

# **Licensure Testing**

*Illinois Licensure Testing System (ILTS);  
ACT Plus Writing and SAT in Lieu of the TAP; edTPA;  
NES Gifted Education Test*

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**FALL 2015**

**ILLINOIS STATE BOARD OF EDUCATION  
CENTER FOR EDUCATOR EFFECTIVENESS**

**WEBINAR 2**

# Purpose of ILTS

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- The Illinois Licensure Testing System (ILTS) was developed under the direction of the Illinois State Board of Education (ISBE) to meet legal and regulatory requirements in Illinois relating to the preparation and licensure of educators.
- The ILTS program, outlined in Section 21B-30 of the Illinois School Code, is aligned with the state's educational law, policy, and practice.
- Testing information can be located beginning with Section 25.705 of the Illinois Administrative Rules.

# Important Note About Testing

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**The Licensure Officer is responsible for ensuring that all required tests are passed.**

- This applies to both the first license notification as well as subsequent endorsements.
- ISBE will randomly audit entitlement notifications. If discrepancies are noted, the unit's ability to offer preparation programs may be placed in jeopardy.

# ILTS Process—Content Committees

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For each test, a separate Content Advisory Committee (CAC) is established at the beginning of each phase of the program to recommend to the state the design, content, wording, and specifications for the examination program.

# ILTS Process—Bias Review Committees

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In addition, a Bias Review Committee (BRC) comprised of Illinois educators is convened to advise the state on issues pertaining to bias, equity, and cultural diversity, and to ensure that the tests guard against bias while reflecting the diversity of the Illinois population.

# ILTS Process—Committee Work

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**Test development is an ongoing process; therefore, Content Advisory and Bias Review Committees are invited to meet at various times to participate in item development, review of content, and to set passing scores.**

# ILTS Process

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The ILTS recruitment website offers educators an opportunity to volunteer to serve on committees. Applications are screened by ISBE to ensure that candidates have the necessary qualifications and that educators from diverse geographical, racial, and educational backgrounds are selected.

The recruitment website is located at:

<http://www.ilrecruit.nesinc.com/>

# ISBE Policy for the Composition of Standard Setting Committees for Educator Examinations

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**April 18, 2012 - a policy for the selection of passing score panelists was approved by the Illinois State Board of Education.**



# ILTS Standard Setting Process—Pilot Testing

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- ILTS tests are pilot-tested by individuals currently enrolled in a particular program or individuals who were recently licensed or endorsed in that field.
- Pilot testing informs the testing company as to which questions (if any) may need further revision to be included as a scorable item on a test form.
- Results of pilot testing are sometimes used to inform the standard setting committee of what revisions are needed; however, this is not always possible if the number of examinees who completed the pilot test is small.

# ILTS Process—Standard Setting

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- Committee members provide standard setting ratings based on their professional judgment, their knowledge of the test field, their understanding of the qualifications of prospective educators, and test data, when appropriate, about the performance of pilot test examinees on the test form.
- Staff from Evaluations Systems group of Pearson then calculate a recommended passing standard based on the final ratings provided by the standard setting committee.
- The recommendation is presented to the State Educator Preparation and Licensure Board (SEPLB) who then make a recommendation to the Illinois State Board of Education (ISBE).
- Ultimately, the cut score is approved by the ISBE.

# All IELTS Tests

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All IELTS tests may include questions that will not count toward an examinee's score. These questions are placed on the test to collect information about including such questions on future test forms.

# Explanation of Scaled Scores

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- Each candidate's raw score, or the number of test items they answered correctly, is converted to a scaled score that ranges from 100 to 300. A scaled score of 240 or higher is required to pass each ILTS test.
- Because the scaled scores begin at 100 and end at 300, they should not be interpreted as representing the percentage of test items that are answered correctly.
  - Example: A scaled score of 240 does not mean that 80% of the items were answered correctly. Rather, a scaled score of 240 suggests that the candidate answered just enough questions to meet the score requirement of 240.

