Early Childhood; Elementary/Middle Grades; Special K-12; and Teacher Leader Endorsements

1

FALL 2015
ILLINOIS STATE BOARD OF EDUCATION
CENTER FOR EDUCATOR EFFECTIVENESS

WEBINAR 3

Entitlement Notifications in ELIS



- We kindly request that licensure officers mark each candidate at the beginning of the program as "not completed" by using the entitlement wizard. By taking this action, the candidate's ELIS account will be in "pre-completion" (PC) status and he/she will be unable to apply for a license through ISBE evaluation. The beginning of the program generally means when the candidate has been admitted to the preparation program or has successfully passed a test of basic skills*.
 - ▼ This action will prevent duplicate applications and the transfer of fees.
 - ▼ It will also prevent delays in obtaining licensure.

*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state

ELIS – Uploading Documents

3

- To help us reduce paper usage, please do not mail ISBE hard copies of any documents you upload into ELIS.
- Licensure Officers may upload the following ISBE forms to ELIS:
 - ISBE form 73-05 State- Approved Verification Form
 - ISBE form 73-o6 Grade Verification Form for grades of "P" or "S"
 - ISBE form 80-02 State-Approved Program and Completion of Standards Verification
- Licensure Officers may also upload official transcripts into a candidate's ELIS account.
 - Upload transcripts from your institution; and
 - Upload <u>official</u> transcripts from transfer institutions.
 - If your institution does not require official transcripts for transfer students, the candidate will need to request that official transcripts be sent to ISBE from the transfer institution.

Transcript/Forms Upload Directions



- From your ELIS home screen, search for an educator by name, IEIN, or SSN.
- On the educator's credential page, hover your mouse over the "Educator" tab at the top of the page, then click "images" in the dropdown menu.
- Click "add image".
- Select the document type from the dropdown box:
 - TRANS (transcript)
 - 73-05 State Approved Program Verification Form—select the appropriate program
 - o 73-o6 Grade Verification Form for grades of "P" or "S"
 - 80-02 State-Approved Program and Completion of Standards Verification

Transcript Upload Directions (continued)



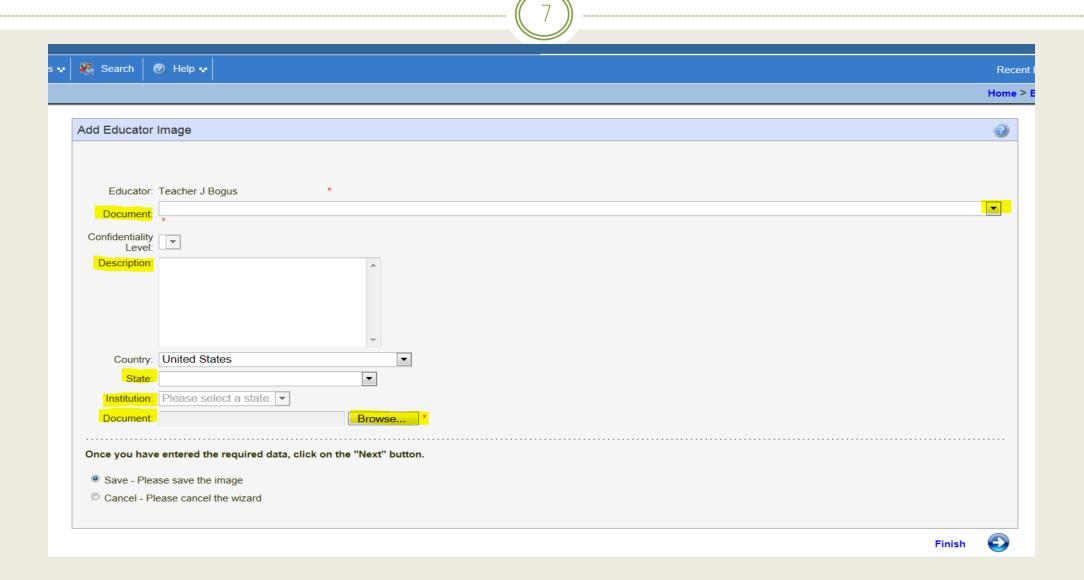
- In the "Description" box, type a short description of the document (i.e. official transcript)
- If scanning and uploading a transcript, select the state and institution from the drop down menus. Circle the university seal and write your initials and date at the top of the transcript to confirm the transcript is official.
- Click "browse" to upload your document. **Documents must be in pdf format.**
- Confirm that your newly loaded document is listed in the educator's images.
- If uploading a transcript that has a new degree (other than the ones indicated in your entitlement wizard), please click "Degrees" under the educator tab and add the new degree.

Adding an Image - Educator's ELIS Account

6

- Live Demonstration
- https://secqa1.isbe.net/IWAS/asp/login.asp?js=true

Add Educator Image



Confirm Image Is Uploaded





Early Childhood

9

AVAILABLE ENDORSEMENTS

Early Childhood Education (SCG3) - Requirements



- Completion of a state approved self-contained early childhood education program including coursework in special education methods, reading methods, and reading in the content area.
- The test of basic skills* must be passed prior to student teaching.
- The Early Childhood Test (107) is required for student teaching.
- edTPA is required for completion of the approved program.

*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state

Early Childhood (Birth-Grade 3) Available Endorsements



Endorsement	Requirement	
Bilingual Education	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching	
(Language required)	experience) in a bilingual setting, pass the appropriate Target Language	
	Proficiency or English Language Proficiency test	
English as a Second Language	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching	
	experience) in an ESL setting	
Foreign Language	If applicant already holds a foreign language endorsement, then a different	
(Language required)	foreign language endorsement may be added by passing the appropriate foreign	
	language test.	
	For applicants who do not already hold a foreign language endorsement,	
	requirements include 24 semester hours in the foreign language and passing the	
	appropriate foreign language test.	
Library Information Specialist	24 semester hours/12 upper division and the Library Information Specialist (175)	
	test	
Reading Teacher	24 semester hours with a distribution* and the Reading Teacher (177) or Reading	
	Specialist (176) test; no upper division coursework required	
Technology Specialist	24 semester hours and the Technology Specialist (178) test; no upper division	
	coursework required	

Learning Behavior Specialist (LBS I) Endorsement



- Grade K-Grade 3 (for educators who already hold an early childhood education endorsement)
- The LBS I endorsement requires a passing score on the LBS I (155) test and completion of coursework addressing the following topics:
 - Survey of the exceptional child
 - General characteristics of children with disabilities within the LBS I scope
 - General methods for teaching children with disabilities within the LBS I scope
 - Psychological assessment of children with disabilities within the LBS I scope
- Some Illinois colleges/universities only require one course for each of the above areas; others require the completion of multiple courses for each area. Be sure to check with the institution where you plan to complete your coursework so you fully understand what courses are needed for the endorsement.

