution's current program.
 - A one year nonrenewable provisional alternative endorsement on an educator license with stipulations will be issued when the participant meets all of the following criteria:
 - ✦ Graduated from an accredited institution with a bachelor's degree;
 - ✦ Employed for at least five years in an area requiring application of the participant's education;
 - ✦ Passed the IL test of Basic Skills (TAP) and the content-area test(s).

Alternative Route to Teacher Certification

53

- Phase One: Successfully completed an intensive course of study in education theory, instructional methods, and practice teaching.
- Phase Two: Full-time teaching position for one school year on the provisional alternative teaching endorsement on the educator license with stipulations and the advice and assistance of a mentor teacher.
- Phase Three: A comprehensive assessment of the participant's teaching performance by school officials and program participants and recommendation for certification by the higher education institution.

Alternative Route to Teacher Certification

54

- As of July 1, 2013, a Professional Educator License will be issued upon completion of the three phases IF the individual meets the requirements for the license. Please review 105 ILCS 5/21B-20 NEW. Of particular note: individuals must have completed coursework in the psychology of, the identification of, and the *methods* of instruction for the exceptional child and coursework in both reading and reading in the content area.

Illinois Teacher Corps Program: Resident Teacher

55

- **Alternative Certification 5/21-11.3 and 11.4**
 - The Resident Teacher Certification program may only be offered by a recognized institution that offers an approved Master's in Education program in partnership with school district(s) to prepare resident teachers.
 - Institutions have been prohibited from admitting new candidates to such programs since 9/1/2011.
 - Such programs are designed to ensure resident teachers have the opportunity to earn a Professional Educator License within three summers and two academic years. Resident teachers serve in a public school for four years on the resident teacher endorsement on the educator license with stipulations.

Resident Teacher

56

- A Resident Teacher endorsement on an educator license with stipulations is valid for four years of employment in a public school will be issued when the individual meets the following criteria:
 - Graduated from a regionally accredited institution with a bachelor's degree with a 3.0 GPA on a 4.0 scale;
 - Document five years of professional work experience in the area the applicant wishes to teach or a one year teacher preparation internship in a school district (see parameters in 25.442);
 - Passed the IL test of Basic Skills and the content-area test;
 - Enrolled in a Master's of Education program approved by the ISBE;
 - Completed a six-week summer intensive teacher preparation course which is the first component of the master's degree program.

Resident Teacher

57

- The resident teacher must then complete the program requirements which include being mentored by a licensed teacher assigned by the school district.
- The resident teacher must document the following:
 - Teacher preparation coursework leading to a Master's of Education degree; and
 - Pass the Assessment of Professional Teaching (APT)

Resident Teacher

58

- Resident teacher endorsements are only valid through June 30, 2017.
- Individuals completing all requirements (including a Master's Degree in Education) on or after July 1, 2013, will be issued a Professional Educator License providing they completed the three phases and meet the requirements for the license. Please review 105 ILCS 5/21B-20 NEW. Of particular note: individuals must have completed coursework in the psychology of, the identification of, and the *methods* of instruction for the exceptional child and coursework in both reading and reading in the content area.

January 1, 2013 Alternative Licensure

59

- 105 ILCS 5/21B-50 NEW
- The Alternative Educator License Program for Teaching may be offered by a recognized institution approved to offer educator preparation programs.
- Programs must be presented to and approved by the SEPLB prior to implementation.
 - For technical assistance in the development of your proposal, please contact Diane Lacopo at dlacopo@isbe.net.
- Any program offered by a not-for-profit entity must also be approved by the Board of Higher Education.
- Candidates will be held to the new requirements once admitted to the approved program.

January 1, 2013--Alternative Licensure

60

- The program is comprised of four phases:
 - A course of study that includes instructional planning; instructional strategies, including special education, reading, and English language learning; and the assessment of students and use of data to drive instruction.
 - A year of residency, which is a candidate's assignment to a full-time teaching position or as a co-teacher for one full school year. Includes an assigned mentor.
 - ✦ An individual must hold an Educator License with Stipulations with an alternative provisional endorsement in order to enter the residency and must complete additional program requirements that address required standards, pass the Teacher Performance Assessment (TPA) prior to the second year of the residency*, pass the assessment of professional teaching (APT) before entering the second year of residency, and be recommended by the principal and program coordinator to continue with year two of the residency.
 - **Candidates beginning their second year of residency during the 2015-16 school year will be required to pass the edTPA during that year.*

