



# EBF Spending Plan

Professional Review Panel

June 9, 2020

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## Statute

- “All Organizational Units\* in this State must submit annual spending plans **by the end of September** of each year to the State Board as **part of the annual budget process**,
- which shall describe how each Organizational Unit will **utilize the Base Minimum Funding and Evidence-Based Funding** it receives from this State under this Section
- with specific identification of the intended utilization of **low-income, English learner, and special education** resources.
- “Additionally, the annual spending plans of each Organizational Unit shall describe how the Organizational Unit expects to achieve **student growth** and how the Organizational Unit will achieve **State education goals**, as defined by the State Board.”

*\*As of June 2019, “Organizational Unit” refers to all school districts, laboratory schools, and Regional Offices of Education*

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## Problem statement and vision

### Problem statement

Our annual school district budget template does not currently highlight how the district is investing in students in need as measured by current outcomes, with emphasis on low-income students, English Learners, and students with IEPs. Without these data points, districts and communities are limited in their opportunities to understand and influence resource allocation in service of students. The EBF Spending Plan represents an opportunity to connect these dots for district and community decision-making.

### Vision

This initiative should and will evolve over years in response to field readiness, eventually leading to a first fully integrated 21<sup>st</sup> century budget template published for FY23.

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# Value proposition

The EBF Spending Plan will primarily serve to...

- Make resource allocation in service of identified student groups more readily accessible to schools and stakeholders
- Empower LEAs and communities to assess and improve equity
- Enable LEAs and communities to gain a better understanding of the relationship between student outcomes and financial resources for all student groups
- Provide insight for LEAs and communities to inform resource allocation decision-making

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# FY21 design criteria

The FY21 EBF Spending Plan will...

1. Comport with statute
2. Require minimal training for the field
3. Advance the value proposition

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## FY21 design overview

- Refines FY20 design as part of ongoing iterative process through stakeholder input and alignment to evolving ISBE Strategic Plan
- Simplifies and clarifies instructions
- Narrows the scope to more tightly focus on EBF student allocations
- Highlights districts' resource allocation story in preparation for the public FY23 integrated budget

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## FY21 design: part 1

**What strategies will drive your efforts to achieve student growth and make progress toward State education goals in FY21?**

1. Please indicate how your school district intends to achieve student growth and make progress toward State education goals in FY21.
2. Which priorities are *most* important for your district to protect with dedicated resources for the sake of student success and district health? Select no more than three.
3. (Optional) – Further explain your selected priorities.
4. (Optional) – Further describe how your school district will achieve student growth and State education goals.

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## FY21 design: part 2

### What will you do with your Evidence-Based Funding? Why?

5. Please indicate the quantitative and qualitative data that your school district team used to inform your intended allocation of EBF dollars.
6. Please indicate from which data sources your school district team pulled the quantitative and qualitative data discussed above.
7. Please indicate the *single* quantitative and/or qualitative data source that *most* influenced your intended allocation of EBF dollars.
8. Please indicate with which groups the district engaged to inform your intended allocation of EBF dollars.
9. Please indicate how your school district intends to spend its FY21 EBF dollars.
10. Which of the following *best* describes your district's overarching "resource allocation methodology"?

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## FY21 design: part 3

### How will you support special student groups through Evidence-Based funds?

11. EBF is intended to close equity and adequacy gaps. Briefly describe how you plan to use your existing and incoming EBF dollars to get more money to those in your district who need it most.
12. Please indicate in which positions, programs, and/or services your school district will invest EBF dollars designated for *students from low-income backgrounds*. Note that, per EBF statute, these resources should be "in addition to and not in lieu of" funding that benefits all students. All students are entitled to a classroom, a core teacher, instructional materials, assessments, etc.; the intent of these designated funds is to accelerate learning for specific students, beyond what is typically provided.
13. Please indicate the *single* group with which the district engaged that *most* informed your intended allocation of EBF dollars on low-income students.
14. and 15. repeat Qs 12-13 for *students receiving special education services*.
16. and 17. repeat Qs 12-13 for *students who are English Learners (ELs)*.

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# FY21 design: part 3

How will you support special student groups through Evidence-Based funds?

Existing and new positions, programs, and/or services to be provided	Existing and new EBF investments additionally benefiting <u>[student group]</u> , in addition to what is provided through a general program of instruction	(Optional) Existing or new EBF dollar amount to be invested	(Optional) Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
[18 listed options, including "other," targeted for the students in question]	<input type="checkbox"/>	\$	

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## FY21 design: part 3 supplement

### English Learner assurances

- “I hereby affirm that at least 60% of the school district’s State funds attributable to ELs will be used for instructional costs of programs and services for ELs (Function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of State funds attributable to ELs will also be used to serve ELs.”
- If applicable...
  - “I hereby affirm that the school district’s BPAC has reviewed this EBF Spending Plan submitted to the State Superintendent of Education.”

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## FY21 design: survey

1. Approximately how much time did it take your school district to complete the FY21 EBF Spending Plan?
2. What different school district positions or departments were involved in completing your FY21 EBF Spending Plan?
3. How would you describe the current value of the FY21 EBF Spending Plan?
4. What is your level of interest in joining FY21 focus groups to refine the EBF Spending Plan for FY22 and beyond, in preparation for integration into the FY23 annual school district budget template?

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## Next Steps

Milestone	Dates
Professional Review Panel meeting	June 9, 2020
Illinois Advisory Council on Bilingual Education meeting	June 12, 2020
ISBE application development ISBE supports prepared for the field	June 15 – July 31, 2020
Open reporting window in IWAS	August 1, 2020
Close reporting window in IWAS	September 30, 2020
Iterative development in collaboration with the field for FY22 design	FY 2021

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