Senior High School Endorsements; Special Education Endorsements and Approvals; ESL/Bilingual Special Education Approvals; and Gifted Education Teacher and Gifted Education Specialist
We kindly request that licensure officers mark each candidate at the beginning of the program as “not completed” by using the entitlement wizard. By taking this action, the candidate’s ELIS account will be in “pre-completion” (PC) status and he/she will be unable to apply for a license through ISBE evaluation. The beginning of the program generally means when the candidate has been admitted to the preparation program or has successfully passed a test of basic skills*.

- This action will prevent duplicate applications and the transfer of fees.
- It will also prevent delays in obtaining licensure.

*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state
When entitling candidates in ELIS, please note that the approved preparation program is valid for grades 6-12. Unless the candidate has completed the requirements for the middle grade endorsement, he/she may only receive the Senior High content endorsement grades 9-12.

- An optional middle grade endorsement (6-8) may be added if the individual meets requirements.
Secondary Education Endorsement – Requirements

- Completion of 32 semester hours of content-area coursework or a major in the specific content-area; in addition, must include coursework in cross-categorical methods, reading methods, and reading in the content area.
- The test of basic skills* must be passed prior to student teaching.
- The content-area test is required prior to student teaching.
- edTPA is required for completion of the approved program.

*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state
Senior High (Grade 9-Grade 12) Endorsements – Subsequent

- Most senior high endorsements (grades 9-12) require 24 semester hours plus passage of the applicable content-area test.
- Individuals who already hold a PEL are not required to complete additional coursework in cross-categorical methods, reading methods or reading in the content area.
- You will need to review the department, course title, course descriptions, and grade (“C” or better) when making the determination as to whether a specific course may be counted for an endorsement.
- Many senior high school subsequent endorsements require that 12 semester hours of the 24 be completed in upper-division (or graduate) coursework or specific coursework distribution*.

*Endorsements with specific coursework distribution listed on slides 15-20.

September 30, 2015
# Secondary Education – Available Endorsements

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Education</td>
<td>24 semester hours/12 upper division or graduate level &amp; Agricultural Education (170) test</td>
</tr>
<tr>
<td>Bilingual Education (Language required)</td>
<td>18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in a bilingual setting, pass the appropriate Target Language Proficiency or English Language Proficiency test</td>
</tr>
<tr>
<td>Business, Marketing, and Computer Education</td>
<td>24 semester hours/12 upper division or graduate level &amp; Business, Marketing, and Computer Education (171) test</td>
</tr>
<tr>
<td>Business, Marketing and Computer Education – Business Computer Programming</td>
<td>24 semester hours/12 upper division or graduate level, 9 semester hours in Business Computer Programming, &amp; Business, Marketing, and Computer Education (171) test</td>
</tr>
<tr>
<td>Computer Applications</td>
<td>32 semester hours (there is no test that is available); no upper division coursework required</td>
</tr>
<tr>
<td>Computer Science</td>
<td>24 semester hours/12 upper division or graduate level &amp; Computer Science (038) test</td>
</tr>
<tr>
<td>Dance</td>
<td>24 semester hours/12 upper division or graduate level &amp; Dance (140) test</td>
</tr>
<tr>
<td>Drama/Theatre Arts</td>
<td>24 semester hours/12 upper division or graduate level &amp; Drama/Theatre Arts (141) test</td>
</tr>
</tbody>
</table>

*Note: *Distribution* refers to a set of courses across various disciplines to ensure a well-rounded education.

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September 30, 2015

[http://www.isbe.net/licensure/requirements/endsmt_struct.pdf](http://www.isbe.net/licensure/requirements/endsmt_struct.pdf)
<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>24 semester hours/12 upper division or graduate level &amp; English Language Arts (111) test</td>
</tr>
<tr>
<td>English as a New Language</td>
<td>24 semester hours/12 upper division or graduate level &amp; English as a New Language (125) test</td>
</tr>
<tr>
<td>English as a New Language – Bilingual Education (language listed)</td>
<td>24 semester hours/12 upper division or graduate level &amp; English as a New Language (125) test and appropriate Target Language Proficiency or English Language Proficiency test</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>18 semester hours with a distribution*, 100 clock hours (or 3 months teaching experience) in an ESL setting</td>
</tr>
<tr>
<td>Family and Consumer Science - Apparel and Textiles</td>
<td>24 semester hours, 9 semester hours in Apparel and Textiles, &amp; Family and Consumer Sciences (172) test</td>
</tr>
<tr>
<td>Family and Consumer Science – Living Environments</td>
<td>24 semester hours, 9 semester hours in Living Environments, &amp; Family and Consumer Sciences (172) test</td>
</tr>
</tbody>
</table>