Early Childhood Special Education (ECS3) Endorsement – Requirements

- Completion of an early childhood special education program including coursework in special education methods, reading methods, and reading in the content area.
 - There are only four such approved programs: Judson, Lewis, Loyola, and the University of Illinois at Chicago. No other institution should entitle candidates for this endorsement.
- The test of basic skills* must be passed prior to student teaching.
- The Early Childhood Special Education (152) test is required prior to student teaching.
- edTPA is required for completion of the approved program.

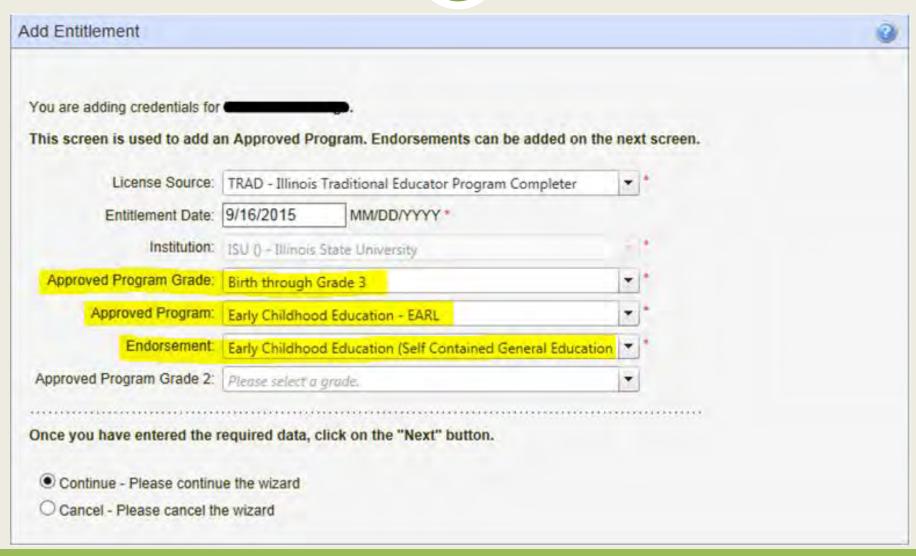
^{*}Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state

Early Childhood Special Education (ECS3) Endorsement vs. Early Childhood Special Education (ECT) Approval

- Early Childhood Special Education endorsement = completion of an early childhood special education program, and enables an educator to teach special education in the full Birth-Grade 3 range.
- Early Childhood Special Education approval = enables the holder to teach special education in pre-kindergarten.
 - 1. You must hold an Illinois license endorsed in early childhood education or LBS I (PK-21).
 - 2. You must complete coursework in the following four areas:
 - a) Early childhood special education assessment
 - b) Methods of instruction in early childhood special education
 - c) Development of language in the young child
 - d) Child, family, and community relationships

Approved Program vs. Endorsement





Elementary

16

AVAILABLE ENDORSEMENTS

Elementary Self-Contained General Education (SCGE) – Requirements

- Valid for teaching in grades K-9 in a self-contained setting.
- Completion of an approved elementary education program including coursework in special education methods, reading methods, and reading in the content area.
- The test of basic skills* must be passed prior to student teaching.
- The Elementary/Middle Grades test (110) is required prior to student teaching.
- edTPA is required for completion of the approved program.

^{*}Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state

^{**}Can only teach Grade 9 if the senior high school endorsement requirements have been met and the 9th grade endorsement has been issued.

^{***}Can only teach middle school (5-8) if the educator holds a middle school endorsement.

Elementary – Primary Endorsements (K-4)

18

Endorsement	Requirement	
Bilingual Education	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching	
(Language required)	experience) in a bilingual setting, pass the appropriate Target Language	
	Proficiency or English Language Proficiency test	
English as a Second Language	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching	
	experience) in an ESL setting	
Foreign Language	If applicant already holds a foreign language endorsement, then a different	
(Language required)	foreign language endorsement may be added by passing the appropriate foreign	
	language test.	
	For applicants who do not already hold a foreign language endorsement,	
	requirements include 24 semester hours in the foreign language and passing the	
	appropriate foreign language test.	
Library Information Specialist	24 semester hours/12 upper division and the Library Information Specialist (175)	
	test	
Reading Teacher	24 semester hours with a distribution* and the Reading Teacher (177) or Reading	
	Specialist (176) test; no upper division coursework required	
Technology Specialist	24 semester hours and the Technology Specialist (178) test; no upper division	
	coursework required	

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf

Learning Behavior Specialist (LBS I) Endorsement



- Grade K-9 (for educators who already hold an elementary education endorsement)
- The LBS I endorsement requires a passing score on the LBS I (155) test and completion of coursework addressing the following topics:
 - Survey of the exceptional child
 - General characteristics of children with disabilities within the LBS I scope
 - General methods for teaching children with disabilities within the LBS I scope
 - Psychological assessment of children with disabilities within the LBS I scope

Physical Education (PE) Coursework Required for the Self-Contained Elementary Endorsement



- Does Illinois statute require a course in the teaching of physical education and training for all elementary education teacher candidates?
 - Coursework in methods and materials of PE and training for teachers (effective 7-16-15) a single "course" is not required.