# ILTS Test Registration

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- Please inform your students/candidates that it is imperative that they enter their correct social security number when registering for ILTS tests.
- Failure to enter a correct social security number may prevent the test result from being reported for that particular individual, thus requiring the individual to retake the test.

# ILTS Paper-Based Tests

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- **The last paper-based test was conducted on May 2, 2015; score reports were released on May 29.**

# Educator Testing in Illinois – Test of Basic Skills\*

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- July 1, 1988 - the Basic Skills test was established and was required of individuals seeking certification.
- September 1, 2001 - an “enhanced” Basic Skills test (096) was first administered. The new test incorporated items that a college sophomore would answer correctly as opposed to an 8<sup>th</sup> grader.
- September 11, 2010 - the Basic Skills (300) test was offered for the first time. The new test consisted of four subtests— reading comprehension, language arts, mathematics, and writing. Cut scores for each subtest were established. Scores on individual subtests could be banked.

*\*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state*

# Educator Testing in Illinois – Test of Basic Skills\*

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- April 14, 2012 - the Test of Academic Proficiency (TAP) 400 replaced the Basic Skills test. Cut scores for each subtest were established. Scores may be banked. Banked subtest scores achieved on the Basic Skills 300 test can be applied to achieve a passing score on the TAP. This test is offered exclusively in computer-based testing format.
- July 1, 2015 – an OOS test of basic skills may be used in lieu of the test of basic skills (*if the educator passed the test of basic skills that resulted in initial licensure in another state*).
  - **A passing score of the test of basic skills\* is now valid indefinitely.**

*\*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state*



# Educator Testing in Illinois – Content Area Tests

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- **September 1988 - content-area tests were added. Currently, there are 94 tests.**

# Educator Testing in Illinois – ACT Plus Writing / SAT

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- July 24, 2012 - the ACT Plus Writing and SAT were approved by the ISBE to be used in lieu of the TAP.
- May 6, 2014 - a minimum writing score requirement for these two tests was added to rules.
- Information pertaining to how these scores can be used in lieu of the **TAP is contained on Slides 35-39** of this presentation.

# Educator Testing in Illinois - APT

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- **2003 - Assessment of Professional Teaching (APT) consisted of four new pedagogy tests. Early Childhood (101), Elementary (102), Secondary (103) and Special (K-12 or P-21) (104) were first administered. Per 97-607, the APT is required of all individuals for completion of a teacher education program.**
- **September 8, 2014 - a new APT (188) was launched that covers Pre K- Grade 12 and reflects Standards for All Illinois Teachers in Illinois Administrative Rule Part 24.**

# Educator Testing in Illinois

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- January 12, 2010 - the *five-time testing limit* went into effect.
- **May 6, 2014 - the five-time testing limit was eliminated by Illinois Administrative rule.**
  - Any individual who failed a test five times now has the opportunity to sit for that test again.

# Computer-Based Testing (CBT)

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**ALL ILTS TESTS ARE NOW ADMINISTERED  
EXCLUSIVELY ON COMPUTER.**

# CBT Testing and Unofficial Score Reports

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- Please note that **only official score reports** may be used to place candidate's into student teaching (TAP/Content-Area Tests) or to entitle (APT/edTPA).
- Score reports must be reflected in the educator's ELIS testing section before an institution can honor the score.
- The purpose of unofficial score reports is to provide immediate passing status to the examinee. Such information will allow the examinee to determine next steps—i.e. what type of remediation may be necessary. Unofficial score reports can never be used as official score reports.