* 1/3rd of the hours required must be conducted on a college site. 2/3rd of the hours must be in a classroom setting with children.
## Secondary Education – Available Endorsements

(continued)

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and Consumer Science – Nutrition, Wellness, and Hospitality</td>
<td>24 semester hours, 9 semester hours in Nutrition, Wellness, and Hospitality, &amp; Family and Consumer Sciences (172) test</td>
</tr>
</tbody>
</table>
| Foreign Language (Language required)                                       | • If applicant already holds a foreign language endorsement, then a different foreign language endorsement may be added by passing the appropriate foreign language test.  
• For applicants who do not already hold a foreign language endorsement, requirements include 24 semester hours in the foreign language and passing the appropriate foreign language test. |
| Health Education                                                           | 24 semester hours/12 upper division or graduate level & Health Education (142) test                                                      |
| Library Information Specialist                                            | 24 semester hours/12 upper division and the Library Information Specialist (175) test                                                  |
| Mathematics                                                                | 24 semester hours/12 upper division or graduate level & Mathematics (115) test                                                           |

[http://www.isbe.net/licensure/requirements/endsmt_struct.pdf](http://www.isbe.net/licensure/requirements/endsmt_struct.pdf)
## Secondary Education – Available Endorsements

(continued)

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music</td>
<td>24 semester hours/12 upper division or graduate level &amp; Music (143) test</td>
</tr>
<tr>
<td>Physical Education</td>
<td>24 semester hours/12 upper division or graduate level &amp; Physical Education (144) test</td>
</tr>
<tr>
<td>Reading Teacher</td>
<td>24 semester hours with a distribution* and the Reading Teacher (177) or Reading Specialist (176) test; no upper division coursework required</td>
</tr>
<tr>
<td>Safety and Driver’s Education</td>
<td>24 semester hours/12 upper division/distribution*</td>
</tr>
</tbody>
</table>

[http://www.isbe.net/licensure/requirements/endsmt_struct.pdf](http://www.isbe.net/licensure/requirements/endsmt_struct.pdf)
<table>
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<tr>
<th>Endorsement</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Science - Biology</td>
<td>32 semester hours in science, 12 semester hours in Biology, coursework in 2 other science designations, &amp; the Science – Biology (105) test; no upper division coursework required</td>
</tr>
<tr>
<td>Science - Chemistry</td>
<td>32 semester hours in science, 12 semester hours in Chemistry, coursework in 2 other science designations (including Biological Science), &amp; the Science – Chemistry (106) test; no upper division coursework required</td>
</tr>
<tr>
<td>Science – Earth &amp; Space Science</td>
<td>32 semester hours in science, 12 semester hours in Earth &amp; Space, coursework in 2 other science designations (including Biological Science), &amp; the Science – Earth &amp; Space Science (108) test; no upper division coursework required</td>
</tr>
<tr>
<td>Science – Environmental Science</td>
<td>32 semester hours in science, 12 semester hours in Environmental Science, coursework in 2 other science designations, &amp; the Science – Environmental Science (112) test; no upper division coursework required</td>
</tr>
<tr>
<td>Science - Physics</td>
<td>32 semester hours in science, 12 semester hours in Physics, coursework in 2 other science designations (including Biological Science), &amp; the Science – Physics (116) test; no upper division coursework required</td>
</tr>
</tbody>
</table>

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
### Secondary Education – Available Endorsements

(continued)