Middle School Endorsements



A MIDDLE SCHOOL ENDORSEMENT IS REQUIRED FOR EDUCATORS TEACHING OUTSIDE OF A SELF-CONTAINED ENVIRONMENT IN THE MIDDLE GRADES

Middle School Teaching Requirements



- In addition to the specific content-area requirements, the applicant must document the following:
 - 3 semester hours of coursework that includes middle grade philosophy, middle grade curriculum and instruction, and instructional methods for designing and teaching developmentally appropriate programs in the middle grades, including content-area reading instruction; AND
 - 3 semester hours of coursework that includes educational psychology focusing on the developmental characteristics of early adolescents, the nature and needs of early adolescents, and the role of the middle grade teacher in assessment, coordination and referral of students to health and social services.

See http://www.isbe.net/licensure/middle_grade/msinfo.htm for information regarding requirements at each institution.

Middle School Teaching Requirements

(continued)



- All middle school endorsements require the 6 semester hours of middle school professional coursework.
- Most middle school endorsements require 18 semester hours of content-area coursework and 6 semester hours of middle school coursework.
- There are no generic middle school endorsements. All middle school endorsements are tied to a specific subject area (i.e. middle school language arts).
- Some middle school endorsements require a specific coursework distribution.

Middle School Endorsements – Grade Level Assignments

- The following directions must be followed when adding a middle school endorsement:
 - o If the individual completed an Elementary General Education Self-Contained K-9 or a K-12/PK-21 teaching program, the grade level of the middle school endorsement must be 5-8.
 - If the individual completed a Secondary 6-12 program, the grade level of the endorsement must be 6-8.

Middle School – Available Endorsements



Endorsement	Requirement
Agricultural Education	18 semester hours
Art	18 semester hours
Bilingual Education (Language required)	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in a bilingual setting, pass the appropriate Target Language Proficiency or English Language Proficiency test
Biological Science	18 semester hours
Business/Mktg/Mgmt	18 semester hours
Computer Applications	18 semester hours
Computer Science	18 semester hours
Dance	18 semester hours
English as a Second Language	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in an ESL setting
Family & Consumer Science	18 semester hours
Foreign Language (Language required)	 If applicant already holds a foreign language endorsement, then a different foreign language endorsement may be added by passing the appropriate foreign language test. For applicants who do not already hold a foreign language endorsement, requirements include 24 semester hours in the foreign language and passing the appropriate foreign language test.

Middle School – Available Endorsements

(continued)



Endorsement	Requirement
General Science	18 semester hours with coursework in physical & biological sciences
General Geography	18 semester hours of physical or cultural geography
Health Education	18 semester hours
Industrial Technology Ed.	18 semester hours
Language Arts	18 semester hours
Library Information Specialist	24 semester hours/12 upper division and the Library Information Specialist (175) test
Mathematics	18 semester hours with a distribution*
Music	18 semester hours
Physical Education	18 semester hours
Physical Science	18 semester hours
Reading Teacher	24 semester hours with a distribution* and the Reading Teacher (177) or Reading Specialist (176) test; no upper division coursework required
Social Science	18 semester hours
Speech	18 semester hours
Speech/Theatre	18 semester hours of coursework in both Speech and Theatre
Technology Specialist (Computer Related)	24 semester hours and the Technology Specialist (178) test; no upper division coursework required
Theatre/Drama	18 semester hours

9th Grade Only Endorsements



AVAILABLE ENDORSEMENTS

9th Grade Only - Requirements

- Endorsements valid for 9th Grade only can be added to a PEL endorsed for elementary education.
- The educator must meet the applicable senior high endorsement requirements. Most senior high endorsements (grades 9-12) require 24 semester hours plus passage of the applicable content-area test.
- Individuals who already hold a PEL are not required to complete additional coursework in cross-categorical methods, reading methods or reading in the content area.
- You will need to review the department, course title, course descriptions, and grade ("C" or better) when making the determination as to whether a specific course may be counted for an endorsement.
- Many senior high school subsequent endorsements require that 12 semester hours of the 24 be completed in upper-division (or graduate) coursework or specific coursework distribution*.

^{*}Endorsements with specific coursework distribution listed on slides 45-50.

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Endorsement	Requirement
Agricultural Education	24 semester hours/12 upper division or graduate level & Agricultural Education (170) test
Bilingual Education (Language required)	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in a bilingual setting, pass the appropriate Target Language Proficiency or English Language Proficiency test
Business, Marketing, and Computer Education	24 semester hours/12 upper division or graduate level & Business, Marketing, and Computer Education (171) test
Business, Marketing and Computer Education – Business Computer Programming	24 semester hours/12 upper division or graduate level, 9 semester hours in Business Computer Programming, & Business, Marketing, and Computer Education (171) test
Computer Applications	32 semester hours (there is no test that is available); no upper division coursework required
Computer Science	24 semester hours/12 upper division or graduate level & Computer Science (038) test
Dance	24 semester hours/12 upper division or graduate level & Dance (140) test
Drama/Theatre Arts	24 semester hours/12 upper division or graduate level & Drama/Theatre Arts (141) test

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf

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Endorsement	Requirement
English/Language Arts	24 semester hours/12 upper division or graduate level & English Language Arts (111) test
English as a New Language	24 semester hours/12 upper division or graduate level & English as a New Language (125) test
English as a New Language – Bilingual Education (language listed)	24 semester hours/12 upper division or graduate level & English as a New Language (125) test and appropriate Target Language Proficiency or English Language Proficiency test
English as a Second Language	18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in an ESL setting
Family and Consumer Science - Apparel and Textiles	24 semester hours, 9 semester hours in Apparel and Textiles, & Family and Consumer Sciences (172) test
Family and Consumer Science – Living Environments	24 semester hours, 9 semester hours in Living Environments, & Family and Consumer Sciences (172) test

(continued)



Endorsement	Requirement
Family and Consumer Science – Nutrition, Wellness, and Hospitality	24 semester hours, 9 semester hours in Nutrition, Wellness, and Hospitality, & Family and Consumer Sciences (172) test
Foreign Language (Language required)	 If applicant already holds a foreign language endorsement, then a different foreign language endorsement may be added by passing the appropriate foreign language test. For applicants who do not already hold a foreign language endorsement, requirements include 24 semester hours in the foreign language and passing the appropriate foreign language test.
Health Education	24 semester hours/12 upper division or graduate level & Health Education (142) test
Library Information Specialist	24 semester hours/12 upper division and the Library Information Specialist (175) test
Mathematics	24 semester hours/12 upper division or graduate level & Mathematics (115) test

