



Attendance Commission
Notice of Public Hearing and Agenda

Attendance Commission: Notice of Public Hearing

Date: September 13, 2016

Time: 6:00 p.m. – 7:00 p.m.

Hosts: The Honorable Jaqueline Collins, State Senator, 16th District
The Honorable Linda Chapa Lavia, State Representative, 83rd District

Venue: St. Sabina Church- McMahon Hall
1210 W. 78th Place
Chicago, Illinois 60620

Goal: The Attendance Commission seeks to receive input from the general public about ways to address chronic absenteeism and improve attendance throughout Illinois from pre-kindergarten through 12th grade.

Agenda

- I. Welcome and Opening Remarks
- II. Invitation for Attendees to Address the Commission/Public Comment
- III. Closing Remarks and Next Steps
- IV. Adjourn

About the Attendance Commission

Created by Public Act 099-0432, the Illinois Attendance Commission was created within the State Board of Education to study the issue of chronic absenteeism in this State and make recommendations for strategies to prevent chronic absenteeism. The Commission has the following duties:

- A. Identify strategies, mechanisms, and approaches to help parents, educators, principals, superintendents, and the State Board of Education address and prevent chronic absenteeism and shall recommend to the General Assembly and State Board of Education:
 1. a standard for attendance and chronic absenteeism, defining attendance as a calculation of standard clock hours in a day that equal a full day based on instructional minutes for both a half day and a full day per learning environment;
 2. mechanisms to improve data systems to monitor and track chronic absenteeism across this State in a way that identifies trends from prekindergarten through grade 12 and allows the identification of students who need individualized chronic absenteeism prevention plans;
 3. mechanisms for reporting and accountability for schools and districts across this State, including creating multiple measure indexes for reporting;
 4. best practices for utilizing attendance and chronic absenteeism data to create multi-tiered systems of support and prevention that will result in students being ready for college and career; and
 5. new initiatives and responses to ongoing challenges presented by chronic absenteeism.
- B. Hold hearings on a periodic basis to receive testimony from the public regarding attendance;
- C. Submit an annual report to the General Assembly and the State Board of Education no later than December 15 of each year through December 15, 2020.