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social Science - Economics</strong></td>
<td>32 semester hours in social science, 12 semester hours in Economics, coursework in 2 other social science designations, &amp; the Social Science – Economics (109) test; no upper division coursework required</td>
</tr>
<tr>
<td><strong>Social Science - Geography</strong></td>
<td>hours in Geography, coursework in 2 other social science designations, &amp; the Social Science – Geography (113) test; no upper division coursework required</td>
</tr>
<tr>
<td><strong>Social Science - History</strong></td>
<td>32 semester hours in social science, 12 semester hours in History, coursework in 2 other social science designations, &amp; the Social Science – History (114) test; no upper division coursework required</td>
</tr>
<tr>
<td><strong>Social Science – Political Science</strong></td>
<td>32 semester hours in social science, 12 semester hours in Political Science, coursework in 2 other social science designations, &amp; the Social Science – Political Science (117) test; no upper division coursework required</td>
</tr>
<tr>
<td><strong>Social Science - Psychology</strong></td>
<td>32 semester hours in social science, 12 semester hours in Psychology, coursework in 2 other social science designations, &amp; the Social Science – Psychology (118) test; no upper division coursework required</td>
</tr>
<tr>
<td><strong>Social Science – Sociology and Anthropology</strong></td>
<td>32 semester hours in social science, 12 semester hours in Sociology and/or Anthropology, coursework in 2 other social science designations, &amp; the Social Science – Sociology and Anthropology (121) test; no upper division coursework required</td>
</tr>
</tbody>
</table>

September 30, 2015

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<table>
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<tr>
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<tbody>
<tr>
<td>Technology Education (Industrial Arts)</td>
<td>24 semester hours/12 upper division or graduate level &amp; Technology Education (174) test</td>
</tr>
<tr>
<td>Technology Specialist (Computer Related)</td>
<td>24 semester hours and the Technology Specialist (178) test; no upper division coursework required</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>24 semester hours/12 upper division or graduate level &amp; Visual Arts (145) test</td>
</tr>
</tbody>
</table>
Subsequent Senior High School Science and Social Sciences Endorsement(s) on a PEL Special K-12

- Applicants receiving a 2nd designation in the senior high school sciences or social sciences must either complete 12 semester hours of coursework in the designation and pass the test required for the designation or complete a major in the content area of the designation. No upper division coursework is required.

- Example: Susie holds a PEL in secondary education social science – history (SSHI). She would like to add a social science – geography (SSGE) endorsement to her PEL. She has 12 hours in the designation of geography but needs coursework in one more social science designation and has not completed the social science: geography (113). She will need to complete coursework in one of the following designations: Economics, Political Science, Psychology, Sociology and Anthropology and complete social science: geography (113) test to receive her SSGE endorsement.
An individual who holds a narrow-field endorsement in the sciences or social sciences issued under the rules in effect prior to July 1, 2004, may receive an endorsement in that field by:

- passing the applicable content-area test and
- completing 12 semester hours of coursework in the content-area of the endorsement.

September 30, 2015
Specific distribution areas for selected content-area endorsements
Bilingual Endorsement –
*Specific Coursework Distribution

18 semester hours in the following:

- Foundations of bilingual education
- Assessment of bilingual students
- Methods and materials for teaching limited-English-proficient students in bilingual programs (this is a bilingual methods course)
- Cross-cultural studies for teaching limited-English-proficient students
- Methods and materials for teaching English as a Second Language
- Elective (an additional bilingual or ESL course)

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
18 semester hours in the following:

- Linguistics
- Theoretical foundations of teaching ESL
- Assessment of the bilingual student
- Methods and materials for teaching ESL
- Cross-cultural studies for teaching limited-English proficient students
- Elective (an additional ESL or bilingual course)
Reading Teacher –
*Specific Coursework Distribution

- Complete 24 semester hours of coursework including:
  - Foundations of reading
  - Content area reading
  - Assessment and diagnosis of reading problems
  - Developmental and remedial reading instruction and support
  - Developmental and remedial materials and resources
  - Literature appropriate to students across all grade ranges
  - Reading practicum

September 30, 2015
http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
• Complete 18* semester hours of coursework including:
  ○ 3 semester hours in the methods of teaching mathematics in middle school
  ○ 15 semester hours to be selected from four of the following areas:
    ▷ Math content courses for elementary teachers
    ▷ Calculus
    ▷ Modern algebra or number theory
    ▷ Geometry
    ▷ Computer science
    ▷ Probability and statistics
    ▷ History of mathematics

*Note: All middle school endorsements require six semester hours of middle school professional education coursework in addition to the content requirements listed above.
Safety and Driver’s Education—
*Specific Coursework Distribution*