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf

Secondary Education – Available Endorsements

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Endorsement	Requirement
Music	24 semester hours/12 upper division or graduate level & Music (143) test
Physical Education	24 semester hours/12 upper division or graduate level & Physical Education (144) test
Reading Teacher	24 semester hours with a distribution* and the Reading Teacher (177) or Reading Specialist (176) test; no upper division coursework required
Safety and Driver's Education	24 semester hours/12 upper division/distribution*

(continued)



Endorsement	Requirement
Science - Biology	32 semester hours in science, 12 semester hours in Biology, coursework in 2 other science designations, & the Science – Biology (105) test; no upper division coursework required
Science - Chemistry	32 semester hours in science, 12 semester hours in Chemistry, coursework in 2 other science designations (including Biological Science), & the Science – Chemistry (106) test; no upper division coursework required
Science – Earth & Space Science	32 semester hours in science, 12 semester hours in Earth & Space, coursework in 2 other science designations (including Biological Science), & the Science – Earth & Space Science (108) test; no upper division coursework required
Science – Environmental Science	32 semester hours in science, 12 semester hours in Environmental Science, coursework in 2 other science designations, & the Science – Environmental Science (112) test; no upper division coursework required
Science - Physics	32 semester hours in science, 12 semester hours in Physics, coursework in 2 other science designations (including Biological Science), & the Science – Physics (116) test; no upper division coursework required

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf

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34

Endorsement	Requirement
	32 semester hours in social science, 12 semester hours in
Social Science - Economics	Economics, coursework in 2 other social science
Social Science - Economics	designations, & the Social Science – Economics (109) test;
	no upper division coursework required
	hours in Geography, coursework in 2 other social science
Social Science - Geography	designations, & the Social Science – Geography (113)
	test; no upper division coursework required
	32 semester hours in social science, 12 semester hours in
Social Science - History	History, coursework in 2 other social science
Social Science - History	designations, & the Social Science – History (114) test; no
	upper division coursework required
	32 semester hours in social science, 12 semester hours in
Social Science – Political Science	Political Science, coursework in 2 other social science
30Ciai 3Cience – Politicai 3Cience	designations, & the Social Science – Political Science
	(117) test; no upper division coursework required
	32 semester hours in social science, 12 semester hours in
Social Science - Psychology	Psychology, coursework in 2 other social science
Social Science - Psychology	designations, & the Social Science – Psychology (118)
	test; no upper division coursework required
	32 semester hours in social science, 12 semester hours in
	Sociology and/or Anthropology, coursework in 2 other
Social Science – Sociology and Anthropology	social science designations, & the Social Science —
	Sociology and Anthropology (121) test; no upper division
	coursework required

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Endorsement	Requirement
Technology Education (Industrial Arts)	24 semester hours/12 upper division or graduate level & Technology Education (174) test
Technology Specialist (Computer Related)	24 semester hours and the Technology Specialist (178) test; no upper division coursework required
Visual Arts	24 semester hours/12 upper division or graduate level & Visual Arts (145) test

Special K-12 Endorsements

36)

SPECIAL K-12 ENDORSEMENTS ARE ISSUED FOR ONE SPECIFIC CONTENT AREA (FOR EXAMPLE, VISUAL ARTS, MUSIC, AND PE), ALTHOUGH ADDITIONAL ENDORSEMENTS MAY BE ADDED.

Special K-12 – Requirements

- 37
- Valid for teaching in grades K-12.
- Completion of an approved K-12 program.
- The test of basic skills* must be passed prior to student teaching.
- The applicable content-area test is required prior to student teaching.
- edTPA is required for completion of the approved program.
- K-12 endorsements are issued for one specific content area (for example, Visual Arts, Music, and PE), although additional endorsements may be added.

*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state

Special K-12 – (State Approved Program) Endorsements



- K-12 programs may be offered in any senior high content area.
- Most popular areas are PE, Foreign Language, Visual Arts, Music, and Health.

Special K-12 – Subsequent Endorsements

39

- Endorsements may be added to the Special K-12 license at the following levels:
 - o Primary K-4
 - Middle Grades 5-8 (Must have the 6 semester hours of middle school coursework in addition to the content requirements).*
 - Senior High 9-12

*Example: An individual holds a PEL endorsed in K-12 Visual Arts and wishes to add a subsequent endorsement in middle school math. He/she would need to provide proof of completing 6 semester hours of middle school coursework in order to receive a middle school endorsement in mathematics. The only exception to the middle school coursework rule is when one adds a subsequent LBS I endorsement to their license based on taking coursework in the four areas and passing the required tests.

Special K-12 – Subsequent Endorsements

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 Please see available subsequent endorsements at the following link:

http://www.isbe.net/licensure/requirements/endsmt_ struct.pdf

Special K-12 – Subsequent Senior High School Science and Social Sciences Endorsements

- 41
- Applicants receiving a 2nd designation in the senior high school sciences or social sciences must either complete 12 semester hours of coursework in the designation and pass the test required for the designation or complete a major in the content area of the designation. No upper division coursework is required.
- Example: Susie holds a PEL in secondary education social science history (SSHI). She would like to add a social science geography (SSGE) endorsement to her PEL. She has 12 hours in the designation of geography but needs coursework in one more social science designation and has not completed the social science: geography (113). She will need to complete coursework in one of the following designations: Economics, Political Science, Psychology, Sociology and Anthropology and complete social science: geography (113) test to receive her SSGE endorsement.

Reading Specialist Endorsement – Requirements



- Completion of an approved Illinois K-12 Reading Specialist program;
- Master's Degree;
- 2 years of teaching experience either on the PEL in an Illinois school (per 25.100 g) 2) A) ~ **OR**~*(on a comparable out-of-state certificate or license valid for teaching at any of the grade levels of early childhood, elementary, middle, secondary or special K-12)*; and
- Passed all applicable tests including the Reading Specialist test (176).
 - The test of basic skills* and the APT will also need to be passed if the tests were not passed in order to obtain the underlying license.