# Availability of Computer-Based Testing (CBT)

- Per Illinois Administrative Rule 25.720 (h), examinees must wait 60 days before taking the same computer-based test again. (The Gifted Education Test is an exception because it is a National Evaluation Series (NES) test, not an ILTS test).
- Proposed Rules that are currently being reviewed by JCAR suggest a 30 day wait time instead of 60.
- CBT is available at Pearson Professional Centers throughout the world and at third-party sites throughout Illinois.
  - CBT may be taken at Pearson sites in other countries.
- For additional information, refer to the ICTS website at [www.icts.nesinc.com](http://www.icts.nesinc.com) and to the Pearson website at [www.pearsonvue.com/icts](http://www.pearsonvue.com/icts).

# Important Information Regarding Social Security Numbers

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- Please inform your students/candidates that it is imperative that they enter their correct social security number when registering for ILTS tests.
- Failure to enter a correct social security number may prevent the test result from being reported for that particular individual thus requiring the individual to retake the test.



# Test of Academic Proficiency (TAP)

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**AN ACT PLUS WRITING, SAT SCORE OR OOS  
TEST OF BASIC SKILLS USED FOR  
LICENSURE IN ANOTHER STATE THAT  
MEETS CERTAIN REQUIREMENTS MAY BE  
USED IN LIEU OF THE TAP**

# Test of Academic Proficiency (TAP) – Requirements

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## January 1, 2014 - Illinois Test of Basic Skills\*—Test of Academic Proficiency (TAP) 400 per PA 98-0361

- Individuals completing teacher preparation must pass this test prior to student teaching. **This would include any individual who did not pass the TAP for his/her first license and is seeking a subsequent teaching endorsement that is outside the grade range of the first endorsement.**
- Individuals completing a school support personnel program must pass this test before beginning the last semester or term of internship.
- Individuals completing a principal program must pass this test for program admission. (PA 98-0361 did not change this).
- Individuals completing other administrative programs must pass this test prior to licensure or earning the endorsement.

*\*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state*

# Test of Academic Proficiency (TAP)

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## **The Test of Academic Proficiency (TAP) 400** *(formerly known as the Basic Skills test)*

- Reading Comprehension      60 MCQ/48 scorable items = 37/48
- Language Arts      60 MCQ/48 scorable items = 37/48
- Mathematics      50 MCQ/40 scorable items = 29/40
- One constructed response assignment      8/12

# TAP ~or~ Test of Basic Skills\* – Subsequent Endorsement(s) Requirements

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- Educator took test of basic skills\* for issuance of first credential.
  - Adding subsequent endorsements within current license grade range = TAP **is not** required.
- Educator *did not* take test of basic skills\* for issuance of first credential.
  - Adding subsequent endorsements within current license grade range = TAP **is not** required.
    - ✦ Example: John holds a PEL endorsed in secondary history. He has met the requirements to apply for a secondary mathematics endorsement. Must he pass the TAP if he never took the TAP?
      - No. He is applying for an endorsement at the same grade range of his current license; he does not need to pass the TAP.
  - Adding subsequent endorsements outside of their current license grade range = TAP is required.
    - ✦ Example: Loretta did not take the TAP when she completed an elementary program in 1987. She is considering completing a program leading to a secondary Science-Biology endorsement. Must Loretta pass the test of basic skills\*?
      - Yes. The subsequent endorsement will fall outside of the grade range of her existing license; therefore, Loretta must pass the TAP.

\*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state

# TAP ~or~ Test of Basic Skills\* – Subsequent Endorsement(s) Requirements

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- The following endorsements (Teacher Leader, School Support Personnel, Administrative (except Principal) = TAP is required.
- Principal— the TAP **must be passed** for **admission** to a principal preparation program

*\*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state*

# TAP ~or~ Test of Basic Skills\* – Validity

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- July 16, 2015 - Test of Basic Skills\* has no expiration per HB2657. Passing scores are valid indefinitely.
  - Example: Susanna passed the BS 096 test in 2006 but dropped out of the program. She is seeking admission to our program. Can I admit her based on this test? Will she have to retake the test to student teach?
    - ✦ Yes, you may admit her based on this test.