- Complete 24 semester hours of coursework including:
  - 3 semester hours in injury prevention or safety
  - 12 semester hours in driver education that include:
    - Driving task analysis (introduction to driver education)
    - Teaching driver education in the classroom
    - Advanced driver education and emergency evasive driving
    - Teaching the laboratory portion of the driver education course, including:
      - On-street teaching under the supervision of a qualified driver education teacher
      - The equivalent of at least one semester hour’s preparation in the use of driving simulation
      - The equivalent of at least one semester hour’s preparation in and use of multiple-car programs
  - 3 semester hours in first aid and cardiopulmonary resuscitation
  - 6 semester hours chosen in any combination from
    - The use of technology in instruction
    - Safety issues related to alcohol and drugs
    - Driver education for students with disabilities
    - Any other safety-related area

September 30, 2015
http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
Acceptable Areas of Coursework for Common Endorsements

All coursework must be 100-level or higher to be used toward an endorsement.

All coursework must also be passed with a grade of “C” or higher.
Acceptable Areas of Coursework

- **Business, Marketing, & Computer Education**: Acceptable coursework includes business, business math, accounting, business communication, business law, economics, marketing, finance, business management, business computer programming, international business, entrepreneurship, consumer economics, business computer applications, and methods of teaching business subjects.

- **Business, Marketing, & Computer Education- Business and Computer Programming**: Acceptable coursework includes business computer programming, operating systems, computer networking, and database management.

- **Computer Applications**: Acceptable computer applications coursework includes courses addressing how to use a computer, how to use computer software products (such as Microsoft Word, Excel, or PowerPoint), web page construction and maintenance, and using computers in education.

- **Computer Science**: Acceptable computer science coursework includes principles, concepts, and methods of computing; problem solving in computing and programming techniques; algorithms and data structures; and programming and computer languages. Coursework in how to use a computer, computer applications, or using computers in teaching will not be applicable.

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
Acceptable Areas of Coursework

(continued)

- **Drama/Theatre Arts**: Acceptable coursework includes drama, theatre, acting, play production, stage design, stage makeup, voice and movement techniques, directing, story-making and playwriting, and dramatic literature (contemporary and historic).

- **English Language Arts/Language Arts**: Acceptable coursework includes composition and rhetoric including grammar, language components (semantics, syntax, phonemes, morphemes); literary forms (poetry, fiction, drama, etc.); American and British literature; speech; journalism; proofreading and editing; and reading including methods, materials, diagnostic courses, and practicums.

- **General Science (middle school)**: Acceptable general science coursework includes physical science (such as chemistry, earth & space science, and physics) and biological science (such as biology, ecology, and environmental science.) Coursework must be completed in both biological science and physical science.

- **Health Education**: Acceptable health education coursework includes theories and concepts of health, school health programs, community health, health curriculum, disease prevention, sex education and sexually transmitted diseases, drug and chemical use and abuse, mental and emotional health, environmental health, nutrition, consumer health, safety and injury control, and personal health.

[http://www.isbe.net/licensure/requirements/endsmt_struct.pdf](http://www.isbe.net/licensure/requirements/endsmt_struct.pdf)
Acceptable Areas of Coursework

• **Library Information Specialist:** Acceptable coursework includes library administration, reference, cataloging and classification, research and accessing information resources, and selection of library materials appropriate to the population to be served. Electives include instructional media, online searching, developing educational software, media services and production, professional and ethical issues, and use and management of learning technology systems.

• **Mathematics (High School Only):** High school mathematics methods, Euclidean and non-Euclidean geometry, trigonometry, finite mathematics, calculus, computer science (mathematical aspects), differential equations, abstract algebra, linear algebra, discrete structures, statistics, history of mathematics, and upper-level courses such as Fourier analysis, applied matrix theory, and regression analysis. Coursework must be offered through the mathematics department, and should be distributed across the standards for mathematics.

• **Mathematics (Middle School):** Acceptable mathematics coursework includes calculus, geometry, trigonometry, history of mathematics, probability, statistics, computer science, modern algebra, number theory, linear algebra, finite mathematics, differential equations, and math content for elementary education. Fifteen semester hours in at least four of the above topic areas must be completed. Three semester hours of coursework addressing teaching mathematics in the middle grades must also be taken. Middle school mathematics methods courses must address teaching math in grades 5-8 or grades 6-8 and are normally titled, “Teaching Math in the Middle School”, “Methods of Teaching Middle School Mathematics,” or similar titles. Methods of teaching secondary (high school mathematics) coursework will also be honored.