^{*}Proposed rules at JCAR waiting to be approved.*

^{*}Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state

Learning Behavior Specialist (LBS I) Endorsement



- Grade K-12 (for educators who already hold a special teaching (K-12) or special education (PK-21) endorsement)
- The LBS I endorsement requires a passing score on the LBS I (155) test and completion of coursework addressing the following topics:
 - Survey of the exceptional child
 - General characteristics of children with disabilities within the LBS I scope
 - General methods for teaching children with disabilities within the LBS I scope
 - Psychological assessment of children with disabilities within the LBS I scope

Adding Subsequent Endorsement at the Same Grade Range

44)

Adding a Subsequent Endorsement at the Same Grade Range

45

PRIMARY

To add a primary content endorsement, you must already hold an early childhood education (birthgrade 3), elementary education (K-9), or special (K-12 or PK-21) endorsement on your license.

If you hold a license endorsed for early childhood education, the primary endorsement grade range is Birth- Grade 3.

If you hold a license endorsed for elementary education or special (K-12 or PK-21) education, the primary endorsement grade range is K-4.

EX: K-3 LBSI B-3

MIDDLE SCHOOL

To add a middle school content endorsement, you must already hold an elementary education (K-9), secondary education (9-12), or special (K-12 or PK-21) endorsement on your license.

Note: All middle school endorsements require six semester hours of middle school professional education coursework in addition to the content requirements listed below.

If you hold a license endorsed for elementary education, special teaching K-12, or special education PK-21, the middle school grade range is grades 5-8.

If you hold a license endorsed for secondary education, the middle school grade range is grades 6-8.

EX: K-9 LBSI K-4 5-8 Middle Grade 9th Only

SENIOR HIGH

To add a senior high school content endorsement, you must already hold an elementary education (K-9), secondary education (9-12), or special (K-12 or PK-21) endorsement on your license. If you only hold an elementary education (K-9) endorsement, the senior high content endorsement will be valid for 9th grade only.

All senior high endorsements are valid for grades 9-12.

EX: 6-12 LBSI

6-8 Middle Grade

9-12 Senior High

*Specific distribution areas for selected content-area endorsements

46)

Bilingual Endorsement – *Specific Coursework Distribution

- 18 semester hours in the following:
 - Foundations of bilingual education
 - Assessment of bilingual students
 - Methods and materials for teaching limited-Englishproficient students in bilingual programs (this is a bilingual methods course)
 - Cross-cultural studies for teaching limited-English-proficient students
 - Methods and materials for teaching English as a Second Language
 - Elective (an additional bilingual or ESL course)

English as a Second Language (ESL) Endorsement – *Specific Coursework Distribution

- 18 semester hours in the following:
 - Linguistics
 - Theoretical foundations of teaching ESL
 - Assessment of the bilingual student
 - Methods and materials for teaching ESL
 - Cross-cultural studies for teaching limited-English proficient students
 - o Elective (an additional ESL or bilingual course)

Reading Teacher – *Specific Coursework Distribution

- Complete 24 semester hours of coursework including:
 - Foundations of reading
 - Content area reading
 - Assessment and diagnosis of reading problems
 - Developmental and remedial reading instruction and support
 - Developmental and remedial materials and resources
 - Literature appropriate to students across all grade ranges
 - Reading practicum

Middle School Mathematics – *Specific Coursework Distribution

- Complete 18* semester hours of coursework including:
 - 3 semester hours in the methods of teaching mathematics in middle school
 - o 15 semester hours to be selected from four of the following areas:
 - Math content courses for elementary teachers
 - × Calculus
 - Modern algebra or number theory

 - Computer science
 - ▼ Probability and statistics
 - History of mathematics

^{*}Note: All middle school endorsements require six semester hours of middle school professional education coursework in addition to the content requirements listed above.

Safety and Driver's Education-

*Specific Coursework Distribution

- 51
- Complete 24 semester hours of coursework including:
 - o 3 semester hours in injury prevention or safety
 - o 12 semester hours in driver education that include:
 - Driving task analysis (introduction to driver education)
 - Teaching driver education in the classroom
 - Advanced driver education and emergency evasive driving
 - Teaching the laboratory portion of the driver education course, including:
 - On-street teaching under the supervision of a qualified driver education teacher
 - The equivalent of at least one semester hours preparation in the use of driving simulation
 - The equivalent of at least one semester hours preparation in and use of multiple-car programs
 - o 3 semester hours in first aid and cardiopulmonary resuscitation
 - o 6 semester hours chosen in any combination from
 - ▼ The use of technology in instruction
 - Safety issues related to alcohol and drugs
 - Driver education for students with disabilities
 - Any other safety-related area

Acceptable Areas of Coursework for Common Endorsements

52

ALL COURSEWORK MUST BE 100-LEVEL OR HIGHER TO BE USED TOWARD AN ENDORSEMENT.

ALL COURSEWORK MUST ALSO BE PASSED WITH A GRADE OF "C" OR HIGHER.



- **Business, Marketing, & Computer Education**: Acceptable coursework includes business, business math, accounting, business communication, business law, economics, marketing, finance, business management, business computer programming, international business, entrepreneurship, consumer economics, business computer applications, and methods of teaching business subjects.
- Business, Marketing, & Computer Education- Business and Computer Programming: Acceptable coursework includes business computer programming, operating systems, computer networking, and database management.
- **Computer Applications**: Acceptable computer applications coursework includes courses addressing how to use a computer, how to use computer software products (such as Microsoft Word, Excel, or PowerPoint), web page construction and maintenance, and using computers in education.
- **Computer Science**: Acceptable computer science coursework includes principles, concepts, and methods of computing; problem solving in computing and programming techniques; algorithms and data structures; and programming and computer languages. Coursework in how to use a computer, computer applications, or using computers in teaching will not be applicable.

