

College & Career Readiness Indicator (CCRI) Revisions Group¹

Meeting 2

Friday March 25, 2022

CCRI Revisions Agenda

- I. Roll Call
 - a. **Present:** Jeff Broom, Chibuzo Ezeigbo, Melissa Figueira, Amiee Galvin, Leslie Goines, Sarah Hartwick, Jill Hlavacek, Mark Klaisner, Dan Krause, Lori Laredo, Erin Roche, Amy Rmoito-Kastory, Amber Spaeth, Kristin Wolter
 - b. **Absent:** Brooks Doherty, Erin Leverenz, Emily Rusca
- II. Review of minutes: No changes requested during the meeting.
- III. Review of disaggregated data request
- IV. Discussion of areas for revisions
 - a. GPA
 - b. Attendance
 - c. ELA academic indicators
 - d. Math academic indicators
 - e. Career ready indicators
 - f. Distinguished scholar composite minimum
 - g. Career and college scholar career area of interest by sophomore year

Discussion:

- Loreda: District reported or entered data is problematic. Need to ensure data is complete and correct. Still need to have district entered/reported data, but need to improve the reporting of it.
- Chibuzo: Data collected is not accurately reflecting actuality.
- Klein: CCRI Region 1 is underperforming and is reported accurately.
 - College is main focus
 - Career is slowly coming up
- Romito: Individuals reporting need to understand the importance and value of the data being collected.
- Hlavacek: Reporting is not where it should be. Need to additional ELA indicator like math.
- Klein: Major school change is a 10-15 year process. Course enrollment data collection took years.
- Roche: Don't throw out district reported data and annual collection process is essential. Discussed how the GPA affects the CCRI.
- Krause: Asked Rae to share slides.
- Krause: Is this an indicator that every student has the ability to achieve?
 - Barriers need to be removed

¹ Includes members of the Balanced Accountability Measure Committee, P-20 Committee, and ISBE School Counselor Advisory Group

- Change the way students earn this indicator
 - Klaisner: CCRI captures every student. Are school preparing students to achieve this indicator
 - Figueira: From an equity perspective, where students do and do not have supports and access to be able to earn.
 - Broom: Understanding the difference between concept and implementation.
 - Klein: Need to be realistic about moving 852 school districts. Be careful about stepping away in short term when we get there in the long run.
 - Krause: Purpose of this system is to find places that are not being successful in helping students reach success. This indicator alone needs to have the ability to not be predictable based upon race, ethnicity and socioeconomic status would be monumental for the state.
 - Hlavacek: Every student should leave high school college and career ready. Hesitant for wide changes this early in the process.
- V. Determination of next meeting date and preliminary time discussion: Rae sending out doodle for next meeting times on April 8th
- VI. Adjourn