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
• **Physical Education**: Acceptable coursework includes health-related fitness, rhythm and dance, individual and team sports, human anatomy and physiology, exercise physiology, kinesiology, biomechanics, motor learning/behavior and development, physical education curriculum design, physical education for special populations, and physical education methods, assessment, and evaluation.

• **Social Science (middle school)**: Acceptable social science coursework includes economics, cultural or economic geography, history, political science, psychology, sociology, and anthropology. Educational psychology is not applicable.

• **Technology Education/Industrial Technology Education**: Acceptable coursework includes construction (carpentry, plumbing, and masonry), drafting/design, auto body repair, heating/ventilation/air conditioning, manufacturing (machine tool, tool and die, welding, production machine operation), electronics, and transportation technology.

• **Theatre/Drama**: Drama, theatre, acting, play production, stage design, stage makeup, voice and movement techniques, directing, story-making and playwriting, and dramatic literature (contemporary and historic). Coursework should be distributed across the standards for drama/theatre arts.

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
Acceptable Areas of Coursework
(continued)

- Technology Specialist (computer related): Technology infrastructure, systems analysis and design, curriculum design with computers, long distance learning, networking including servers and routers, managing TCP/IP networks, administration of technological equipment, hardware configuration and maintenance, computer operating systems, database management, web page construction and maintenance, legal implications for technology, and selection, design, and maintenance of software. Coursework should be distributed across the standards for technology specialist.

http://www.isbe.net/licensure/requirements/endsmt_struct.pdf
Adding an Entitlement in ELIS
Adding an Entitlement

1. Login to ELIS
2. Click on System Listing
3. Click on ELIS for Admin
4. Click the Add an Entitlement Icon
5. Enter in the IEIN of the educator you want to entitle.
6. Enter degree information.
7. Choose the Approved Program. The endorsement and grade level will auto populate for most of these.
8. The next panel allows you to add any subsequent endorsements if needed.

*Click “Next” if no subsequent endorsements needed to be added.
9. Next panel allows you to enter an approval.

*Click “Next” if no approvals need to be added.
11. Final screen lets you view the tests the educator has taken, and choose if they should be entered as PC or CP.
For this example, the approved program and endorsements were Science-Biology and Science-Chemistry. The Entitlement Wizard entered the following on the credential screen for the educator once it is finished:

- **PEL**
  - Science-Biology: Senior High – Grade 9 through Grade 12
  - Science-Chemistry: Senior High – Grade 9 through Grade 12
  - Major = Yes
  - Illinois Approved Program = Yes
  - Approved Program Grade = 6-12
  - Endorsement = Yes
Major = “Yes” because the major entered on the degree screen matched up with the Approved Program and endorsement

Illinois Approved Program = “Yes”

Approved Program Grade = “6-12” grade range listed because endorsement was connected to a secondary education program. The high school endorsement(s) will be Grade 9 through Grade 12 and middle school endorsement(s) will be Grade 6 through Grade 8. The completion of a secondary education program allows an educator the capability to obtain Grade 6 through Grade 12 with holding the appropriate endorsements.

Endorsement = “Yes”
Adding Middle School Endorsements

- Endorsements may be added via the Entitlement Wizard if completed in conjunction with an approved program.
- Or, may be added directly from the Educator’s “Credentials” Page.
## Adding an Endorsement from the Credentials Screen

### Primary Information
- **Full Name:** Teacher J. Bogus
- **NIP:** 1234 Main Street
- **City, State Zip:** Springfield, IL 62702
- **Gender:** Female

### Contact Information
- **Email:** Example@email.com
- **Secondary Phone:** (217) 555-1212

### Communication Record

### Licenses
- **License ID:** 2298836
- **License:** Professional Educator License
- **Status Code:** CP
- **Status Desc:** Completed Program
- **Source:** TRAD
- **Entitlement:** IL-ISU (09/09/2014)