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54

- **Drama/Theatre Arts**: Acceptable coursework includes drama, theatre, acting, play production, stage design, stage makeup, voice and movement techniques, directing, storymaking and playwriting, and dramatic literature (contemporary and historic).
- **English Language Arts/Language Arts**: Acceptable coursework includes composition and rhetoric including grammar, language components (semantics, syntax, phonemes, morphemes); literary forms (poetry, fiction, drama, etc.); American and British literature; speech; journalism; proofreading and editing; and reading including methods, materials, diagnostic courses, and practicums.
- **General Science (middle school):** Acceptable general science coursework includes physical science (such as chemistry, earth & space science, and physics) and biological science (such as biology, ecology, and environmental science.) Coursework must be completed in both biological science and physical science.
- **Health Education**: Acceptable health education coursework includes theories and concepts of health, school health programs, community health, health curriculum, disease prevention, sex education and sexually transmitted diseases, drug and chemical use and abuse, mental and emotional health, environmental health, nutrition, consumer health, safety and injury control, and personal health.

(continued)



- **Library Information Specialist**: Acceptable coursework includes library administration, reference, cataloging and classification, research and accessing information resources, and selection of library materials appropriate to the population to be served. Electives include instructional media, online searching, developing educational software, media services and production, professional and ethical issues, and use and management of learning technology systems.
- **Mathematics (High School Only):** High school mathematics methods, Euclidean and non-Euclidean geometry, trigonometry, finite mathematics, calculus, computer science (mathematical aspects), differential equations, abstract algebra, linear algebra, discrete structures, statistics, history of mathematics, and upper-level courses such as Fourier analysis, applied matrix theory, and regression analysis. Coursework must be offered through the mathematics department, and should be distributed across the standards for mathematics.
- **Mathematics (Middle School):** Acceptable mathematics coursework includes calculus, geometry, trigonometry, history of mathematics, probability, statistics, computer science, modern algebra, number theory, linear algebra, finite mathematics, differential equations, and math content for elementary education. Fifteen semester hours in at least four of the above topic areas must be completed.

Three semester hours of coursework addressing teaching mathematics in the middle grades must also be taken. Middle school mathematics methods courses must address teaching math in grades 5-8 or grades 6-8 and are normally titled, "Teaching Math in the Middle School", "Methods of Teaching Middle School Mathematics," or similar titles. Methods of teaching secondary (high school mathematics) coursework will also be honored.

(continued)



- **Physical Education**: Acceptable coursework includes health-related fitness, rhythm and dance, individual and team sports, human anatomy and physiology, exercise physiology, kinesiology, biomechanics, motor learning/behavior and development, physical education curriculum design, physical education for special populations, and physical education methods, assessment, and evaluation.
- **Social Science (middle school):** Acceptable social science coursework includes economics, cultural or economic geography, history, political science, psychology, sociology, and anthropology. Educational psychology is not applicable.
- **Technology Education/ Industrial Technology Education**: Acceptable coursework includes construction (carpentry, plumbing, and masonry), drafting/design, auto body repair, heating/ventilation/air conditioning, manufacturing (machine tool, tool and die, welding, production machine operation), electronics, and transportation technology.
- **Theatre/Drama**: Drama, theatre, acting, play production, stage design, stage makeup, voice and movement techniques, directing, story-making and playwriting, and dramatic literature (contemporary and historic). Coursework should be distributed across the standards for drama/theatre arts.

(continued)



Technology Specialist (computer related):

Technology infrastructure, systems analysis and design, curriculum design with computers, long distance learning, networking including servers and routers, managing TCP/IP networks, administration of technological equipment, hardware configuration and maintenance, computer operating systems, database management, web page construction and maintenance, legal implications for technology, and selection, design, and maintenance of software. Coursework should be distributed across the standards for technology specialist.



APPROVED TEACHER LEADER PROGRAMS WILL LEAD TO A PRE K-GRADE 12 TEACHER LEADER ENDORSEMENT ON A PROFESSIONAL EDUCATOR LICENSE.



- Only institutions of higher education and not-for-profit entities that have been recognized under Subpart C of 25.32 to conduct educator preparation programs may apply to the ISBE for approval to offer a teacher leader endorsement program. Each program shall address at least the coursework listed in Section 21 B-25 (2)(E) of the School Code and this subsection (d).
- Teacher leader programs must be approved by the State Educator Preparation and Licensure Board (SEPLB).
- Approved teacher leader programs will lead to a <u>Pre K-Grade 12</u> teacher leader endorsement on a professional educator license.

(continued)



- In order to receive a teacher leader endorsement, a candidate holding a professional educator license endorsed in a teaching field shall:
 - Have obtained a Master's Degree or higher from a regionally accredited institution; and
 - Have completed a program that meets the requirements set forth in 25.32; and
 - Have passed the test of basic skills* if he/she had never passed an Illinois test of basic skills.

*Defined as the TAP, ACT Plus Writing or SAT or OOS test of basic skills used for licensure in another state

(continued)



- A teacher leader is defined as an individual with the capacity and skills to:
 - Harness the collective knowledge of teachers to have a positive impact on teaching and learning and school and student success;
 - Promote shared governance and leadership in schools by working effectively with the principal and other adults in the school, with a consistent focus on student learning and achievement;
 - Model excellence in teaching with a strong foundation in improving the climate of the school, classroom, curriculum, instruction, assessment, and intervention;
 - Provide guidance, coaching, mentoring, influence, direction and support to teachers to improve the effectiveness of teaching and learning; and
 - Promote and influence change to improve school and student outcomes.

(continued)



- A teacher leader may serve in a variety of roles with the school district, including but not limited to:
 - Curriculum specialist (i.e., identifying, designing, and implementing curriculum and school and district improvements);
 - Coach(i.e. providing coaching to other teachers and staff on instructional practice and methods);
 - Mentor teacher (i.e. providing mentoring to new teachers or others in need of assistance);
 - Department chair or lead teacher;
 - Content specialist (i.e. leading instructional programs in a specific content area);
 - Teacher leaders responsible for supervising others, provided that a supervisory endorsement is not required pursuant to 23 IL Admin. Code 1.705 (Requirements for Supervisory and Administrative Staff) for the position to which the teacher leader is assigned;
 - Program leaders (i.e., relative to the climate of the school and classroom, curriculum, instruction, or assessment);
 - May evaluate if the educator successfully completed and passed the State teacher evaluator training; and
 - Other areas of responsibility as identified by school districts.