January 1, 2013--Alternative Licensure

61

- First year residency (continued). The licensed mentor must meet the following requirements:
 - ✦ Holds a PEL and is employed by the school district in which the candidate is serving the residency;
 - ✦ Has 5 years of full-time teaching experience in the past 10 years; and
 - ✦ Has achieved a performance evaluation of proficient or higher in his or her two most recent evaluations.
- A second year of residency which will include the candidate's assignment to a full-time teaching position for one school year. The candidate must be assigned to an experienced teacher to act as a mentor and coach the candidate through the second year.
- A comprehensive assessment of the candidate's teaching effectiveness, as evaluated by the principal and program coordinator, at the second year of residency.

January 1, 2013--Alternative Licensure

62

- Comprehensive assessment continued:
 - If there is disagreement between the two evaluators about the candidate's teaching effectiveness, the candidate may complete one additional year of residency teaching under a professional development plan developed by the principal and preparation program. At the completion of the third year, a candidate must have positive evaluations and a recommendation for full licensure from both the principal and the program coordinator or no Professional License will be issued.
 - Successful completion of the program will satisfy any other practice or student teaching and content matter requirements established by law and the individual will be eligible to receive a Professional Educator License.

Alternative Provisional Educator Endorsement on a Educator License with Stipulations

63

- Valid for two years of teaching but may be renewed for a third year to complete phase 4.
- This endorsement will be issued only once to an individual.
- The institution offering the program must partner with a school district or a State-recognized non-public school.
- The program must demonstrate that supports—such as mentoring—are being provided during the residency period.

Alternative Provisional Educator Endorsement on an Educator License with Stipulations

64

- The endorsement may only be issued when the following requirements have been met:
 - Graduated from a regionally accredited institution with a bachelor's degree or higher;
 - Document a cumulative GPA of 3.0 or greater on a 4.0 scale or the equivalent on another scale;
 - Have completed a major in the content area if seeking a middle or secondary level endorsement, OR if seeking an early childhood, elementary, or special education endorsement has completed a major in the content area of reading, English/language arts, Mathematics, or Science.

Alternative Provisional Educator Endorsement on an Educator License with Stipulations

65

- (continued)
 - If the individual does not have a major in one of the listed content areas, transcripts will be submitted to ISBE.
 - Successfully completed a course of study that, at minimum, includes instructional planning; instructional strategies, including special education, reading; and English language learning; classroom management; and the assessment of students and use of data driven instructions; AND
 - Passes a test of basic skills and content-area test required for the specific endorsement.
 - As of July 1, 2013, a Professional Educator License will be issued upon completion of the second year of internship IF the individual meets the requirements for the license. Please review 105 ILCS 5/21B-20 NEW. Of particular note: individuals must have completed coursework in the psychology of, the identification of, and the *methods* of instruction for the exceptional child and coursework in both reading and reading in the content area.

Alternative Superintendent Endorsement beginning January 1, 2013
105 ILCS 5/21B-55 (new)

66

- The State Educator Preparation and Licensure Board (SEPLB) may approve an alternative route to the superintendent's endorsement on a Professional Educator License. There must be three phases to such a program:
 - A course of study offered on an intensive basis in education management, governance, organization, and instructional and district planning;
 - Assignment to a full-time position for one year as a Superintendent.
 - A comprehensive assessment of the person's performance by school officials and a recommendation by the State Superintendent that the credential be issued.

Alternative Superintendent Endorsement Beginning January 1, 2013

67

- An individual must pass the TAP (or have passed the Basic Skills).
- To serve as Superintendent under phase 2, an individual must hold a provisional superintendent endorsement on an Educator License with Stipulations. This license is valid for one year of serving as Superintendent.

Alternative Superintendent Endorsement on an Educator License with Stipulations

68

- The following requirements must be met to receive the provisional superintendent endorsement on a Educator License with Stipulations:
 - Hold a master's degree or higher in a management field other than education from a regionally accredited institution;
 - Have been employed as a manager for five years in a field other than education;
 - Successfully completed phase 1 of this program; and
 - Have passed the content-area exam.

Conclusion

69

- Thank you for reviewing the slides pertaining to ILTS and Alternative Certification/Licensure.
- We will discuss this information on September 10, 2013 at 10:00 AM.