### Illinois Approved Program / Endorsements For Selected License

<table>
<thead>
<tr>
<th>Endorsement</th>
<th>Description</th>
<th>Grade</th>
<th>Status Description</th>
<th>Issued</th>
<th>Major?</th>
<th>Illinois Approved Program?</th>
<th>Endorsement?</th>
<th>Source</th>
<th>Entitlement</th>
<th>Application Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCG3</td>
<td>Self-Contained General Education</td>
<td>Birth through Grade 3</td>
<td>Completed Program</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>TRAD</td>
<td>IL-ISU (09/09/2014)</td>
<td></td>
</tr>
<tr>
<td>LIS</td>
<td>Library Information Specialist</td>
<td>Kindergarten through Grade 3</td>
<td>Completed Program</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>UNIV</td>
<td>IL-ISU (09/09/2014)</td>
<td></td>
</tr>
</tbody>
</table>
Adding an Approval

- Approvals may be added directly from the Educator’s “Credentials” Page.

---

<table>
<thead>
<tr>
<th>Select</th>
<th>License ID</th>
<th>License</th>
<th>Status Code</th>
<th>Status Desc</th>
<th>Source</th>
<th>Entitlement</th>
<th>Application Date</th>
<th>Issued</th>
<th>Expires</th>
<th>Renews</th>
<th>ROE</th>
<th>Registered Thru</th>
<th>Updated</th>
<th>Delete</th>
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<tbody>
<tr>
<td>Select</td>
<td>2299673</td>
<td>Professional Educator License</td>
<td>CP</td>
<td>Completed Program</td>
<td>TRAD</td>
<td>IL-ISU (09/19/2014)</td>
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<td>09/18/2014</td>
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**Illinois Approved Program / Endorsements For Selected License**

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<th>Source</th>
<th>Entitlement</th>
<th>Application Date</th>
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</thead>
<tbody>
<tr>
<td>SCIB</td>
<td>Science-Biology</td>
<td>Senior HS - Grade 9 through Grade 12</td>
<td>Completed Program</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>TRAD</td>
<td>IL-ISU (09/18/2014)</td>
<td></td>
<td>Delete</td>
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<tr>
<td>SECE</td>
<td>Secondary Education</td>
<td>Grade 6 through Grade 12</td>
<td>Completed Program</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>TRAD</td>
<td>IL-ISU (09/18/2014)</td>
<td></td>
<td>Delete</td>
</tr>
</tbody>
</table>
Adding an Approval

- Select “Click Here to Add an Approval”

- Click “Finish”
Special Education Endorsements and Approvals

LBS I Endorsement
LBS I Approval
Short-Term Emergency Approval
LBS II Endorsement
Early Childhood Special Education Endorsement
Early Childhood Special Education Approval
Bilingual Special Education Approval
ESL Special Education Approval

September 30, 2015
Complete an approved preparation program leading to a Pre K-Age 21 endorsement in Learning Behavior Specialist I (LBS I). Among other requirements, the individual must have completed the following:

- **32 semester hours of coursework in special education or a major in special education;**
  - Must include coursework in cross-categorical methods, reading methods, and reading in the content area
- **pass the following tests/assessments:** Test of Basic Skills*, Learning Behavior Specialist I (155), Special Education General Curriculum (163) and edTPA.
- **complete student teaching.**

*Defined as the TAP, ACT Plus Writing, SAT or OOS test of basic skills used for licensure in another state*
Learning Behavior Specialist (LBS I) Endorsement

- **Grade K-Grade 3** (for educators who already hold an early childhood education endorsement)
- **Grade K-9** (for educators who already hold an elementary education endorsement)
- **Grade 6-12** (for educators who already hold a secondary education endorsement)
- **Grade K-12** (for educators who already hold a special teaching (K-12) or special education (PK-21) endorsement)

The LBS I endorsement requires a passing score on the LBS I (155) test and completion of coursework addressing the following topics:
- Survey of the exceptional child
- General characteristics of children with disabilities within the LBS I scope
- General methods for teaching children with disabilities within the LBS I scope
- Psychological assessment of children with disabilities within the LBS I scope
Short-Term Emergency Approval (STE)

- New applications will not be accepted after 9/1/15. Educators with deficient evaluations may still be issued the approval after 9/1/15 if deficiencies are completed before the expiration of the evaluation.
- Current Rules state the approval can no longer be issued beginning September 1, 2015. Proposed Rules (pending JCAR review) will bring back the approval until 2018.
- This is a temporary, cross-categorical approval.
- The Short-Term Emergency approval is valid for 3 years beginning with the next academic term.
- This approval is valid for teaching cross-categorical special education in grades K-12.

