



Student Assessment Listserv

Illinois Assessment Updates

Aug. 23, 2016

Illinois Assessment Update Webinars

- [Aug. 26, 2016 at 10 a.m.](#)

Survey on Braille Assessments

For the 2016-2017 school year, the Special Education Services is collecting information about the number of students who will be assessed using a braille formatted test. This survey will help to determine the number of students who will use Unified English Braille (UEB) or English Braille American Edition (EBAE) for the upcoming state assessments. The information will be utilized by the Assessment and Accountability Division to determine the correct braille format for PARCC and SAT assessments.

- Please complete all parts of the survey. <https://www.surveymonkey.com/r/GB3H6XV>

Test Windows for Illinois State Assessments - 2017

[2016-17 State Assessment Dates](#) 📅 (7/15/16)

SIS

Fall Enrollment due October 14th, 2016

SAT

Assessment for Grade 11 in 2017

With the change in the assessment at high school, there will be no PARCC Fall Block Administration in 2016.

For 2017, the SAT will be administered in paper & pencil format.

For more detailed information on the SAT components, go to the web link below.

<https://collegereadiness.collegeboard.org/sat/inside-the-test/compare-old-new-specifications>

College Board Sponsored Workshop

This three-hour workshop enables participants to become familiar with the implementation processes for the spring 2017 statewide administration of the SAT. The workshop is important for building administrators, counselors and test center supervisors. Topics that will be covered include an overview of the implementation timeline, roles and responsibilities, registration process and other logistics, test security, and accommodations for students with disabilities.

<https://professionals.collegeboard.org/prof-dev/regions/midwest/sat-school-day-implementation>

ISA (Illinois Science Assessment)

For ISA, grades 5, 8, and high school biology will take the assessment in 2017. The SAT does not have a science component.

PARCC

[Accessibility and Accommodations Manual, 5th Edition](#) (complete, includes Appendices A-M; 226 pg. 5.6MB) 📄 (8/2/16) **Updated!!**

[What's New in the 5th Edition?](#) 📄 (8/2/16) **new**

[PARCC Spring 2016 Score Report Interpretation Guides](#) (7/26/16)

[For Educators](#) 🗨️

[For Parents](#) 🗨️

The Interpretation Guide for Parents is available in multiple languages on the [Avocet site](#) for PARCC. The documents are posted under the heading of “Results Reporting.” In addition, there are shells of the Individual Student Report (ISR) available in multiple languages at the same location.

Reports Posted to Pearson Access Next

The reports listed are available now. These reports are available under “Published Reports.” School staff must have the “Published Reports Role” to view the reports.

- Individual Student Reports (ISR)
- School Student Rosters
- District Summary of Schools
- District Summary File

The Individual Student Reports Reports (ISRs) are shipping to districts and schools now.

PARCC Technology Bulletin

A number of changes and software updates are scheduled for use during the spring 2017 administration - please review the information at the link below.

<https://parcc.pearson.com/bulletins/2016/07/20/parcc-technology-bulletin.html>

ACCESS and Alternate ACCESS Reports - 2016

ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports for 2016 were being shipped from DRC. The reports should have arrived by now. Districts identified as "ship to district" in WIDA-AMS will receive all of the reports at the district address. For "ship to school" districts, school-level reports will go directly to individual schools. The shipping boxes will have yellow labels. Electronic copies of all reports are available now at www.wida-ams.us.

District shipments include:

- ACCESS for ELLs District Frequency Distribution Reports
- Alternate ACCESS District Frequency Distribution Reports (if applicable)
- District boxes may also contain boxes for schools (the same process as for test materials)

School shipments include:

- ACCESS for ELLs School Frequency Distribution Reports
- ACCESS for ELLs School Roster Reports
- ACCESS for ELLs Individual Student Reports
- Alternate ACCESS School Frequency Distribution Reports (if applicable)
- Alternate ACCESS School Roster Reports (if applicable)
- Alternate ACCESS Individual Student Reports (if applicable)

Additionally, WIDA offers several online resources to compliment these reports.

See www.wida.us/scorereport

Resources for ACCESS for ELLs 2.0:

- ACCESS for ELLs 2.0 Parent Handout
 - One-page flyer provides answers to several basic questions about ACCESS for ELLs 2.0
 - Available in 7 languages
- Parent Guide for ACCESS for ELLs 2.0 Score Report
 - Three page document summarizes key information from the full Alternate ACCESS for ELLs Interpretive Guide for Score Reports
 - Available multiple languages

Interpretive Guide for Score Reports

- Available in multiple languages
- Sample Letters to Accompany Score Report
- Translated letters, composed by consortium members, are examples of what you may wish to send to parents to accompany students' score reports
- Comprehensive document providing information on understanding the scores

Resources for Kindergarten ACCESS for ELLs:

- Kindergarten Parent/Guardian Report – see www.wida-ams.us
 - Available in multiple languages
 - Locally printed and distributed
- Parent Guide for Kindergarten ACCESS for ELLs Score Report
 - Document provides information about the Parent/Guardian report for Kindergarten

Resources for Alternate ACCESS for ELLs:

- Alternate ACCESS for ELLs Parent Handout
 - One-page flyer provides answers to several basic questions about Alternate ACCESS for ELLs
 - Available in 7 languages
- Parent Guide for Alternate ACCESS for ELLs Score Reports
 - Three-page document summarizes key information from the full Alternate ACCESS for ELLs Interpretive Guide for Score Reports
 - Available in multiple language

ACCESS – The WIDA Screener Postponed for Illinois

Illinois will not be adopting the new WIDA Screener for 2016-17. WIDA has developed updated screening materials that include a paper version (out now) and an online version (due out in October-November). Screening instruments for ELs must be explicitly identified in the Illinois School Code. Before the Code can be amended to include the WIDA Screener, ISBE needs documentation verifying that it is a valid measure of the English Language Development Standards we've adopted. Currently, such documents are not available. For 2016-17, Illinois will continue using the W-APT for grades 1-12, and the MODEL for K-12.

ACCESS Waiver Schedules

The waiver schedules available for the ACCESS for ELLs assessment, for 2016-17, will be:

- January 16 to February 17, 2017
- January 23 to February 24, 2017

These options will be available to select in the Student Information System (SIS) from September 8, 2016 until October 21, 2016. Details will be covered in a SIS Webinar held in early September.

ACCESS Site File and Testing Window Entered in SIS by September 30th, 2016

ACCESS File Sent to Vender for Label Printing – November 7th, 2016

WIDA 2016 National Conference

The WIDA 2016 National Conference will be October 12th – 15th, 2016 at the Philadelphia Marriott in downtown Philadelphia, Pennsylvania. To view sessions and register, go to the WIDA National Conference website at www.widaconference.us. Registration is limited.

DLM

Required Training

- Required training is now open for all users for the 2016-2017 school year.
- All training needs to be completed by January 27th, 2017.
- New users need to be added by January in order to complete the required training. It takes 48 hours for an account to be established in Moodle for the required training.

- If you are new to the district and have completed the training in another district, then please update your user account with your new email address.

Data Lockdown

- Data lockdown begins February 6th, 2017.
- All rosters, required training, and users must be added prior to this date.
- All grade level corrections must also be completed prior to this date. If you are correcting a grade level, please make sure the grade is also changed in SIS.