*\*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state*

# TAP – Study Materials Available at No Cost

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- The following website contains study materials for each subtest of the TAP: Reading Comprehension, Language Arts, Mathematics, and Writing at [http://www.il.nesinc.com/IL\\_prepare\\_opener.asp](http://www.il.nesinc.com/IL_prepare_opener.asp).
- Frameworks
- Study Guide

# TAP – Fee-Based Study Materials

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- There is an expanded study guide (\$19.99) available for purchase at [http://www.il.nesinc.com/IL\\_expandedstudy\\_opener.asp](http://www.il.nesinc.com/IL_expandedstudy_opener.asp).
- There is also a full-length practice test (\$17.95 for one subtest or \$29.95 for all subtests) available at [http://www.il.nesinc.com/IL\\_viewPT\\_opener.asp](http://www.il.nesinc.com/IL_viewPT_opener.asp).



# TAP “unofficial” Scores

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- Examinees receive “unofficial” TAP results on the reading, language arts, and mathematics subtests at the end of the test session.
- Examinees do not receive immediate feedback on the writing subtest.
- ISBE cannot issue a credential until receipt of the official score report, but this information should serve to inform examinees as to next steps, i.e. what type of remediation is needed, if any.
- Official score reports are issued in 2-4 weeks.
  - Scores are posted in the examinee’s “My Account” under “Testing.”
  - Scores are sent electronically to each higher education institution the examinee selects and downloaded by an institution contact; and
  - Scores are sent electronically from Pearson to ISBE and downloaded weekly into ELIS.

# TAP – ILTS Retake Policy

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- Passing scores on TAP subtests may be banked. Examinees may also count subtests from the Basic Skills (300) that they passed for the TAP.
- A passing score must be achieved on each subtest in order to achieve a passing score for the TAP.
- Test scores from the Basic Skills (096) cannot be applied to fulfill passing requirements for the TAP.
- Current rules also require a 60 day wait time between taking the same computer-based testing (CBT).
  - An examinee may register to re-take the test, but he/she may only register for a test that is beyond the 60 day window.

# ACT Plus Writing ~ or ~ SAT in lieu of TAP

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- An educator may elect to submit an ACT Plus Writing score or a SAT score in lieu of the TAP.
- As most ELIS accounts are first created when an individual takes an ILTS test, any individual who wishes to submit an ACT Plus Writing or SAT score must first create an account in ELIS.
  - If a score report is received and there is no ELIS account, the score report is kept on file for 30 days. After 30 days, if there is still no account match in ELIS, the score report will be shredded.

# ACT Plus Writing ~ or ~ SAT – Official Score Reports

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- ISBE will not contact individuals who make application with an unacceptable score report.
  - We receive numerous score reports that are unofficial or lack a writing component. If there is an ELIS account, the invalid score report is scanned. If there is no ELIS account, the score report is shredded after 30 days.
- Applicants must follow the procedures outlined on the website at <http://www.isbe.net/licensure/html/testing.htm#scores>.
  - **Please note that we cannot combine ACT/SAT scores from tests taken on different dates.**
    - ✦ It is not possible to combine an ACT score or a SAT score with the writing subtest of the TAP.
    - ✦ It is not possible to combine an ACT composite score of 22 or above with a score of less than 22 on the ACT Plus Writing.
    - ✦ It is not possible to combine an ACT (no writing) composite score of 22 with an ACT Plus Writing score with a composite of less than 22 but a combined English/Writing score of 19. Likewise for the SAT.

# ACT Plus Writing vs. SAT in lieu of TAP

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## ACT Plus Writing

- Applicant must create an ELIS account using his/her correct name, SSN and birth date.
- Applicant must submit a composite score of 22 on the ACT Plus Writing with a minimum of a 19 on the combined English/Writing portion of the test.
- Applicant must use the ISBE code; 3001. ISBE cannot accept score reports that are not sent directly from ACT.