Example: If an educator holds an early childhood education (self-contained general education) SCG3 – Birth through Grade 3 endorsement the STE Approval is valid for Kindergarten through Grade 12.
Short-Term Emergency Approval (STE) – Requirements

- This credential is issued by ISBE.
- The applicant must hold a PEL endorsed in teaching early childhood, elementary, secondary, or special (K-12 or PK-21).
- The applicant must have completed the following coursework to receive the STE:
  - Survey of the exceptional child and coursework in one of the following areas:
    - cross-categorical (LBS I) methods
    - cross-categorical (LBS I) characteristics; or
    - psychological diagnosis of exceptional children

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Short-Term Emergency Approval (STE) – Institution Responsibilities

- The college/university must verify:
  - The applicant holds the appropriate teaching endorsement on the required license;
  - The applicant has already completed the survey of the exceptional child coursework and coursework in one of the three remaining areas;
  - The applicant has a plan in place that will lead to the LBS I endorsement within 3 years.
    - The plan should include when the individual will take the remaining coursework: cross-categorical (LSB I) methods, cross-categorical (LBS I) characteristics, psychological diagnosis of exceptional children, adaptations or modification of the general curriculum to meet the needs of the LBS I student; and a supervised clinical experience. (Note: The requirements in purple are not required for a subsequent LBS I endorsement).
The employing entity must provide the following:

- a description of efforts made to locate a fully qualified individual to provide the services needed
- a description of the disabilities of the students to whom the teacher is to provide services
- include the name and qualifications of the supervisor
A Short-Term Emergency Approval cannot be issued if the applicant holds, did hold, or otherwise qualifies for a LBS I endorsement.

A second STE may not be issued; however, special provisions in rule do allow for limited extensions to be granted.
This endorsement is available via entitlement only.

Only Illinois institutions with an approved LBSII program(s) may entitle for the LBS II endorsement. Currently, only the following institutions offer one or more of the LBS II programs listed below: EIU, ISU, Judson, Loyola, NEIU, NIU, NLU, SIU-E, Trinity Christian College, UIC, and UIUC.

LBS II programs include:
- Behavior Intervention Specialist
- Bilingual Special Education Specialist
- Curriculum Adaptation Specialist
- Deaf-Blind Specialist
- Multiple Disabilities Specialist
- Technology Specialist
- Transition Specialist
Early Childhood Special Education Endorsement (ECSE)

- **Completion of an early childhood special education program.**
  - Only four Illinois institutions have been approved to offer this endorsement: Judson, Lewis, Loyola and the University of Illinois Chicago.

<table>
<thead>
<tr>
<th>Endorsement (Code)</th>
<th>Description</th>
<th>Grade</th>
<th>Major</th>
<th>Illinois Approved Program</th>
<th>Approved Program Grade</th>
<th>Endorsement</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE</td>
<td>Early Childhood Special Education (Self-Contained General and Special Education)</td>
<td>Birth through Grade 3</td>
<td>Yes</td>
<td>Yes</td>
<td>B-3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

- Educators who hold the ECSE endorsement may teach early childhood special education at the preschool level.
Early Childhood Special Education Approval (ECT) Pre-K ONLY

- Individuals must hold a PEL endorsed in Early Childhood Self-Contained General Education (Birth to Grade 3) or a LBS I (Pre K-Age 21) endorsement and have:
  - Completed coursework in each of the following:
    - early childhood special education assessment
    - early childhood special education methods
    - development of language in the young child
    - child family and community relationships

- Some institutions have identified a full set of courses to meet the requirements for this approval.
It is important to note that although the grade range for the Special Pre K –Age 21 LBS I PEL includes Preschool, an Early Childhood Special Education approval is required to teach below the Kindergarten level.
The Bilingual Special Ed Approval is issued by ISBE.
The Bilingual Special Education Approval is valid for teaching in the same grade range as the first endorsement. For example, if the applicant holds an Elementary PEL, the Bilingual Special Education Approval would be valid for teaching in a bilingual special education classroom setting in Grades K-9.