Teacher Leader Endorsement 25.32 d) 1)



 Requirements for coursework leading to the endorsement can be found in 25.32 (d). http://www.isbe.net/rules/archive/pdfs/25ark.pdf

Adding an Entitlement in ELIS





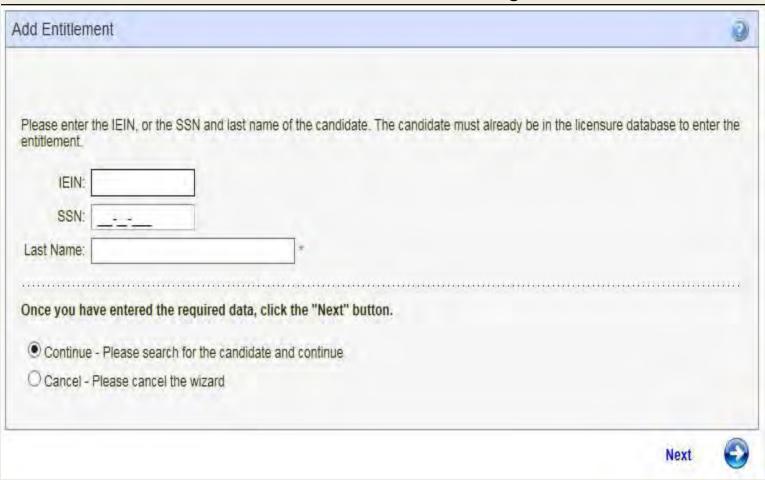
- 1. Login to ELIS
- 2. Click on System Listing
- 3. Click on ELIS for Admin
- 4. Click the Add an Entitlement Icon



(continued)



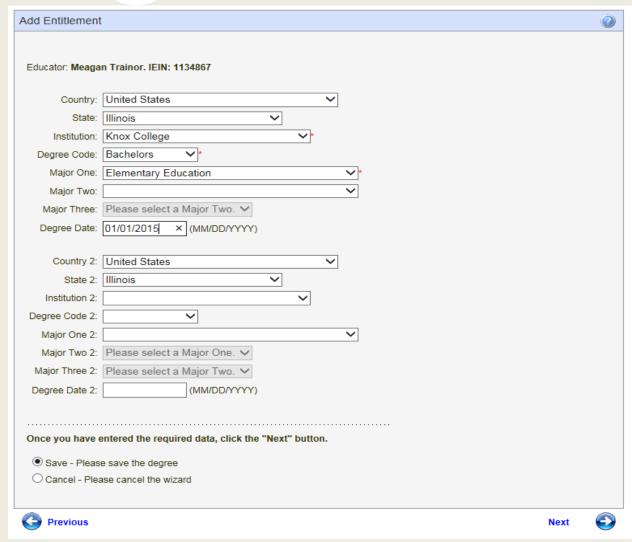
5. Enter in the IEIN of the educator you want to entitle.



(continued)



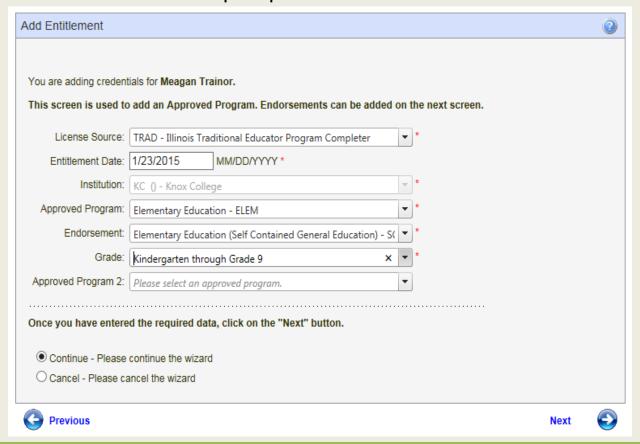
6. Enter degree information.



(continued)



7. Choose the Approved Program. The endorsement and grade level will auto populate for most of these.



(continued)



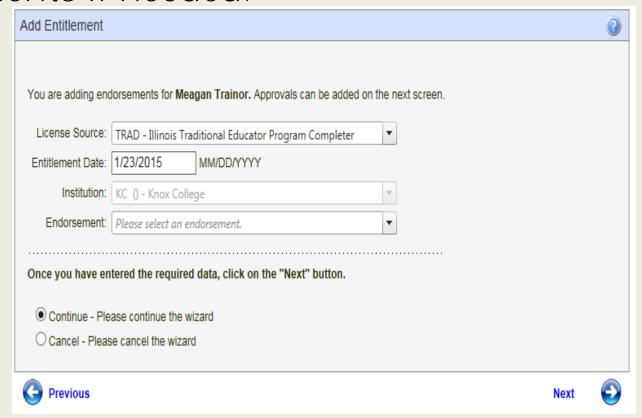
Approved Program Grade Ranges and the endorsement grade range they align with:

	Approved Program Grade Range	Endorsement Grade Range
Early Childhood	B-3	B-3
Elementary Education	K-9	K-9
Secondary Education	6-12	9-12
Special Teaching	K-12 PK-21	K-12 PK-21
*Administrative	PK-12	PK-12
School Support Personnel	PK-21	PK-21
Teacher Leader	PK-21	PK-12
*General Administrative	K-12	K-12
*Director of Special Education	PK-21	PK-21

(continued)

(70)

8. The next panel allows you to add any subsequent endorsements if needed.

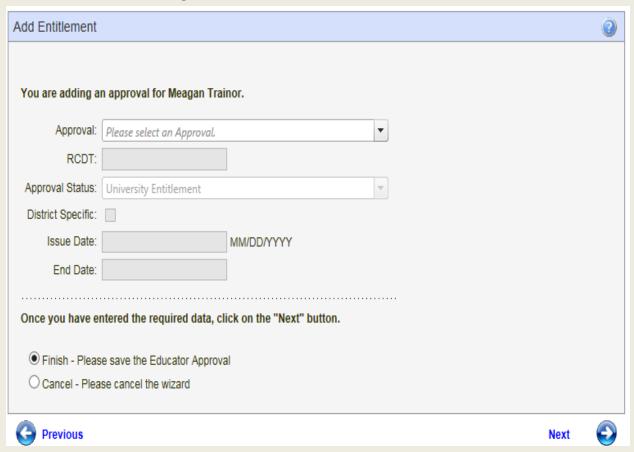


*Click 'Next' if no subsequent endorsements need to be added.