## SAT

- Applicant must create an ELIS account using his/her correct name, SSN and birth date.
- Applicant must submit a composite score of 1030 (mathematics + critical reading) on the SAT with a minimum writing score of 450.
- ISBE cannot accept score reports that are not sent directly from SAT.

**\* Acceptable score reports are now valid indefinitely.\***

## Out-of-State Test of Basic Skills

- ISBE staff enters an OOS test of basic skills as OOSBS800 in the educator's testing section, along with a pass score.
- OOS educators use *IBSE form 80-02: State-Approved Program and Completion of Standards Verification* or *IBSE form 80-03: Out-of-State Test of Basic Skills Verification: Department/Board of Education Use Only* to verify the test.
- Institutions may honor a passing score on the OOSBS800 in lieu of the TAP.

# Content-Area Tests

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**ILTS CONTENT-AREA TESTS ARE ALIGNED TO  
ILLINOIS STANDARDS**

# ILTS General Information – Tests and Preparation Guidelines

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- General information about ILTS tests and test preparation guidelines are available at [http://www.il.nesinc.com/PDFs/IL\\_SG\\_Generic\\_Front.pdf](http://www.il.nesinc.com/PDFs/IL_SG_Generic_Front.pdf).
- Frameworks and Study Guides are available at no charge on the ILTS website at [http://www.il.nesinc.com/IL\\_prepare\\_opener.asp](http://www.il.nesinc.com/IL_prepare_opener.asp).



# Content-Area Test Requirements

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- **Content-Area Tests Per PA 98-0581**
  - Individuals completing a teacher preparation program must pass the content-area test(s) prior to student teaching or serving as a teacher of record.
  - Individuals completing an administrative program or a school support personnel program must pass the content-area test for licensure.

# Content-Area Test Standards

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- **ILTS Content-Area Tests are aligned to Illinois standards.**
- **Standards are stated in Illinois Administrative Rules**
  - 20 Endorsements in Elementary Education
  - 21 Endorsements in the Middle Grades
  - 23 Endorsements in School Support Personnel
  - 26 Standards for Endorsements in Early Childhood Education and in Elementary Education
  - 27 Standards for Endorsements in Specific Teaching Fields
  - 28 Standards for Special Education
  - 29 Standards for Administrative Endorsements
  - 30 Standards for the Preparation of Principals

# Content-Area Tests— Foreign Language vs. Language Proficiency

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- **Foreign Language Content-Area Tests**
  - *These tests are for individuals seeking foreign language teaching endorsements.*
    - ✦ Arabic, Chinese (Cantonese), Chinese (Mandarin), French, German, Hebrew, Italian, Japanese, Korean, Latin, Mandarin, Russian and Spanish
- **Language Proficiency Tests for an Educator License with Stipulations Endorsed as Transitional Bilingual**
  - *These tests are for individuals seeking transitional bilingual endorsements, bilingual endorsements, or bilingual approvals.*
    - ✦ English Language Proficiency, Arabic, Assyrian, Bosnian, Bulgarian, Burmese, Cantonese, Filipino, Greek, Gujarati, Hindi, Japanese, Korean, Lao, Lithuanian, Malayalam, Mandarin, Nepali, Polish, Portuguese, Russian, Serbian, Spanish, Telugu, Ukrainian, Urdu, and Vietnamese

# Content-Area Tests— Foreign Language vs. Language Proficiency (continued)

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- ILTS Foreign Language tests (except for French, German, and Spanish) and ILTS Target Language Proficiency (TLP) tests (except for English Language Proficiency and TLP—Spanish) are offered several times a year.
- All other language proficiency tests may *only* be offered once or twice a year because so few examinees register to take these tests.