There are four options to obtain a bilingual special education approval. They are:
Option One:

- Hold a license endorsed in a special education teaching field or a license with a special education approval;
- Complete the language proficiency assessment in the target language;
- Complete a theoretical foundations of bilingual/ESL education course;
- Complete a bilingual methods course; and
- Complete the bilingual assessment course.
Bilingual Special Education Approval

• **Option Two:**
  - Hold a license endorsed in early childhood, elementary, secondary, or special K-12 AND an ESL or bilingual approval;
  - Complete coursework in LBS I characteristics;
  - Complete coursework in LBS I methods; and
  - Complete coursework in psychological diagnosis for exceptional students.
• **Option Three:**
  - Hold a transitional bilingual endorsement on an Educator License with Stipulations and have 2 years of successful teaching experience;
  - Complete coursework in LSB I methods and characteristics;
  - Complete coursework in the survey of the exceptional child; and
  - Complete a course in theoretical foundations and a course in assessment of the bilingual student.
Bilingual Special Education Approval

**Option Four:**

- Hold a license endorsed in School Support Personnel (except school nurse);
- Complete the applicable target language proficiency test or English Language proficiency test (not for native English speakers); and
- Complete the bilingual assessment course.

*Note: This approval would prepare the school psychologist (for example) to conduct assessments of bilingual students.*
The ESL Special Education Approval is issued by ISBE.

There are three options to earn an ESL Special Education Approval.

- **Option One:**
  - Complete the following:
    - Hold a license endorsed in a special education teaching field or a license with a special education approval;
    - Complete a theoretical foundations of bilingual/ESL education course;
    - Complete an ESL methods course; and
    - Complete the bilingual assessment course.

*Note: The ESL Special Education Approval is valid for teaching in the same grade range as the first endorsement.*

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• **Option Two:**
  ○ Complete the following:
    ✷ Hold a license endorsed in English as a Second Language; and
    ✷ Complete the LBS I methods course and LBS I psychological diagnosis for exceptional children.

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Option Three:

- Complete the following:
  - Hold a license endorsed in School Support Personnel (except School Nurse); and
  - Complete the bilingual assessment course.

Note: This approval would prepare the school psychologist (for example) to students for whom English as a Second Language.
Gifted Education Teacher and Gifted Education Specialist Endorsements
Currently, no institutions have been approved by ISBE to offer a gifted education teacher or gifted education specialist program.

- Neither endorsement is required for assignment.
- Neither endorsement can be issued alone as an individual’s first credential.
- The requirements for the Gifted Education Teacher endorsement and the Gifted Education Specialist endorsement are described in Illinois Administrative Rule 25.100(l) [http://www.isbe.net/rules/archive/pdfs/25ARK.pdf](http://www.isbe.net/rules/archive/pdfs/25ARK.pdf).
- The gifted education teacher proposed format is available at [http://www.isbe.net/prep-eval/default.htm](http://www.isbe.net/prep-eval/default.htm). The gifted education specialist proposal is forthcoming.
This test is offered by NES and it is accessible via the ILTS website (http://www.il.nesinc.com/).

Unofficial scores will be available immediately; official scores reports will be posted to the examinees NES account in two weeks and provided electronically to ISBE at the same time. ISBE will download the test scores into ELIS. There will be no reporting to higher education institutions until there are approved programs for gifted education teacher or gifted education specialist. At such a point, training for higher education staff will be provided by NES.

The NES Gifted Education Test requires a 30 day waiting period between tests.

There is no limit to how many times an examinee can take the test.
Thank you for reviewing this presentation.

Please forward any questions to Heather Ladage at hladage@isbe.net. Questions sent prior to the webinar may be addressed during the webinar.

Previous webinars plus Q&A documents can be viewed under the 2015 file tab at the following link: http://www.isbe.net/licensure/html/webinar_archive.htm.

Webinar 5 on Tuesday, October 6, 2015 at 10 AM, will cover the following topics: ESL/Bilingual/ENL/ELIS.

If your institution does not offer any programs in ESL, Bilingual or ENL, your attendance at the October 6, 2015 webinar is optional. Please mark your attendance confirmation form as N/A for this webinar.