(continued)

71

Next panel allows you to enter an approval.

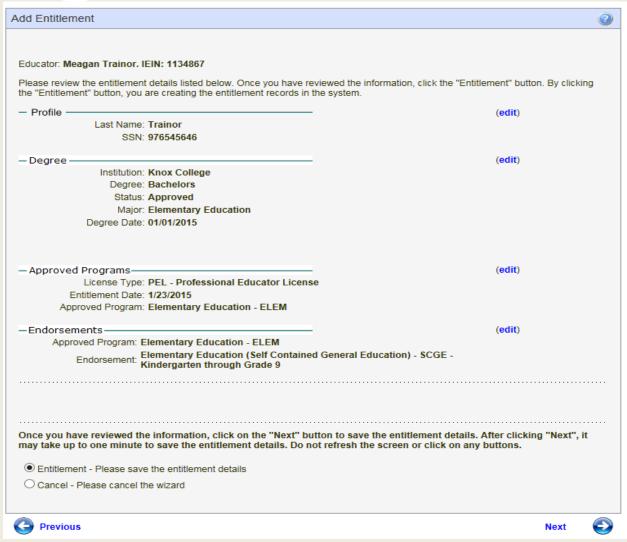


*Click 'Next' if no approvals need to be added.

(continued)



10. Next panel givesyou a summaryof what you entered.

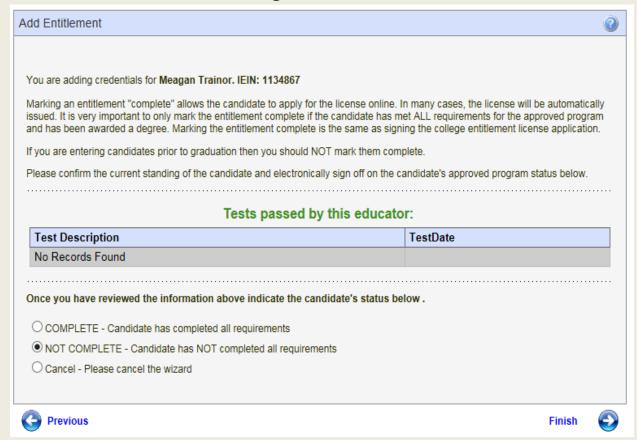


(continued)



11. Final screen lets you view the tests the educator has taken, and choose if they should be entered as PC or

CP.



(continued)

74

- 12. For this example, the approved program and endorsement were Elementary Education SCGE. The Entitlement Wizard entered the following on the credential screen for the educator once it is finished:
 - o PEL
 - x SCGE Kindergarten through Grade 9
 - o Major = Yes
 - Illinois Approved Program = Yes
 - Approved Program Grade = K-9
 - Endorsement = Yes

Endorsement	Description	Grade	Status Description	Issued	Major?	Illinois Approved Program?	Approved Program Grade	Endorsement? 5
SCGE	Elementary Education (Self Contained General Education)	Kindergarten through Grade 9	Pre-Completion of Program		Yes	Yes	K-9	Yes

(continued)



Major column = "Yes" because the major entered on the degree screen matched up with the Approved Program and endorsement.

Illinois Approved Program column = "Yes"

Approved Program Grade column = "K-9" grade range listed because endorsement was connected to an approved program.

Endorsement column = "Yes" because nearly all of them do. Only Secondary Ed and maybe 1-2 more would have a "No" in this field.

*Please let us know if you have any suggestions for changes to this process.

Adding Middle School Endorsements



- Endorsements may be added via the Entitlement Wizard if completed in conjunction with an approved program.
- Live Demonstration
- https://secqa1.isbe.net/IWAS/asp/login.asp?js=true
- Or, may be added directly from the Educator's "Credentials" page if not completed through an approved program.
- Live Demonstration
- https://secqa1.isbe.net/IWAS/asp/login.asp?js=true

Adding an Endorsement from the Credentials Screen



Primary Information

Full Name: Teacher J. Bogus
IEIN: 970826
SSN: ***-**-1119
DOB: 10/31/1972
Gender: Female

Contact Information
Address: 1234 Main Street
City, State Zip: Springfield, IL 62702

Primary Phone: (217) 555-1212

Secondary Phone:

Profile

PD Status: Active Deceased: No

Communication Record

w All

Licenses

lect	License ID	License	Status Code	Status Desc	Source	Entitlement	Application Date	Issued	Expires	Renews	ROE	Registered Thru	Updated	Delete
elect	2298836	Professional Educator License	CP	Completed Program	TRAD	IL-ISU (09/09/2014)							isutest - 09/09/2014	Delete

Illinois Approved Program / Endorsements For Selected License

it	Endorsement	Description	Grade	Status Description	Issued	Major?	Illinois Approved Program?	Endorsement?	Source	Entitlement	Application Date	Delete
it	SCG3	Self Contained General Education	Birth through Grade 3	Completed Program		Yes	Yes	Yes	TRAD	IL-ISU (09/09/2014)		Delete
it	LIS	Library Information Specialist	Kindergarten through Grade 3	Completed Program		No	No	Yes	UNIV	IL-ISU (09/09/2014)		Delete

Click Here to Add an Endorsement

Approvals

proval Code	Approval	District Code	Application Received	Status	Approval Denied/Granted Date	End Date	

Click Here to Add an Approval

Conclusion



- Thank you for reviewing this presentation.
- Please forward any questions to Heather Ladage at <u>hladage@isbe.net</u>. Questions sent prior to the webinar may be addressed during the webinar.
- Webinar 1 and 2 plus Q&A documents can be viewed at http://www.isbe.net/licensure/html/webinar_archive.ht M.
- Webinar 4 on Wednesday, September 30, 2014, at 10 AM, will cover the following topics:
 Secondary PEL with Senior High School Endorsements;

 - Special Education PEL;
 - Special Education Endorsements, and Approvals; and
 - Gifted Education Teacher and Gifted Education Specialist.