# Assessment of Professional Teaching (APT)

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**APT 188 PRE-K THROUGH GRADE 12  
LAUNCHED ON SEPTEMBER 8, 2014 AND IS  
AVAILABLE THROUGH AUGUST 31, 2020.**

# ILTS Study Materials for the APT

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- Frameworks for the test along with a Study Guide can be found at [http://www.il.nesinc.com/IL\\_prepare\\_opener.asp](http://www.il.nesinc.com/IL_prepare_opener.asp).

# Assessment of Professional Teaching (APT)

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- The test assesses candidates on professional and pedagogical knowledge and skills.
- The standards on which this test is based are located in Illinois Administrative Rule Part 24.
- Part 25 Rules regarding the APT/edTPA are currently being reviewed by JCAR, which is the final step before adoption. Proposed Rules can be viewed at <http://www.isbe.net/rules/proposed/default.htm>.

# Assessment of Professional Teaching (APT)

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- The APT is required for individuals who complete student teaching prior to September 1, 2015 and the edTPA is required if student teaching is completed on or after September 1, 2015.
- Before August 31, 2015, an individual who seeks a subsequent endorsement outside their currently endorsed grade range would need to take the APT. After 8/31/15, PEL holders seeking new endorsements would be grandfathered in as the APT will not be offered after that date except to those who complete student teaching before that date.



## ILTS Content-Area and APT Tests - Validity

- Content-area tests and APT tests (101, 102, 103, 104 and 188) are valid for 10 years. Admission does not play a role in determining validity. Per Illinois Administrative Rule 25.720(f) Validity is determined by the date the individual took the test and the date ISBE receives the application.
  - Exception – Target Language Proficiency Test (TLP) if taken for a previously issued transitional bilingual endorsement.

A chart with validity periods of educator testing is located at <http://www.isbe.net/licensure/requirements/ILTS-test-info.pdf>

# edTPA

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**BEGINNING SEPTEMBER 1, 2015, EACH  
CANDIDATE COMPLETING AN EDUCATOR  
PREPARATION PROGRAM IN A TEACHING FIELD  
SHALL BE REQUIRED TO PASS THE EDTPA.**

# edTPA—What is it?

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- An assessment designed by Stanford University, edTPA is the “evidence-based assessment of teacher effectiveness” that has been approved by the State Board of Education in consultation with the State Educator Preparation and Licensure Board (SEPLB).
- It is meant to serve as a capstone assessment and complements other assessments of teacher readiness required by ISBE and the candidate’s individual program of study and is designed to measure teacher candidate effectiveness in the classroom by focusing on student learning.

# edTPA—What is it?

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- The edTPA includes a review of a teacher candidate's ability to plan, deliver, and assess student learning.
- edTPA assessments are securely submitted via an electronic online platform and are scored by trained evaluators, who include teacher education faculty, clinical supervisors, K-12 teachers, administrators and National Board Certified Teachers.

# edTPA – In-State Requirements

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- Per Rule 25.720 e) Teacher Performance Assessment (TPA) Beginning September 1, 2015, each candidate completing an educator preparation program in a teaching field shall be required to pass the TPA.
  - Each recognized institution offering approved teacher preparation programs shall administer the TPA during a candidate's student teaching experience.
  - July 1, 2013 - each recognized institution offering an approved teacher preparation program begin using the TPA with at least some of its students; however, before September 1, 2015, an institution shall not require passage of the TPA as a condition for program completion for students participating in any limited implementation required under this subsection (e) (2) unless the institution requires that all candidates pass the assessment.

# edTPA—Out-of-State Requirements

EdTPA must be completed by one of the following options:

## Option 1

- ✦ If the edTPA was taken for licensure in another state, the educator must submit an official score to Illinois and complete ISBE form 80-01A: *Out-of-State Applicant Verification of EdTPA*; **OR**

## Option 2

- ✦ While the educator is serving on an educator license with stipulations endorsed as a provisional educator, he/she must complete the edTPA while employed as a teacher in an Illinois school district; **OR**

## Option 3

- ✦ The educator must enroll in the student teaching portion of a state-approved educator preparation program offered by an Illinois institution of higher education and complete the edTPA; **OR**

## Option 4

- ✦ The educator must provide evidence of having at least three years of full-time teaching experience and having achieved a “proficient” or higher rating, or the equivalent, on his/her most recent performance evaluation.

