Illinois School Funding Reform Commission
Working Group Schedule

All working groups will also be available by call-in: (218) 844-1930, passcode 7060430#

<table>
<thead>
<tr>
<th>Tuesday, 1/24</th>
<th>Wednesday, 1/25</th>
<th>Thursday, 1/26</th>
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<tbody>
<tr>
<td><strong>8-9am</strong></td>
<td><strong>8-9am</strong></td>
<td><strong>8-9am</strong></td>
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<tr>
<td><strong>TOPIC:</strong> EBM Elements</td>
<td><strong>TOPIC:</strong> Distribution Model &amp; Hold Harmless</td>
<td><strong>TOPIC:</strong> Property Taxes &amp; Calculating Local Capacity Target</td>
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<tr>
<td>- Input update</td>
<td>- Governor’s videoconference rooms (205V in State Capitol, 16th floor in JRTC)</td>
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<tr>
<td>- What is included vs. not included in the 27 Elements</td>
<td>- Full Funding / Underfunding</td>
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<tr>
<td>- What is included vs. not included in the Base Funding Minimum</td>
<td></td>
<td>- Governor’s videoconference rooms (Room 214 in State Capitol, Suite 15-200 in JRTC)</td>
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**Lieutenant Governor’s videoconference rooms (Room 214 in State Capitol, Suite 15-200 in JRTC)**

**4-5pm**

**TOPIC:** Full Funding / Underfunding

- If elements aren’t written within the model, is there a way to set targets and make sure that we know what full funding should be?
- Should the elements be flexible if we get into an underfunding situation?
- How should the distribution model work if we get into an underfunding situation?

**Lieutenant Governor’s videoconference rooms (Room 214 in State Capitol, Suite 15-200 in JRTC)**
Illinois School Funding Reform Commission working group meetings

- Unless otherwise noted, all working groups will be hosted in the Governor’s Office videoconference rooms in Springfield (Illinois State Capitol, 205V) and Chicago (100 W. Randolph, 16th floor, back videoconference room)
  - Conference call-in: 888-494-4032, 2334838641#
  - All updates on schedule, location, and/or materials will be posted to [https://www.isbe.net/Pages/Illinois-School-Funding-Reform-Commission.aspx](https://www.isbe.net/Pages/Illinois-School-Funding-Reform-Commission.aspx)
- Working group membership is based on initial Commission interest expressed
- Unless otherwise noted, meetings are open to all Commission members, staff members, and stakeholders

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<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Dec. 26</td>
<td>Dec. 27</td>
<td>Dec. 28</td>
<td>Dec. 29</td>
<td>Dec. 30</td>
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<tr>
<td>NO working group meetings</td>
<td>10am, A) Hold Harmless</td>
<td>10am, B) Property Taxes 4pm, C) EBM Elements</td>
<td>NO working group meetings</td>
<td>10am, D) Distribution Model</td>
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<tr>
<td>Jan. 2</td>
<td>Jan. 3</td>
<td>Jan. 4</td>
<td>Jan. 5</td>
<td>Jan. 6</td>
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<tr>
<td>NO work group meetings</td>
<td>2pm, A) Hold Harmless 4pm, B) Property Taxes</td>
<td>12pm, Full Commission</td>
<td>10am-1pm, C) EBM Elements in ISBE videoconference rooms</td>
<td>12pm, D) Distribution Model</td>
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<tr>
<td>9am, A+D) Hold Harmless + Distribution Model</td>
<td>9am, B) Property Taxes 11am, C) EBM Elements</td>
<td>NO working group meetings</td>
<td>2pm, Full Commission</td>
<td>NO working group meetings</td>
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¹ Timing subject to change according to legislative session schedule
## Membership to Date

### A + D) Hold Harmless + Distribution Model

*How long, for whom, on what basis, in what order, with what money? What (other than money) may make any district’s “losses” less objectionable?*

How do we protect our most vulnerable districts in case of underfunding?

- Sen. Barickman
- Sen. Bertino-Tarrant
- Sen. Biss
- Rep. Bourne
- Rep. Crespo
- Rep. W. Davis
- Secretary Dimas
- Sen. Manar
- Sen. Martinez
- Rep. Mayfield
- Rep. McAsey
- Sen. McConnaughay
- Rep. Pritchard
- Rep. Reis
- Sen. Rezin
- Regional Superintendent Scott
- Superintendent Smith
- Secretary Purvis

### B) Property Taxes

*How should we calculate available local resources and local effort?*

*How should we treat actual vs. assumed tax rates?*

*How do we treat/protect high rate, low wealth districts?*

*How do we avoid incentivizing an increase in local tax rates?*

*How do we treat PTLL and the PTLL adjustment in formula reform?*

*What is the fiscal impact of freezing rates vs. freezing assessments within the realm of school finance?*

*Providing we agree on reasonable adequacy and distribution models, how do we also address Illinois’ current status as the worst in the country with regards to the percentage of education funding provided from the state?*

- Rep. Crespo
- Rep. Currie
- Rep. Jesiel
- Rep. Mayfield
- Sen. McConchie
- Sen. McConnaughay
- Rep. Winger
- Secretary Purvis
C) Evidence-Based Model Elements
What would be the right elements and priorities for Illinois?
What results would we expect from investing different amounts of money?
What results would we expect from tweaking the elements (e.g., 17 students in a class instead of 15)?
How would investment in the elements/adequacy tie to accountability?
How do we motivate ownership of money and outcomes at the district level?
What is the cost-benefit analysis of using enrollment vs. ADA in defining a district’s adequacy target?

- Sen. Barickman
- Rep. Currie
- Rep. W. Davis
- Sen. Lightford
- Sen. Manar
- Sen. Martinez
- Sen. Rezin
- Lt. Governor Sanguinetti
- Regional Superintendent Scott
- Rep. Winger
- Secretary Purvis

E) Mandate Relief

[Coming soon]