# edTPA—Out-of-State Requirements

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- The educator must provide proof of teaching experience and a “proficient” rating on their most recent performance evaluation, complete *ISBE form 80-01: Out-of-State Applicant Request to Waive EdTPA*. The educator’s school district must complete the bottom portion of the form and send it to ISBE along with documentation requested in the form. Forms are available at <http://www.isbe.net/licensure/html/forms.htm>.
- Official letter(s) must be completed by the proper authority at the school district verifying three full years (six semesters) of full-time teaching experience.

# edTPA— How to Submit and Register for the edTPA

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- Visit <http://www.isbe.net/licensure/pdf/EdTPA-fact-sheet.pdf> for more information about the edTPA, including how to submit official scores to ISBE.
- Educators can register for the edTPA at [www.edtpa.com](http://www.edtpa.com).



# edTPA Handbook Alignment

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- The type of edTPA completed should align with an individual's student teaching.
  - Example: Educator is completing an elementary education program but is student teaching in middle school. Educator should complete a Middle Grade edTPA that best aligns with his/her student teaching.
- The edTPA 2015 Handbooks can be viewed at the following link:  
<http://www.isbe.net/licensure/pdf/EdTPA-passing-scores.pdf>

# edTPA – Vouchers

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- edTPA vouchers were distributed to voucher contacts at each Illinois institution in April 2015.
  - The number of vouchers each institution received is relative to the number of program completers reported in their Title II report.
  - The vouchers you received are for the entire year. You will not be receiving a second set this fall.
  - Each voucher is valued at \$100.00.
    - ✦ You may determine how to distribute the vouchers based on student need.
    - ✦ Vouchers will expire 1/1/2017.

# APT test vs. edTPA

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# APT test vs. edTPA: Common Questions and Answers

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- Does an educator need to take the APT or the edTPA?
  - OOS educator: If application was submitted before July 1, 2015, educator needs to pass the APT. Applications on or after July 1, 2015: edTPA is required.
  - In-state candidate: if student teaching was completed by August 31, 2015, he/she needs to pass the APT. The EdTPA is required if student teaching will be completed September 1, 2015 or after.
- Will educators get a refund for the APT they realize they need the edTPA instead?
  - Refunds are handled through Pearson. Please contact ILTS Customer Service at:  
[http://www.il.nesinc.com/IL\\_contact\\_opener.asp](http://www.il.nesinc.com/IL_contact_opener.asp)

# APT tests and edTPA - Examples

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- **Initial License:**

- **Example:** Joe is student teaching this semester (Fall 2015). He passed his content-area test on March 6, 2008 and his APT test on July 12, 2015. May I entitle him?
  - ✦ **No.** You may not entitle Joe because his APT test is no longer valid. He will need to complete the edTPA.
    - You may only entitle an individual for licensure if his/her content-area test(s) and APT test are within the 10 year validity period.
- **Example:** Lucy completed her student teaching Spring 2015. She passed her content-area test on March 6, 2006 and her APT test on August 30, 2015. May I entitle her?
  - ✦ **Yes.** You may entitle Lucy as her content-area test and APT test are valid, and she is required to take the APT rather than the edTPA.

# NES Gifted Education Test

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**THIS TEST IS REQUIRED FOR THE GIFTED  
EDUCATION TEACHER AND THE GIFTED  
EDUCATION SPECIALIST ENDORSEMENTS**

# Gifted Education Teacher and Gifted Education Specialist Endorsements

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Currently, no institutions have been approved by ISBE to offer a gifted education teacher or gifted education specialist program.

- Neither endorsement is required for assignment.
- Neither endorsement can be issued alone as an individual's first credential.
- The requirements for the Gifted Education Teacher endorsement and the Gifted Education Specialist endorsement are described in Illinois Administrative Rule 25.100(l)  
<http://www.isbe.net/rules/archive/pdfs/25ARK.pdf>.
- The gifted education teacher proposed format is available at <http://www.isbe.net/prep-eval/default.htm>. The gifted education specialist proposal is forthcoming.

# NES Gifted Education Test

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- This test is offered by NES. It is not an ILTS test.
- Unofficial scores will be available immediately; official scores reports will be posted to the examinees NES account in two weeks and provided electronically to ISBE at the same time. ISBE will download the test scores into ELIS. There will be no reporting to higher education institutions until there are approved programs for gifted education teacher or gifted education specialist. At such a point, training for higher education staff will be provided by NES.
- The NES Gifted Education Test requires a 30 day waiting period between tests.
- There is no limit to how many times an examinee can take the test.



## Critical ELIS Account Information

- Social Security Numbers – he/she must enter their correct social security number when creating an ELIS account. Failure to enter a correct SSN may result in the loss of that test result.
  - If the student is not sure that he/she can enter a correct SSN, he/she should wait to create an account until a correct SSN can be entered.
- Date of Birth – correct date of birth is required for ACT/SAT score reports.
- Previous/former name – he/she must send us a copy of the legal paperwork (marriage license, court record) so that we can add a former name to the account.
  - This should be done prior to submitting an ACT/SAT score report to ISBE.

# Example View of Educator Tests in ELIS

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Edit	Test Description	Test Date	Test Grade Code	Post Date
Edit	ICTS 400: Test of Academic Proficiency	6/11/2015	F	6/26/2015
Edit	ICTS 402: ICTS TAP: Language Arts	6/11/2015	F	6/26/2015
Edit	ICTS 403: ICTS TAP: Mathematics	6/11/2015	F	6/26/2015
Edit	ICTS 400: Test of Academic Proficiency	3/26/2015	F	4/20/2015
Edit	ICTS 401: ICTS TAP: Reading Comprehension	3/26/2015	P	4/20/2015
Edit	ICTS 402: ICTS TAP: Language Arts	3/26/2015	F	4/20/2015
Edit	ICTS 403: ICTS TAP: Mathematics	3/26/2015	F	4/20/2015
Edit	ICTS 400: Test of Academic Proficiency	2/3/2014	F	2/21/2014
Edit	ICTS 401: ICTS TAP: Reading Comprehension	2/3/2014	F	2/21/2014
Edit	ICTS 402: ICTS TAP: Language Arts	2/3/2014	F	2/21/2014
Edit	ICTS 403: ICTS TAP: Mathematics	2/3/2014	F	2/21/2014
Edit	ICTS 404: ICTS TAP: Writing	2/3/2014	P	2/21/2014
Edit	ICTS 107: Early Childhood	11/16/2013	P	12/13/2013
Edit	ICTS 101: APT - Early Childhood	9/7/2013	P	10/7/2013
Edit	ICTS 107: Early Childhood	9/7/2013	F	10/7/2013
Edit	OOSBS 800: Out of State Basic Skills Test	11/3/2012	P	8/13/2015

# Conclusion

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- Thank you for reviewing this presentation.
- Please forward any questions to Heather Ladage at [hladage@isbe.net](mailto:hladage@isbe.net). Questions sent prior to the webinar may be addressed during the webinar.
- Webinar 1 and Q&A document can be viewed at [http://www.isbe.net/licensure/html/webinar\\_archive.htm](http://www.isbe.net/licensure/html/webinar_archive.htm).
- The September 22 webinar will cover Early Childhood Endorsements, Elementary/Middle School Endorsements, K-12 Endorsements, and Teacher Leader Endorsements. The webinar will begin at 1:30 PM.